



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	David Sims
Enrollment:	699 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-739-4090	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-pineview/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

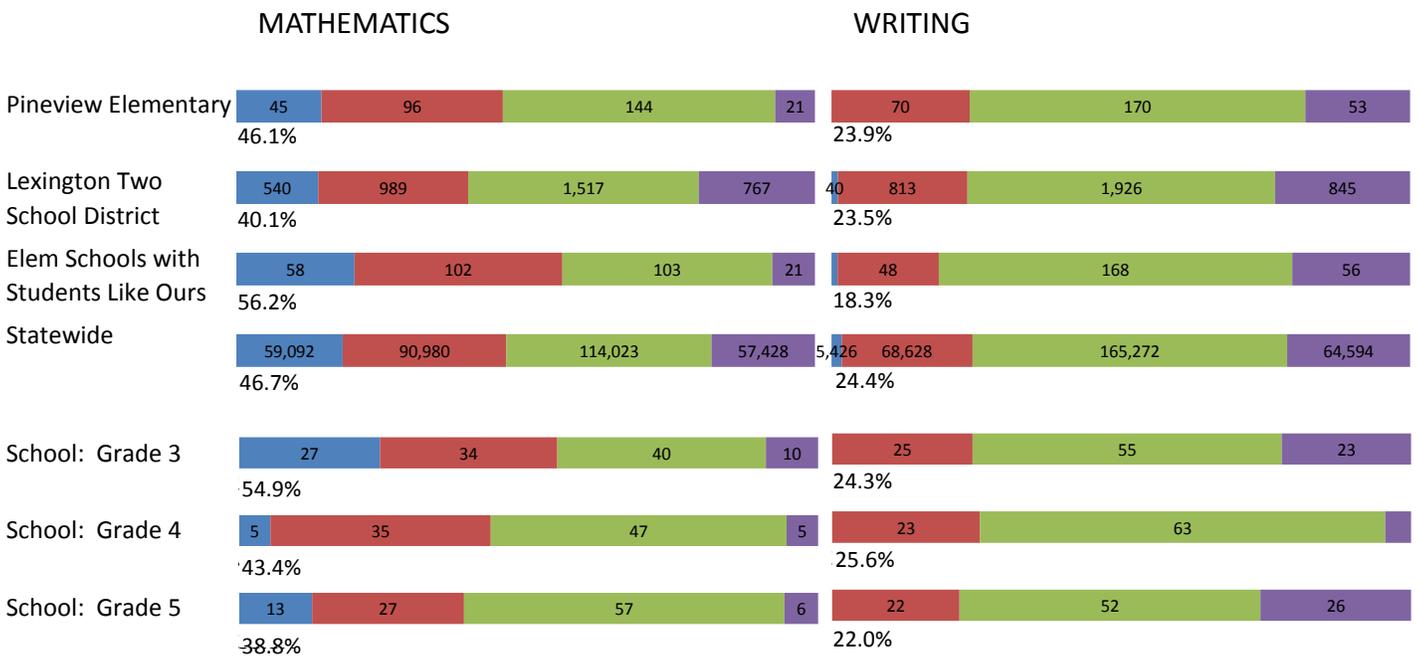
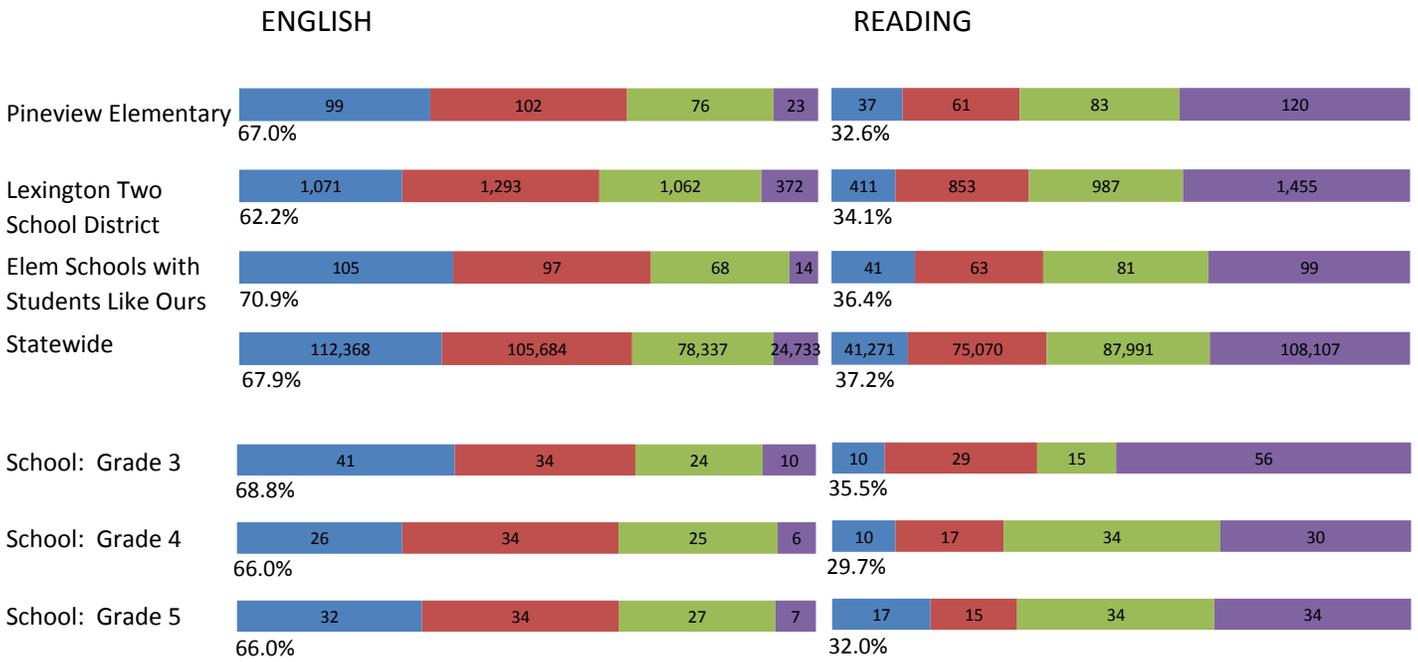
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pineview Elementary School is helping all students develop the world class skills and career characteristics of the Profile of the South Carolina Graduate by creating and maintaining a learning community that is safe, caring, and academically challenging. We are dedicated to our mission of developing confident, lifelong learners who will be college and career ready. Our community plays an active and supportive role in our student's success. Our strong School Improvement Council (SIC), Parent Teacher Association (PTA) and business supporters are focused on the needs of our learning community and continuous improvement in student achievement. Throughout the school year our students received rigorous instruction in all content areas using research based best practices. Critical thinking, problem solving, creativity, collaboration, and perseverance were promoted and developed using problem based learning opportunities. Every student learned to explore and seek solutions to problems using their Samsung tablets. With this technology, global information was at our student's fingertips. Collaboration in partners and groups occurred frequently to develop our student's interpersonal skills and teach the importance of working together to solve problems and create solutions. At Pineview Elementary, we offer programs and service projects outside of the academic world to focus on the development of the whole child. Healthy minds and healthy bodies were promoted with weekly Wednesday morning fun runs. Students participated in Boys Run Hard or Girls on the Run promoting fitness and good character traits. Students in our Good Neighbors Club and Panther Pals worked hard to make our community a better place for all. Service projects included a National Pencil Drive; collecting canned goods for Cayce Cares Food Project; collecting funds for Make a Wish Foundation, and collecting can tabs for Ronald McDonald House. As a result of our supportive community every child left for summer break with five new books. Donated books have been used at our summer book swap programs to support our Roaring Readers Initiative. Our teachers are learning too. Teachers implemented Lucy Calkins writing curriculum. We increased the use of small group instruction in literacy and math. Problem based learning, created more opportunities for student engagement, communication, and collaboration. Our teachers continually seek ways to improve learning. Thanks to all you for your support in growing tomorrow's future. Mrs. Sharon Adkins, SIC Chairperson David Sims, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



