



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Denise L. Barth
<b>Enrollment:</b>	530 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-699-3501	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/cte/pages/default.aspx">https://www.richland2.org/cte/pages/default.aspx</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

As we completed our fourth year, our students, families, faculty and community continued to work together to accomplish our school mission of "Many Paths to the Future." Key to our success has been the invested parent leadership of our School Improvement Council (SIC) and our Parent-Teacher Organization (PTO). We have worked diligently to provide students ownership of their learning and provide opportunities for student voice and choice in our design of student work. Participation in Project Based Learning in all grades allowed our students meaningful opportunities for World Class Skills as they redesigned the school store and created new playground activities and layouts. Students are comfortable with technology as a tool to enhance their learning and seamless integration by our faculty makes the content meaningful. These two project examples are among many of the units allowing the practical application of creativity and innovation, critical thinking and problem solving, collaboration and teamwork, and communication, information, media and technology skills practice. We continued to expand arts opportunities with grade level performances in kindergarten through fourth grade, choir performances and a Talent Show. Increased opportunities for student fitness allowed the incorporation of archery to our physical education program. In addition, our second year of school-wide clubs continued to enhance students' attainment of Life and Career Characteristics, such as Integrity, Self-direction, Global perspective, Perseverance, Work ethic, and Interpersonal skills.

Our school improvement plan included the following four goals: Increase student achievement and accomplishment through standard and creative assessment tools; Create a positive school climate with evidence of student ownership and pride; Continue developing quality teachers and administrators; and Create a community environment to support student success. Our beliefs for our children are shared in the statement below: As we embrace the most important work we'll ever do, our eyes look to the future. Our world is shrinking and our children know this best of any of us. Technology creates a learning environment with no boundaries. Essential skills focus on thinking....Thinking creatively, thinking critically.....sustaining thinking over time and through challenges. Our diversity is our strength and results in a more thoughtful and flexible learning environment. No longer is there just one right answer or one right way to design an elegant solution to a real world problem. We celebrate our children, our future, and we dedicate Catawba Trail to their education, their dreams, their aspirations, and their present and future success. Catawba Trail.....Many Paths to the Future.

Dr. Brandon Johnson, School Improvement Council Chairman  
 Mrs. Denise Barth, Principal

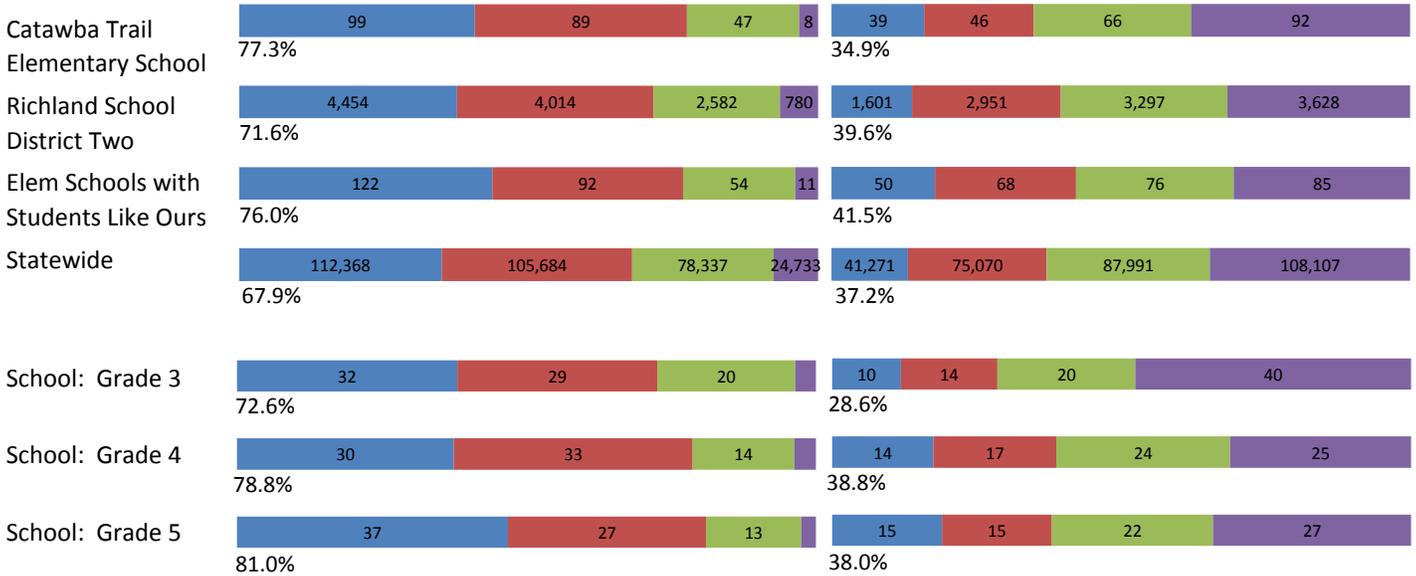
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



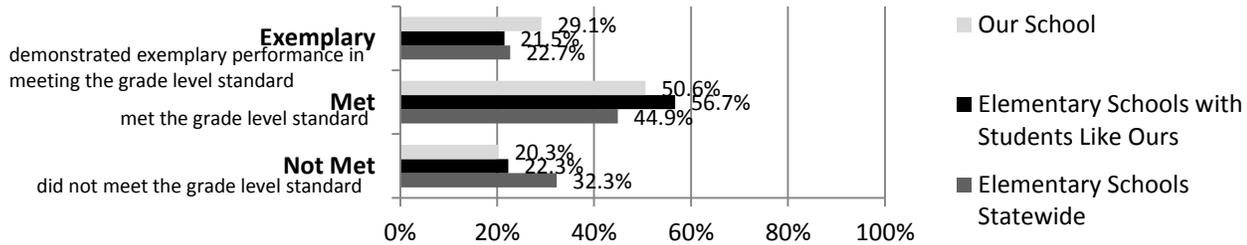
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

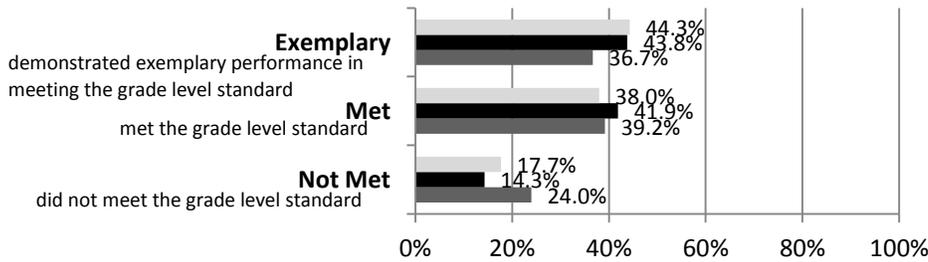
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.0	74.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.8	75.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 530)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.9	Down from 62.0%	N/A
Attendance Rate	97.0	Up from 96.7%	96.3
With disabilities	11.5	Up from 10.2%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.5	Down from 8.0%	11.6
Percentage of students retained	0.0	No change	0.9
<b>Teachers (n = 39)</b>			
Percentage of teachers with advanced degrees	61.5	Up from 60.0%	62.1
Percentage of teachers on continuing contract	74.4	Down from 80.0%	86.3
Teachers returning from previous year	89.8	N/A	89.7
Teacher attendance rate	92.4	Down from 97.2%	94.8
Average teacher salary*	\$48,597	Up 2.6%	\$48,982
Professional development days / teacher	16.9 days	Up from 13.5 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.4 to 1	21.2 to 1
Prime instructional time	87.3	Down from 92.1%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	13.2
Number of resources available per student in the school library media center	26.8	N/A	17.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	1.3
District-issued technology devices per teacher	2.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,099	Up 10.7%	\$7,148
Percent of expenditures for instruction**	70.0	Up from 69.8%	66.9
Percent of expenditures for teachers' salaries**	71.0	Up from 70.5%	67.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	85	51
Percent satisfied with learning environment	100.0	97.6	94.2
Percent satisfied with social and physical environment	100.0	91.8	90.2
Percent satisfied with school-home relations	95.9	91.8	84.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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