

## Marion Intermediate School

2320 North Highway 41A

Marion, SC 29571



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	3-5 Elementary	<b>Principal:</b>	Shalah S. Sweeney
<b>Enrollment:</b>	574 students	<b>Superintendent:</b>	Dan Strickland
<b>School Phone:</b>	843-423-8345	<b>Board Chair:</b>	Cynthia H. Legette
<b>School Website:</b>	<a href="http://mis.marion.k12.sc.us/">http://mis.marion.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... challenging its students to reach their full academic, social, and behavioral potential. Through collaboration and professional development with the curriculum specialist and reading coach, our teachers continued to implement Balanced Literacy; teach effective math strategies; use hands-on experiments for science; and delve into document-based questioning to learn social studies content. Our staff studied the book, *The Energy Bus*, by Jon Gordon, which fueled everyone with positive energy and attitudes, thus ensuring we live by our motto, *Every Child, Every Day*. . . That's the MIS Way. MIS students continue to work on their reading and math skills in our two computer labs with *Success Maker*, while teachers use *Study Island* and other computer programs in their classrooms. MIS employs a full-time math interventionist to instruct small groups. Teachers regularly analyze their portable classroom data walls to ensure small group instruction is effective for every student. Marion Intermediate School continues to grow as a PBIS school. We have implemented monthly bus incentives for students and bus drivers. Students can shop in the School Store and enjoy a Jeans Day every three weeks, a Regular Clothes Day every nine weeks, and a Power Ball Tournament each semester. Our Guidance office has implemented an initiative for both students and teachers. In addition, we have started a mentoring program with 24 community members.

The students at MIS are involved in Student Council, Jr. Beta Club, Math Club, Spelling Bees, Pink Out Day, Book Character Parade, Dr. Seuss Rock and Read, Flipping Foxes, movie nights, MIS News Program, Relay for Life dance, and Red Ribbon Week activities. In collaboration with the area high school, our students enjoyed a concert by the high school band and a Christmas play performed by the drama students. Again, Pee Dee Skateland partnered with MIS to provide MAP skating parties. Parents, grandparents, and community members participated in our African American Read In, Veteran's Day activity, REAL Men Read, Doughnuts for Dads, Muffins for Mom, and Grits for Grandparents. Marion Intermediate School believes in students succeeding academically and socially. With assistance from parents and community members, we strive to ensure all students learn through a caring, nurturing, and positive atmosphere. Shalah S. Sweeney, Principal Jeanette Scott, SIC Chairperson

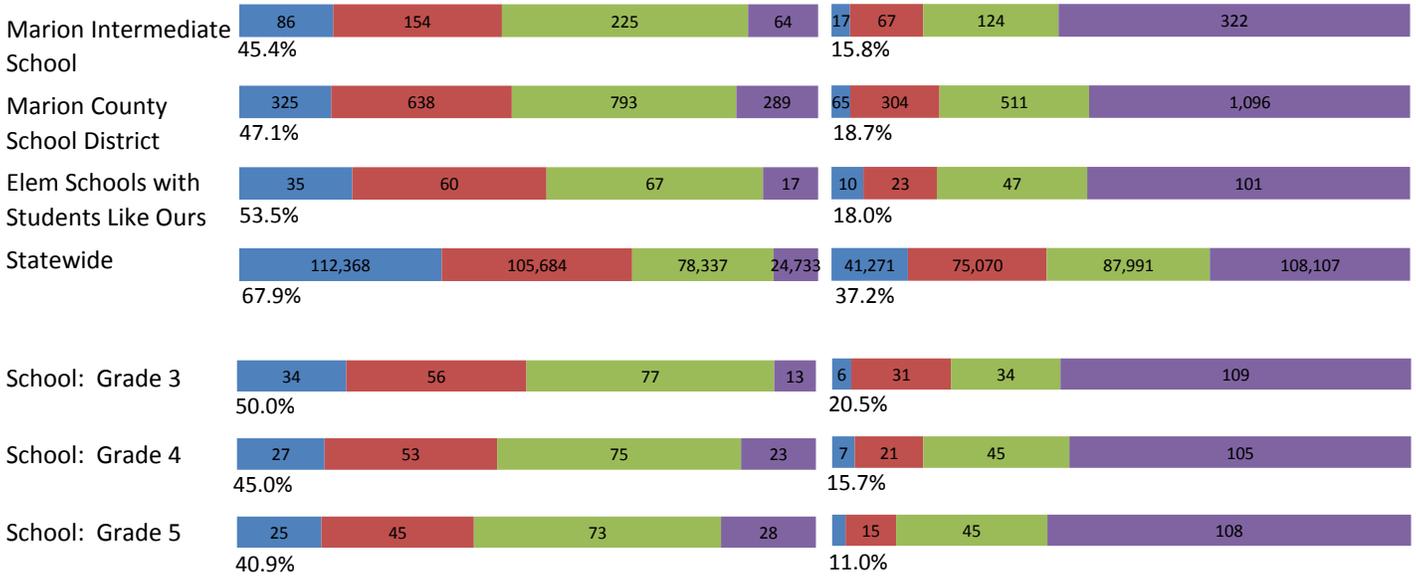
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

