

Sandhills Elementary School

130 Lewis Rast Road
Swansea, SC 29160



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-4 Elementary	Principal:	Lisa Evans
Enrollment:	527 students	Superintendent:	Linda G. Lavender, Ph.D
School Phone:	803-490-7003	Board Chair:	Daniel Martin
School Website:	http://ses.lexington4.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

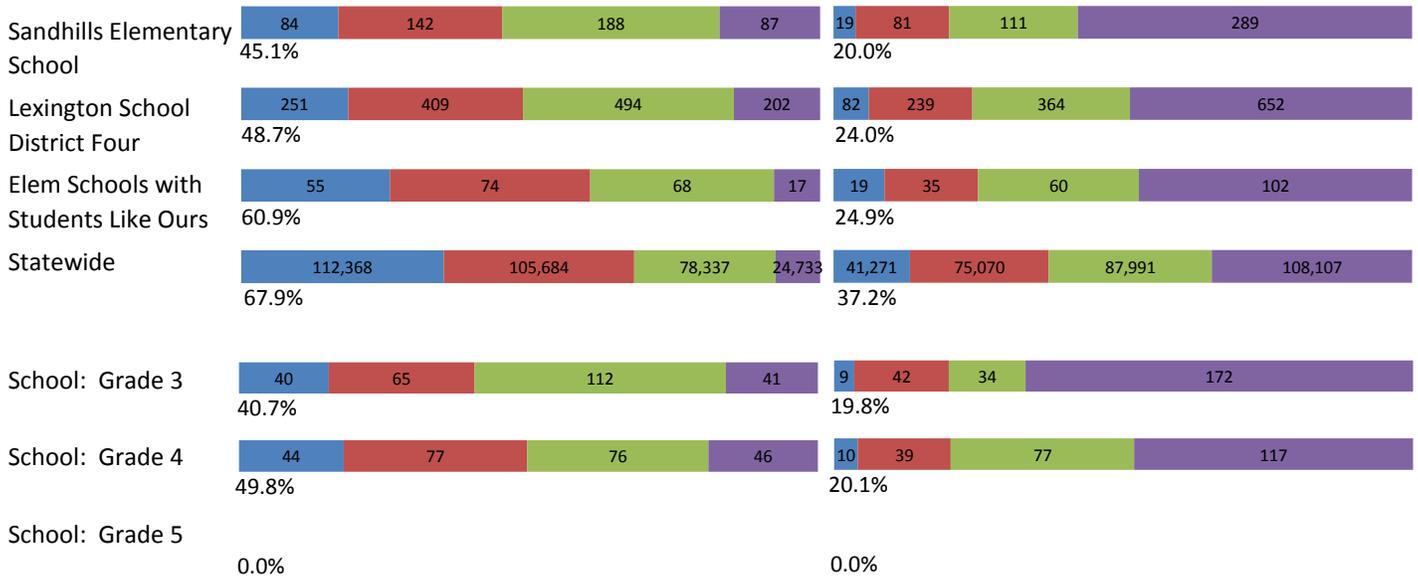
Sandhills Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing to create a learning environment which ensures student performance at the highest level. "Shaping Every Student for Success" is our motto and drives our mission to become a more effective school with positive leadership, culture, climate, and supports to ensure quality teaching for every child in every classroom every day. We are working to ensure that we provide a student-centered and inquiry based learning community. Our focus on 21st century skills includes teaching, modeling, and providing opportunities for practice in vital skills, such as empathy, collaboration, leadership, problem-solving, and work ethic. A critical piece of developing world class skills and life and career characteristics of the Profile of the SC Graduate is for students to own their own learning. As a school, we are learning and implementing best practices to support students in this inquiry approach. In project-based learning, students pose real-world questions and work to acquire and apply relevant knowledge and skills, while using critical thinking, to solve problems. Focusing on real-world problems that matter to students and their world provide motivation and purpose, which leads to deeper understanding and the ability to apply that understanding to new and unique situations. SES literacy instruction includes a workshop approach, where reading and writing are connected and students learn by doing, with the important guidance of the skilled teacher. SES offers Montessori multi-age classrooms as a program of parent choice. Respect for others, the environment, and for one's own learning are important concepts of this hands-on, discovery approach to learning. SES continues to support the whole child in all areas of our school. SES has continued to partner with City Year to provide young adults to serve as tutors, mentors, and role models for our students. We are working to provide students with opportunities to learn effective leadership skills, through groups such as Tiger Cub Cadets. SES continues to make the community an important part of our learning for students and families. Monthly Lunch N Learn parent meetings target topics that are important to our families and their children. The Career Fair Week provides students with many experiences and connections and the opportunity to see the value of education and community service. Sandhills Elementary School looks forward to continuing to work with our students, parents, and the community to develop life-long learners and future S.C graduates! Ms. Sharon Hammond, School Improvement Council Ms. Lisa Evans, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



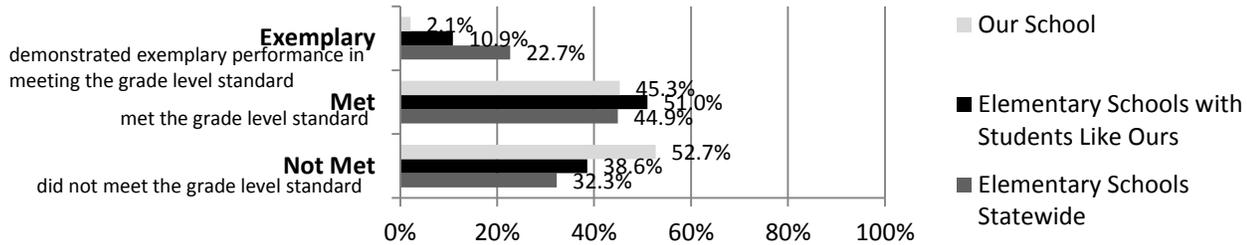
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

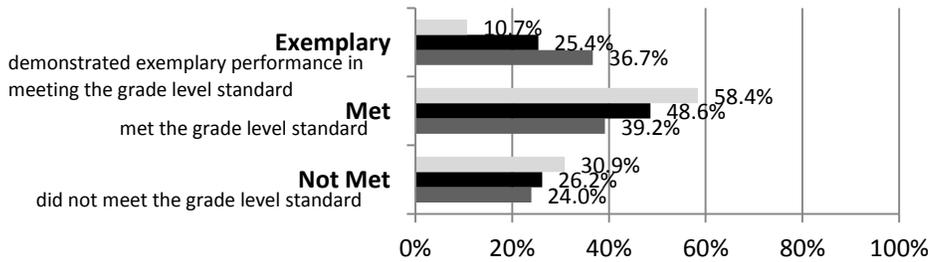
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.3	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.1	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 527)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.1	Down from 90.3%	N/A
Attendance Rate	95.2	Down from 95.3%	95.5
With disabilities	16.5	Up from 16.2%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.2	Down from 9.5%	5.6
Percentage of students retained	0.0	No change	1.5
Teachers (n = 30)			
Percentage of teachers with advanced degrees	46.7	Down from 50.0%	60.5
Percentage of teachers on continuing contract	66.7	Down from 76.9%	80.0
Teachers returning from previous year	82.2	Up from 80.9%	87.0
Teacher attendance rate	95.1	Up from 91.5%	94.9
Average teacher salary*	\$39,532	Down 0.1%	\$47,605
Professional development days / teacher	11.4 days	Down from 12.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 25.3 to 1	19.6 to 1
Prime instructional time	89.1	Up from 85.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	81.0	Down from 89.2%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	20.3	N/A	23.8
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,841	Down 8.7%	\$8,170
Percent of expenditures for instruction**	50.3	Up from 50.1%	65.3
Percent of expenditures for teachers' salaries**	51.6	Up from 50.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	228	97
Percent satisfied with learning environment	95.2	84.6	89.7
Percent satisfied with social and physical environment	100.0	82.5	89.5
Percent satisfied with school-home relations	66.7	89.5	78.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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