

## O.P. Earle Elementary

100 Redland Road  
Landrum, SC 29356



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                          |
|------------------------|---|------------------------|--------------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Brian E. Murray          |
| <b>Enrollment:</b>     | 479 students  | <b>Superintendent:</b> | Ronald W. Garner, Ed. D. |
| <b>School Phone:</b>   | 864-457-3416  | <b>Board Chair:</b>    | Harry McMillan           |
| <b>School Website:</b> | <a href="http://www.spart1.org/ope/">http://www.spart1.org/ope/</a> |                        |                          |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

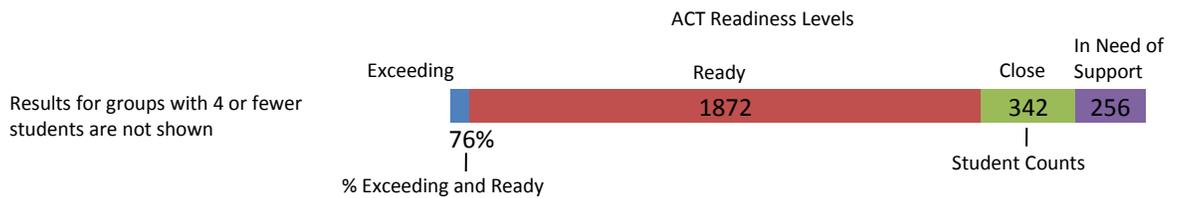
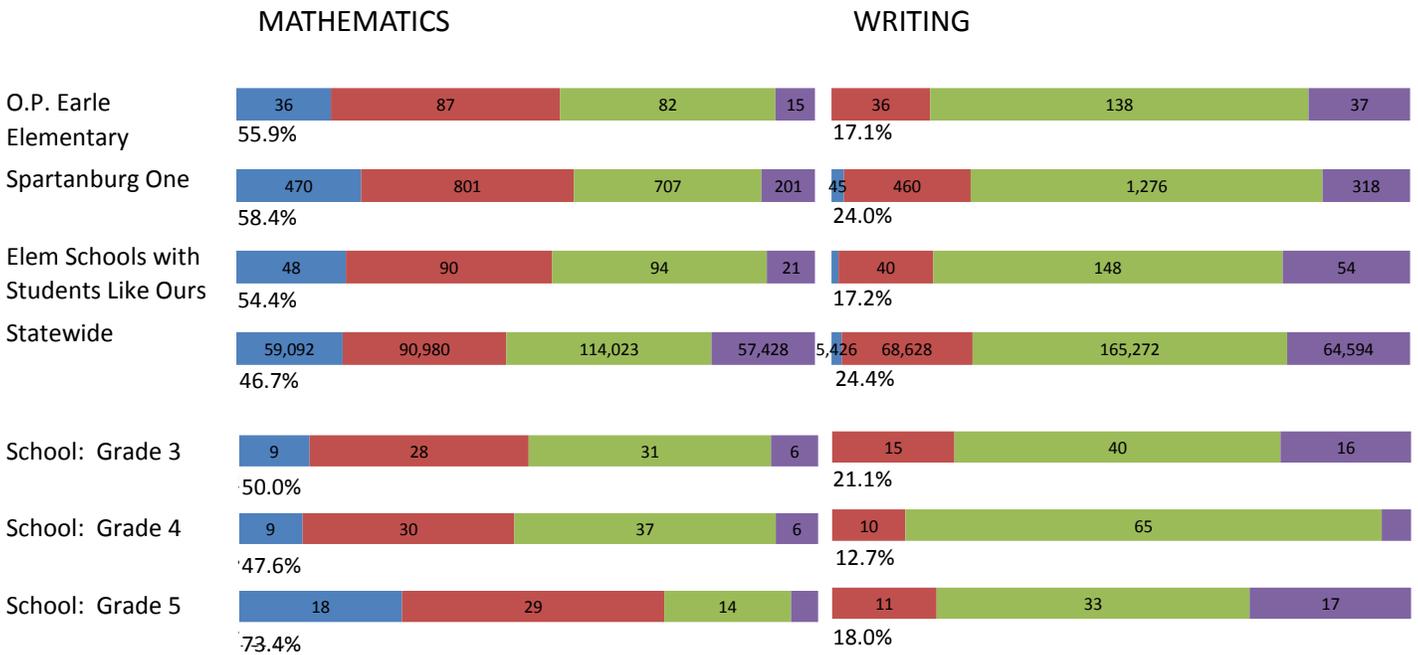
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

