

H. B. Rhame Elementary

1300 Arrowwood Road

Columbia, SC 29210



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Elizabeth R. Eason
Enrollment:	433 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-731-8900	Board Chair:	Cheryl Harris
School Website:	http://rhame.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

H.B. Rhame Jr. Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a student-centered and learning-focused environment that promotes academic and social excellence. Our students demonstrated growth and achievement across all subject areas.

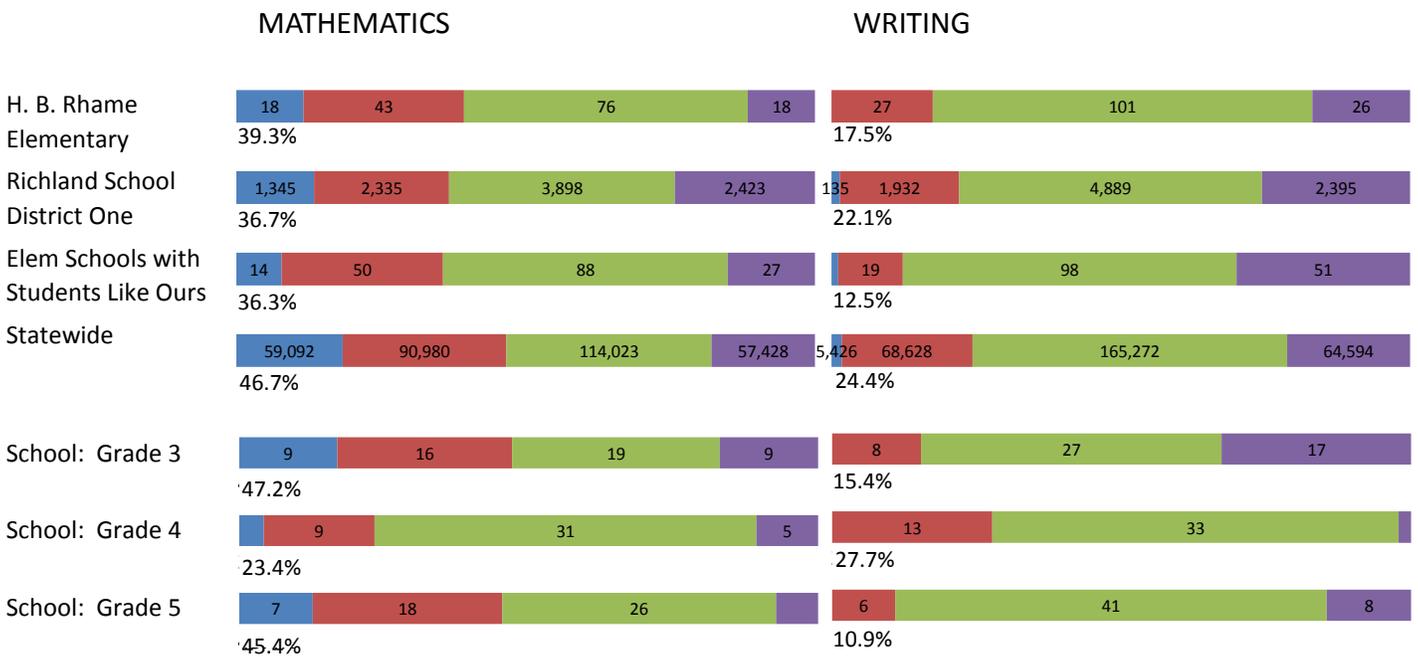
Kindergarten-first graders made significant progress in reading as measured by MAP for Primary Grades. Emphasis was placed on core reading word mastery to facilitate growth in reading. Response to Intervention (RtI) was used to address student academic support and enrichment needs. Twenty fifth grade students received the Gold and Silver Presidential Scholars Award. After-School Program activities provided academic support and assistance. Twenty-four students excelled in the Strings program and are ready for middle school orchestra. Our school's TEAMWORK music video received first place in the district's video production contest. A member of our student fitness team was named "Mr. Fitness" at the annual District Fitness Bowl. Students in K-5 excelled in Spanish and showcased their learning during an outstanding end-of-year performance.

Rhame's teachers are highly qualified with eight National Board Certified teachers. Two teachers received the Strong Schools Grant Award from Colonial Life to bring Readers on the Rise and Lego Education to our school. Parents and community stakeholders played a critical role in supporting the needs of our students. St. Andrews Baptist Church provided instructional resources and support for both students and teachers throughout the school year. Lunch buddy mentors from the Department of Juvenile Justice (DJJ) and the Department of Health and Environmental Control (DHEC) inspired our students to work hard and do their very best. The Upsilon Omega Omega Chapter of Alpha Kappa Alpha Sorority, Inc., provided monthly mentoring and cultural experiences for fifth graders in the Girls of Promise and the Boys of Purpose programs. Westminster Presbyterian Church and Colonial Life Insurance Company partnered with Harvest Hope Food Bank to provide weekly Snack Packs for some of our students. Golden State Foods donated backpacks filled with supplies to our first grade students. Books and Breakfast, Grandparents Day, and Parent University activities enhanced parent and community involvement. Our school, our parents and our community partners worked together to empower our students to achieve their potential and dreams.

Elizabeth R. Eason, Principal
Kathy Guider, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



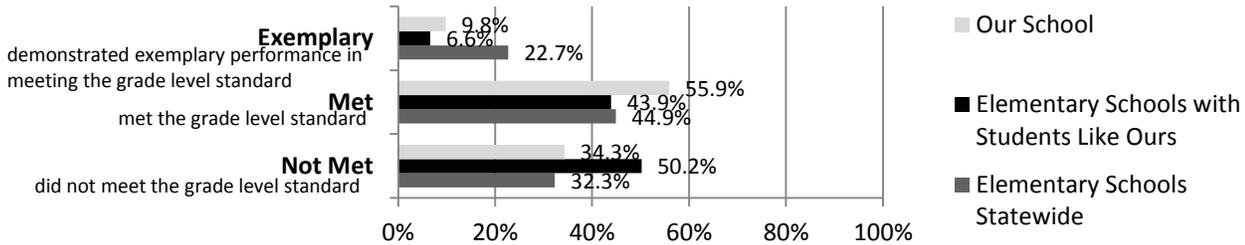
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

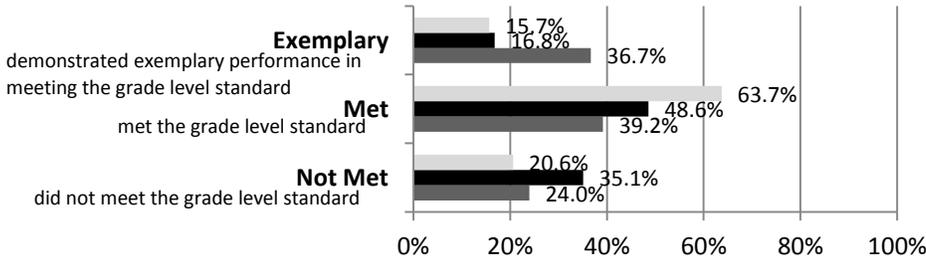
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.4	72.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.7	80.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 433)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.9	Down from 95.9%	N/A
Attendance Rate	95.2	Down from 95.8%	95.2
With disabilities	9.5	Up from 8.7%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	4.2	Down from 4.6%	3.1
Percentage of students retained	0.5	Down from 0.7%	1.5
Teachers (n = 30)			
Percentage of teachers with advanced degrees	70.0	Down from 71.9%	58.3
Percentage of teachers on continuing contract	83.3	Up from 81.3%	72.9
Teachers returning from previous year	84.5	Down from 89.5%	83.0
Teacher attendance rate	94.3	Down from 95.8%	94.8
Average teacher salary*	\$53,989	Down 3.2%	\$46,202
Professional development days / teacher	8.3 days	Down from 11.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.2 to 1	18.9 to 1
Prime instructional time	89.1	Down from 91.2%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	27.5	N/A	32.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.9%	0.0
Dollars spent per pupil**	\$8,581	Up 6.9%	\$8,465
Percent of expenditures for instruction**	77.1	Up from 77.0%	64.8
Percent of expenditures for teachers' salaries**	78.4	Up from 77.6%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	55	39
Percent satisfied with learning environment	81.8	80.0	82.0
Percent satisfied with social and physical environment	90.9	69.8	73.0
Percent satisfied with school-home relations	45.5	87.1	56.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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