

Pleasant Hill Elementary School

664 Rawl Rd.
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Margaret B. Mitchum
Enrollment:	833 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-2800	Board Chair:	Debra L. Knight
School Website:	http://phes.lexington1.net:8035/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pleasant Hill Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by carrying out our vision, "To prepare and honor students as they become lifelong learners, leaders and global citizens who have the ability to communicate in multiple languages, collaborate and think creatively and critically in the 21st century."

Our students are provided a rigorous and challenging curriculum in which they work independently and with others to solve problems, analyze data and apply concepts. Technology is integrated into all instructional areas, and students enjoy using iPads to research, create projects and manage their learning. An afterschool class in Google CS First is offered to fourth- and fifth-grade students.

All third- through fifth-graders receive 90 minutes a week of Spanish instruction through Lexington One Language Acquisition and two classes in each grade level receive their mathematics and science instruction in Spanish through our Partial Immersion Spanish program. All students participate in STEM (science, technology, engineering, mathematics) activities and fine arts. In addition, fifth-grade students may participate in band, strings or chorus before or after school. During the past academic year, Pleasant Hill Elementary School had more artwork selected for display in the S.C. State Fair than any other elementary school in South Carolina. We also had students selected for the S.C. Children's Honor Choir.

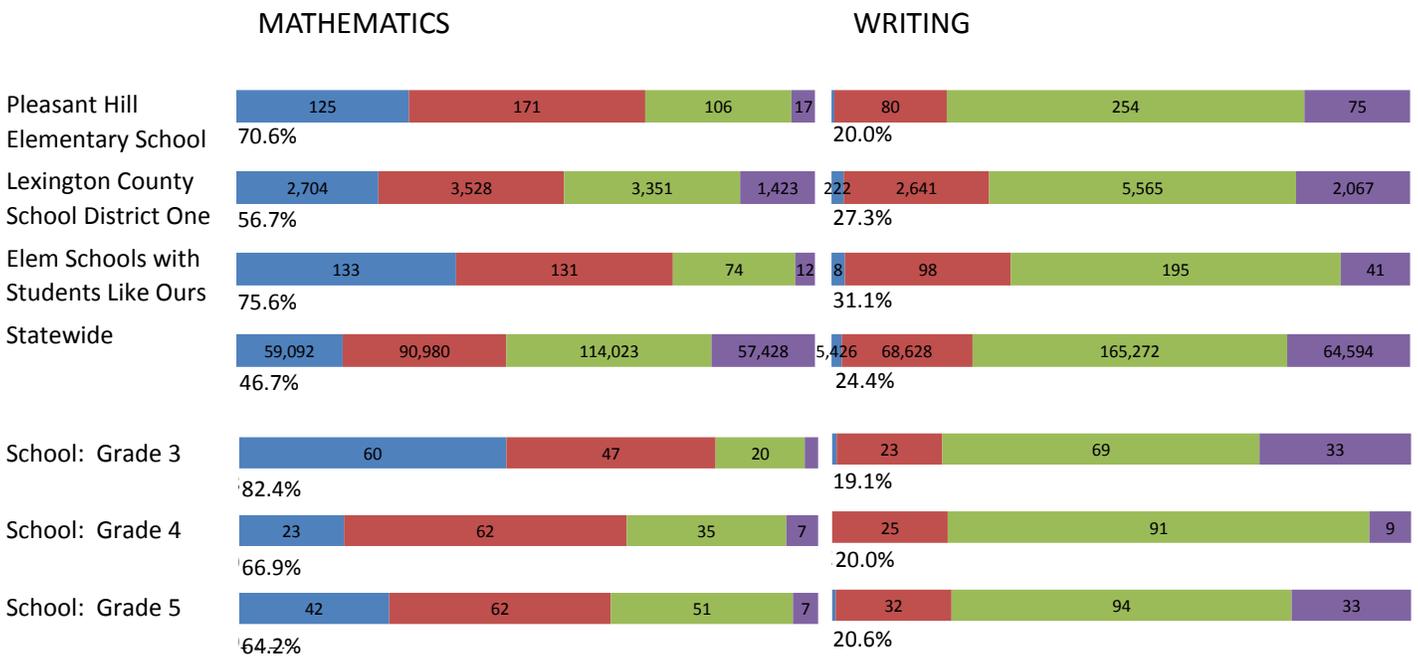
At Pleasant Hill Elementary School, we encourage our students to be both learners and leaders. Our school embraces the Leader in Me program and incorporates those basic principles in all that we do. We also implement high expectations and positive reinforcement through the Positive Behavior Interventions and Support program. This year, we focused on perseverance as we emphasized having a growth mindset.

Our students gain a global perspective as they make a difference in our school and community by recycling various products, and planting, maintaining and harvesting crops in grade-level gardens. They make a difference around the world as they contribute to Smile Train, Pennies for Patients and Shoes4Water.

At PHES, we believe in strong family-community connections. Our parent volunteers, WATCH D.O.G.S. (Dads Of Great Students) and mentors from the community bring one-on-one care to students and help us "prepare and honor every student."

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



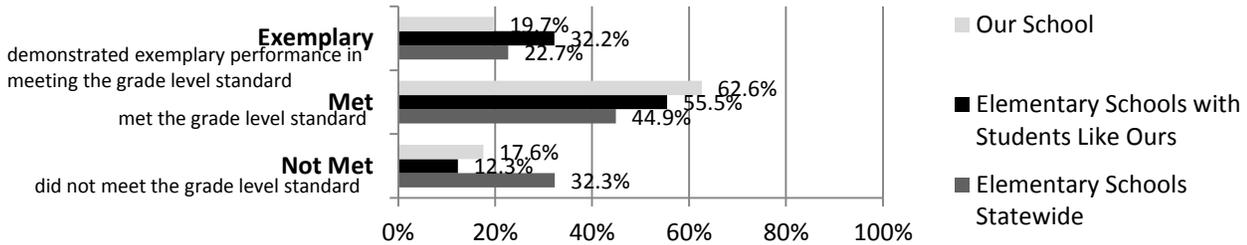
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

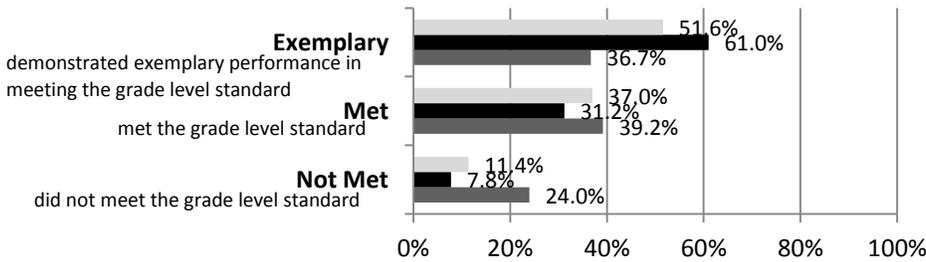
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.6	79.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.5	84.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 833)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	25.0	Down from 29.3%	N/A
Attendance Rate	96.8	Down from 96.9%	96.9
With disabilities	10.0	Up from 8.6%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.4	Up from 16.1%	19.5
Percentage of students retained	1.2	Down from 1.5%	0.6
Teachers (n = 57)			
Percentage of teachers with advanced degrees	59.6	Down from 60.3%	65.3
Percentage of teachers on continuing contract	87.7	Up from 84.5%	85.9
Teachers returning from previous year	89.0	Down from 90.6%	89.3
Teacher attendance rate	96.2	Down from 96.3%	95.7
Average teacher salary*	\$49,083	Up 2.6%	\$50,101
Professional development days / teacher	13.8 days	Down from 16.6 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	9.0	Up from 8.0	5.5
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.1 to 1	21.7 to 1
Prime instructional time	92.1	Down from 92.2%	91.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	11.5
Number of resources available per student in the school library media center	18.6	N/A	16.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 8.1%	0.0
Dollars spent per pupil**	\$6,581	Down 1.7%	\$7,470
Percent of expenditures for instruction**	68.2	Up from 67.9%	69.6
Percent of expenditures for teachers' salaries**	69.0	Up from 68.7%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	150	68
Percent satisfied with learning environment	97.9	87.3	92.7
Percent satisfied with social and physical environment	100.0	85.3	94.2
Percent satisfied with school-home relations	100.1	91.4	89.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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