

SALUDA RIVER ACADEMY FOR THE ARTS

1520 DUKE STREET
WEST COLUMBIA, SC 29169



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	TONYA FRYER
Enrollment:	390 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-739-4095	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-sraa/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

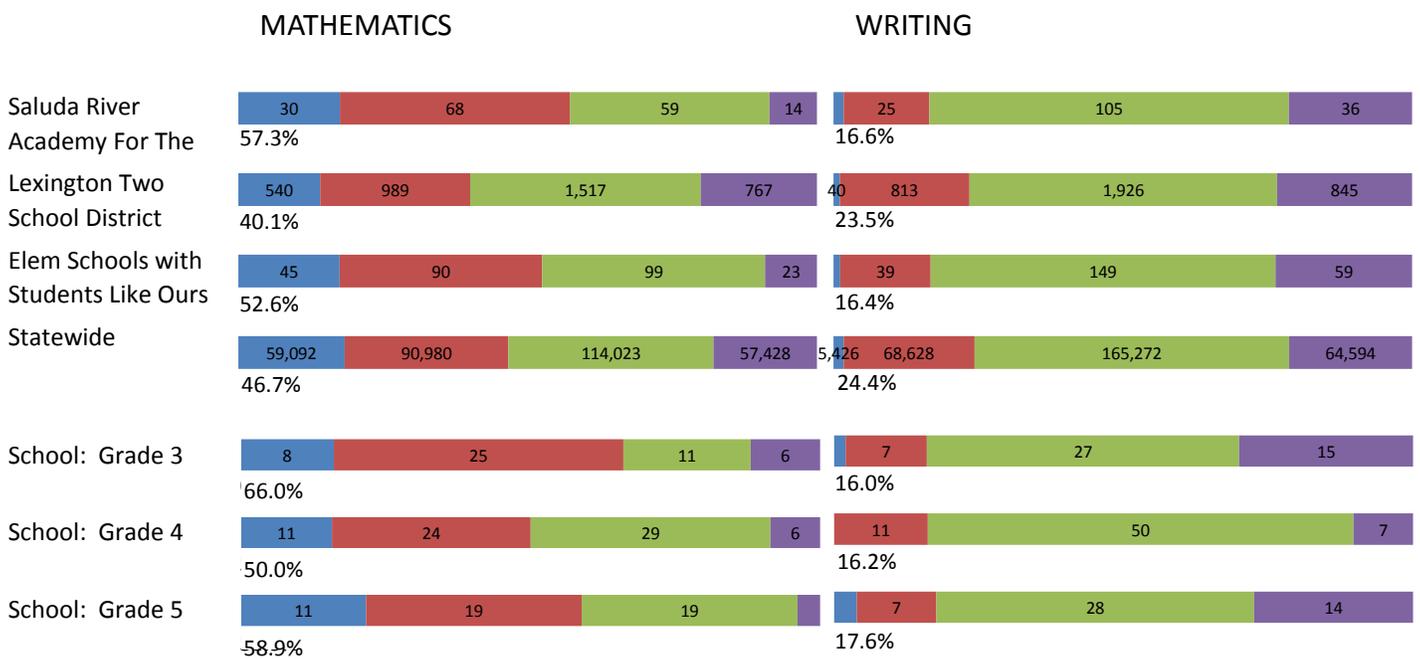
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Saluda River Academy for the Arts (SRAA) is helping to develop the world class skills and life and career characteristics of the Profile of the Graduate by instilling world class knowledge, world class skills, as well as life and career characteristics. The infusion of academia by means of rigorous standards is recognized by means of our accreditation process. We are accredited by AdvancED and have held this distinction for the last forty-two years. To date, we have received over \$170,000 in grants from various sources, including from the SC Arts Commission. Our faculty is dedicated to continuous improvement in order to learn and implement best practices for preparing students to have the needed skills for the 21st Century. We use a variety of strategies to enhance student achievement by means of increasing student engagement and differentiating instruction. Technology is becoming an integral part of our curriculum, through use of SMART Boards, iPads, and Chromebooks. We look forward to adding one-to-one tablets for all students. In preparation for that rollout during the first half of the 2015—2016 school year, teachers have been given Samsung tablets to become familiar with in preparation for use with students. Employers have indicated the need for students to be able to think at higher levels upon graduation. To that regard, our staff development focus has been geared towards building world class skills within children by promoting thinking skills, regardless of diverse needs. Realizing that all students are different and have unique needs, task rotations were used, as a method of meeting our children's instructional needs. We used small group instruction, such as in our READ 120 classroom. First In Math, Compass Learning provided computerized ways to differentiate instruction for all students. We were thrilled to implement Achieve 3000, in second through fifth grades this year. This computerized approach to reading instruction provides non-fiction passages for students to read and build comprehension skills while doing so. We served select second and third graders in the area of reading, using a Response to Intervention approach. Parents and students participated in an evening of shopping at Food Lion in order to apply math skills to a real-world situation. We used a Reading Coach, a part-time Instructional Facilitator, and teachers to assist with on-going, job embedded professional development regarding instructional strategies and utilizing data to make explicit, student-focused decisions. We promoted the building of life and career characteristics by means of having students give back to the community and to provide opportunities for building a strong work ethic as well as acceptance of diversity. Our students were presented with unique opportunities to showcase the school within and outside our neighborhood. Students performed at the airport, area churches, and community events. Arts Unlimited students performed at Fort Jackson during ceremonies designed to save the Fort from closure. They also performed during the second game of the brand new Lexington Blowfish Stadium. Our children

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



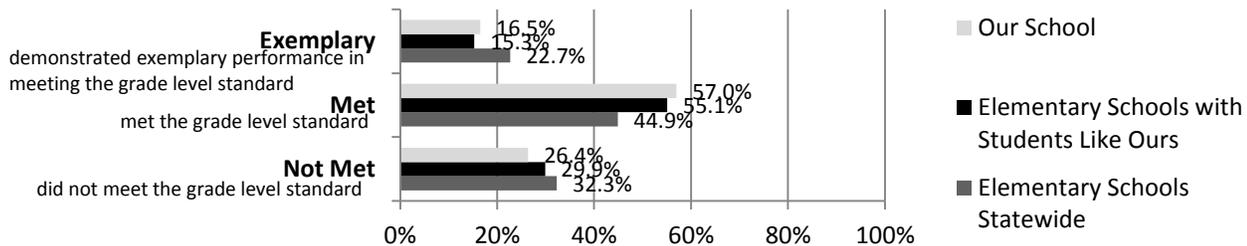
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

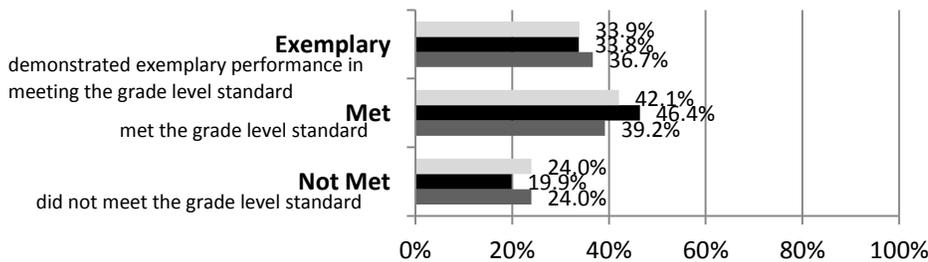
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.3	72.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.9	66.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 390)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.5	Down from 74.8%	N/A
Attendance Rate	95.9	Down from 99.9%	95.9
With disabilities	17.5	Up from 13.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Down from 10.3%	7.3
Percentage of students retained	0.0	Down from 0.2%	1.1
Teachers (n = 31)			
Percentage of teachers with advanced degrees	54.8	Up from 53.1%	59.5
Percentage of teachers on continuing contract	64.5	Down from 75.0%	83.3
Teachers returning from previous year	87.1	Down from 90.5%	89.1
Teacher attendance rate	93.9	Up from 93.7%	94.9
Average teacher salary*	\$43,918	Down 4.5%	\$48,227
Professional development days / teacher	25.4 days	Up from 19.2 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	9.0	Up from 8.0	5.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 3.1 to 1	20.9 to 1
Prime instructional time	86.4	Down from 91.6%	89.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.1	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.1
Number of resources available per student in the school library media center	48.8	N/A	21.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.9
District-issued technology devices per teacher	4.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.0%	0.0
Dollars spent per pupil**	\$8,611	Up 5.7%	\$7,612
Percent of expenditures for instruction**	70.7	Up from 70.5%	67.1
Percent of expenditures for teachers' salaries**	72.0	Up from 71.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	53	39
Percent satisfied with learning environment	89.3	88.7	89.7
Percent satisfied with social and physical environment	96.6	92.4	86.5
Percent satisfied with school-home relations	96.6	90.4	64.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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