

Round Top Elementary

449 Rimer Pond Road
Blythewood, SC 29016



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jeaneen M. Tucker
Enrollment:	569 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-691-8676	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/rte/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Round Top Elementary School is committed to helping all of our students develop the world class knowledge, skills, and life and career characteristics outlined in the Profile of the South Carolina Graduate. Our school vision – Empower, Lead, Succeed – captures the essence of how we work with our families and community to challenge our students with enriching experiences, best practices, and innovative teaching strategies. Like our students, our teachers are learners who engage in continuous professional development to ensure they are facilitating meaningful learning experiences that lead to authentic student engagement.

Our School Improvement Council (SIC) highlighted the importance of instructional time, specifically the first and last 30 minutes of the school day, to help reduce tardies and early dismissals. The SIC also continued our annual Commitment Covenant which is signed by all students, parents, teachers, and administrators. As a result of our combined efforts as a school community, our student achievement data continues to indicate we are exceeding district and state averages. All RTE faculty and staff have achieved certification in the 7 Habits of Highly Effective People through the Franklin Covey Foundation. This certification was our first step toward becoming a Lighthouse School through the Leader in Me framework. As a year-two school, we continued to see growth as we practiced the 7 Habits and created connections between the Habits, our 19 LIFESKILLS, and 5 Lifelong Guidelines. This powerful combination continues to stretch us as a National School of Character. Our school-wide Action Team focused on five areas – Environment, Curriculum and Data, Community, Student-Sponsored Programs, and Traditions, leading to many improvements for our school. Our designation as an Arts in the Basic Curriculum (ABC) school continued as we remained committed to authentic experiences in the Arts and meaningful connections between the Arts and academics. Our principal received the Outstanding Principal Award from the South Carolina Art Education Association as a result of her vision for an arts-infused educational program.

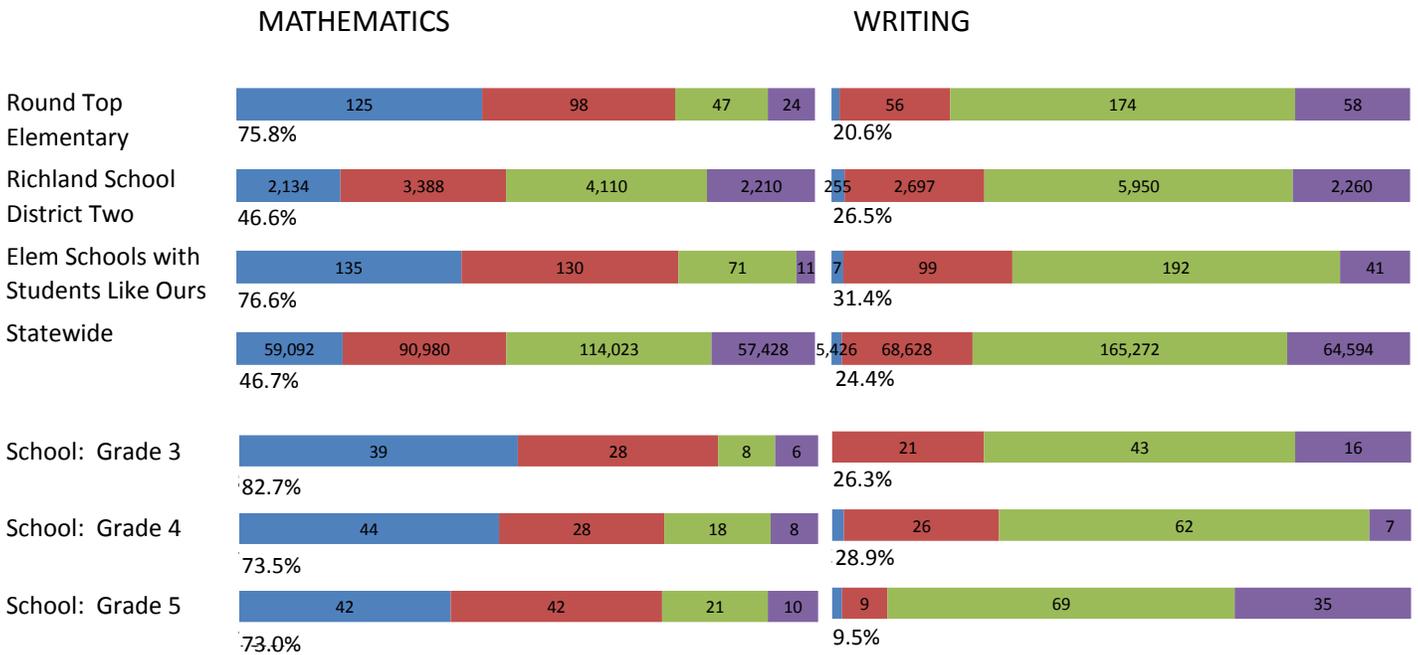
We continued to develop and expand our use of AVID (Advancement Via Individual Determination) strategies in grades 3, 4, and 5 to help our students increase their individual success. We are fortunate to have enormous support from our families and community and look forward to the growth we expect to see in the future.

Kathy Johnson, SIC Chair

Jeaneen M. Tucker, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



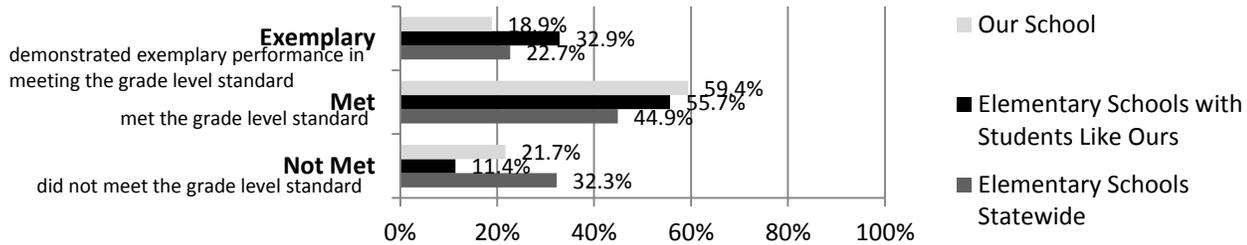
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

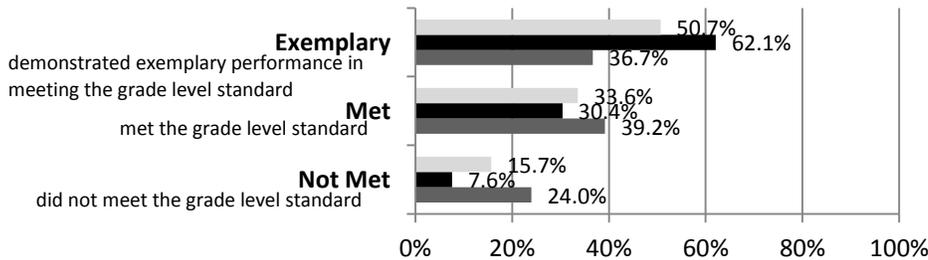
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.6	75.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.8	79.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 569)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	24.2	Down from 28.5%	N/A
Attendance Rate	97.2	No change	96.9
With disabilities	18.5	Up from 15.2%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.3	Down from 19.1%	19.4
Percentage of students retained	0.7	Up from 0.2%	0.7
Teachers (n = 42)			
Percentage of teachers with advanced degrees	76.2	Down from 81.8%	65.9
Percentage of teachers on continuing contract	88.1	Up from 84.1%	87.3
Teachers returning from previous year	89.7	Up from 88.5%	89.0
Teacher attendance rate	96.2	Down from 97.6%	95.8
Average teacher salary*	\$57,358	Up 2.7%	\$50,556
Professional development days / teacher	16.3 days	Down from 21.8 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	12.0	No change	5.5
Student-teacher ratio in core subjects	18.5 to 1	N/A	21.4 to 1
Prime instructional time	92.6	Down from 94.2%	91.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	17.9	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	11.7
Number of resources available per student in the school library media center	36.6	N/A	17.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,699	Up 5.6%	\$7,470
Percent of expenditures for instruction**	72.9	Up from 72.7%	69.6
Percent of expenditures for teachers' salaries**	74.0	Up from 72.9%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	120	55
Percent satisfied with learning environment	100.0	94.2	92.7
Percent satisfied with social and physical environment	100.0	85.3	88.9
Percent satisfied with school-home relations	96.3	92.5	77.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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