

Walhalla Elementary School

508 Fowler Road
West Union, SC 29696



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Shanon Lusk
Enrollment:	568 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4480	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/WalhallaES.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Walhalla Elementary School is helping all students develop the world class skills and life characteristics of the Profile of the South Carolina Graduate by providing high quality teaching and a challenging curriculum where all students can be successful. The mission of Walhalla Elementary School, in cooperation with home and community, is to develop confident, responsible, productive lifelong learners, by providing a comprehensive educational experience in a positive environment. Our mission statement is embedded in our daily routines and all decisions made at Walhalla Elementary School. Our teachers are engaged in learning new strategies to use in the classroom such as: small group guided reading, small group math instruction, writing, and differentiated instruction to meet individual student needs. We use assessment data as progress monitoring tools to help challenge each student at appropriate levels. Teachers closely monitor student growth and adjust teaching strategies to meet every student's needs. Walhalla Elementary School is proud to be a successful school, focused on academic achievement and student character. We are excited about the accomplishments of our students and staff during the 2014 school year and we continue to look for ways to improve. Our school received an Excellent Absolute and Excellent Growth Rating on our 2014 School Report Card. We also received a \$5,000 Lowe's Education Grant to build an outdoor learning shelter. Students at Walhalla Elementary School have opportunities outside of the regular school day. Students can participate in various after school activities such as Art Squad, Running Club, Math Madness, Battle of the Books, Student Council, Musicals, and Chorus. All of our students have the opportunity to participate in walking club before school. Our Parent-Teacher-Student-Team (PTST) and our School Improvement Council (SIC) continue to play important roles in our success. The PTST sponsored a Thanksgiving dinner, a Spring Carnival and our Teacher Appreciation Week activities. Our SIC sponsored Seasons Readings Night, Math/Science Night and the Family Fun Run. Chick-fil-a, Zaxby's and Subway of Walhalla support our school through monthly spirit nights. Many other local businesses support our school throughout the year. Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are possible because of the dedication of our staff, students and families. We will continue to work together to ensure that our school is a place Where Everyone is a Star. Shanon Lusk, Principal Jeff McCall, SIC Chair

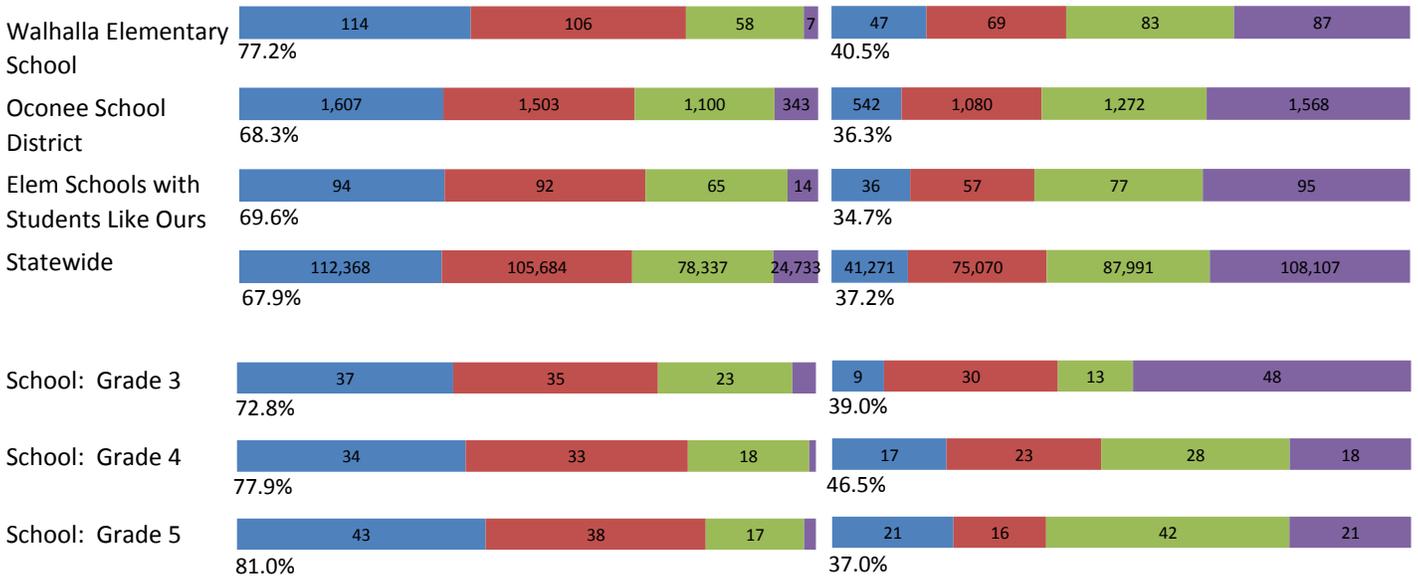
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

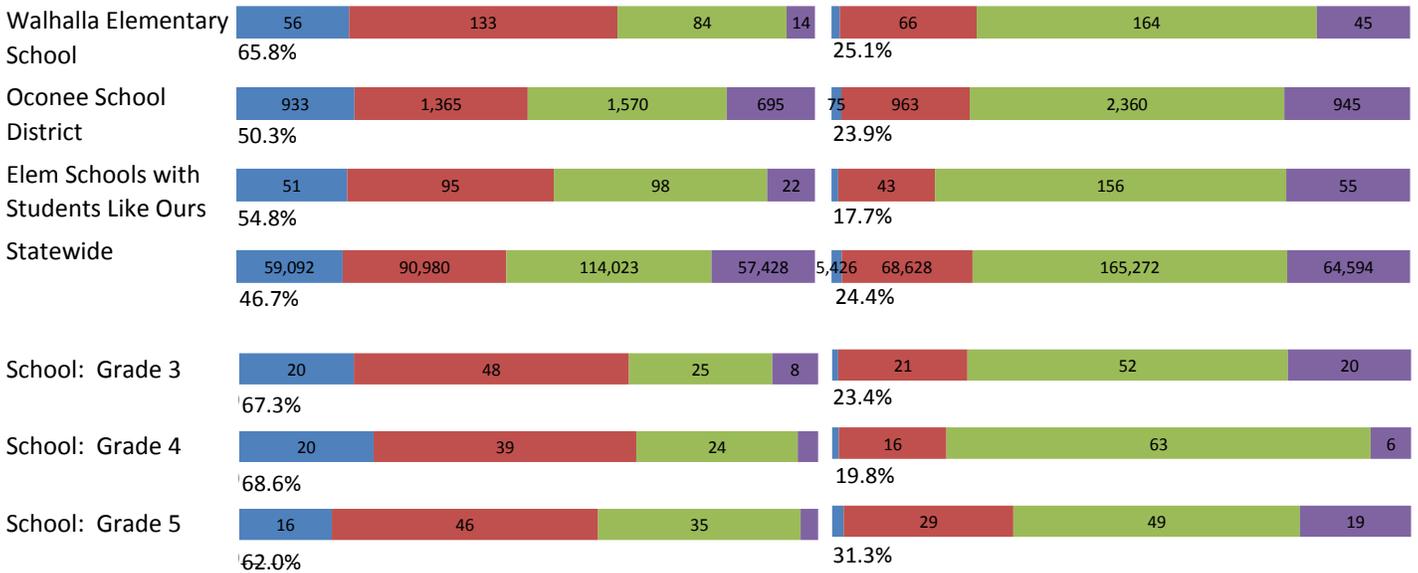
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



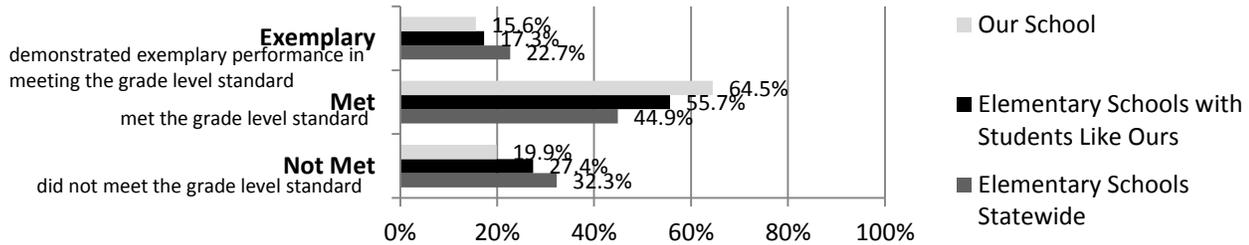
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

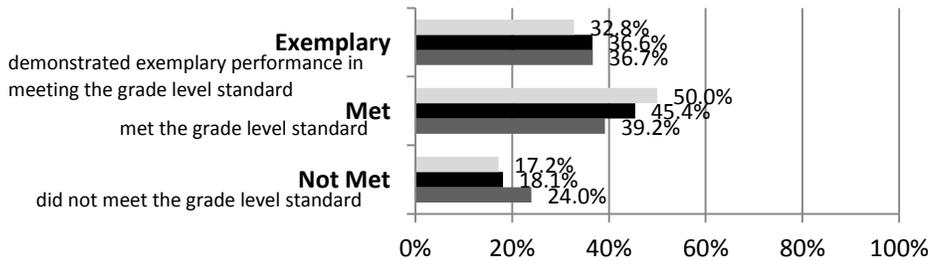
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.0	75.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.5	77.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 568)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.8	Up from 66.7%	N/A
Attendance Rate	96.2	Down from 96.7%	95.9
With disabilities	11.1	Down from 12.3%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	15.4	Up from 14.7%	8.7
Percentage of students retained	0.7	Down from 2.1%	1.0
Teachers (n = 40)			
Percentage of teachers with advanced degrees	57.5	Down from 71.1%	62.5
Percentage of teachers on continuing contract	80.0	Down from 89.5%	84.1
Teachers returning from previous year	87.3	Down from 90.0%	89.1
Teacher attendance rate	93.8	Down from 94.1%	94.7
Average teacher salary*	\$49,128	Down 3.1%	\$49,128
Professional development days / teacher	9.2 days	Down from 10.9 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.2 to 1	20.7 to 1
Prime instructional time	89.2	Down from 90.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	18.0	N/A	14.7
Number of resources available per student in the school library media center	28.7	N/A	19.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,702	Up 4.8%	\$7,527
Percent of expenditures for instruction**	66.5	Down from 67.5%	67.1
Percent of expenditures for teachers' salaries**	68.0	Down from 68.9%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	97	82
Percent satisfied with learning environment	100.0	95.8	95.1
Percent satisfied with social and physical environment	100.0	90.7	97.5
Percent satisfied with school-home relations	97.5	88.7	85.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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