



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michelle Smith
Enrollment:	592 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-2501	Board Chair:	Debra L. Knight
School Website:	http://fpes.lexington1.net:8039/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Forts Pond Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on rigorous learning experiences and developing the leadership potential of all students.

Our goal is to develop qualities in our students that enable each one of them to become a competent 21st century graduate who is prepared for college and career.

World-Class Skills: Our students are exposed to an atmosphere that nurtures their creative and scholastic abilities. We focused on critical thinking, problem solving and collaboration in professional development throughout the last three years. Our students are developing their abilities to know how they learn and what to do if they are not learning. Students learn to demonstrate their independence and to collaborate through project-based learning projects.

World-Class Knowledge: Our blended learning model in English language arts and mathematics allows us to use differentiated instruction that addresses different learning styles and provides rigorous learning for all students within the classroom. This instructional model allows all students to receive individual instruction and learning experiences that use a combination of digital learning, small-group instruction and collaboration to engage the students and to achieve excellence in learning.

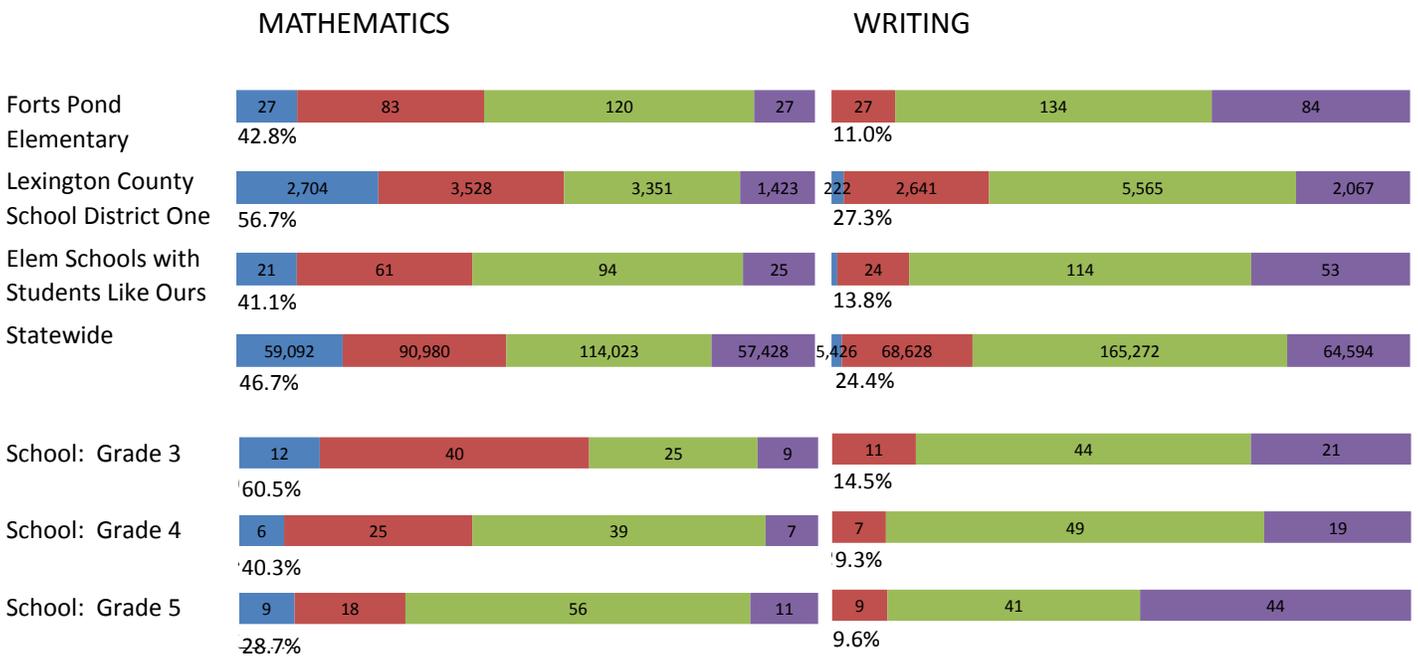
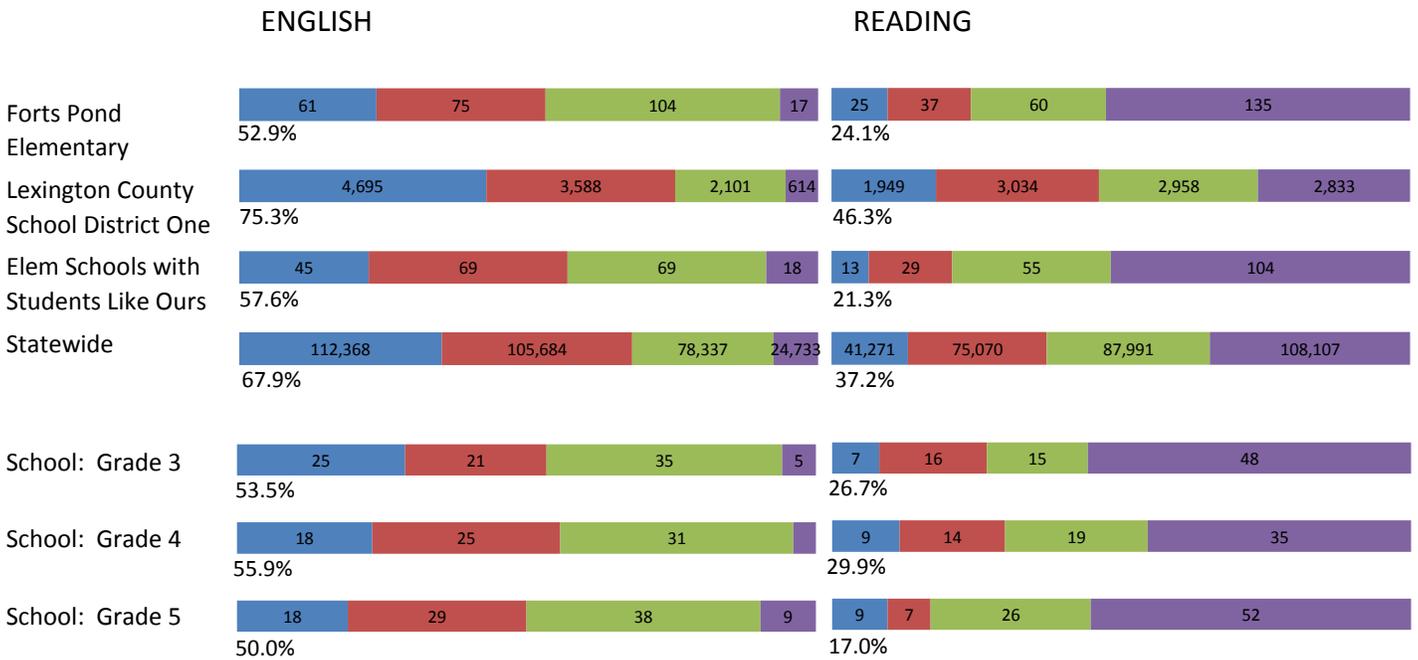
Life and Career Characteristics: FPES is a Leader in Me School. The Leader in Me is a whole-school transformation model that equips students with the self-confidence and skills they need to develop the life and career characteristics of the 21st century South Carolina graduate. Students set challenging academic and personal goals, track their individual progress toward meeting these goals and persevere through obstacles that may otherwise stand in their way. This transformation model enhances the development of interpersonal skills by teaching students how to effectively communicate, interact and work well with others.

