

Burton-Pack Elementary

111 Garden Drive
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Andress Carter-Sims
Enrollment:	584 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-691-5550	Board Chair:	Cheryl Harris
School Website:	http://burtonpack.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Burton-Pack Elementary School, is proud to provide our students with exemplary learning experiences that match their individual needs and potential. Instructional planning, teacher collaboration, data analysis and parental engagement are guides for directing student success.

Our staff is committed to continuous improvement in teaching and learning to provide our students with quality instruction for every student, every day. Our weekly Professional Learning Communities (PLC) an on-going school-based professional development provide opportunities for teachers to collaborate collectively to provide appropriate scaffolding for students at all levels of academic performance. Teachers are provided with technology training on various tools to use in the classroom such as Smart Response Clickers, iPods, Edmodo, and e-chalk for student-to-teacher collaboration. Our school strives to improve student achievement on a daily basis. In grade level teams and professional learning communities, teachers review all forms of test data and analyze strategies to achieve greater student gains.

We graciously accepted the support of numerous business partners, parents, volunteers, and many other stakeholders. In addition to this support, we recognize the significant support and contributions we receive from our School Improvement Council and Parent Teacher Association along with our numerous volunteers. Our receipt of various donations and grants afforded us the opportunity to expand our focus on designing effective instructional practices through the integration of technology and purchasing state of the art technology to enhance teaching and learning. This support also afforded our students hands-on inquiry-based learning within our school walls as well as field experiences designed for the 21st Century Learner. Our students and staff participate in many goodwill and fundraising activities such as the Breast Cancer Walk and Jump Rope for Heart.

As we "Continue to Build on a Strong Foundation" in looking to the future, our challenge remains to meet the needs of each student, both academically and socially so that we do our part in preparing tomorrow's leaders to achieve their personal best. Each child is extremely important and deserves the very best the Burton-Pack Family has to offer. The Burton-Pack Family looks forward to its primary focus of teaching and learning as well as its continued academic growth for all students.

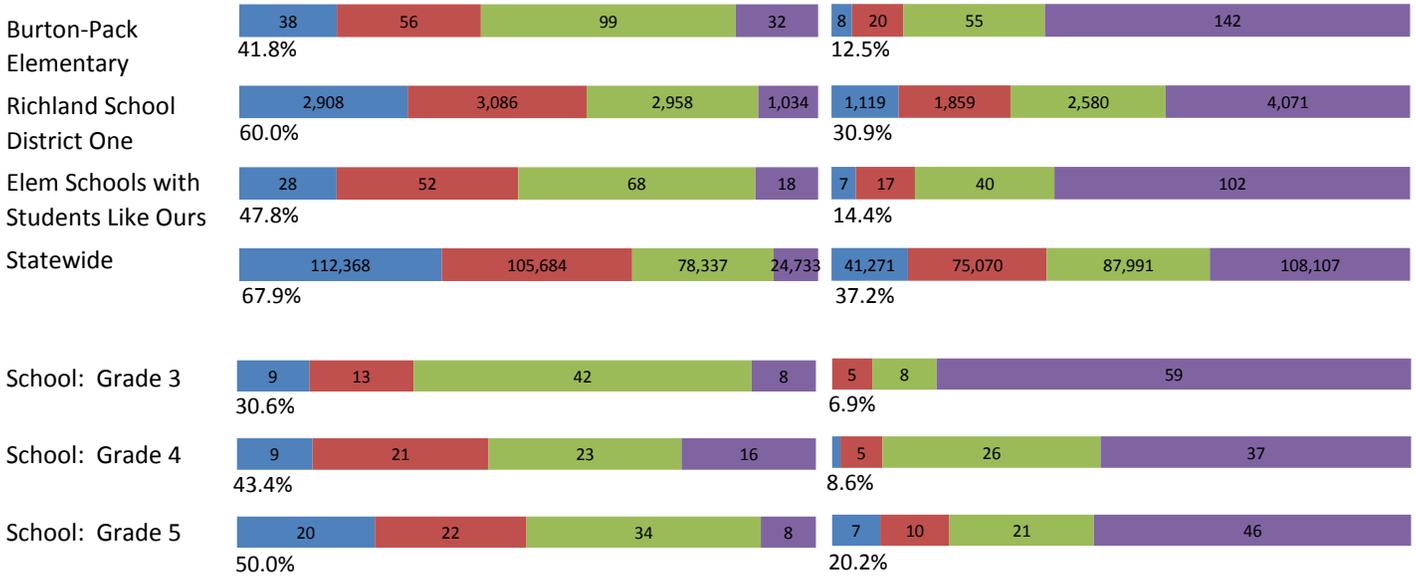
Lolita McMichael, SIC Chairperson
Andress Carter-Sims, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

