

Rocky Creek Elementary

430 Calks Ferry Road
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Brenda Nichols
Enrollment:	659 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-4200	Board Chair:	Debra L. Knight
School Website:	http://rces.lexington1.net:8041/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Rocky Creek Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, challenging and positive environment where students, staff, parents, and the community learn and collaborate.

We subscribe to helping students achieve their highest potential and become self-directed 21st century learners and leaders, as well as global citizens who are caring and productive.

The world-class skills of creativity and innovation are taught through the study of STEM (science, technology, engineering, mathematics) with specific lessons designed to practice critical thinking and problem solving. By integrating critical thinking and problem solving through rigorous instructional practices, Rocky Creek fosters collaboration and teamwork.

Collaborative intellectual dialogue in the classroom engages students in meaningful practice in the art of learning how they learn as individuals. We use information, media and technology in all settings throughout the day as we teach challenging standards in language arts, mathematics, science and social studies.

Students use a variety of tools, such as laptops, iPads and iPods to access information and share their learning with others. Teachers integrate teamwork, collaboration and problem solving into the classroom, related arts, and before- and after-school programs.

RCES teaches life and career characteristics through the basic leadership principles of Stephen Covey's *The Seven Habits of Highly Effective People* which incorporate the skills of self-discipline, self-reliance and self-confidence. Students learn to be responsible, take initiative and do the right thing even when no one is looking. Everyone at RCES models and demonstrates self-direction, perseverance and a strong work ethic for students. We encourage students to spend time on things that are the most important, to set priorities, to make a schedule and to follow a plan.

Interpersonal skills are addressed by teaching compromise and alternatives during conflicts. We enhance students' global perspectives by using technology, world languages, Skype and virtual field trips.

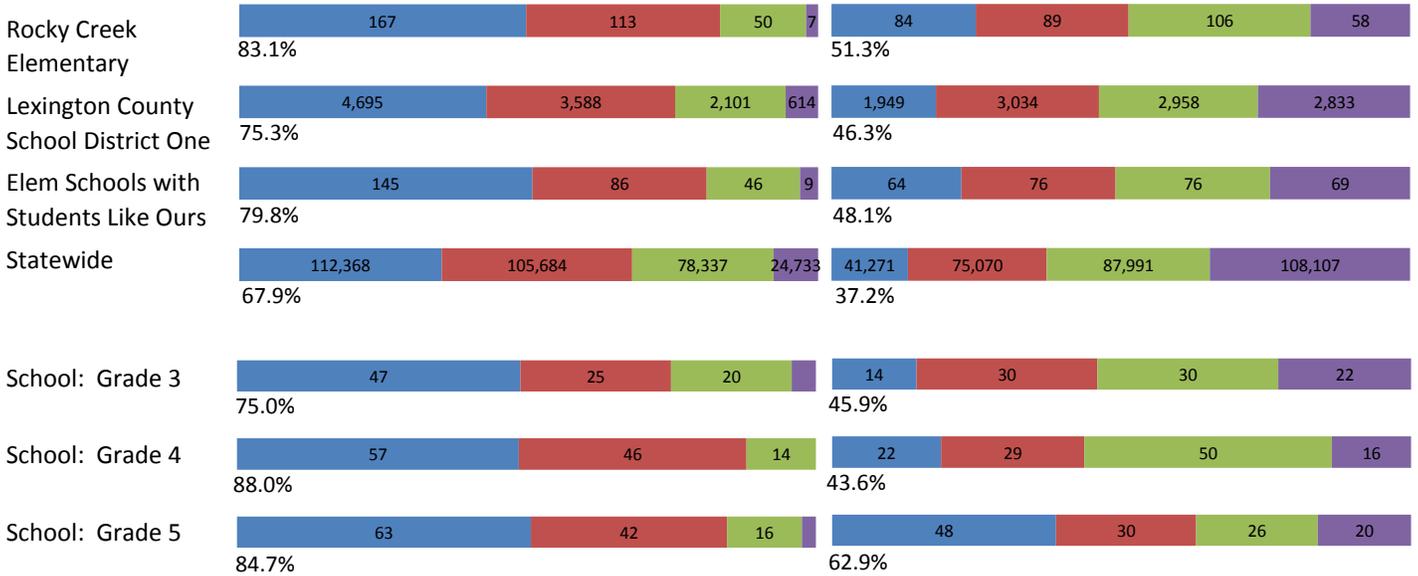
Rocky Creek Elementary School's vision is for all students to be responsible, collaborative, lifelong learners who are self-directed and prepared to be leaders in the 21st century.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

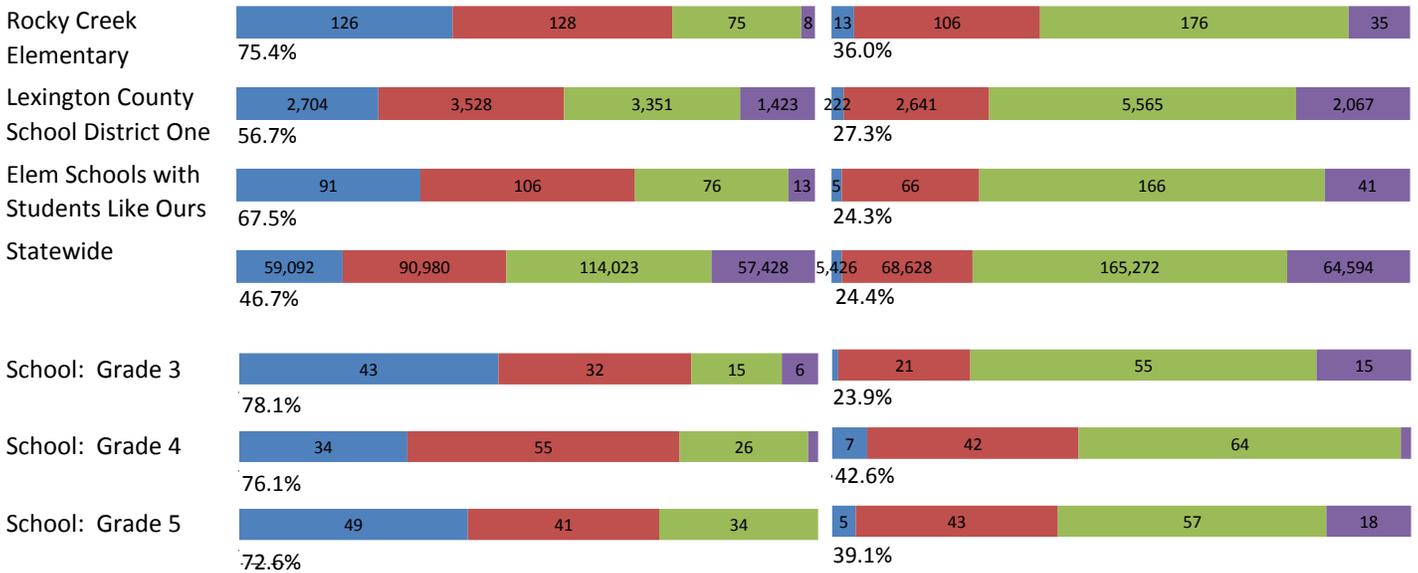
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



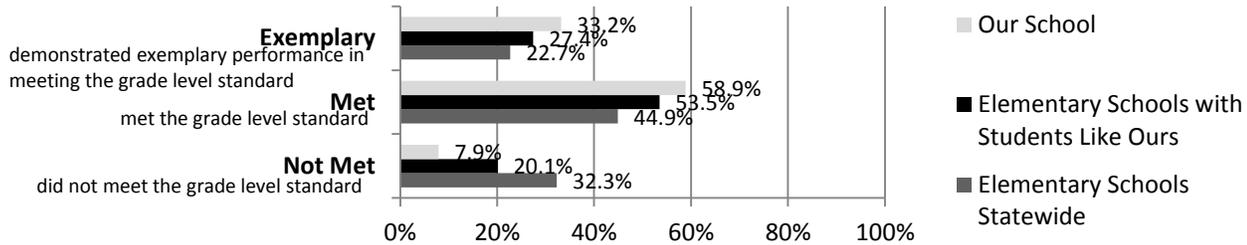
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

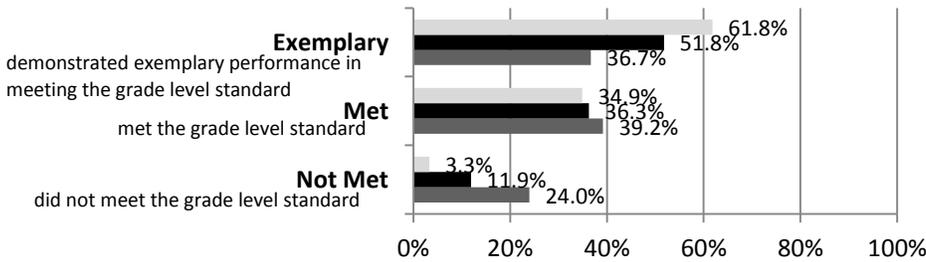
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.9	89.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
98.3	95.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 659)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	38.4	Down from 41.3%	N/A
Attendance Rate	96.7	Down from 96.8%	96.4
With disabilities	8.1	Down from 9.4%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	19.1	Up from 17.2%	13.4
Percentage of students retained	0.5	Up from 0.2%	0.6
Teachers (n = 40)			
Percentage of teachers with advanced degrees	80.0	Down from 85.7%	67.5
Percentage of teachers on continuing contract	92.5	Down from 97.6%	84.6
Teachers returning from previous year	87.7	Down from 93.3%	88.8
Teacher attendance rate	96.1	Up from 95.2%	94.8
Average teacher salary*	\$51,794	Up 2.7%	\$51,034
Professional development days / teacher	6.3 days	Down from 8.8 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	1.0	Down from 4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.3 to 1	20.6 to 1
Prime instructional time	92.3	Up from 91.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Up from 97.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	12.5
Number of resources available per student in the school library media center	16.4	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,719	Up 1.2%	\$7,719
Percent of expenditures for instruction**	63.9	Up from 63.7%	68.0
Percent of expenditures for teachers' salaries**	65.1	Up from 65.0%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	120	47
Percent satisfied with learning environment	100.0	93.3	100.0
Percent satisfied with social and physical environment	100.0	94.2	95.7
Percent satisfied with school-home relations	100.0	90.8	93.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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