

## Satchel Ford Elementary

5901 Satchel Ford Rd.

Columbia, SC 29206



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                          |
|------------------------|---|------------------------|--------------------------|
| <b>Grades:</b>         | K-5 Elementary  | <b>Principal:</b>      | Kevin Hasinger           |
| <b>Enrollment:</b>     | 707 students  | <b>Superintendent:</b> | Dr. Craig A. Witherspoon |
| <b>School Phone:</b>   | 803-738-7209  | <b>Board Chair:</b>    | Cheryl Harris            |
| <b>School Website:</b> | <a href="http://satchelford.richlandone.org/">http://satchelford.richlandone.org/</a> |                        |                          |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Satchel Ford Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating innovative, yet research-proven pedagogy in the classroom, prescribed interventions among struggling learners, and through the thorough application of a well-rounded Cultural Arts experience for all students. Our students are also engaged in STEM activities and Project-Based Learning experiences aligned to the Partnership for 21st Century Learning Framework for Learning. Our goal at Satchel Ford is to provide students with balanced instructional and socio-emotional programming while innovating and incorporating innovative technology whenever possible in order to stretch student disposition of position in the world at large. We want students to understand their position in the world and how they can make an impact on a larger scale, as well as in their own community.

Over the past several decades, Satchel Ford has remained one of Richland One's most exemplary schools, consistently performing well on state assessments and on state-directed report cards. Our school consistently receives the annual Palmetto Gold Award in General Student Performance. This is largely because the administration at Satchel Ford seeks to employ and retain only the very best in teaching talent. Additionally, Satchel Ford posts some of the highest levels of parental involvement across Richland One year after year. Our Parent-Teacher and BraveArts organizations provide financial, teaching and learning, and physical support whenever called upon by the school's administration and School Improvement Council. The PTO's financial support is quite significant, posting an annual operating budget of close to \$75,000.00, with our BraveArts boosters providing additional funds towards our Cultural Arts program.

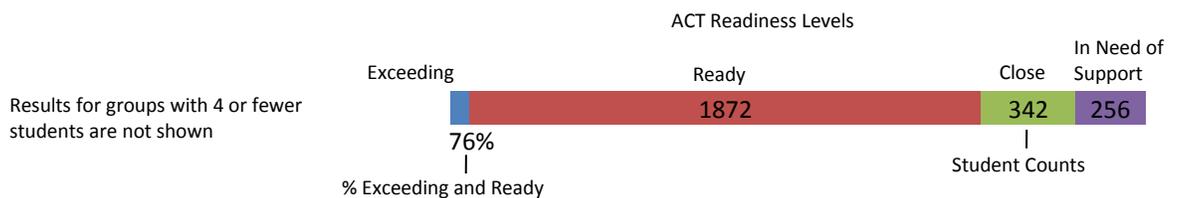
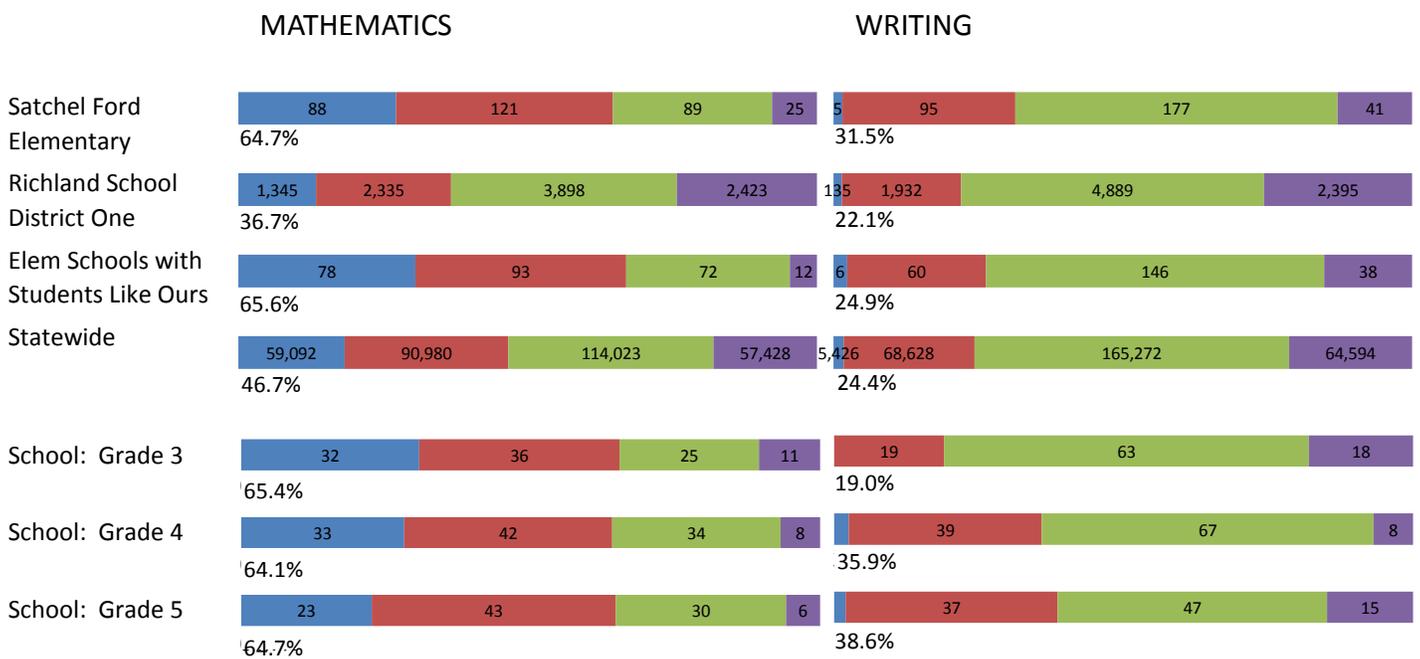
A diverse school of approximately 725 students, Satchel Ford provides students with a positive emotional climate in which ALL students are expected to learn and grow with appropriately differentiated supports. This individualized support is particularly evident among our intervention and Advanced Academic Placement programming. Student growth is also very evident among our Cultural Arts programming – at least one a year, EVERY child participates in a performance incorporating song, dance, drama, and visual art. Satchel Ford prides itself on academics and the arts.

Satchel Ford looks forward to continued innovation in education and success in student learning.

Kevin Hasinger – Principal  
Brandon Smith – SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



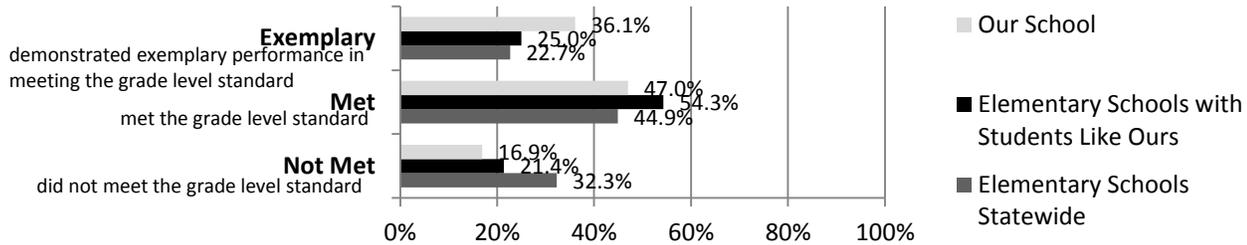
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

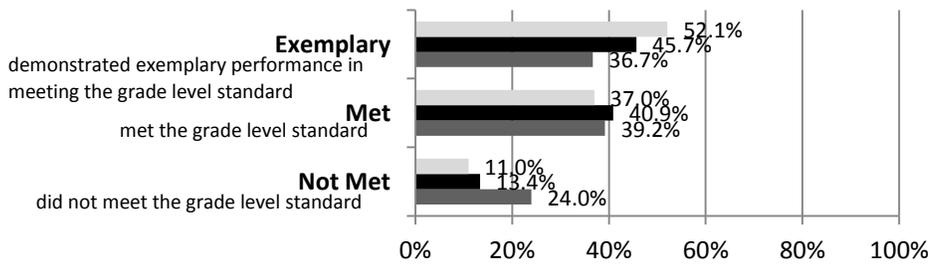
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 82.1   | 84.3      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 89.7   | 88.2      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 707)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 44.2       | Up from 43.5%         | N/A  |
| Attendance Rate   | 96.3       | Down from 96.6%       | 96.4                                       |
| With disabilities   | 13.3       | Down from 14.2%       | 10.9                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.1        | Up from 0.0%          | 0.0  |
| Percentage of students served by gifted and talented programs   | 16.8       | Down from 22.5%       | 12.4                                       |
| Percentage of students retained   | 1.0        | Up from 0.7%          | 0.7  |
| <b>Teachers (n = 48)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 60.4       | No change             | 63.3                                       |
| Percentage of teachers on continuing contract   | 79.2       | Up from 68.8%         | 82.2                                       |
| Teachers returning from previous year   | 89.3       | Up from 87.0%         | 89.6                                       |
| Teacher attendance rate   | 95.9       | Up from 94.5%         | 94.7                                       |
| Average teacher salary*   | \$47,925   | Down 1.8%             | \$47,847                                   |
| Professional development days / teacher   | 11.1 days  | Up from 10.9 days     | 12.3 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.9  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 1.0        | No change             | 4.0  |
| Student-teacher ratio in core subjects  | 19.1 to 1  | Down from 19.6 to 1   | 20.3 to 1                                  |
| Prime instructional time  | 91.8       | Up from 90.5%         | 89.6                                       |
| Opportunities in the arts   | Excellent  | No change             | Good                                       |
| Opportunities in foreign languages  | Good       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Fair       | Down from Excellent   | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 13.0       | N/A                   | 11.9                                       |
| Number of resources available per student in the school library media center  | 17.5       | N/A                   | 18.7                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.4        | N/C                   | 0.7  |
| District-issued technology devices per teacher  | 1.9        | N/C                   | 1.7  |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 0.5  |
| Dollars spent per pupil**   | \$8,173    | Down 5.5%             | \$7,604                                    |
| Percent of expenditures for instruction**   | 75.4       | Up from 75.2%         | 66.0                                       |
| Percent of expenditures for teachers' salaries**  | 76.3       | Up from 75.7%         | 67.0                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 31              | 103              | 55              |
| Percent satisfied with learning environment            | 100.0           | 95.2             | 100.0           |
| Percent satisfied with social and physical environment | 100.0           | 90.4             | 98.1            |
| Percent satisfied with school-home relations           | 100.0           | 93.1             | 79.6            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Good                 |
| 2013        | Excellent              | Good                 |
| 2012        | Excellent              | Excellent            |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample