

## South Kilbourne Elementary

1400 South Kilbourne Rd.

Columbia, SC 29205



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Linda C. Norton
<b>Enrollment:</b>	272 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-738-7215	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://skilbourne.richlandone.org/">http://skilbourne.richlandone.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

South Kilbourne Elementary School strives to provide educational experiences that prove beneficial to all students. Our primary focus is to help all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate. Rigorous and engaging learning opportunities, a school-wide character education program, and connections through service learning navigate our drive to steer all students to successful outcomes.

Our top priority continues to be academic achievement. This year's motto, "When You Believe..." emphasizes our commitment to support our community and provide a quality education for all students. School-wide best practice academic strategies include a literacy emphasis across the curriculum, curriculum assimilation, and recognition and awareness of diverse learning styles. Our SuccessMaker Lab is furnished with 25 computers and a full-time lab manager, provides individualized tiered instruction in ELA and Math. School-wide English Language Arts strategies include small group instruction, accelerated reader, and two Reading Interventionists. Math strategies include the use of manipulatives, flexible grouping, and a Math Interventionist to enhance curriculum delivery. Science and Social Studies strategies include the use of inquiry, exploration, research and field studies. Our emphasis on the use of data has proven effective when providing customized services for students. Title I tutors offer invaluable services as integral contributors to our Response to Intervention Plan. Small group instruction is offered in Language Arts and Math. Additional support comes through collaboration with USC, Midlands Reading Consortium, Midlands Technical College, and community and faith organizations. Our newly implemented STEM initiative offers an array of rigorous and engaging project-based learning experiences. These opportunities allow early preparation for the world of work.

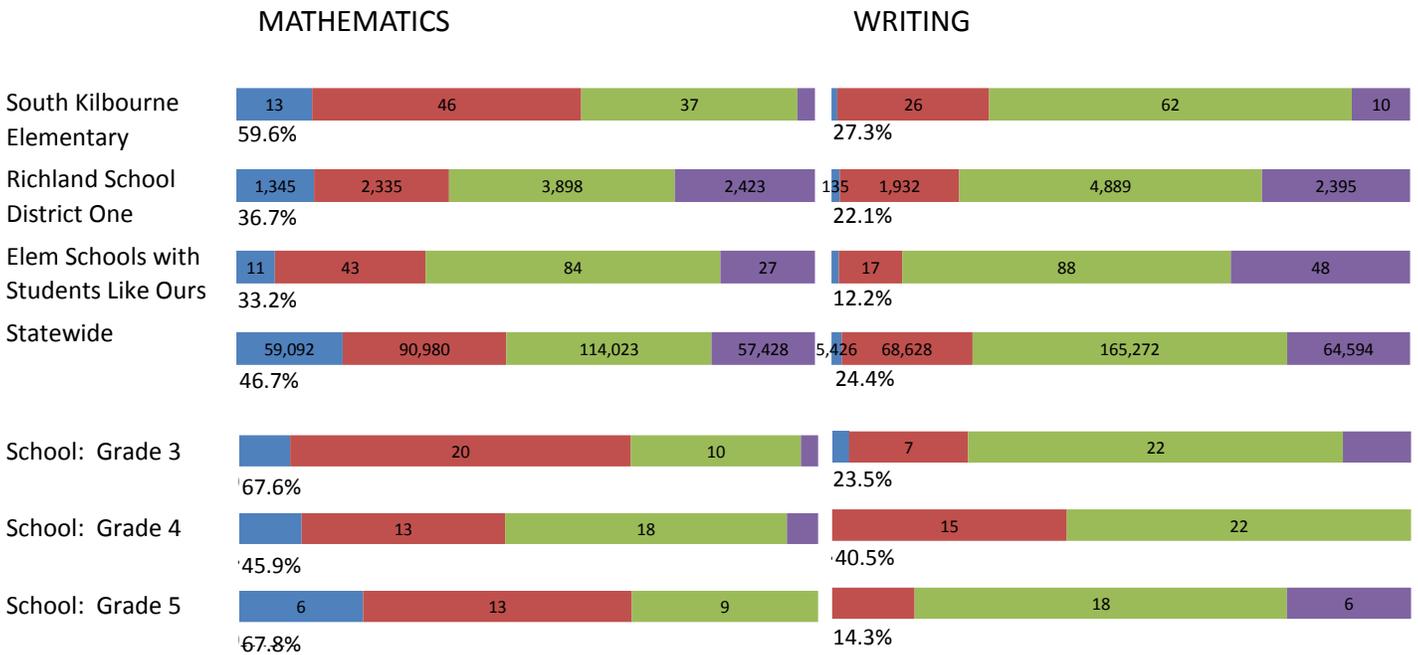
We are exceptionally proud of our partnership with the National Coalition of 100 Black Women of Columbia, Inc. Our monthly Women and Children Empowerment Program equips women with strategies to actively control their minds, bodies, and finances. Children of all ages are involved in enriching activities as well. Books and Breakfast and Smart Matters are also examples of our monthly educational programs designed to involve and educate parents in the growth and development of their children. We are proud of our progress and will continue to strive for excellence!

Linda C. Norton, Ed. D., Principal

Angela Mack, School Improvement Council Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



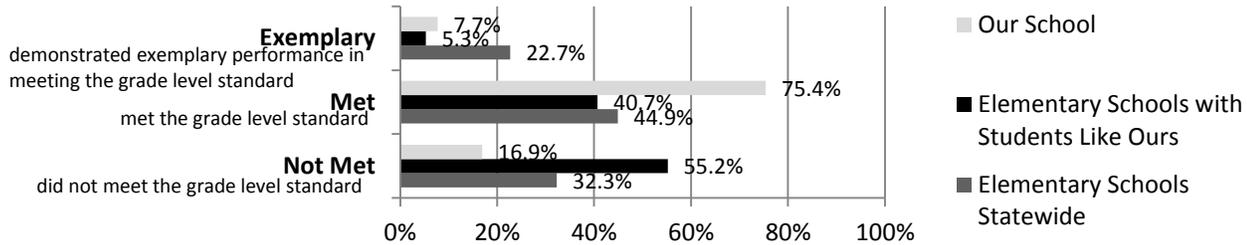
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

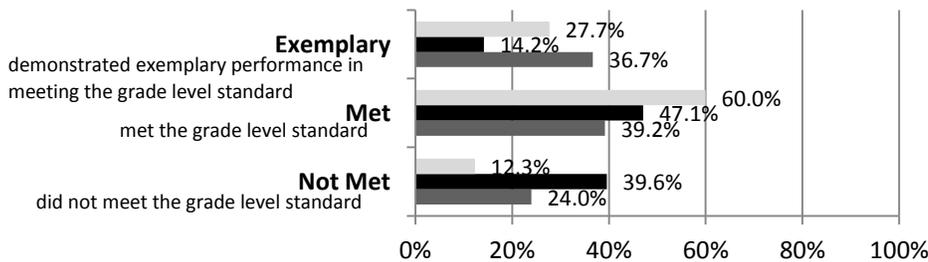
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.4	89.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.1	96.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 272)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.8	Down from 98.5%	N/A
Attendance Rate	95.1	Down from 95.8%	95.0
With disabilities	7.7	Down from 15.3%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.4	Up from 3.8%	2.0
Percentage of students retained	0.4	Down from 1.3%	1.4
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	75.0	Down from 76.2%	59.5
Percentage of teachers on continuing contract	70.0	Up from 66.7%	69.2
Teachers returning from previous year	77.5	Down from 82.5%	80.9
Teacher attendance rate	97.3	Up from 94.2%	95.0
Average teacher salary*	\$50,835	Down 0.5%	\$46,309
Professional development days / teacher	5.2 days	Down from 16.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 18.5 to 1	18.7 to 1
Prime instructional time	92.3	Up from 89.2%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	45.2	N/A	33.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,690	Down 6.0%	\$8,521
Percent of expenditures for instruction**	70.9	Up from 70.7%	64.9
Percent of expenditures for teachers' salaries**	72.0	Up from 71.8%	65.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	32	17
Percent satisfied with learning environment	96.2	96.9	94.2
Percent satisfied with social and physical environment	92.3	96.9	93.8
Percent satisfied with school-home relations	76.9	90.6	70.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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