Every child's development in elementary school creates a strong foundation for future academic abilities, leading to college and career readiness, engaged citizenship and lifelong learning.

With the growing complexity of the world and the demands of the 21st century workforce always at the forefront, FPES strives to inspire and prepare all students to develop their

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



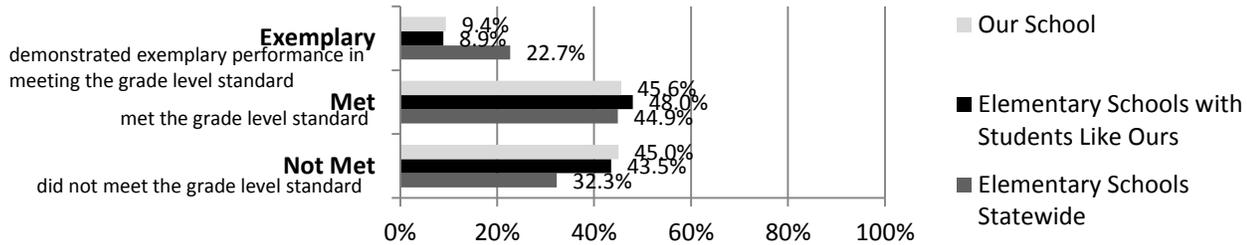
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

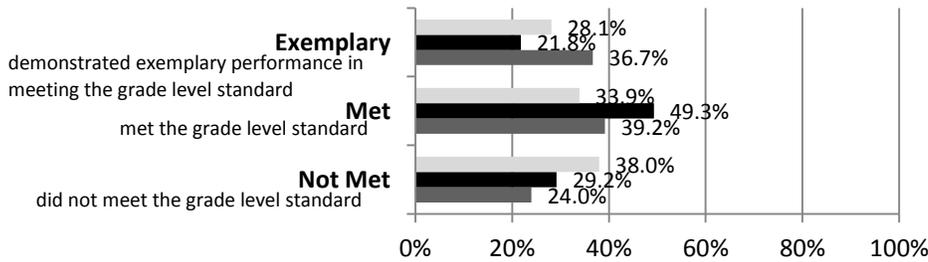
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.6	47.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.1	44.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 592)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.1	Down from 89.2%	N/A
Attendance Rate	94.8	Down from 95.2%	95.5
With disabilities	19.2	Up from 18.2%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.3	Down from 7.2%	4.5
Percentage of students retained	0.4	No change	1.4
Teachers (n = 40)			
Percentage of teachers with advanced degrees	62.5	Up from 61.1%	60.0
Percentage of teachers on continuing contract	77.5	Down from 77.8%	77.5
Teachers returning from previous year	86.6	Up from 83.0%	85.4
Teacher attendance rate	93.3	Down from 95.5%	94.9
Average teacher salary*	\$45,141	Down 1.7%	\$46,581
Professional development days / teacher	13.0 days	Up from 10.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.5 to 1	19.2 to 1
Prime instructional time	87.3	Down from 90.0%	89.1
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	22.6	N/A	28.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,934	Up 6.4%	\$8,386
Percent of expenditures for instruction**	61.5	Up from 61.1%	65.6
Percent of expenditures for teachers' salaries**	63.5	Up from 61.8%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	93	46
Percent satisfied with learning environment	95.9	90.3	89.1
Percent satisfied with social and physical environment	98.0	90.1	93.5
Percent satisfied with school-home relations	69.4	93.6	86.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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