

River Springs Elementary

115 Connie Wright Road
Irmo, SC 29063



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Melanie Cohen
Enrollment:	589 students	Superintendent:	Stephen W. Hefner, Ed.D.
School Phone:	803-476-4400	Board Chair:	Beth Hutchison
School Website:	http://www.lexrich5.org/RiverSprings.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At River Springs Elementary School (RSES), students are exposed to a core curriculum that builds each year, one upon the next, to ensure attainment of world-class knowledge by high school graduation.

RSES has continued a focus on writing that scaffolds students toward effective communication skills both inside and outside of the classroom and reaches across all content areas to positively impact student achievement. All students engage in world language instruction in French to promote a global perspective. Various technology platforms, such as iPads, Chromebooks, and laptop computers, are integrated into core and supplemental classes to ensure growing proficiency in an ever-changing society.

In addition to scaffolding students toward world class knowledge, River Springs Elementary School students are challenged to refine their skills through a variety of ways. The school Science Fair encourages students to solve a real-world problem and communicate the outcome. Teachers continually incorporate collaborative learning and critical thinking tasks into their day through Paideia seminars, Document Based Questions (DBQs), and literacy groups. Creativity is nurtured not only through arts instruction, but also through research presentations, focused learning projects, and other core curriculum activities.

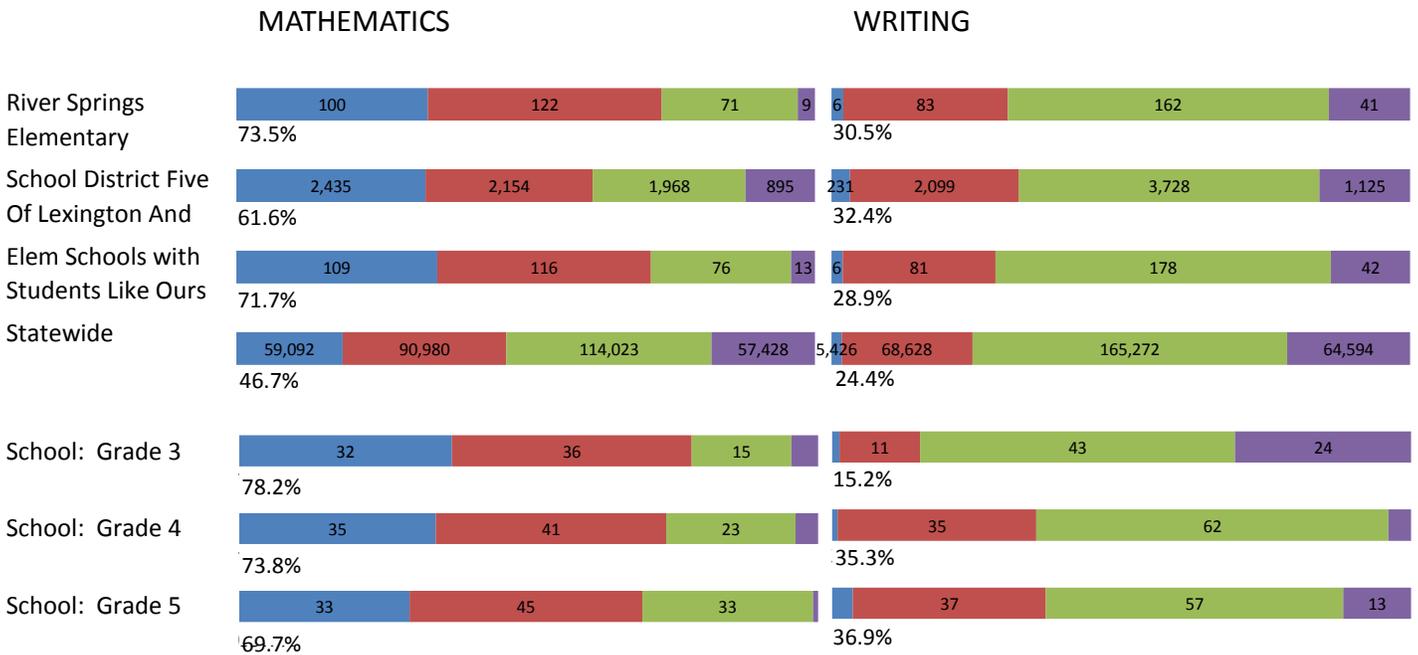
While we focus on ensuring student proficiency in academics, we also are cognizant that there are many other characteristics that are needed by graduates in order to be successful in their chosen career and in life. At RSES, we develop these personal characteristics through our Positive Behavior Incentives and Supports (PBIS) initiative. Students are recognized for fulfilling our school GATOR Goals: Grow and learn each day, Achieve your personal best, Take responsibility for what you say and do, Offer to help others, and Respect everyone. Interpersonal skills are a part of everyday life at River Springs as all students work in a collaborative classroom community with support from entire staff. At River Springs, our motto is "Working Together to Build the Future." As teachers, parents and community members at River Springs Elementary, we stand together as we pave the road to success for each and every one of our students.

Our District motto is "Pursuing Excellence for Tomorrow's Challenges." We are very proud at River Springs to know that we are indeed preparing students for success in school, in the workplace and in life.

Courtney Daniels, SIC Chair and Melanie Cohen, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



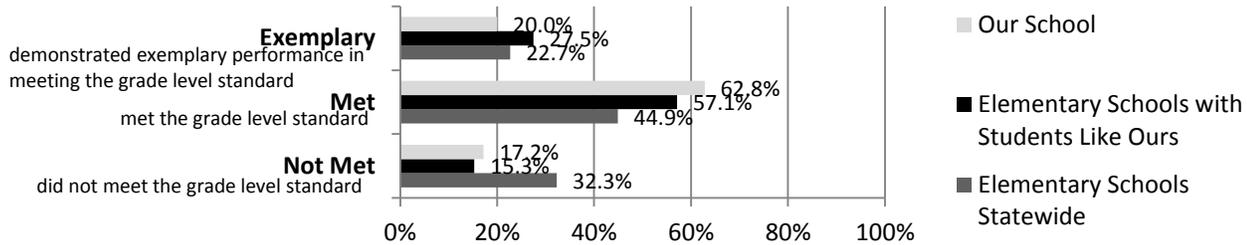
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

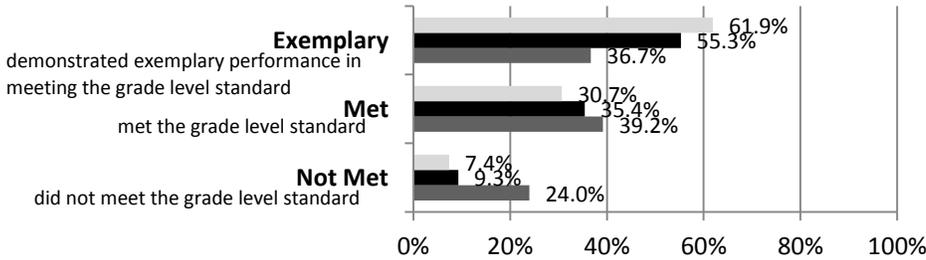
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.4	80.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.2	91.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 589)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	28.5	Down from 29.8%	N/A
Attendance Rate	97.1	Up from 97.0%	96.7
With disabilities	10.5	Down from 10.7%	10.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.3	Up from 17.7%	17.5
Percentage of students retained	0.5	Up from 0.0%	0.6
Teachers (n = 41)			
Percentage of teachers with advanced degrees	70.7	Down from 72.3%	64.8
Percentage of teachers on continuing contract	95.1	Up from 93.6%	87.9
Teachers returning from previous year	92.0	Down from 97.0%	89.5
Teacher attendance rate	95.8	No change	95.6
Average teacher salary*	\$54,512	Down 0.3%	\$50,199
Professional development days / teacher	8.5 days	No change	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 19.9 to 1	20.9 to 1
Prime instructional time	91.8	Up from 91.7%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	11.8
Number of resources available per student in the school library media center	25.5	N/A	17.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	2.1
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.8	Down from 4.8%	0.0
Dollars spent per pupil**	\$9,506	Up 13.5%	\$7,609
Percent of expenditures for instruction**	67.1	Up from 67.0%	68.5
Percent of expenditures for teachers' salaries**	69.2	Up from 67.9%	70.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	110	87
Percent satisfied with learning environment	95.1	98.2	100.0
Percent satisfied with social and physical environment	100.0	98.2	96.6
Percent satisfied with school-home relations	100.0	96.4	87.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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