



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Frank Robinson
Enrollment:	578 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-691-3780	Board Chair:	Cheryl Harris
School Website:	http://forestheights.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Forest Heights Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. Forest Heights Elementary strives to meet the needs of every student. Our school is situated in an urban area in Columbia though our attendance zone incorporates rural areas up to twenty miles away. We continue to serve approximately 595 students. Forest Heights is a Title I school and the only school in Richland School District One to operate on a modified calendar. We are Forest Heights Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Our students show consistent academic growth that will prepare them for future success. Student learning continues to be the primary focus. The faculty and staff of Forest Heights Elementary work diligently to ensure that a sound academic framework is in place for every student. Professional development sessions and Professional Learning Communities (PLC) are utilized to increase the instructional capacity of our staff. Forest Heights Elementary received the Palmetto Silver award in general student performance in 2013. Student data from MAP, CPAA and teacher created pre/post assessments are analyzed in order to meet the needs of our students. Response to Intervention (RtI) was a major focus for our school, and it will continue to be as long as we have students who have varied academic abilities. Monitoring and reviewing student progress are crucial components in the analysis of student performance data.

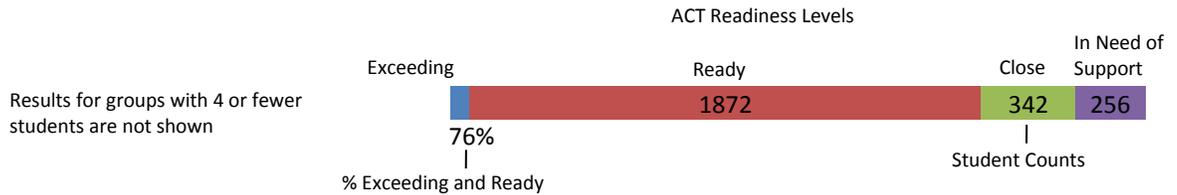
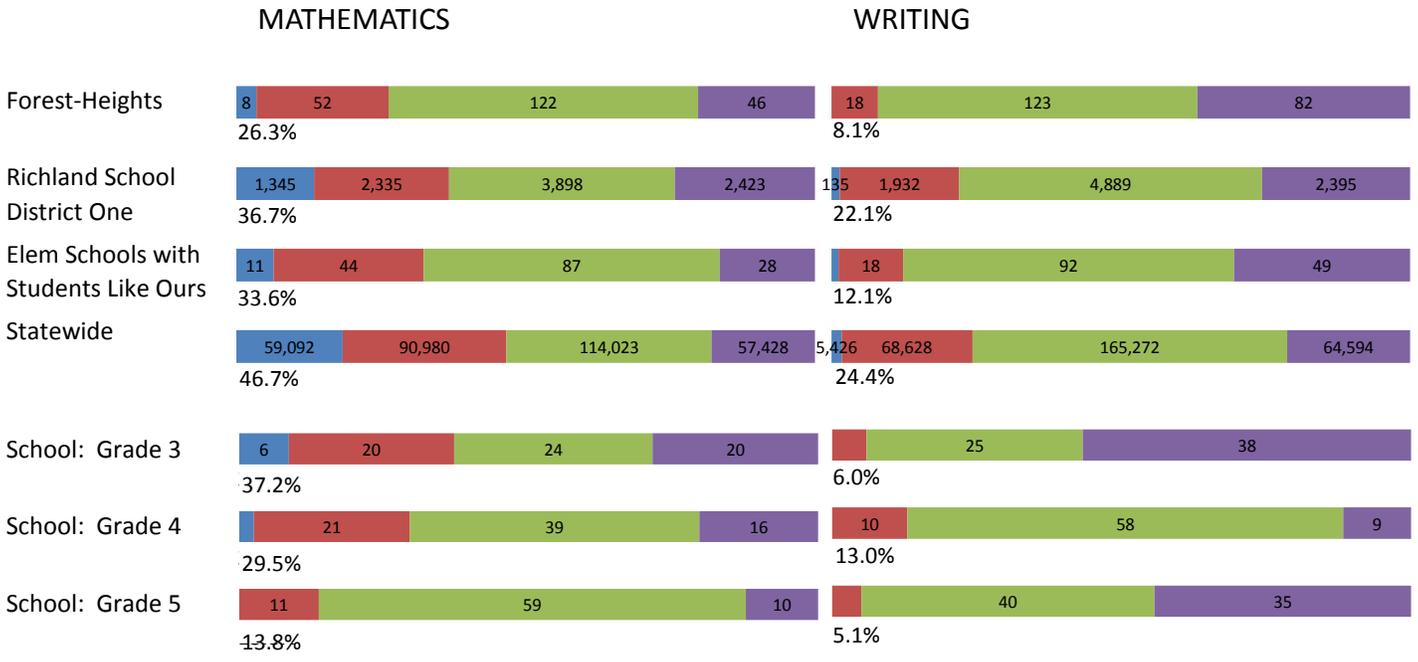
Education is a team effort. We are fortunate to have the assistance of the school's PTO, School Improvement Council, volunteers, and parents. Faith-based partners start the year off with a 'Back to School Bash' that brings the community together to provide supplies and fun activities for students. Educational sessions for families are also conducted during the bash. Deputies from the RCS D serve as mentors for a number of students in addition to reading buddies that come from Fort Jackson.

Students at Forest Heights have an opportunity to participate in events that reinforce learning in the classroom. Service learning projects with entities such as the Children's Hospital and Duke Retirement Center reinforce our ability to give back to the community. Forest Heights Elementary will continue to 'Soar to Success'.

Frank Robinson Ed.D, Principal
Brad Johnson, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



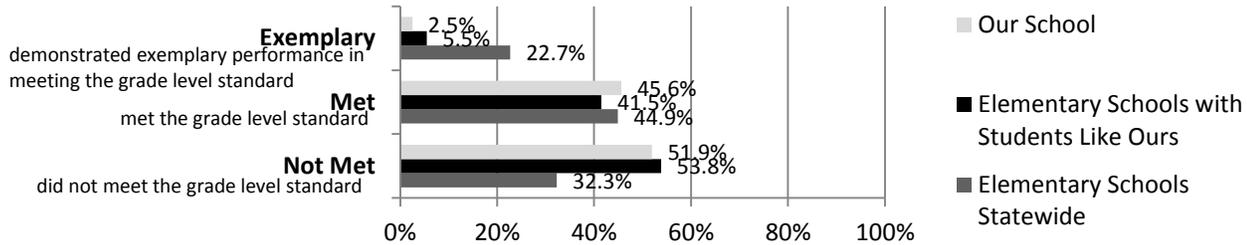
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

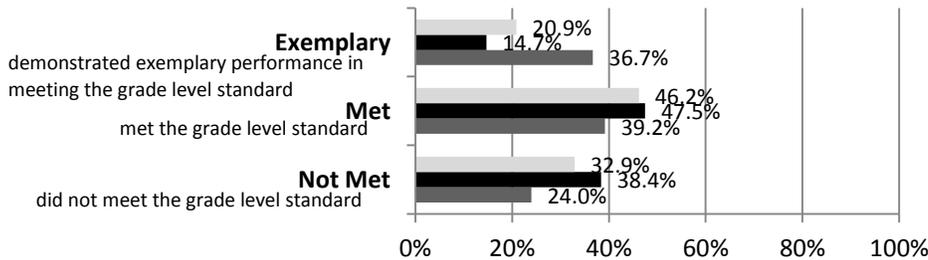
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.3	45.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	51.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 578)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.8	Down from 99.1%	N/A
Attendance Rate	94.9	Up from 94.6%	95.1
With disabilities	13.5	Down from 14.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.6	Down from 4.5%	2.2
Percentage of students retained	0.9	Down from 1.6%	1.6
Teachers (n = 42)			
Percentage of teachers with advanced degrees	47.6	Down from 51.1%	59.3
Percentage of teachers on continuing contract	57.1	Down from 57.8%	69.6
Teachers returning from previous year	84.3	Down from 87.2%	81.3
Teacher attendance rate	92.2	Down from 94.7%	95.0
Average teacher salary*	\$46,740	Down 0.3%	\$46,070
Professional development days / teacher	11.4 days	Down from 11.5 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	7.0	No change	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 21.4 to 1	18.8 to 1
Prime instructional time	86.3	Down from 88.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	61.2	Down from 81.9%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.9
Number of resources available per student in the school library media center	32.1	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	6.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,548	Up 5.0%	\$8,530
Percent of expenditures for instruction**	75.3	Up from 75.0%	64.9
Percent of expenditures for teachers' salaries**	76.5	Up from 75.9%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	74	15
Percent satisfied with learning environment	75.6	81.1	80.0
Percent satisfied with social and physical environment	83.7	74.1	73.4
Percent satisfied with school-home relations	54.0	84.0	26.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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