

Clio Elementary Middle School

2635 Highway 9E

Clio, SC 29525



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|---------------|
| Grades: | PK-8 Elementary | Principal: | Julia Cain |
| Enrollment: | 211 students | Superintendent: | Helena Tillar |
| School Phone: | 843-586-9391 | Board Chair: | Lucy Parsons |
| School Website: | http://cem.marlboro.k12.sc.us/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Clio Elementary/Middle School (CEMS) is ensuring that all students develop world class knowledge; skills and life & career characteristics cited in Transform SC's "Profile of the SC Graduate". These requisites also enable CEMS students to become avid critical thinkers and noteworthy problem solvers.

CEMS is dedicated to our mission to educate and enable all students to achieve their highest potential. Our dedicated and highly motivated staff serves 211 students in grades Pre-K through eight. Professional Development continues to be a main focus, and currently, the entire staff is engaged in the district-wide "Teacher Advancement Program", otherwise known as TAP.

CEMS students continued to be academically challenged, and rigorously worked to meet each challenge presented. Being focused on reading, math and technology, students are engaged in prescriptive educational achievement; for example, both Pre-K and Kindergarten classes are using the "HATCH Program". Clio's ongoing use of instructional software e.g., FASTT MATH, Fraction Nation, and Read 180 were instrumental in the overall current academic success of our students.

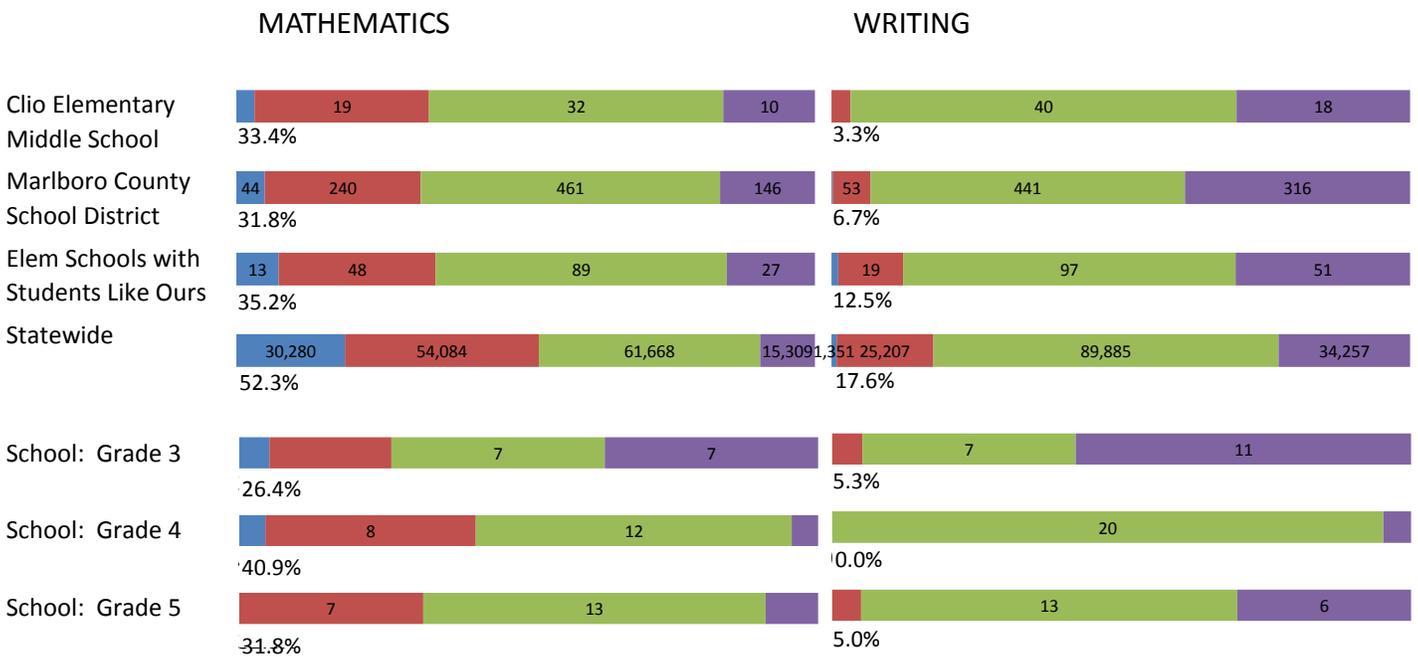
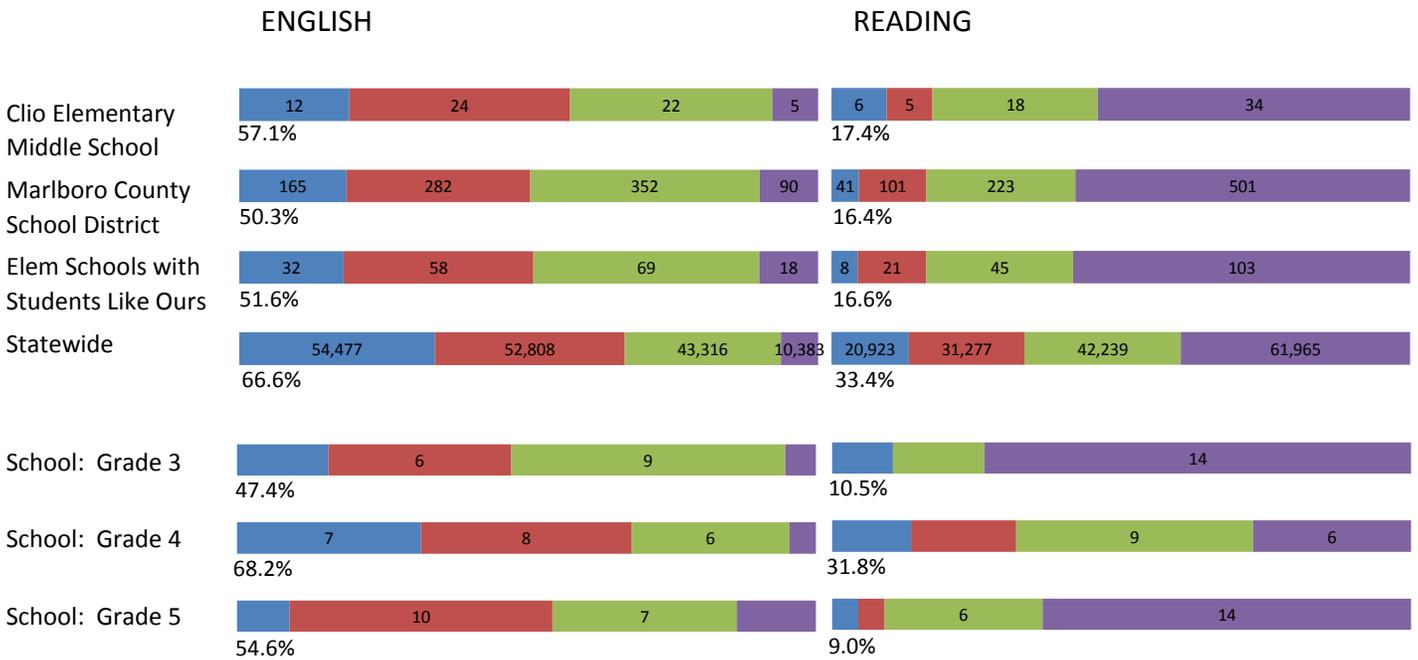
Several new initiatives were implemented at CEMS during the 2014-15, including: 1) Teacher Advancement Program (TAP); This initiative is designed to recruit, motivate, develop and retain Highly Qualified Teachers (HQT); 2) The South Carolina Department of Education provided a Reading Coach as a part of the Read to succeed initiative. The reading coach facilitated Balance Literacy Professional Development and worked directly with teachers; 3) iRead and System 44 computers based- programs were used for our Response to Intervention (RTI) tier 2 students; 4. The school received a Boeing Grant that enhanced our Technology Programs. Project Lead the Way Engineering Program was implemented in our Middle School and; 5) One-on-One Technology was provided to all Middle School Students.

Opportunities for students are abundant at CEMS. A variety of clubs were implemented based on students' interests. Clubs included etiquette, chess, environmental studies, art, health and fitness, gentlemen's club, etc. Service learning projects included: Jump Rope for Heart, Food Drive, Pennies for Patients, and Relay for Life. Our Community continues to play an active and supportive role in our students' success.

CEMS has a strong School Improvement Council and Parent Teacher Association. The SIC continues to be an asset in supporting and monitoring school academics, safety, and the strategic plan. SIC members were instrumental in helping obtain new fencing around the school, outside lighting, a new baseball/softball field, and a concrete basketball court.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



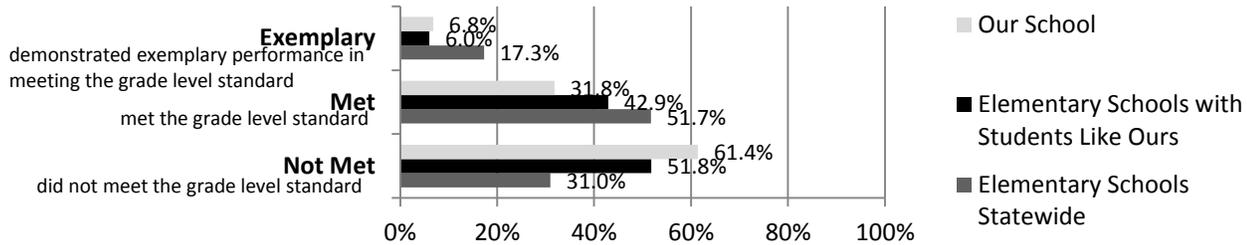
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

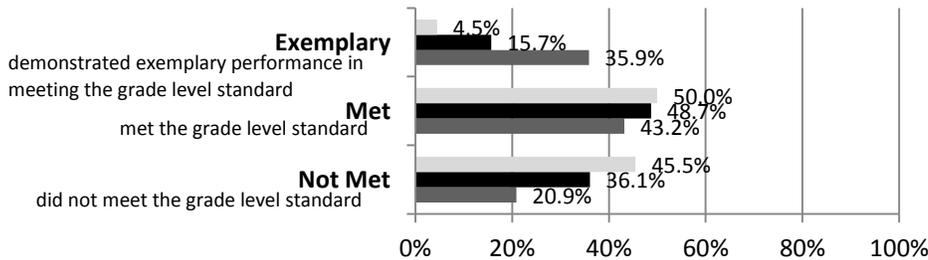
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 59.1 | 18.2 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 72.7 | 36.4 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 211) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 93.2 | Down from 97.0% | N/A |
| Attendance Rate | 95.0 | Down from 95.3% | 95.2 |
| With disabilities | 10.5 | Down from 15.0% | 12.9 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.9 | Down from 5.5% | 0.0 |
| Percentage of students served by gifted and talented programs | 0.5 | Down from 1.0% | 2.6 |
| Percentage of students retained | 4.0 | Up from 0.5% | 1.4 |
| Teachers (n = 18) | | | |
| Percentage of teachers with advanced degrees | 61.1 | Down from 64.7% | 58.3 |
| Percentage of teachers on continuing contract | 77.8 | Up from 76.5% | 71.4 |
| Teachers returning from previous year | 85.5 | Up from 83.0% | 82.1 |
| Teacher attendance rate | 96.2 | Down from 96.9% | 95.0 |
| Average teacher salary* | \$43,500 | Up 6.2% | \$46,114 |
| Professional development days / teacher | 1.7 days | Up from 1.0 days | 10.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 6.7 | N/A | 1.9 |
| School | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.5 |
| Student-teacher ratio in core subjects | 29.7 to 1 | Up from 2.6 to 1 | 18.7 to 1 |
| Prime instructional time | 90.9 | Down from 91.3% | 89.1 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Poor | No change | Excellent |
| Avg. age of books / electronic media in the school library | 18.0 | N/A | 15.8 |
| Number of resources available per student in the school library media center | 49.9 | N/A | 33.6 |
| Bandwidth capacity per student | N/A | N/C | N/A |
| Percent of classrooms with wireless access | N/A | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | 0.8 |
| District-issued technology devices per teacher | N/A | N/C | 2.1 |
| Percentage of classes not taught by highly qualified teachers | 22.7 | Up from 0.0% | 0.0 |
| Dollars spent per pupil** | \$9,871 | Up 1.9% | \$8,477 |
| Percent of expenditures for instruction** | 69.6 | Up from 69.1% | 64.8 |
| Percent of expenditures for teachers' salaries** | 71.4 | Up from 69.8% | 65.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 20 | 18 | 19 |
| Percent satisfied with learning environment | 65.0 | 88.9 | 57.9 |
| Percent satisfied with social and physical environment | 90.0 | 50.0 | 76.2 |
| Percent satisfied with school-home relations | 55.0 | 72.2 | 47.7 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Good |
| 2013 | Below Average | Excellent |
| 2012 | Below Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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