

## McKissick Elementary School

156 McKissick Road

Easley, SC 29640



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Gary R. Mohr, Jr.
<b>Enrollment:</b>	390 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-2200	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/mke">http://www.pickens.k12.sc.us/mke</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

McKissick Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through a variety of programs and activities. BYOD (Bring Your Own Device), STEM (Science, Technology, Engineering, and Math) and the use of Lifelong Guidelines and Lifeskills, are just a few examples. With technology, teachers provide opportunities for students to conduct research, create presentations, and share their findings. This is accomplished very easily because McKissick is almost a 1:1 school with iPads and laptops. STEM activities provide challenging opportunities for students to solve real world problems and create real world items in the classroom. This access to technology and involvement in higher order thinking activities provides our students with the opportunity to learn and develop skills they will need to become South Carolina graduates that are college and career ready. School-level professional development activities are planned to assist teachers in providing rigorous instruction and quality learning experiences for all students. Teachers study results from state level testing, MAP (Measures of Academic Progress), TE21 (Training and Education in the 21st Century), and classroom assessments. Each teacher analyzes data to help plan and deliver differentiated instruction which focuses on students' strengths and weaknesses for the purpose of raising student achievement. McKissick has been recognized as a Title One Reward School for Progress winner as well as a two-time winner of the coveted Red Carpet Award. Our character education program which consists of Lifelong Guidelines and Lifeskills, along with PBIS, creates positive behavioral expectations. Our students participate in service learning projects. Additionally, our school has been recognized for six straight years as a Safe Kids Upstate School. We strive to involve the entire community into our McKissick family. Parent nights are highlights of the school year. Partnerships with various organizations such as the Easley Baptist Medical Center, Pickens County YMCA, Home Depot, Moe's Southwest Grill, Zaxby's, and local churches, not only support but foster student achievement. Our PTO, School Improvement Council and active volunteers support our instructional program. The faculty, staff, and community are working together to provide each student at McKissick Elementary with a quality education. Gary Mohr, Principal Fain Kapeluck, SIC Chairperson

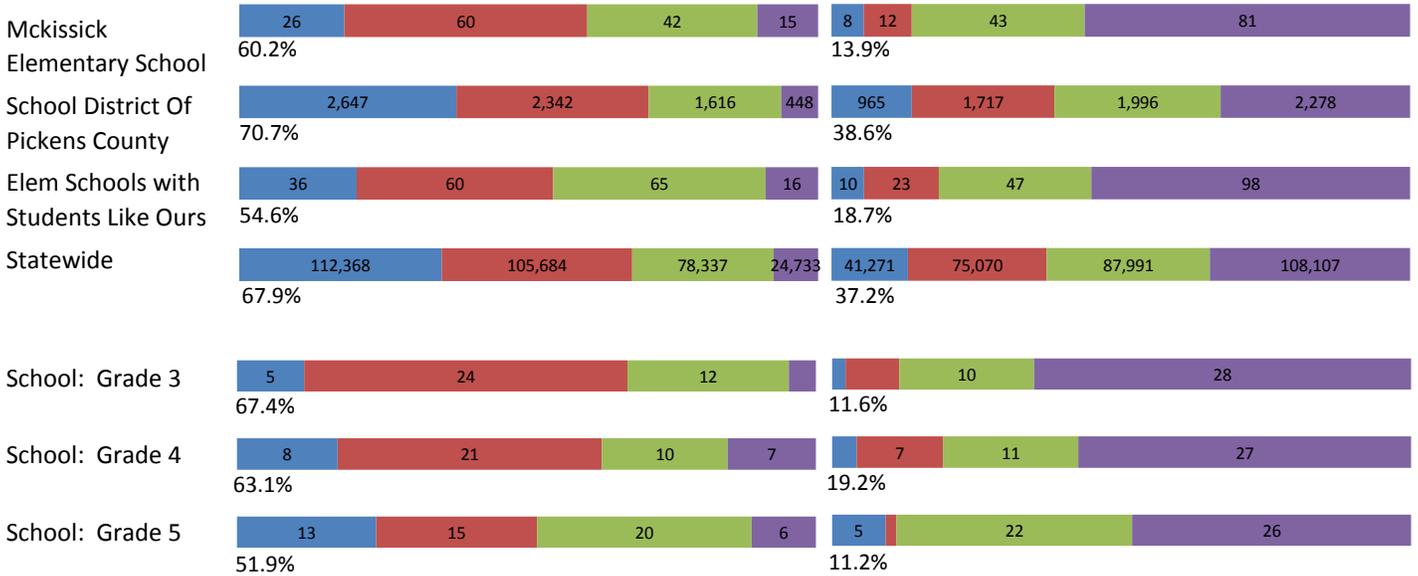
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

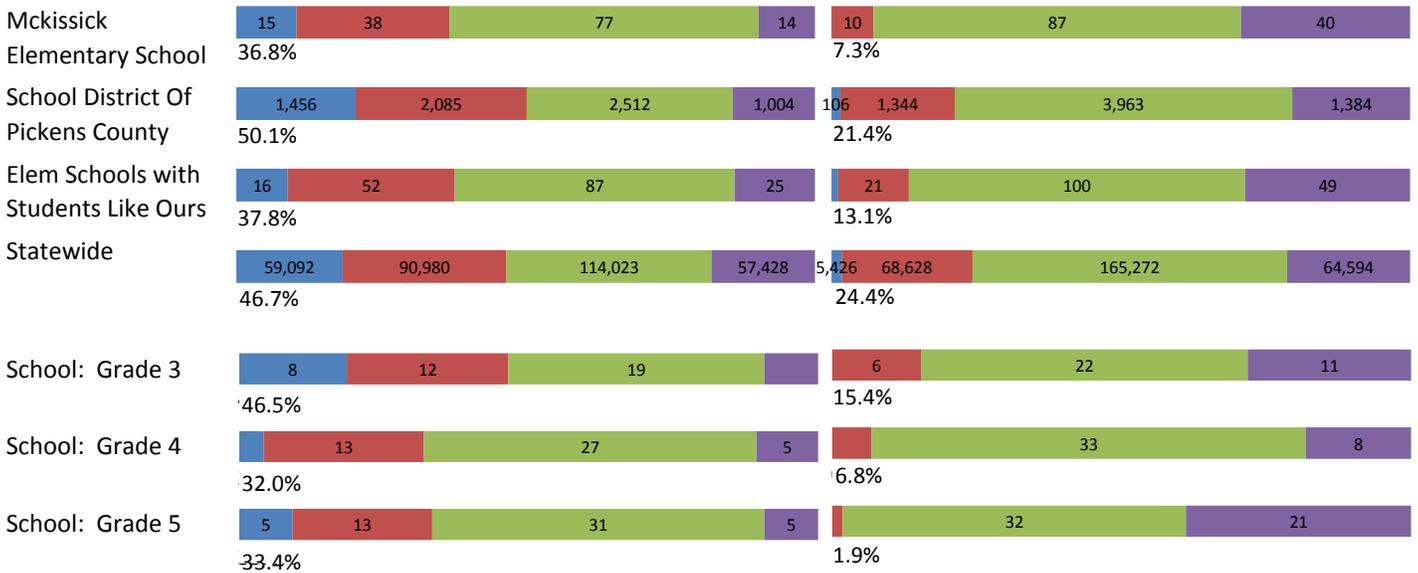
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

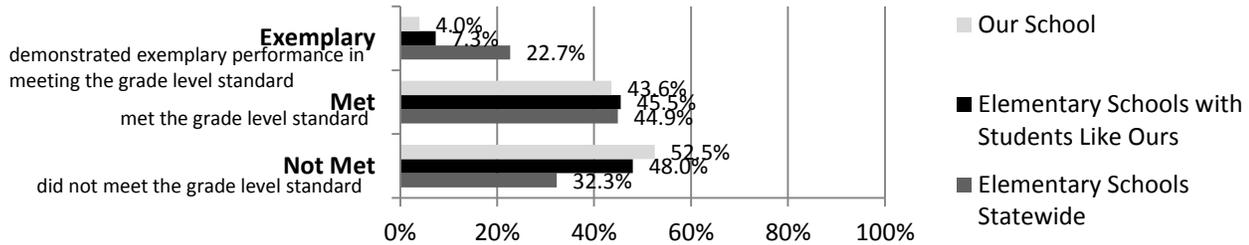
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

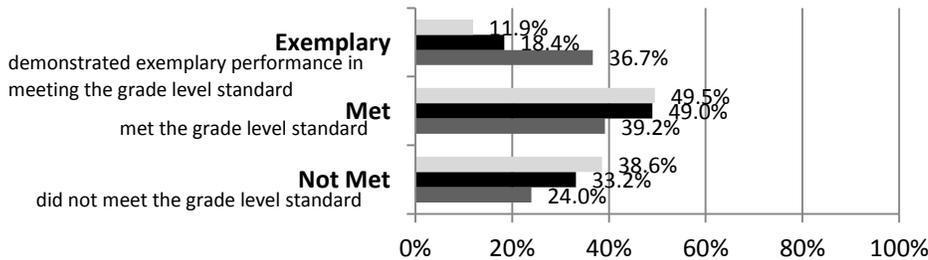
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.6	51.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.3	51.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 390)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.2	Down from 92.7%	N/A
Attendance Rate	95.3	Down from 95.7%	95.3
With disabilities	14.9	Down from 15.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.0	Down from 3.6%	3.4
Percentage of students retained	2.4	Down from 2.6%	1.5
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	67.9	Up from 61.3%	58.5
Percentage of teachers on continuing contract	78.6	Down from 93.5%	74.1
Teachers returning from previous year	85.7	Down from 89.6%	83.2
Teacher attendance rate	94.7	Up from 94.2%	95.0
Average teacher salary*	\$43,525	Down 4.3%	\$46,369
Professional development days / teacher	17.2 days	Up from 11.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	No change	18.8 to 1
Prime instructional time	86.5	Down from 88.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 92.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.6
Number of resources available per student in the school library media center	32.2	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,906	Up 11.8%	\$8,465
Percent of expenditures for instruction**	59.5	Up from 59.1%	64.8
Percent of expenditures for teachers' salaries**	60.5	Up from 59.7%	65.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	56	36
Percent satisfied with learning environment	96.7	100.0	94.5
Percent satisfied with social and physical environment	100.0	92.7	90.9
Percent satisfied with school-home relations	80.0	85.2	83.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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