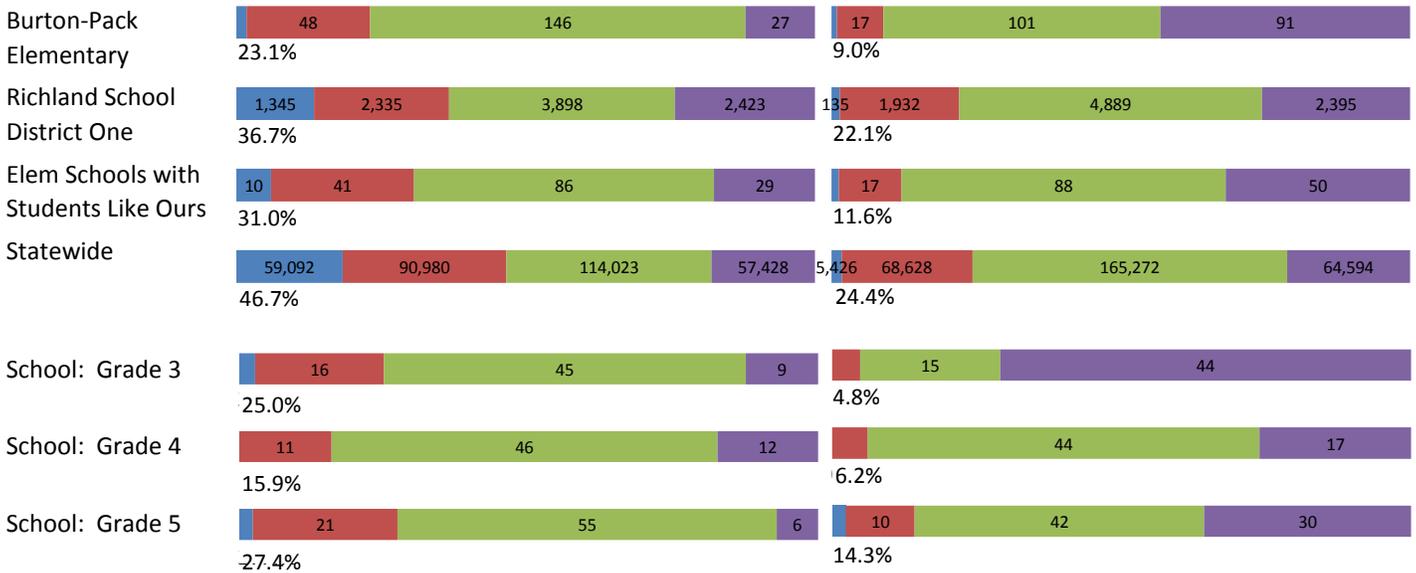
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



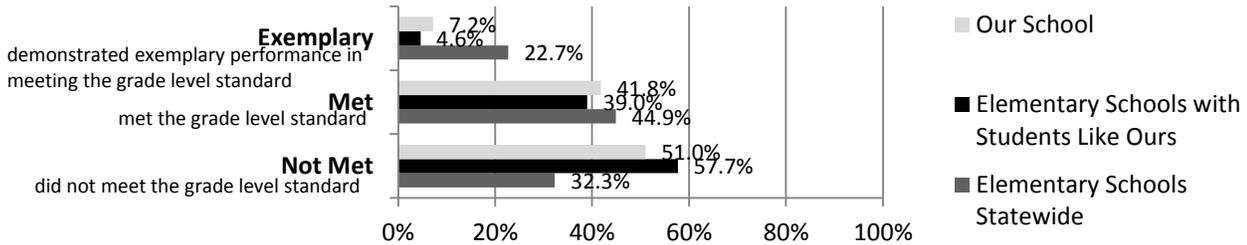
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

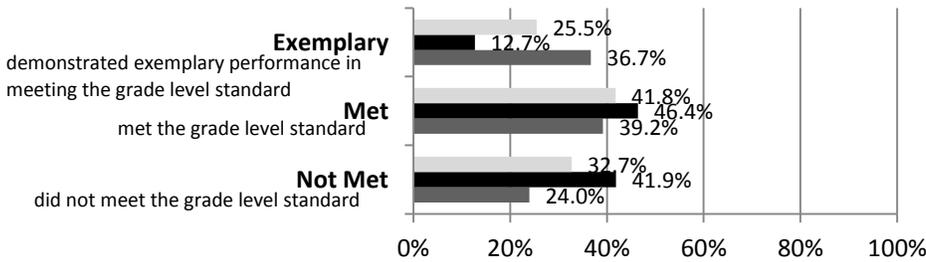
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.8	50.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.3	58.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 584)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	97.1	Down from 100.0%	N/A
Attendance Rate	93.7	Down from 94.5%	95.0
With disabilities	11.7	Up from 10.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.0	Down from 3.5%	2.2
Percentage of students retained	1.4	Up from 0.4%	1.5
Teachers (n = 41)			
Percentage of teachers with advanced degrees	65.9	Down from 69.0%	59.0
Percentage of teachers on continuing contract	68.3	Down from 69.0%	68.6
Teachers returning from previous year	86.6	Up from 85.6%	80.9
Teacher attendance rate	95.5	Up from 94.3%	95.0
Average teacher salary*	\$47,551	Down 1.1%	\$46,286
Professional development days / teacher	13.9 days	Down from 14.3 days	9.8 days
Percentage of teacher vacancies for more than 9 weeks	3.3	N/A	2.1
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 4.6 to 1	18.8 to 1
Prime instructional time	87.6	Up from 87.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	80.5	Up from 65.4%	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	9.0	N/A	16.0
Number of resources available per student in the school library media center	13.9	N/A	34.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.2
Percentage of classes not taught by highly qualified teachers	1.4	Up from 0.0%	0.9
Dollars spent per pupil**	\$8,934	Down 2.6%	\$8,511
Percent of expenditures for instruction**	73.9	Up from 73.8%	63.9
Percent of expenditures for teachers' salaries**	75.0	Up from 74.7%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	78	33
Percent satisfied with learning environment	64.3	88.4	81.8
Percent satisfied with social and physical environment	80.4	80.7	72.8
Percent satisfied with school-home relations	58.5	82.3	51.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Excellent
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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