



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Monica Owens Carter
Enrollment:	142 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-353-2231	Board Chair:	Cheryl Harris
School Website:	http://gadsden.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

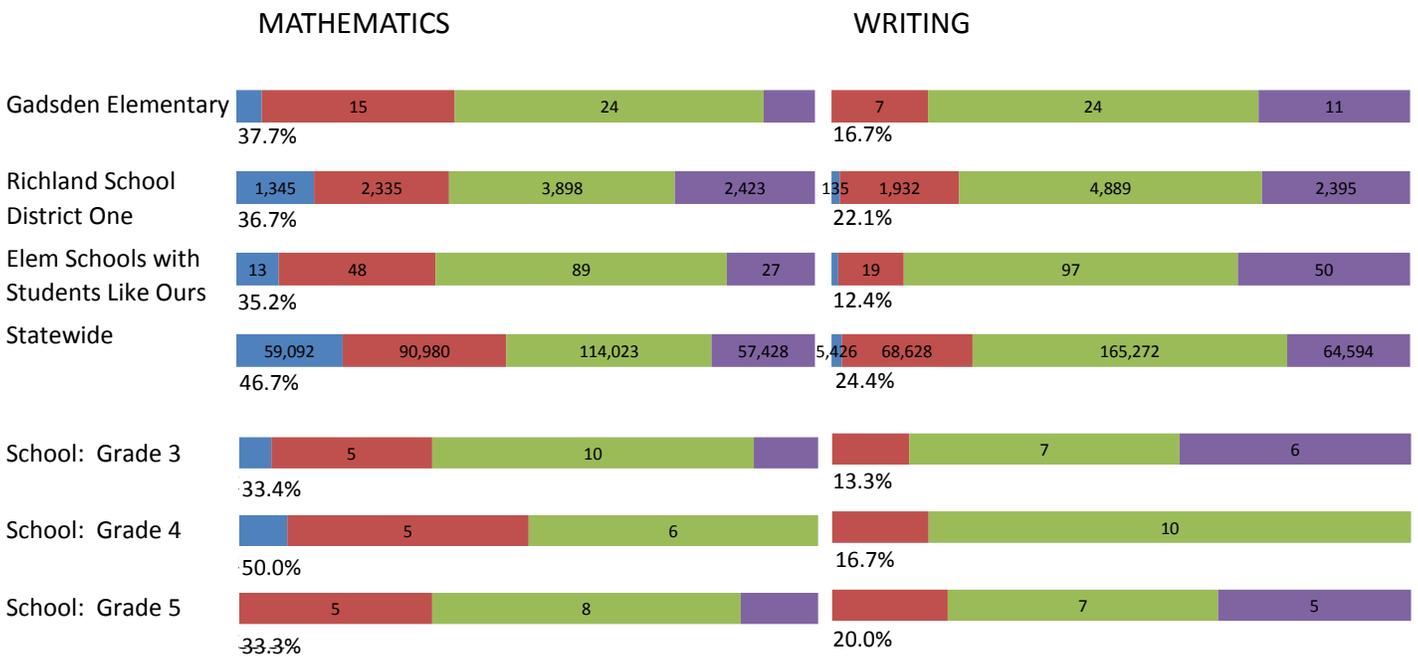
Gadsden Elementary School is focused on developing world class, life and career skills and characteristics in all students; by incorporating research-proven best practices, strategies and interventions in the classroom. Our long-term success is a result of the participation and engagement of motivated students, parents, faculty/staff and community members. Our dedicated stakeholders recognize our true purpose is to help transform student learning into real world experiences for all students to be prepared for our global world. This year we continued to hold true to our academics first belief that all students can learn if presented with great expectations. Daily ELA/Social Studies and Math/Science lessons are taught through an integrated approach to help students connect learning across the curriculum. An integral part of our school transformation lies in literacy-based cross curricular studies such as “Around the World on the Polar Express”, “Off the Wall, and Onto the Page, with Johnathan Green”, and “A Night at the Museum” These units provided opportunities for students to enhance their research and inquiry skills through real world learning opportunities. The incorporation of school-wide learning experiences like STEAM challenges and Makerspaces combined with cross- curricular units allow students to develop skills needed to become world class learners and leaders. Throughout the school year, students are encouraged to demonstrate these characteristics through GES Student Council, BlueJay Ambassadors, BlueJay Wall of Excellence, GES Morning NEWS Team, and the Recycling Team. This year our Student Council collected over 100 pounds of food to donate to Harvest Hope. Our Annual Career Fair provided opportunities for students to explore career pathways through active real world learning. Our school won the Palmetto Gold Award for 2014 PASS student achievement. Also, we were awarded the “Top Recycling School” honor in Richland County Additionally, we received a Sonoco Grant to continue to help save the environment. Our dedicated School Improvement Council and PTO organizations, volunteers, and community members worked diligently together to provide student and school activities designed to enhance our school. As we continue to grow tomorrow’s leaders, TODAY...we are committed to SOARING ABOVE, AND BEYOND EXPECTATIONS. We are Gadsden Elementary School, home of the Bold Blue Jays. Where excellence takes flight and every day is a great day to FLY HIGH towards Excellence!

Monica Owens Carter, Principal
 De’Nitra Reese, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



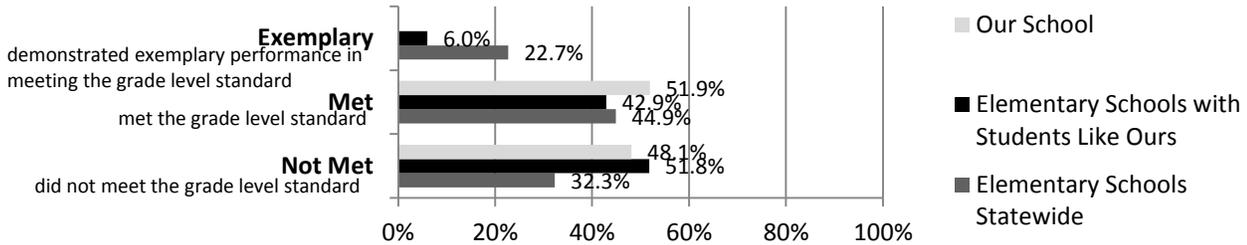
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

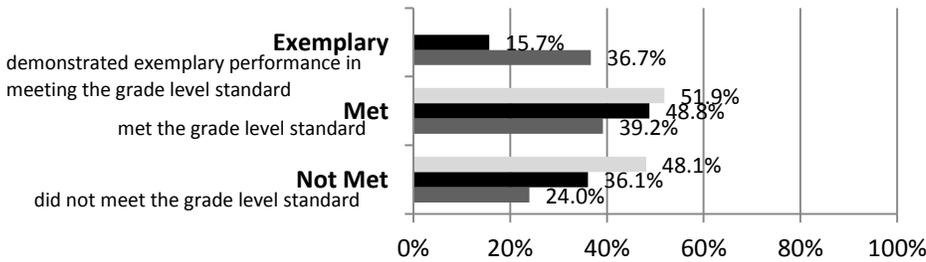
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	33.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.3	46.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 142)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.1	Down from 97.1%	N/A
Attendance Rate	95.0	Down from 95.8%	95.2
With disabilities	11.0	Up from 10.1%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Down from 5.8%	2.7
Percentage of students retained	2.6	Up from 0.9%	1.4
Teachers (n = 15)			
Percentage of teachers with advanced degrees	80.0	Up from 70.6%	58.3
Percentage of teachers on continuing contract	73.3	Down from 82.4%	71.4
Teachers returning from previous year	81.1	Down from 89.7%	82.1
Teacher attendance rate	96.4	Up from 95.8%	94.9
Average teacher salary*	\$51,358	Up 5.4%	\$46,149
Professional development days / teacher	7.3 days	Down from 7.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
School			
Principal's years at school	1.0	No change	3.5
Student-teacher ratio in core subjects	14.4 to 1	Up from 6.8 to 1	18.7 to 1
Prime instructional time	91.2	Up from 90.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	86.6	N/A	33.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$18,521	Up 25.2%	\$8,477
Percent of expenditures for instruction**	68.4	Up from 68.0%	64.8
Percent of expenditures for teachers' salaries**	70.0	Up from 68.5%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	N/A	N/A
Percent satisfied with learning environment	82.3	I/S	I/S
Percent satisfied with social and physical environment	88.2	I/S	I/S
Percent satisfied with school-home relations	70.6	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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