

Six Mile Elementary School

777 N. Main St
Six Mile, SC 29682



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Clif Alexander
Enrollment:	492 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-2400	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/sme		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

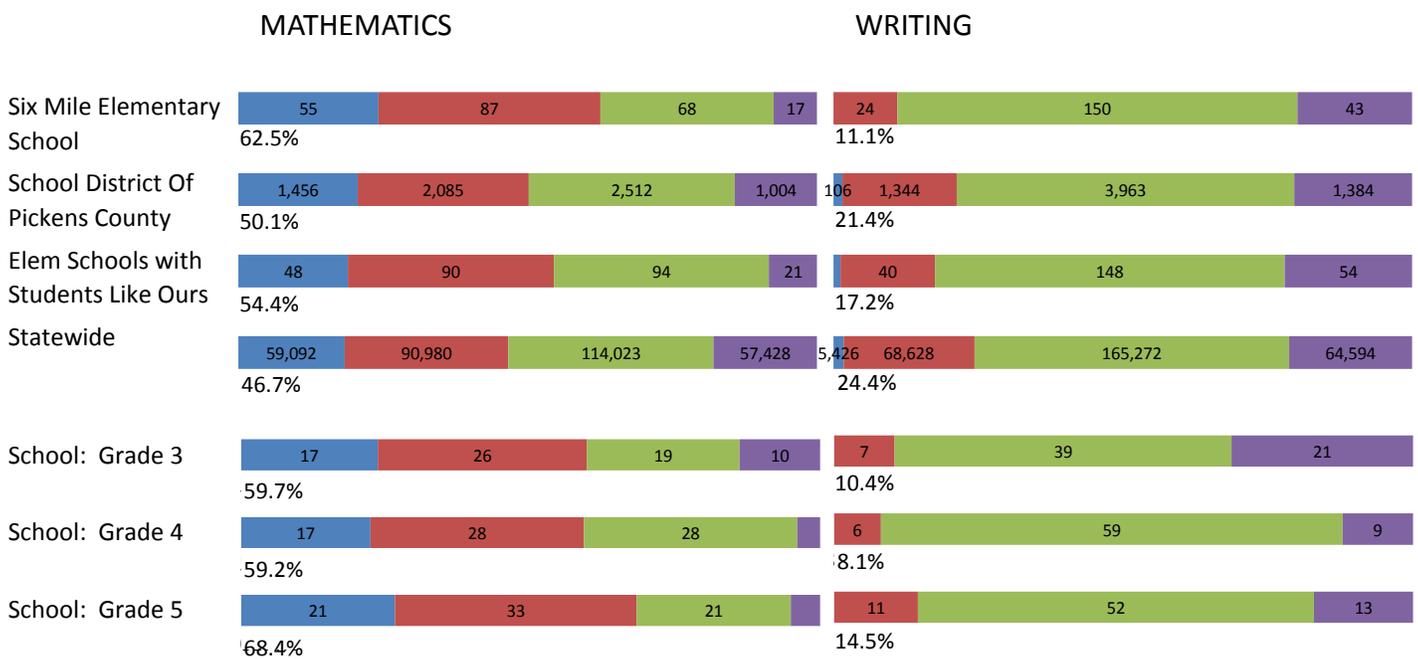
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Six Mile Elementary is helping students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a quality education in a safe and caring environment. Our highly qualified teachers provide a quality education by implementing the latest research and best practices. Rigorous instruction based on state standards provides our students with hands-on opportunities to build strong foundational and conceptual skills. Our teachers use effective strategies, such as; Balanced Literacy Model, Thinking Maps, Project Based Learning, Journal Boards in Math & ELA and embedded RTI. Teachers also use flexible grouping to differentiate instruction to ensure all students are successful. These rigorous standards and strategies provide students with the knowledge and skills needed for college and career readiness. Bring Your Own Device and STEM give our students real world connections to learning and encourage them to be more active in their individual learning. BYOD builds students' digital literacy. It allows students to apply skills and demonstrate their understanding of material based on research and products created through the use of technology. STEM activities provide students with opportunities to work collaboratively to brainstorm, plan, and design creative solutions to STEM-based challenges. These activities include Sailboat & Jet Toy Competitions. Lego and Future Engineers Clubs are available after school for students. BYOD & STEM help students develop skills necessary to be successful 21st century learners. We provide character education that focuses on the development of the whole child. We believe good character is the cornerstone in building the foundation that our students need to become successful in life. The 7 Habits of Happy Kids and Chick-fil-A's Core Essentials are embedded in all that we do. Other activities include daily Words of Wisdom and monthly Best of the Nest Breakfasts. These activities encourage life and career characteristics students need for success in the 21st century. Six Mile Elementary gives every student the opportunity to apply his/her knowledge and character through service learning projects. These projects include collecting toys for needy children at Christmas, can tabs for the Ronald McDonald House and canned food items for our community food pantry. Developing students who will use their education to serve others and make our world a better place is our ultimate goal. Laura Friar, School Improvement Council Chair Clif Alexander, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



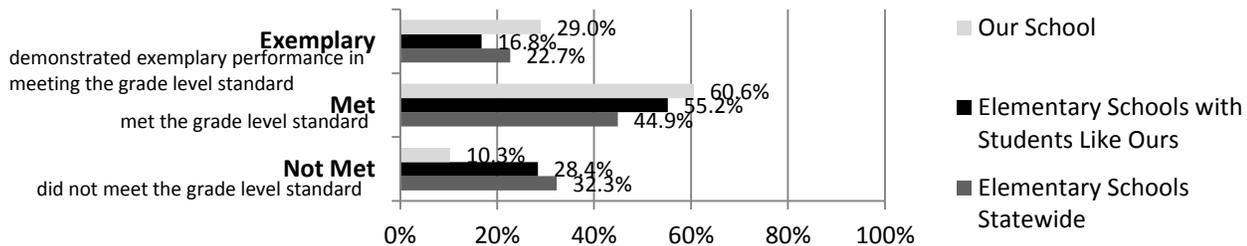
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

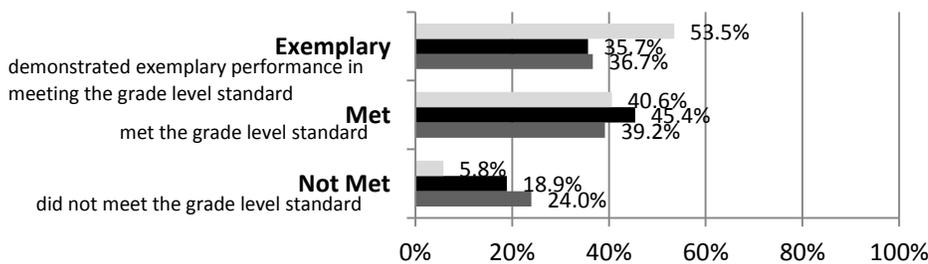
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.9	96.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.8	97.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 492)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.4	Up from 67.2%	N/A
Attendance Rate	95.8	Down from 96.7%	95.9
With disabilities	7.2	Down from 9.9%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.5	No change	8.3
Percentage of students retained	3.5	Up from 1.8%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	65.4	Down from 66.7%	61.8
Percentage of teachers on continuing contract	100.0	Up from 86.7%	85.2
Teachers returning from previous year	91.3	Up from 90.7%	89.5
Teacher attendance rate	94.0	Down from 95.2%	94.8
Average teacher salary*	\$51,752	Up 4.0%	\$49,058
Professional development days / teacher	6.0 days	Up from 5.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	5.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.5 to 1	21.0 to 1
Prime instructional time	89.1	Down from 91.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.1
Number of resources available per student in the school library media center	16.9	N/A	20.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,880	Down 10.9%	\$7,588
Percent of expenditures for instruction**	61.5	Up from 61.3%	67.1
Percent of expenditures for teachers' salaries**	62.7	Up from 61.8%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	76	51
Percent satisfied with learning environment	100.0	96.0	94.1
Percent satisfied with social and physical environment	100.0	93.4	92.1
Percent satisfied with school-home relations	96.5	94.6	79.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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