O.P. Earle Elementary School is equipping our students to be career and college ready. As identified in the Profile of the South Carolina Graduate; through rigorous state standards in language arts and mathematics and in conjunction with learning experiences for science, technology, engineering, art, and mathematics (STEAM), students will apply “world class skills” and “life and career characteristics.” Students will develop their world class knowledge through innovation in a welcoming, collaborative learning environment using technology to think creatively and critically. Using research based instructional best practices, we will prepare our children to meet the profile as we believe it is our mission to inspire and educate young minds. This inspiration begins with a firm foundation in basic literacy and communication skills provided by our highly qualified teachers that are trained in Reading Recovery strategies. Classrooms and hallways are rich with student work and display evidence of learning. Infusion of the arts is also a significant educational component at O.P. Earle, and is considered to be an integral part of the development of the world class learner. Math, Science and basic problem solving skills are taught and practiced using technology and inquiry through engineering, research and art integration. In order to ready our children for the 21st century, we believe a student should be versatile in many areas. Through community partnerships, grants and dedicated teachers, OPE offers a wide variety of opportunities for children to explore. Running Club, Boys and Girls Club, Honors Chorus, Studio Art, Click Cub, African and steel drum music, sweet grass basket weaving, ballet, quilting, Kinetic Works, Muse Machine, piano performers, OLWEUS (bully prevention program), Good News Club, tennis, Student Council and our news program, WOPE are some of the selections available to OPE students. Life and career characteristics are developed through our Guidance Department and “Joe”, our very own puppet personality, who recognizes and celebrates integrity, perseverance, and positive interpersonal skills. As our children develop the world class skills necessary to compete in this global economy, we applaud the commitment of our outstanding teachers and cherish this wonderful community. Thank you for your continued support and ongoing commitment to partner with us in order to develop not only future Landrum High School graduates, but future world class leaders. Brian E. Murray, Principal Brannon Poore, School Improvement Council

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



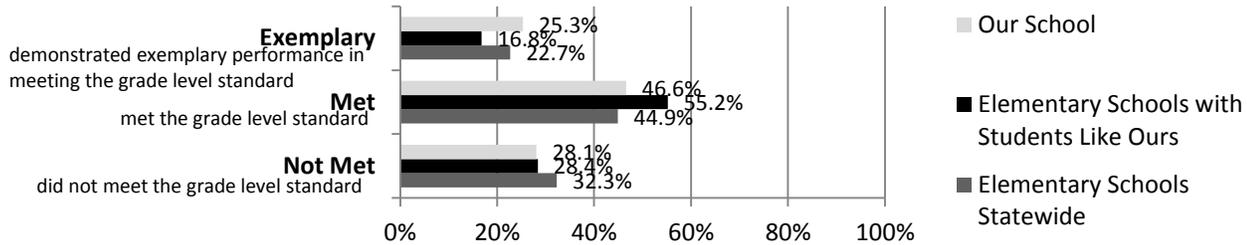
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

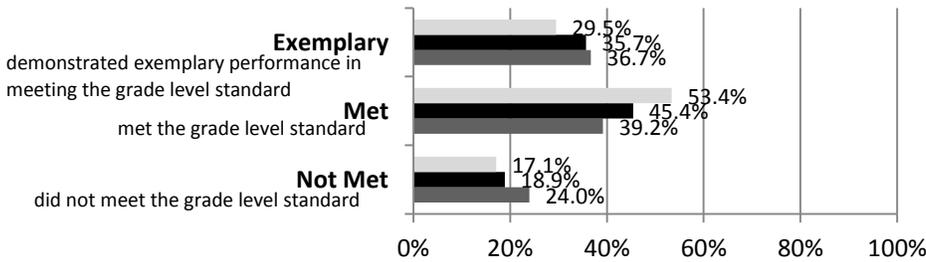
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 59.8   | 87.5      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 85.4   | 79.7      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 479)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 68.4       | Down from 70.1%       | N/A  |
| Attendance Rate   | 99.4       | Down from 99.9%       | 95.9                                       |
| With disabilities   | 12.4       | Up from 11.1%         | 12.8                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 8.9        | Down from 9.4%        | 8.4  |
| Percentage of students retained   | 0.2        | Down from 0.5%        | 1.1  |
| <b>Teachers (n = 33)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 66.7       | Up from 64.5%         | 61.9                                       |
| Percentage of teachers on continuing contract   | 81.8       | Up from 67.7%         | 85.3                                       |
| Teachers returning from previous year   | 85.0       | Down from 85.7%       | 89.7                                       |
| Teacher attendance rate   | 96.0       | Down from 97.7%       | 94.8                                       |
| Average teacher salary*   | \$47,107   | Down 1.7%             | \$49,092                                   |
| Professional development days / teacher   | 15.4 days  | Down from 16.4 days   | 10.7 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.5  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 3.0        | Up from 2.0           | 4.5  |
| Student-teacher ratio in core subjects  | 17.0 to 1  | No change             | 21.0 to 1                                  |
| Prime instructional time  | 94.1       | Down from 96.6%       | 89.6                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | Up from 98.4%         | 100.0                                      |
| Character development program   | Good       | Down from Excellent   | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 15.0       | N/A                   | 15.1                                       |
| Number of resources available per student in the school library media center  | 32.5       | N/A                   | 20.6                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.3        | N/C                   | 0.7  |
| District-issued technology devices per teacher  | 3.5        | N/C                   | 1.9  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 0.0  |
| Dollars spent per pupil**   | \$7,995    | Up 9.3%               | \$7,592                                    |
| Percent of expenditures for instruction**   | 66.9       | Up from 66.6%         | 67.1                                       |
| Percent of expenditures for teachers' salaries**  | 68.0       | Up from 67.0%         | 68.5                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 60        | 26       |
| Percent satisfied with learning environment            | 67.7     | 88.3      | 92.4     |
| Percent satisfied with social and physical environment | 84.8     | 88.3      | 96.2     |
| Percent satisfied with school-home relations           | 76.5     | 91.7      | 76.9     |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Good          |
| 2013 | Excellent       | Good          |
| 2012 | Excellent       | Excellent     |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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