

## Clemson Elementary School

581 Berkeley Dr.  
Clemson, SC 29631



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Michelle D. Craddock
<b>Enrollment:</b>	882 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-1500	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/cle">http://www.pickens.k12.sc.us/cle</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Innovative classroom instruction, service learning projects, character education, field trip experiences, and extracurricular activities exemplify the Clemson Elementary School's mission and support its students' development of world class knowledge and skills and life and career characteristics. The school's instructional program focuses on the whole child with multi-sensory, meaningful, and relevant activities. Rigorous lessons are infused with technology to engage today's learner. Teachers encourage students to help each other and learn together. Classrooms are child-centered and theme-based, with integrated curricula and hands-on projects and experiences helping to meet objectives. Instruction is delivered through a variety of models including traditional self-contained classrooms, team teaching, departmentalization of instruction, and multi-age classrooms. Service learning projects are used to integrate meaningful community service with instruction, civic engagement, and personal reflection. Students participate in Relay for Life, Spirit of Giving, Buck-a-Book for Clemson Community Care, Country Santa Toy Drive, and Jump Rope for Heart. They also work as helpers in special education classrooms, the art room, and in buddy classrooms. The school provides a well-designed character education program for students to better equip them to handle the challenges of school and life. Students are regularly recognized for their contributions of good character within the school community. Community resources such as guest speakers and in-house performances or demonstrations as well as off-campus adventures enhance and extend student learning. Field-trips are designed to bolster instruction and include cultural performances, therapeutic experiences, and even extended day or overnight trips to support targeted, grade-level standards. Students have many opportunities to excel outside of the classroom through activities offered before, during, and after school. These activities include: Future Engineers, Safety Patrol, Flag Patrol, WCES School News Team, Jump Rope Team, Chorus, Odyssey of the Mind, Chess Team, Special Olympics, First Lego League, and the Step and Stomp Program which targets math performance through precision step dance. Visit Clemson Elementary, "Where every day is a great day to learn," to observe firsthand how through the efforts of students, parents, staff, and community, the development of tomorrow's graduate begins today. Mrs. Allison Young, SIC Chair Mrs. Michelle Craddock, Principal

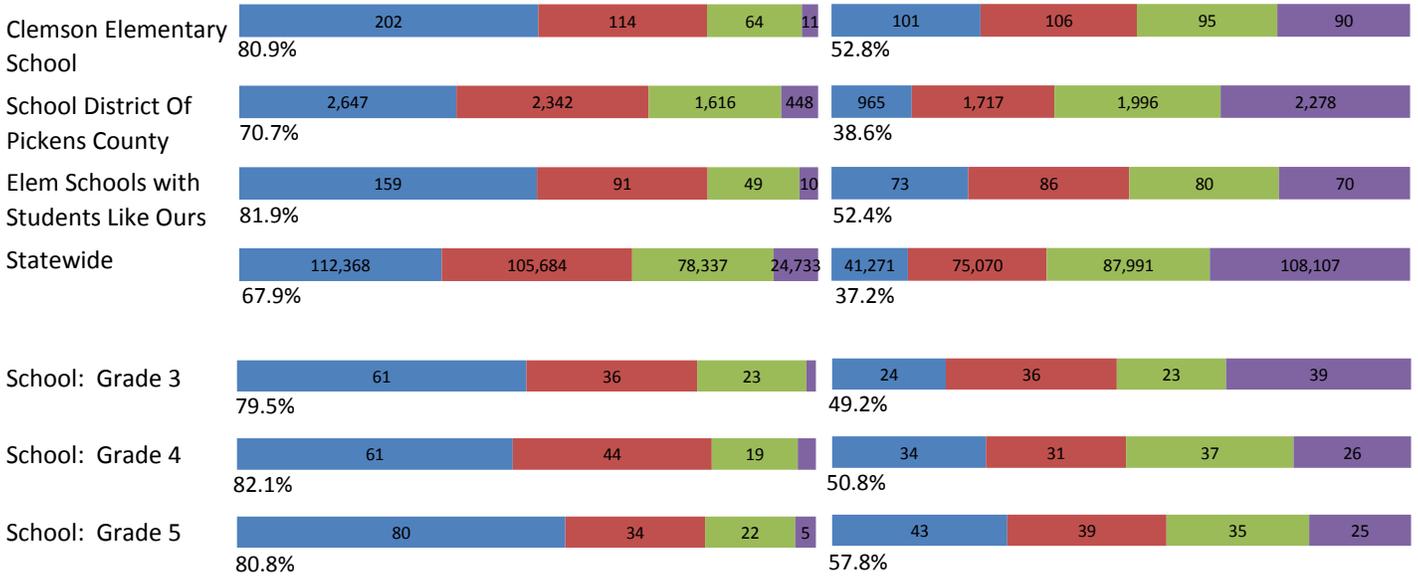
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

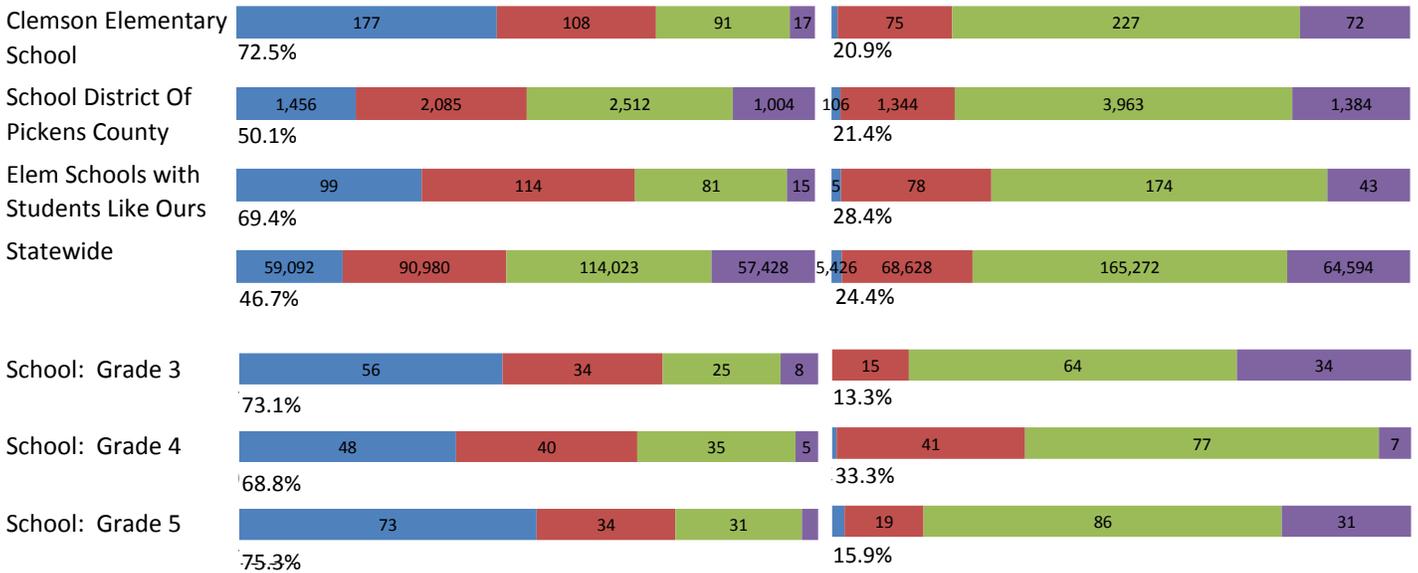
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



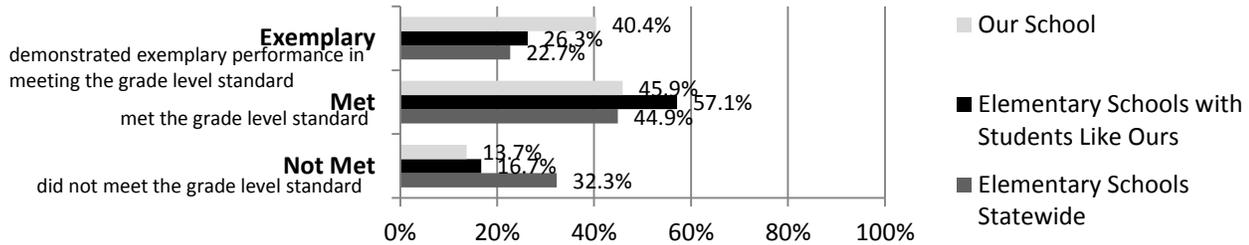
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

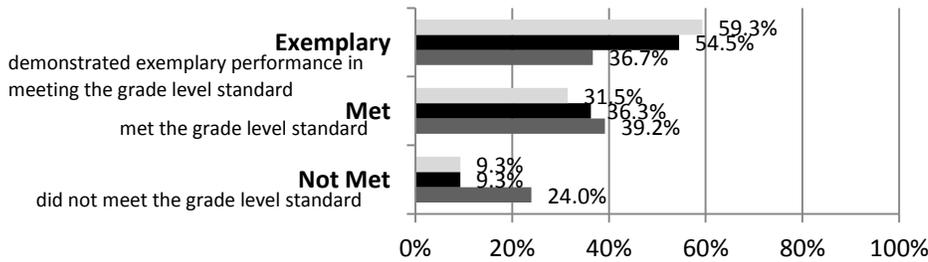
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.9	86.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.0	88.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 882)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.2	Down from 35.5%	N/A
Attendance Rate	96.8	Down from 97.3%	96.9
With disabilities	10.4	No change	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.7	Down from 18.7%	16.4
Percentage of students retained	0.7	Up from 0.5%	0.5
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	78.4	Down from 90.2%	64.8
Percentage of teachers on continuing contract	88.2	Down from 94.1%	88.8
Teachers returning from previous year	89.0	Down from 90.0%	89.8
Teacher attendance rate	92.6	Down from 94.2%	95.1
Average teacher salary*	\$48,460	Down 2.7%	\$50,199
Professional development days / teacher	12.8 days	Up from 10.8 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 18.0 to 1	20.9 to 1
Prime instructional time	87.0	Down from 90.4%	89.9
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	12.1
Number of resources available per student in the school library media center	17.2	N/A	16.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.3
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,462	Down 15.0%	\$7,122
Percent of expenditures for instruction**	63.9	Up from 63.7%	68.1
Percent of expenditures for teachers' salaries**	65.0	Up from 64.1%	69.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	141	118
Percent satisfied with learning environment	81.0	86.5	91.5
Percent satisfied with social and physical environment	85.4	83.1	91.4
Percent satisfied with school-home relations	100.0	93.8	77.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample