



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	2-5 Elementary	Principal:	Jeff Becker
Enrollment:	420 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-755-7430	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-congaree/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

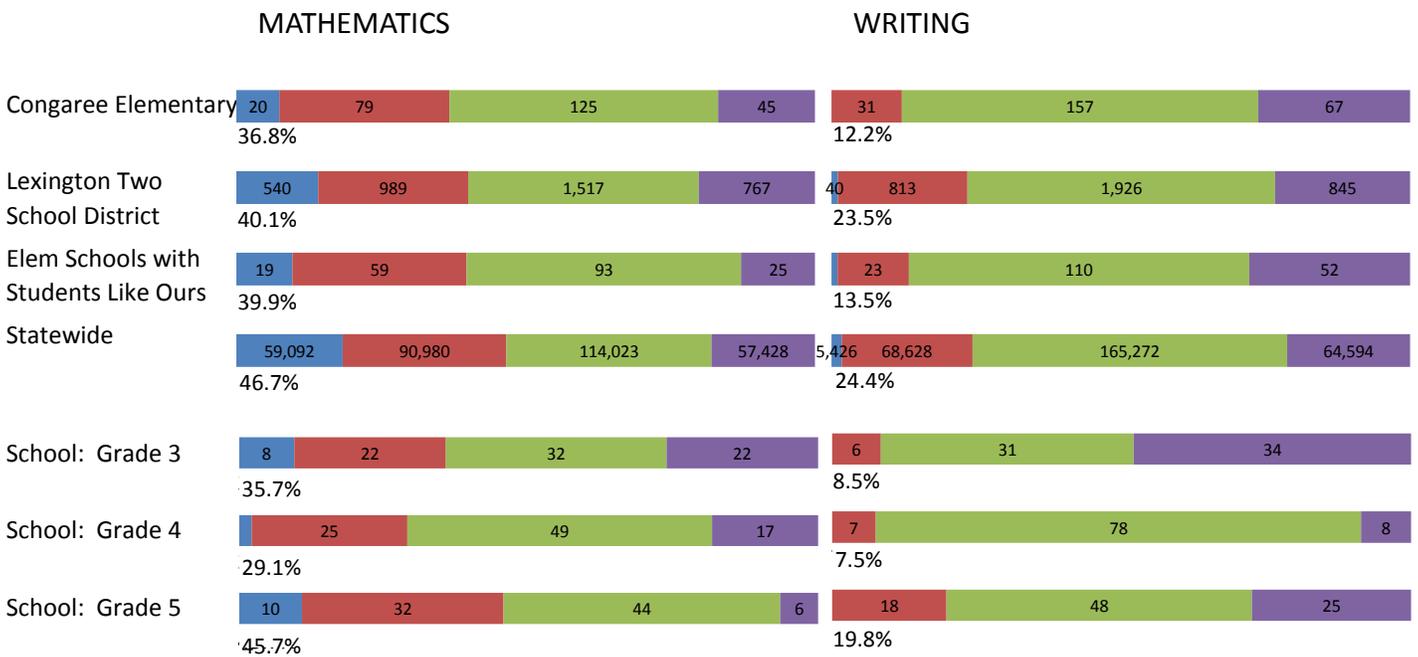
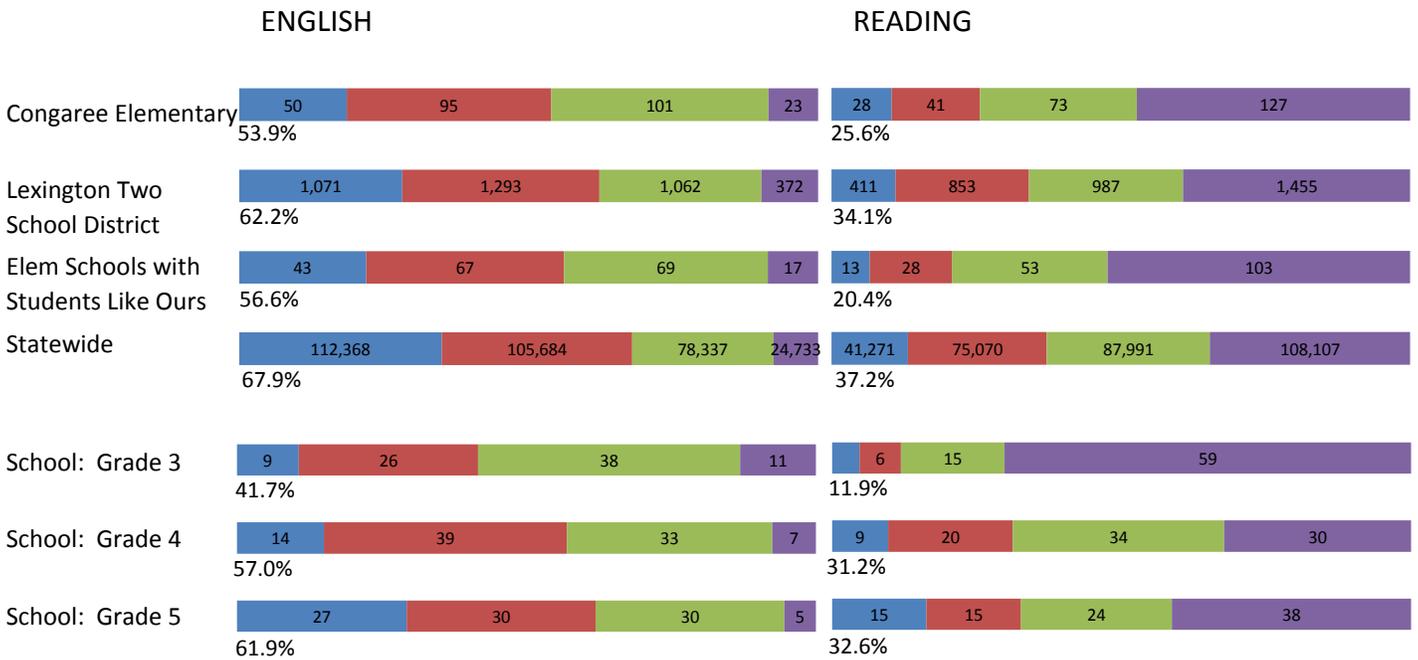
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of almost 2,400 residents. First opened in 1959, Congaree Elementary serves approximately 400 students in grades 2 - 5. Congaree Elementary School has been accredited since 1971, and most recently through the district AdvancED accreditation in March 2013. Our school motto shares the feeling one gets upon entering the building: "At Congaree Our Character Counts!" Initiatives continued this school year include Positive Behavioral Interventions and Supports (PBIS), 4 class sets of iPads for student use, and expanding classroom libraries. Students regularly work on Reading and Math skills through computerized programs Achieve 3000 (Reading), IXL (Math), and First in Math, both in the classroom and in the computer lab. During 2014-2015 we added 4 class sets of chrome book laptop computers for student use in classrooms and the addition of an Achieve 3000 lab to the Related Arts daily rotation. Our Professional Learning Communities and Data Teams emphasized small group instruction in the classroom with Title I tutors, small group guided reading instruction, small math groups, Habits of Mind, and inquiry. Our RTI committee implemented Level II and limited Level III intervention for approximately 100 students during the year. In the coming school year we look forward to our district's one-to-one technology initiative and implanting the first year of the AVID (Advancement Via Individual Determination) College & Career Readiness program in our 4th & 5th Grade classrooms. Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary School through a number of projects. PTO sponsored a Family Fun Night, skate night, holiday shop, and spring dance. PTO collects many recycling items such as box tops, Capri Sun containers, Campbell's soup labels, and Tyson labels to benefit the school. PTO assisted in sponsoring field trips and teacher appreciation. To encourage parent participation and involvement we hosted Family Literacy Night, Family Math Night (at the local Food Lion), two Book Fairs, a Veteran's Day Celebration, Author's Tea, and Poetry Jam. Students earned quarterly awards for academics and attendance, as well as monthly awards for character and citizenship. Three awards ceremonies were held at the end of the school year to celebrate student accomplishments. Students participated in character education, Congaree Careers, Drama Club, Chorus, By-Lines, Student Council, and Good News Club. We thank our parents and community volunteers for their support and time spent investing in the education of our children at Congaree Elementary School. We look forward to continued growth in teaching and learning of our school community in the year to come. Mechele Mabry, SIC Chair Jeff Becker, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



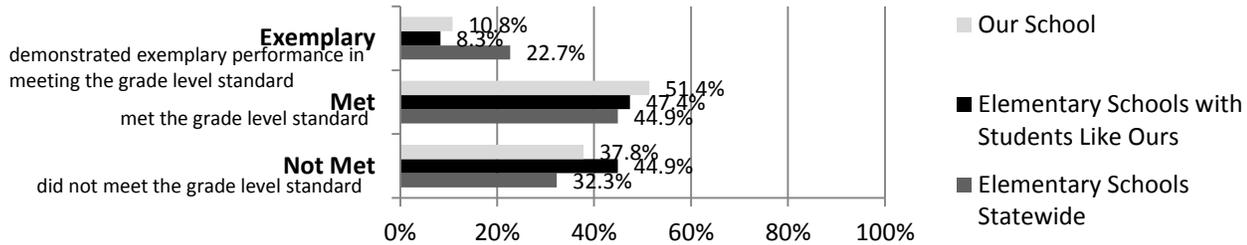
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

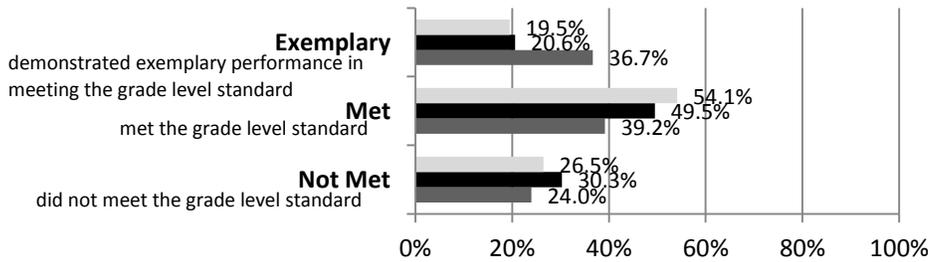
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.0	67.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.9	63.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 420)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.2	Down from 90.8%	N/A
Attendance Rate	94.7	Down from 99.6%	95.4
With disabilities	16.4	Down from 19.4%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.7	Down from 11.2%	4.0
Percentage of students retained	0.0	No change	1.4
Teachers (n = 25)			
Percentage of teachers with advanced degrees	72.0	Down from 76.0%	60.0
Percentage of teachers on continuing contract	80.0	Down from 88.0%	76.6
Teachers returning from previous year	85.0	Down from 92.5%	84.9
Teacher attendance rate	94.6	Up from 93.6%	94.9
Average teacher salary*	\$50,726	Up 1.7%	\$46,538
Professional development days / teacher	12.2 days	Up from 9.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.1 to 1	19.2 to 1
Prime instructional time	87.8	Down from 92.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	23.6	Down from 99.5%	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.3
Number of resources available per student in the school library media center	28.1	N/A	27.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.8
District-issued technology devices per teacher	0.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,133	Up 9.4%	\$8,325
Percent of expenditures for instruction**	66.9	Up from 65.5%	65.4
Percent of expenditures for teachers' salaries**	68.3	Up from 66.6%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	88	47
Percent satisfied with learning environment	89.5	87.5	93.6
Percent satisfied with social and physical environment	94.8	79.3	84.7
Percent satisfied with school-home relations	78.9	91.0	71.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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