

Marshall Elementary School

1441 Marshall Street
Orangeburg, SC 29118



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 828 students

School Phone: 803-534-7865

School Website: <http://mares.ocsd5.net/>

Principal: Dyisha R. Taylor

Superintendent: Dr. Cynthia Wilson

Board Chair: Mary B. Ulmer



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

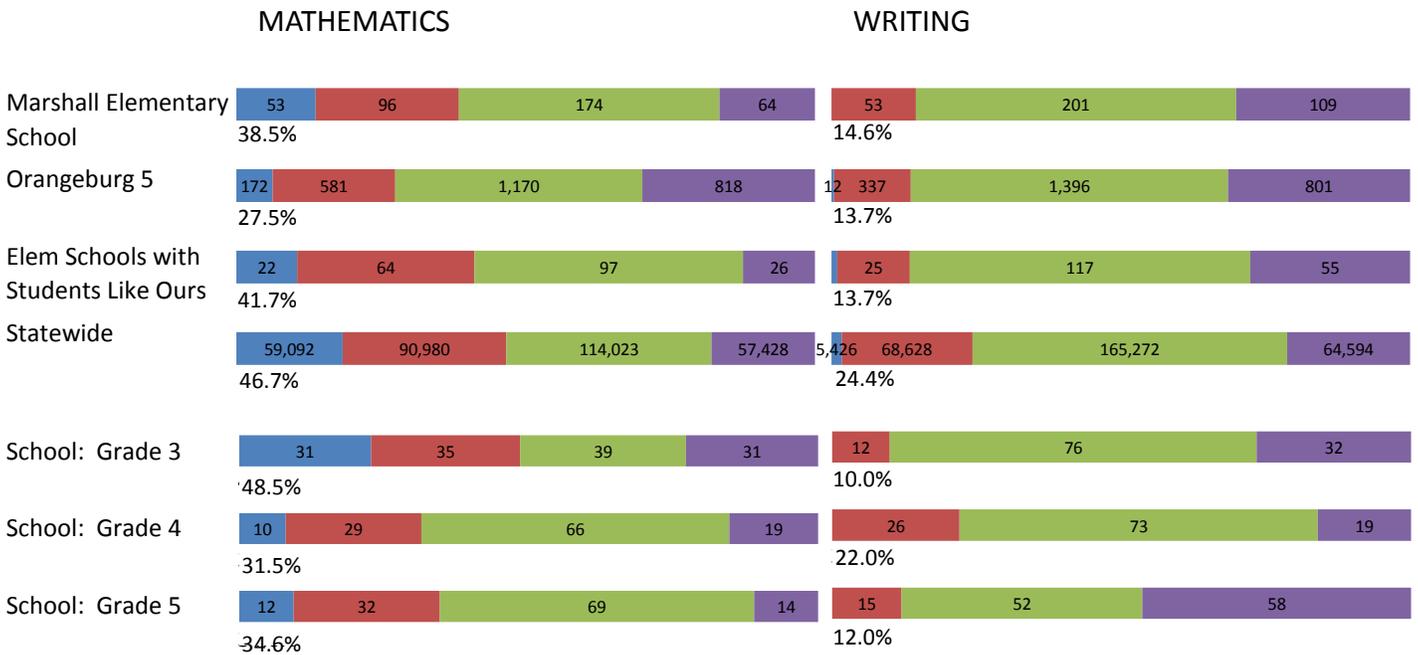
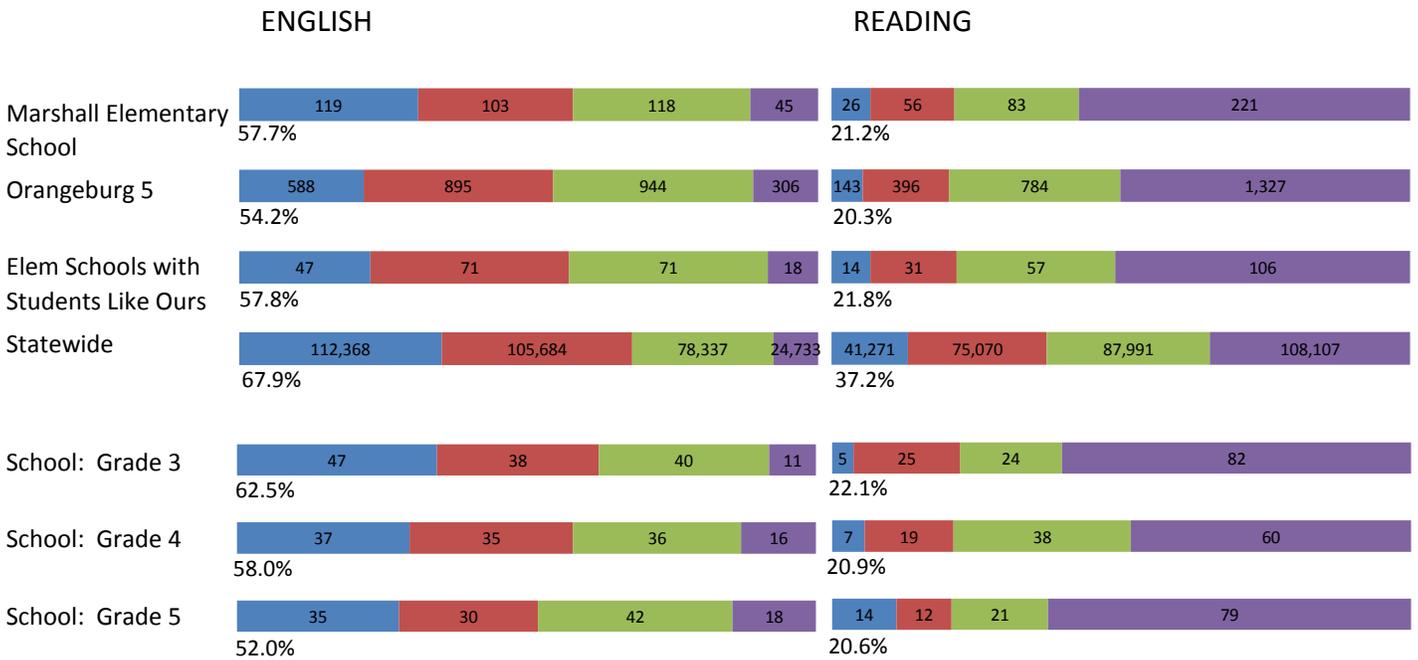
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Marshall Elementary School is the second largest school in Orangeburg Consolidated School District Five and the largest Elementary School in Orangeburg County. Marshall serves 830 students. The school's mascot is the bumblebee. Its ability to fly defies the theory of aerodynamics and achievement of the impossible. Marshall's theme is "We Are Marshall." The Marshall students take pride in knowing that they are able to succeed beyond measure. Each day, all of the students recite the Marshall Mantra "We accomplish the impossible. We believe in ourselves. We set the standard. We Are MARSHALL!" Our students strive to fulfill the tenets of this mantra daily. Academic success is the focus at Marshall. The dedicated staff, with many of the members serving the school for over 10 plus years, makes it possible for our students to reach their highest academic potential. The instructional leadership team assists the staff with maintaining a strong Professional Learning Community (PLC) and providing teachers with expertise on understanding and tracking data to inform instruction. The weekly PLC meetings are centered on using student data to make informed decisions about instruction and intervention. Marshall also celebrates student and teacher success. We have a quarterly awards program where students and teachers are recognized for classroom performance, attendance, and citizenship among other awards. We even allow students to participate in special incentive trips for classroom performance. Several students have received special honors such as Oratory Contest Winner, Project Sentry Logo Contest Winner, Perfect PASS Score recognition, and a State Science Fair Contest Winner. Parental and community support is paramount to the success for Marshall. The School Improvement Council is a vital component of the school. This organization continually seeks opportunities to provide support for students at Marshall for field experiences, technology, and incentives for student performance. Marshall also has numerous community organizations that provide weekend back pack meals for children, mentorship for young ladies, character development, and educational resources and materials for students. The services provided by these volunteers are priceless. Marshall Elementary will continue to be a pillar in the Orangeburg Community. Donating to charities such as March of Dimes, Pennies for Patients, Relay for Life, and United Way, is just one of many ways Marshall Elementary shows its support to others. Marshall Elementary has a lot to be proud of, but we will continue to strive for the goal of Excellence! Dyisha R. Taylor, Principal Jackie Elmore, SIC President

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



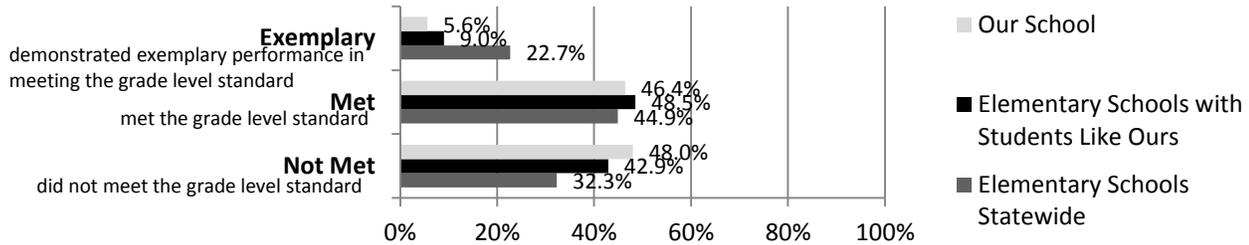
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

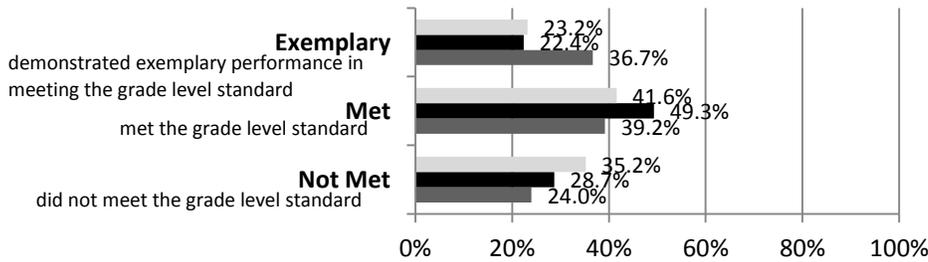
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.8	42.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.1	48.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 828)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.6	Down from 91.0%	N/A
Attendance Rate	95.3	Down from 97.0%	95.4
With disabilities	8.3	Up from 7.3%	13.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.4	Up from 4.5%	4.8
Percentage of students retained	0.4	Down from 1.9%	1.4
Teachers (n = 45)			
Percentage of teachers with advanced degrees	75.6	Up from 68.5%	58.6
Percentage of teachers on continuing contract	82.2	Up from 70.4%	77.8
Teachers returning from previous year	76.4	Down from 78.2%	85.5
Teacher attendance rate	98.0	Up from 94.0%	94.9
Average teacher salary*	\$50,349	Up 8.1%	\$46,636
Professional development days / teacher	4.9 days	Up from 4.0 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.2 to 1	19.5 to 1
Prime instructional time	92.0	Up from 89.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 89.9%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	14.4	N/A	27.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.7%	0.0
Dollars spent per pupil**	\$6,127	Down 1.3%	\$8,340
Percent of expenditures for instruction**	68.5	Up from 68.0%	65.6
Percent of expenditures for teachers' salaries**	70.0	Up from 68.7%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	126	61
Percent satisfied with learning environment	88.6	78.6	86.9
Percent satisfied with social and physical environment	82.2	67.2	81.7
Percent satisfied with school-home relations	57.8	76.6	68.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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