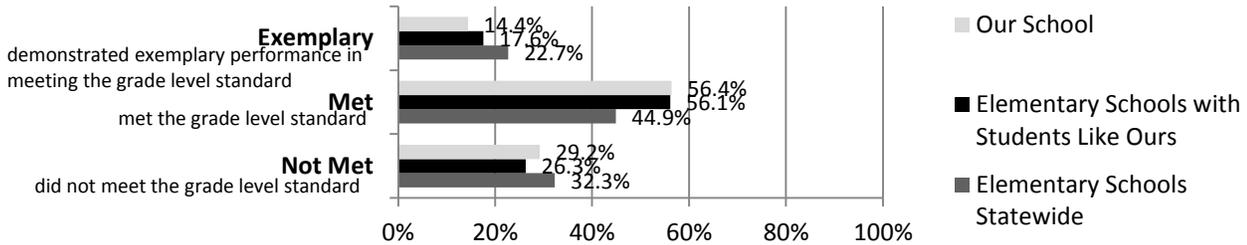
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

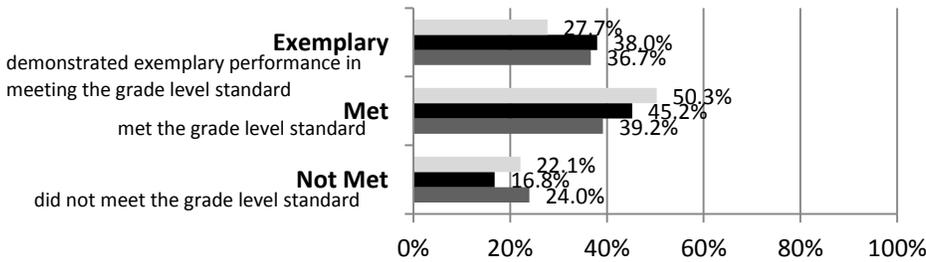
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.7	69.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.3	66.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 699)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.3	Down from 68.6%	N/A
Attendance Rate	96.7	Down from 98.0%	95.9
With disabilities	11.8	Down from 12.0%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.7	Down from 10.7%	8.8
Percentage of students retained	0.3	Up from 0.0%	1.1
Teachers (n = 42)			
Percentage of teachers with advanced degrees	59.5	Down from 64.1%	63.9
Percentage of teachers on continuing contract	88.1	Down from 94.9%	84.2
Teachers returning from previous year	94.3	Up from 92.1%	89.4
Teacher attendance rate	94.9	Up from 94.8%	94.8
Average teacher salary*	\$52,293	Down 1.2%	\$49,754
Professional development days / teacher	14.3 days	Up from 14.0 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.4 to 1	20.9 to 1
Prime instructional time	90.5	Down from 91.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.1
Number of resources available per student in the school library media center	15.5	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,234	Up 0.3%	\$7,454
Percent of expenditures for instruction**	71.6	Up from 71.5%	67.0
Percent of expenditures for teachers' salaries**	73.0	Up from 72.0%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	100	68
Percent satisfied with learning environment	100.0	81.0	91.1
Percent satisfied with social and physical environment	100.0	74.8	92.7
Percent satisfied with school-home relations	97.3	89.9	87.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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