

Joseph Keels Elementary

7500 Springcrest Drive

Columbia, SC 29223



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Alvera Butler
Enrollment:	674 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-736-8754	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/jke/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

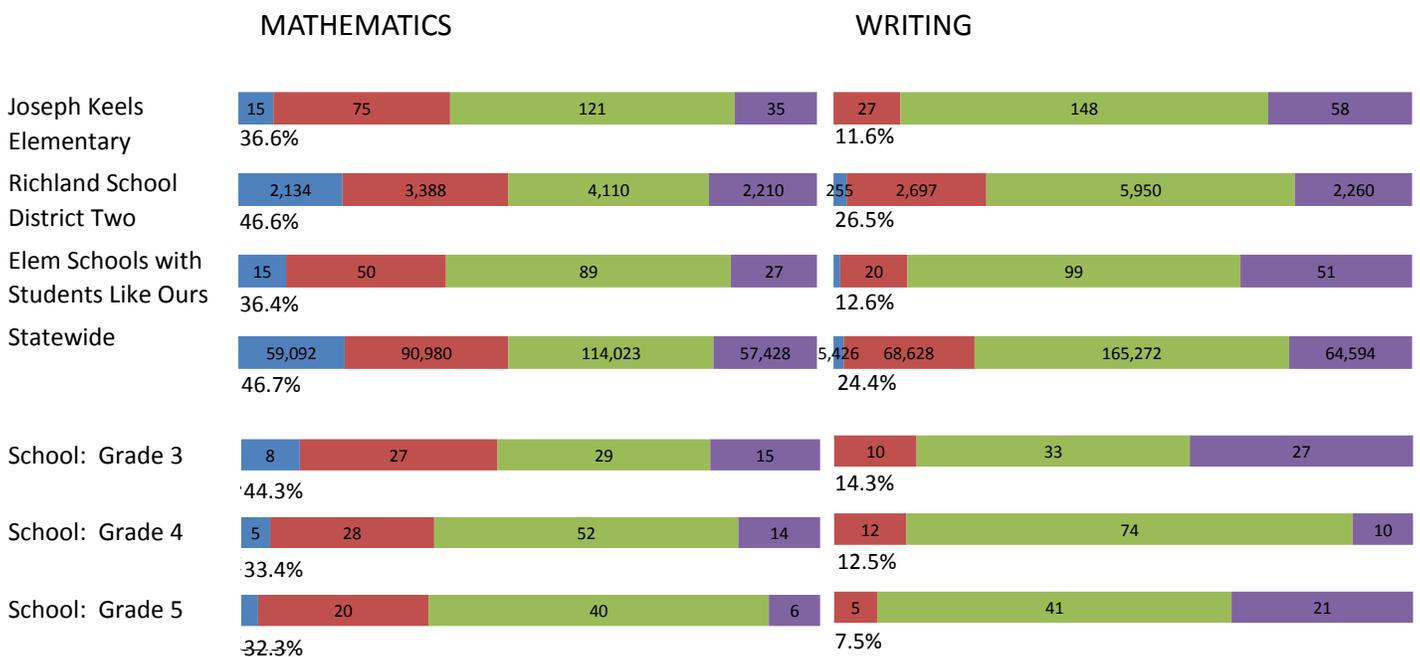
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Joseph Keels Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our School for Entrepreneurial Leadership Magnet School and an academic program designed to challenge, meet, and exceed students' needs. This school year we have had continued success and once again experienced significant gains in our students' academic performance. Students are continuing to learn both broad and finite concepts related to entrepreneurship, and are given abundant opportunities to put these concepts and skills into practice in their work. Our partnership with the SC Economics Council of the Darla Moore School of Business at USC drives our mini-classroom economy direction. We have a professional development focus on designing engaging work for students, and teaching standards with fidelity. We had an increased focus this school year on well-developed assessments, reflecting on their effectiveness, and a commitment to all assessments being standards-based without exception. Persisting with a whole-child focus we continue to provide enriching afterschool and summer programs. Our "Breakfast in the Classroom" and "School Dinner" Programs also continue to provide our students with excellent nutritional options and learning related to a healthy lifestyle. Student recognition for achievement is highlighted throughout the school year. As a result of our focus on providing excellence in education we received the 2015 SC ASCD Whole Child Award –ENGAGE tenant. In addition, we were named a National Junior Beta Club School of Distinction and had record number of students become Presidential Scholars and qualify for our district gifted and talented program. We continued to implement our Positive Behavior Intervention and Supports Program (PBIS). Students are rewarded for their positive behavior with incentives such as, "cubby bucks," and a bi-annual bicycle give away. Our very first "Bearsville Carnival" fostered much school and community support, and was a great success! We continue to engage dynamic community partners who provide mentoring at a high level of quality to many of our students. Through our work we are proud to say we have validated our school's motto for the year: "Step Up to the Challenge." Alvera C. Butler, Principal
Michelle Bennon, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



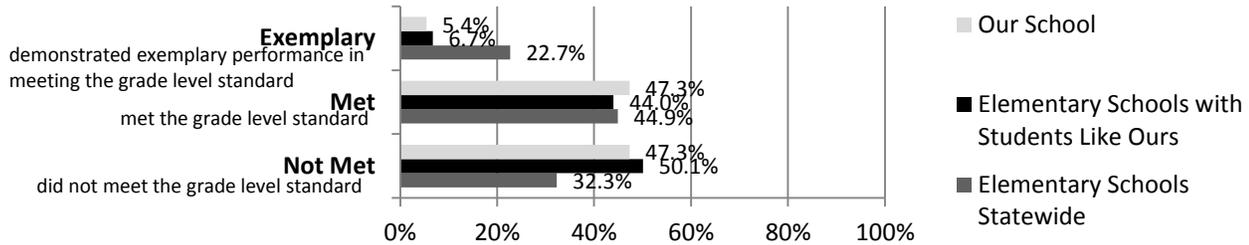
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

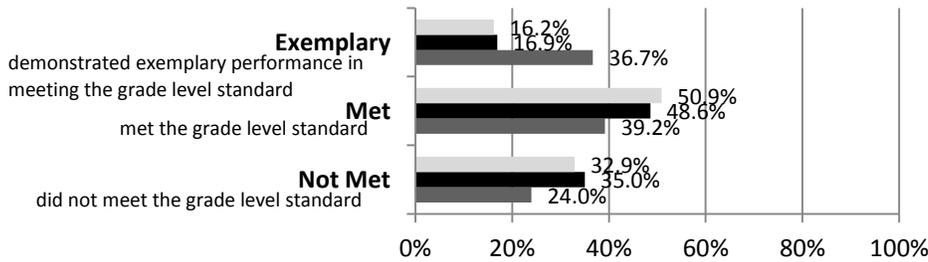
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.6	47.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.7	55.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 674)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 95.7%	N/A
Attendance Rate	96.3	No change	95.3
With disabilities	10.0	Up from 7.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.0	No change	3.1
Percentage of students retained	0.8	Up from 0.5%	1.5
Teachers (n = 58)			
Percentage of teachers with advanced degrees	56.9	Up from 51.9%	58.3
Percentage of teachers on continuing contract	65.5	Up from 59.3%	73.2
Teachers returning from previous year	74.6	Down from 78.8%	82.6
Teacher attendance rate	96.8	Down from 98.1%	94.8
Average teacher salary*	\$46,309	Up 4.9%	\$46,309
Professional development days / teacher	10.5 days	Up from 10.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	3.0	No change	4.0
Student-teacher ratio in core subjects	18.8 to 1	No change	18.9 to 1
Prime instructional time	92.6	Down from 94.1%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 79.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	15.6
Number of resources available per student in the school library media center	15.9	N/A	32.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.7%	0.0
Dollars spent per pupil**	\$8,170	Down 0.3%	\$8,465
Percent of expenditures for instruction**	71.7	Up from 71.5%	64.8
Percent of expenditures for teachers' salaries**	73.3	Up from 71.9%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	53	70	46
Percent satisfied with learning environment	77.4	92.8	84.8
Percent satisfied with social and physical environment	72.2	80.0	90.9
Percent satisfied with school-home relations	61.1	92.8	71.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Below Average	At-Risk
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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