

Carolina Springs Elementary

6340 Platt Springs Rd.

Lexington, SC 29073



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Greg Watchinski
Enrollment:	736 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-5100	Board Chair:	Debra L. Knight
School Website:	http://cses.lexington1.net:8038/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carolina Springs Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by combining a rigorous academic program with a nurturing, supportive environment. While reciting our School Pledge every morning, our students and faculty are reminded of our core values and those characteristics that we know are indicative of world-class learners.

All of our teachers receive ongoing professional development on how to use iPads, MacBooks and other technology so that they can take learning to a deeper level. To ensure our students have world-class skills, we provide countless opportunities for them to be creative, solve problems, collaborate using a variety of media and technology tools, and to share what they have learned. With the help of our technology integration specialist, every classroom in every grade worked on a technology project that required students to collaborate with team members in order to create a multimedia presentation that was presented to their peers. While this is only one example, our teachers engage students in learning activities every day that are designed to develop these world-class skills.

Life and career characteristics are developed through a variety of avenues. We have a strong Positive Behavior Interventions and Support (PBIS) program at Carolina Springs that is heavily centered on teaching expected behaviors while focusing on positive reinforcement and includes a variety of incentives on a daily, weekly and monthly basis.

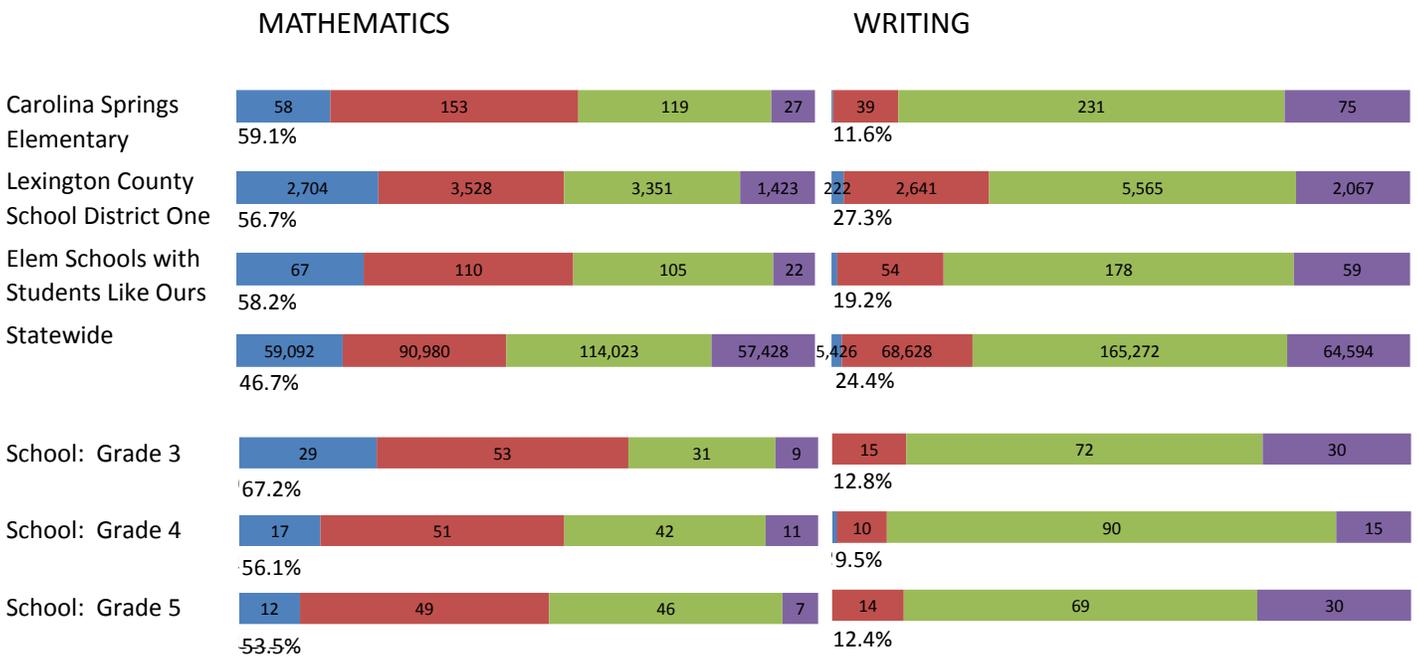
Tied closely to our PBIS plan are the classroom leadership lessons taught through our guidance department as well as the Husky Habits taught monthly during grade-level township meetings. During township meetings, building administrators talk with every grade about topics such as growth mindset, work ethics, goal setting and bullying. To provide a global perspective, we welcomed 12 teachers from six different countries around the world to spend the day with us talking to our students about their countries, customs and schools.

Part of our school district's vision is "Preparing a new generation of leaders and global citizens." At Carolina Springs Elementary we are very proud of the work we do not only to prepare our students to match this vision, but also to develop the world-class skills and life and career characteristics they need to be a well-equipped 21st century graduate.

Principal Greg Watchinski and SIC Chair Jennifer Borowiec

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



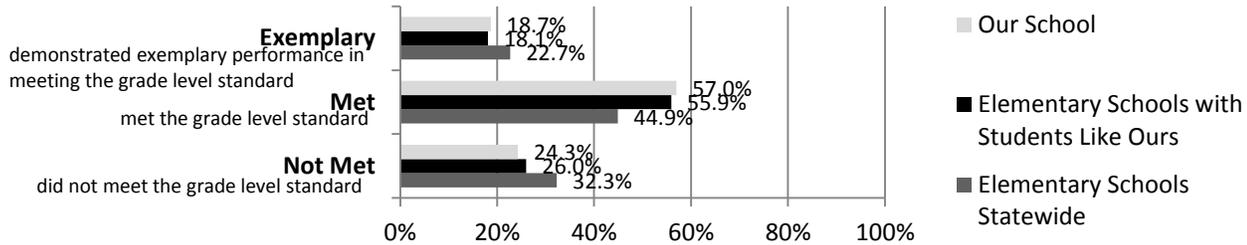
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

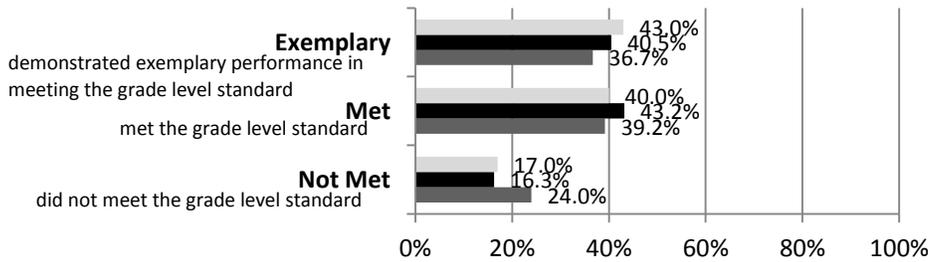
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.5	72.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.3	76.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 736)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.1	Down from 60.7%	N/A
Attendance Rate	96.0	Down from 96.3%	96.1
With disabilities	15.2	Up from 12.3%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.9	Down from 10.9%	9.6
Percentage of students retained	0.6	Up from 0.3%	0.8
Teachers (n = 51)			
Percentage of teachers with advanced degrees	58.8	Down from 62.7%	63.0
Percentage of teachers on continuing contract	90.2	Down from 91.5%	83.0
Teachers returning from previous year	91.3	Down from 93.8%	88.5
Teacher attendance rate	95.1	Down from 96.1%	94.9
Average teacher salary*	\$49,984	Up 3.1%	\$50,049
Professional development days / teacher	12.0 days	Down from 13.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.3 to 1	20.4 to 1
Prime instructional time	90.7	Down from 91.8%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	19.1	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	3.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,481	Up 2.5%	\$7,304
Percent of expenditures for instruction**	66.7	Up from 66.3%	66.6
Percent of expenditures for teachers' salaries**	68.1	Up from 67.0%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	116	92
Percent satisfied with learning environment	100.0	94.0	88.1
Percent satisfied with social and physical environment	98.2	91.4	90.2
Percent satisfied with school-home relations	96.5	93.1	79.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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