

## Hagood Elementary School

435 Sparks Lane  
Pickens, SC 29671



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Paula Alexander
<b>Enrollment:</b>	321 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-1900	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/hes">http://www.pickens.k12.sc.us/hes</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

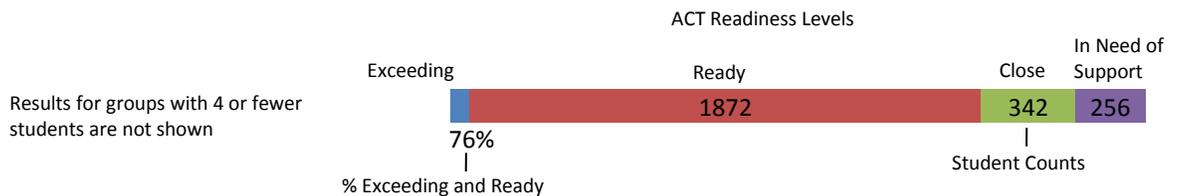
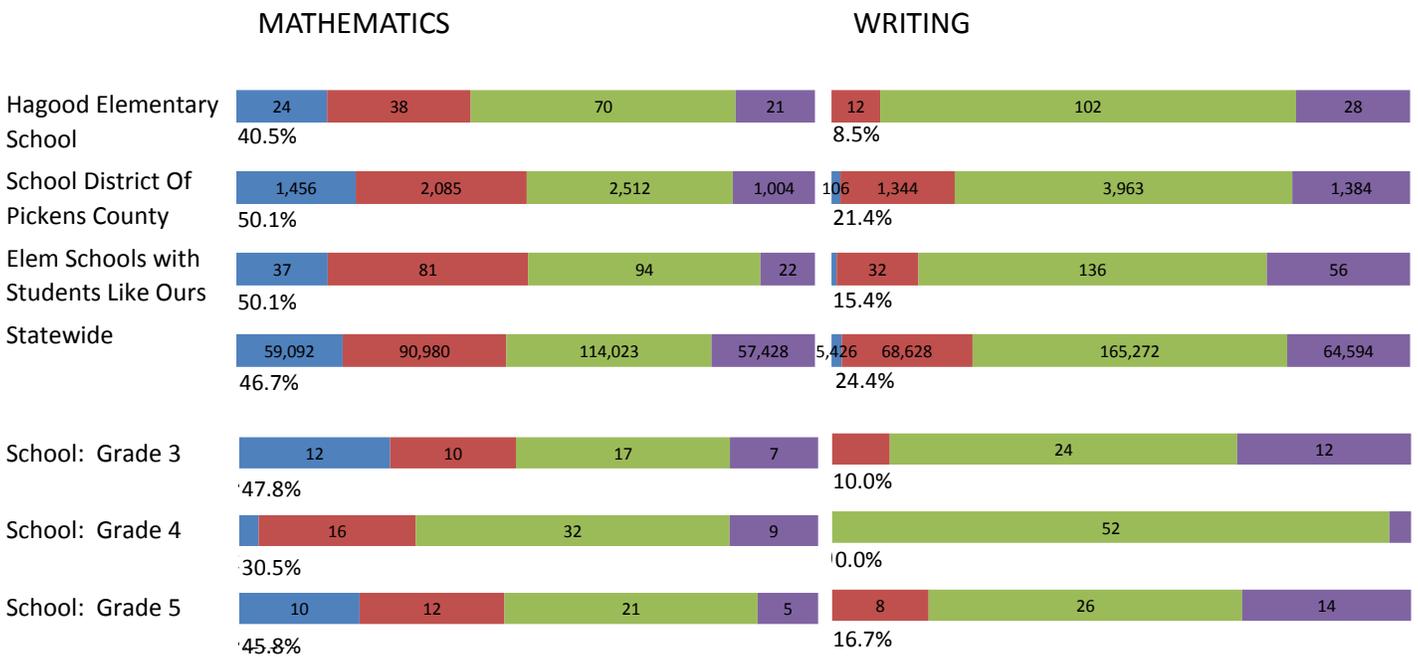
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hagood Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing opportunities for a quality 21st century education that prepares all students for success beyond the classroom. Our motto, "Hagood Eagles, Soaring to New Heights," reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship. We provide this environment through standards-based, rigorous instruction, STEM education, and character education. Our teachers strive daily to provide world class knowledge using rigorous, standards-based instruction. Our literacy program provides students with daily small group instruction in reading and writing through Reading Recovery, guided reading, Project Read/Write, and use of Accelerated Reader. Students are given opportunities to read and write for different audiences and purposes and connect their learning. Our math program provides opportunities for hands-on learning to build a strong foundation of conceptual learning through hands-on learning experiences with a focus on number sense. These experiences give students real world connections to learning and encourage them to be more active learners. Hagood's STEM education provides emphasis on innovation, collaboration and critical thinking. STEM activities require students to research, investigate, problem solve, and collaborate with peers. Technology is integrated in all subject areas and allows students to experience digital resources and glean imperative information that fosters them to be individual learners. STEM and technology integration help students develop skills to be 21st century learners. In addition to academic focuses, Hagood strives to provide opportunities that develop the whole child. Our character education program focuses on interpersonal skills. Students are recognized monthly for displaying character traits with a special lunch. Our whole child focus extends to hosting parenting workshops as well as family nights. Other programs, such as Breakfast in the Classroom and Backpack program, ensure that all student needs are being fulfilled. At Hagood, we recognize that a child's education success is the cooperative effort between students, teachers, parents and families, and the community. We are proud of our students' success and will continue to support them in their development as a future SC graduate. Daniel Stanley, School Improvement Council Chairman Paula Alexander, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



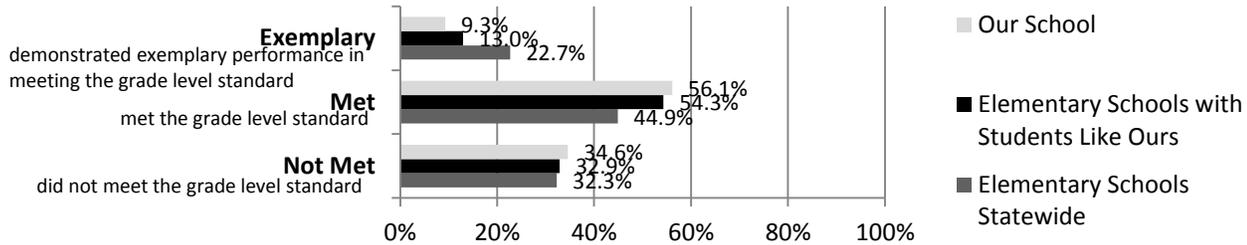
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

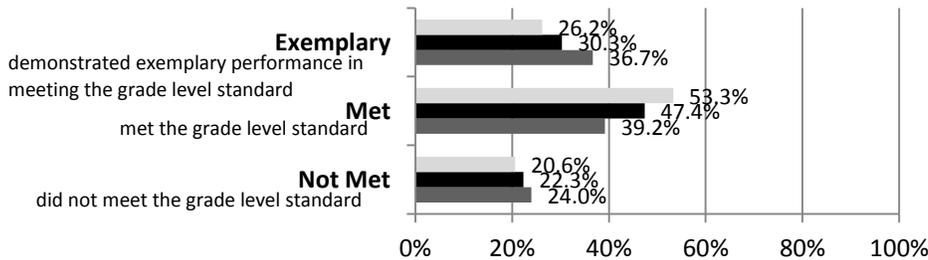
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.7	68.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.7	72.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 321)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.7	Down from 77.4%	N/A
Attendance Rate	95.3	Down from 96.9%	95.6
With disabilities	18.4	Down from 19.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	8.4	Up from 7.7%	6.5
Percentage of students retained	1.3	Down from 1.9%	1.2
<b>Teachers (n = 24)</b>			
Percentage of teachers with advanced degrees	66.7	Down from 73.1%	59.3
Percentage of teachers on continuing contract	95.8	Up from 92.3%	81.3
Teachers returning from previous year	88.9	Down from 91.0%	88.6
Teacher attendance rate	96.1	Down from 96.9%	94.9
Average teacher salary*	\$51,413	Down 4.6%	\$48,456
Professional development days / teacher	16.0 days	Up from 13.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	1.0	Down from 13.0	5.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 14.8 to 1	20.3 to 1
Prime instructional time	90.3	Down from 92.2%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	32.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	31.9	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,097	Down 0.2%	\$7,796
Percent of expenditures for instruction**	67.5	Up from 67.2%	66.1
Percent of expenditures for teachers' salaries**	69.0	Up from 68.5%	67.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	21	41	40
Percent satisfied with learning environment	100.0	80.5	85.0
Percent satisfied with social and physical environment	100.0	65.9	87.2
Percent satisfied with school-home relations	76.2	80.5	66.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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