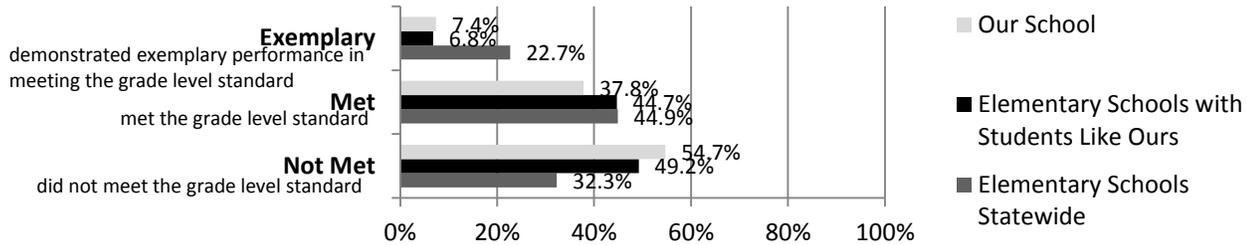
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

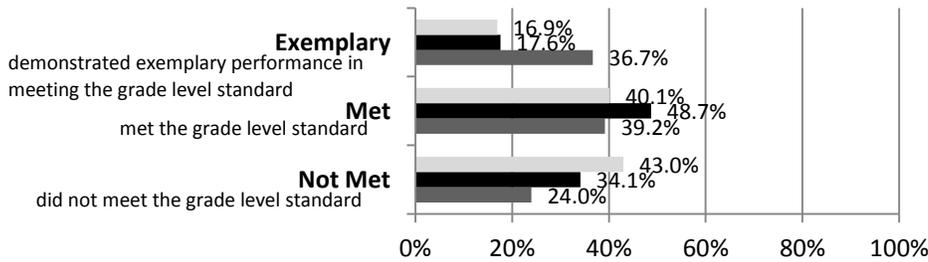
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
49.7	40.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.7	43.9

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 574)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.7	Down from 93.6%	N/A
Attendance Rate	95.0	Down from 95.7%	95.3
With disabilities	15.2	Up from 13.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.9	Up from 7.2%	3.3
Percentage of students retained	0.2	No change	1.4
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	55.3	Up from 52.5%	58.3
Percentage of teachers on continuing contract	60.5	Up from 55.0%	73.5
Teachers returning from previous year	N/A	N/A	83.0
Teacher attendance rate	96.5	Up from 91.0%	94.8
Average teacher salary*	\$40,869	Down 2.3%	\$46,332
Professional development days / teacher	12.3 days	Up from 6.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	2.6	N/A	1.7
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 14.5 to 1	19.0 to 1
Prime instructional time	89.3	Up from 85.0%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	26.0	N/A	15.6
Number of resources available per student in the school library media center	25.8	N/A	31.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	2.3	Up from 2.2%	0.0
Dollars spent per pupil**	\$6,308	Down 7.0%	\$8,468
Percent of expenditures for instruction**	61.8	Up from 61.5%	65.0
Percent of expenditures for teachers' salaries**	63.0	Up from 62.0%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	167	107
Percent satisfied with learning environment	87.5	78.4	79.4
Percent satisfied with social and physical environment	92.4	71.1	85.0
Percent satisfied with school-home relations	55.0	75.9	65.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample