

Dutch Fork Elementary

7900 Broad River Road
Irmo, SC 29063



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Julius Scott
Enrollment:	543 students	Superintendent:	Stephen W. Hefner, Ed.D.
School Phone:	803-476-3900	Board Chair:	Beth Hutchison
School Website:	http://www.lexrich5.org/DutchFork.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dutch Fork Elementary Academy of Environmental Sciences is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning.

World Class Knowledge – This year, Dutch Fork Elementary continued to excel academically. We have a superior cadre of teachers who are totally dedicated to student success. Dutch Fork Elementary continues to recruit and retain the very best teachers possible. We have established a rigorous and relevant curriculum that ensures our students exceed established standards. Our school embraces inquiry as a stance for learning across all content areas. Inquiry allows DFES students to go through a process in which they pose questions, observe, and research. This process allows students to find answers and pose new inquiries based on their insights.

World Class Skills – Over the last four years, District Five has implemented an aggressive technology plan. The guiding principle for that initiative is to ensure that our students can be successful in school and compete globally. Our focus is to help students become creators, communicators, critical thinkers and collaborators. Dutch Fork Students participate in what we call gatherings. Gatherings provide an opportunity for students to share with our school community how they learn as readers, writers, mathematicians, and social scientists. Students design investigations and create skits, songs, speeches and videos.

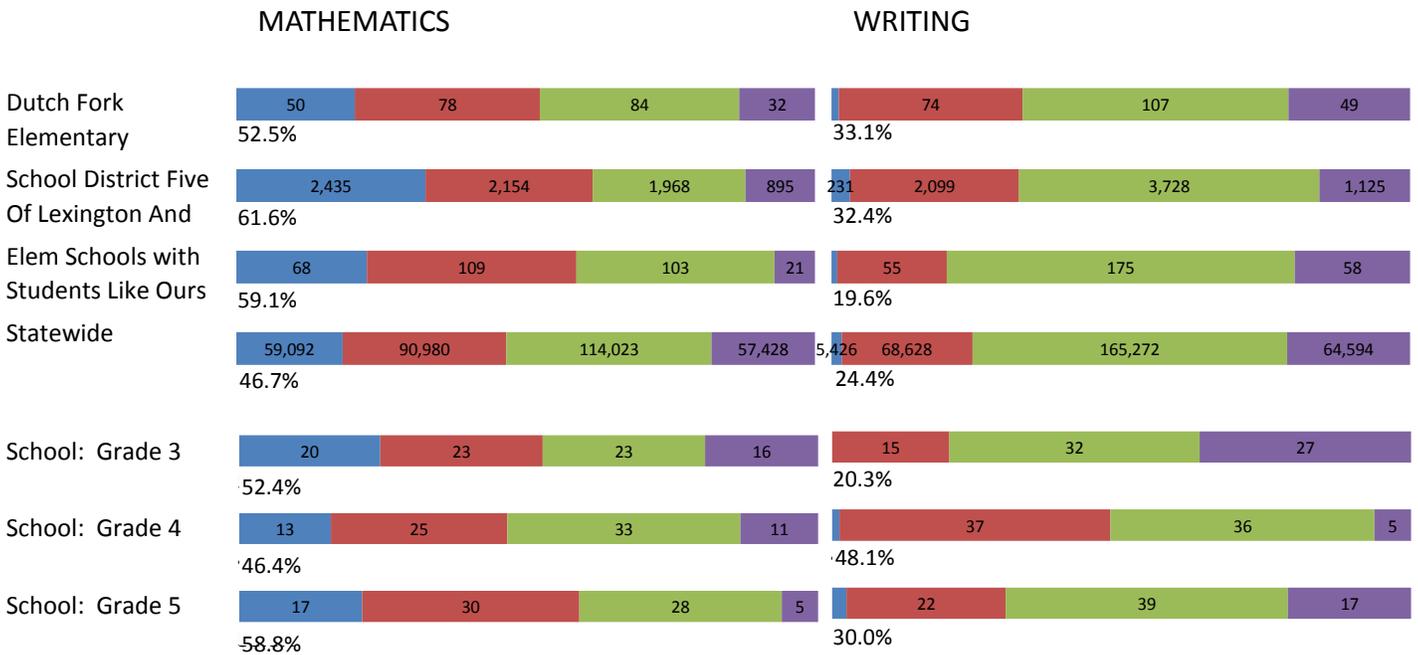
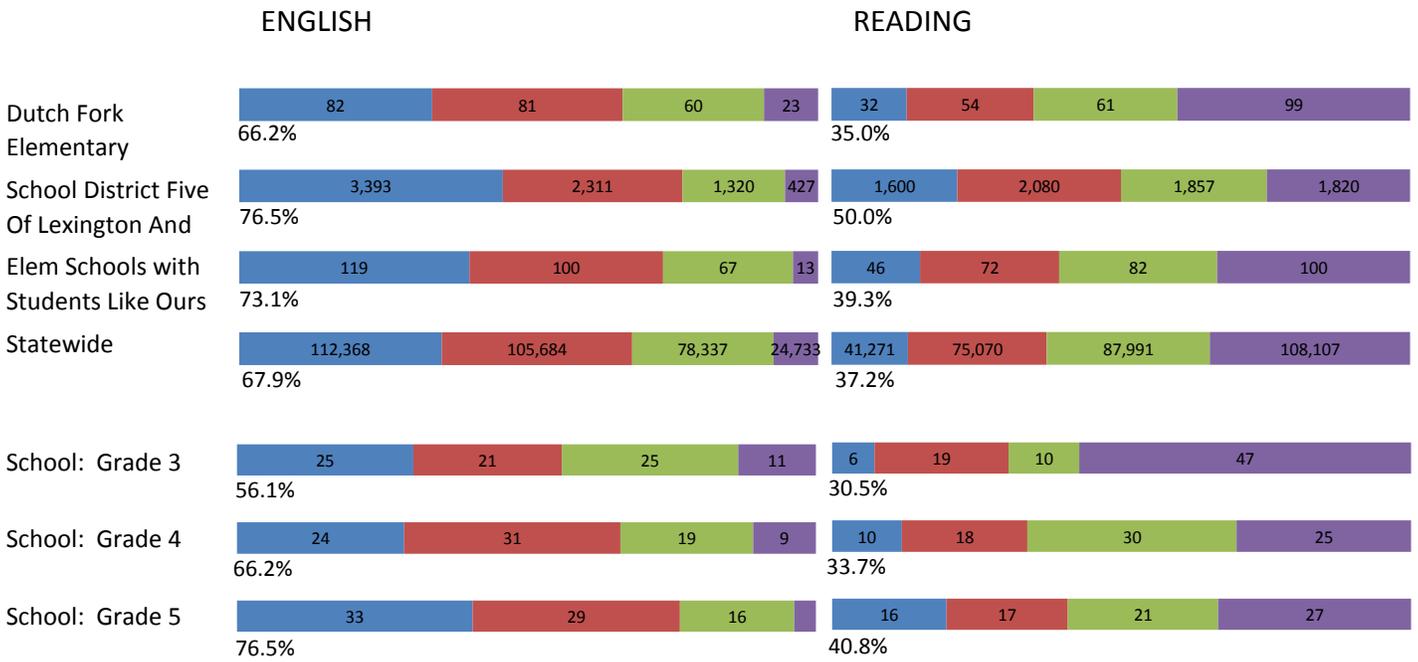
Life and Career Characteristics – At Dutch Fork Elementary our goal is also to provide students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will carry-over to their college and career successes. We believe that is critically important for students to know and appreciate each other. Our students celebrate the learning of themselves and their peers through student led conferences, celebration of learning, and expert projects. Our students take social action based what they learn in the content areas.

Our motto is “Where Wonders Grow.” We are proud to know that at Dutch Fork Elementary we are indeed preparing students for college and career readiness.
Sara Green, SIC Chair and Julius Scott, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



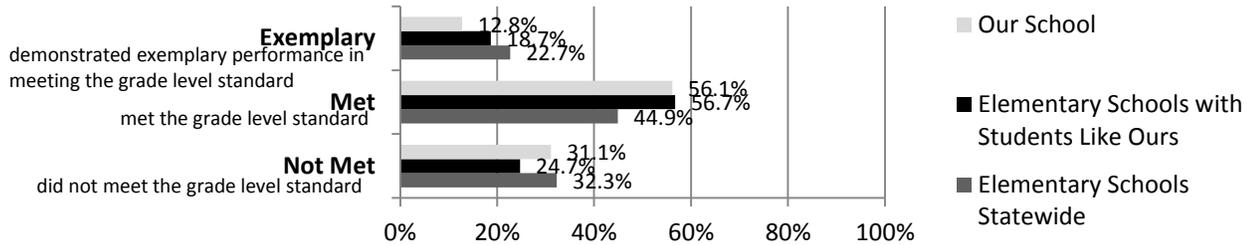
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

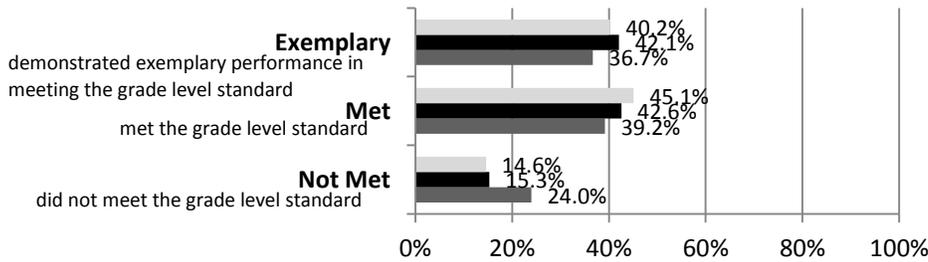
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.1	72.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.3	86.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 543)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.4	Down from 65.3%	N/A
Attendance Rate	96.4	No change	96.2
With disabilities	12.1	Down from 14.2%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	6.2	Up from 6.0%	9.8
Percentage of students retained	0.0	Down from 0.2%	0.8
Teachers (n = 44)			
Percentage of teachers with advanced degrees	56.8	Down from 57.1%	61.6
Percentage of teachers on continuing contract	79.5	Up from 77.6%	83.8
Teachers returning from previous year	83.2	Down from 89.1%	89.0
Teacher attendance rate	96.6	Up from 96.1%	95.0
Average teacher salary*	\$50,218	Down 2.8%	\$50,042
Professional development days / teacher	8.4 days	Up from 6.2 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.5 to 1
Prime instructional time	91.6	Down from 91.8%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 95.8%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.3
Number of resources available per student in the school library media center	38.7	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	4.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$10,943	Up 7.1%	\$7,239
Percent of expenditures for instruction**	69.1	Up from 68.9%	66.9
Percent of expenditures for teachers' salaries**	71.3	Up from 69.3%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	81	42
Percent satisfied with learning environment	86.4	88.9	97.7
Percent satisfied with social and physical environment	83.8	82.9	92.7
Percent satisfied with school-home relations	77.3	87.6	85.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample