

## Lake Murray Elementary

205 Wise Ferry Road  
Lexington, SC 29072



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Devona L. Price
<b>Enrollment:</b>	641 students	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>School Phone:</b>	803-821-3100	<b>Board Chair:</b>	Debra L. Knight
<b>School Website:</b>	<a href="http://lmes.lexington1.net:8031/">http://lmes.lexington1.net:8031/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lake Murray Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an innovative learning environment that focuses on leadership and creating self-directed learners. This school year our goals focused on mathematics fluency, writing proficiency and leadership.

Students and teachers collaborated to create individualized goals in order to meet students' needs. Throughout the year, students maintained leadership notebooks where they created and tracked the progress of both personal and academic goals. This process of goal setting teaches students personal accountability and develops self-directed learners. Programs such as Response to Intervention and EAGLE provide a structure that supports both struggling and high-achieving students by providing them with learning strategies that help them reach their goals.

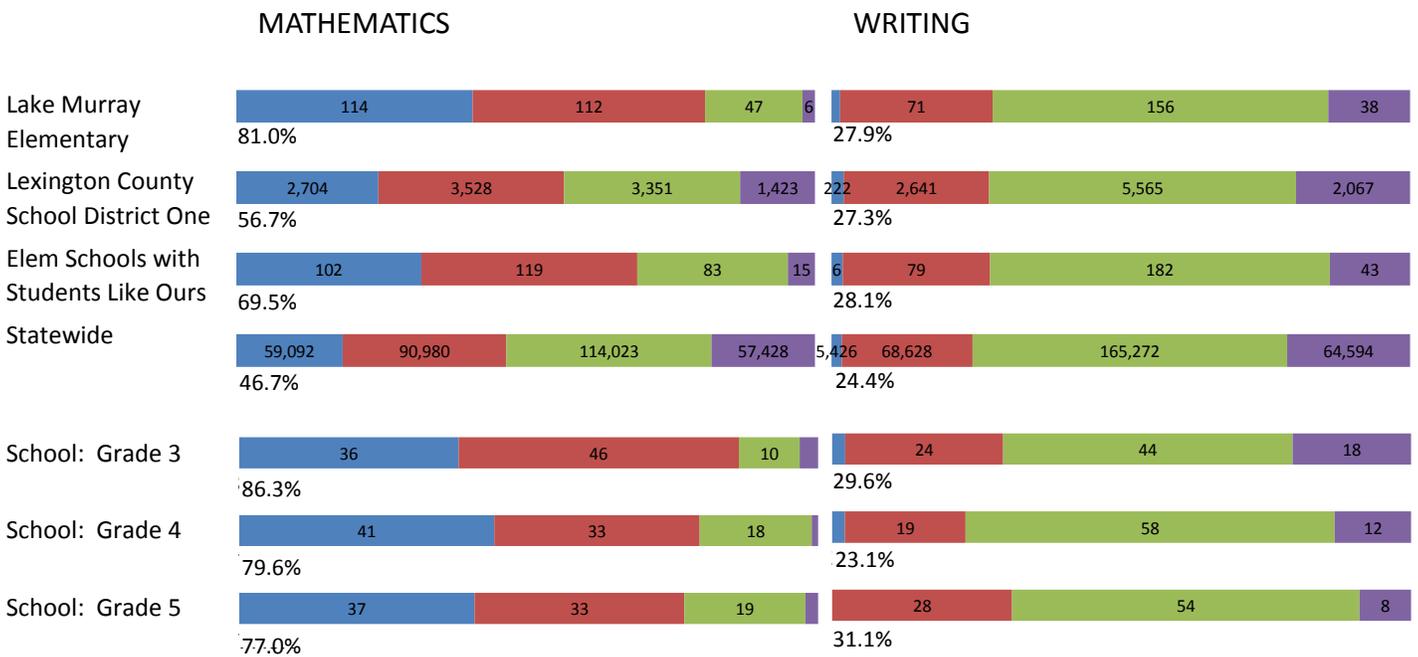
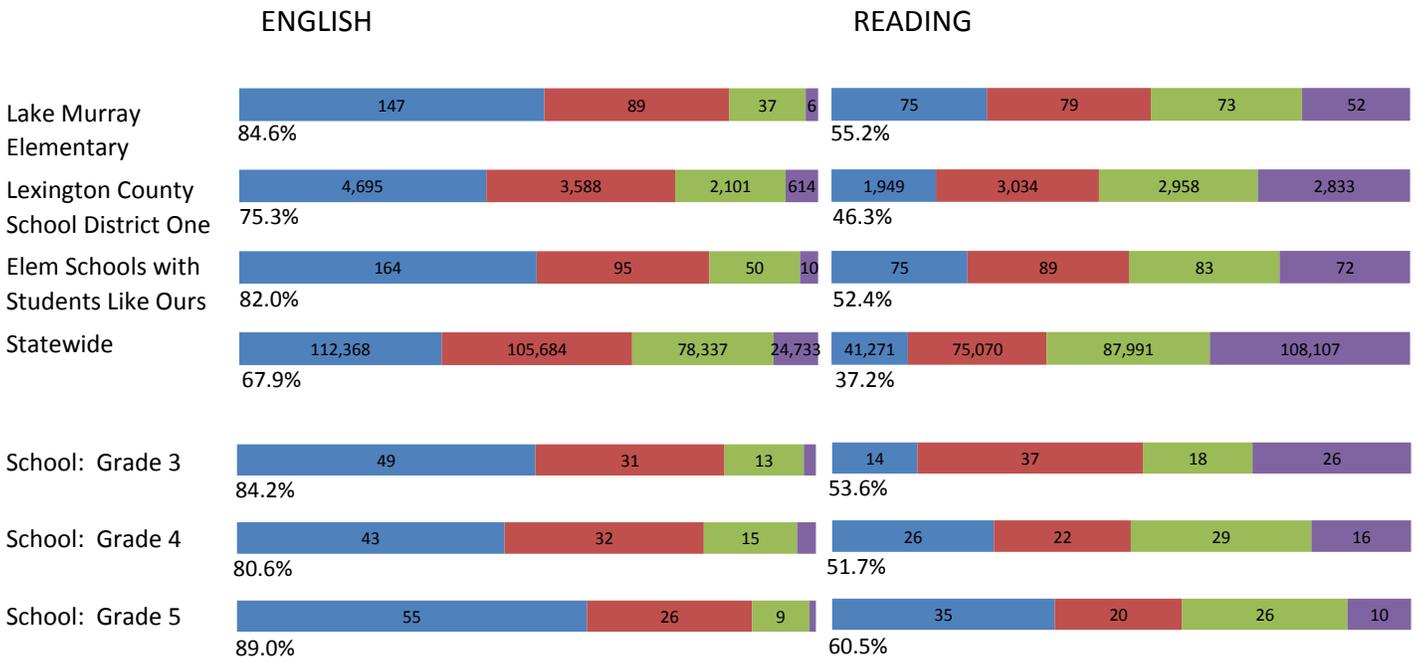
Collaboration and teamwork are hallmarks of world-class learners as evidenced at Lake Murray Elementary School. Our students demonstrate these skills through leadership and service. School leadership teams such as Student Council, Tech Team, Computer Leaders, Media Leaders, Safety Leaders and Navigators provide opportunities for students to develop and grow. These leadership teams help students improve their communication skills and build confidence with opportunities that encourage students to share their knowledge and growth during events such as Leadership Day and Student-led Conference Night. Parents are impressed by how well students are able to articulate their strengths, challenges and progress toward their goals.

This year, students at Lake Murray Elementary School were on a "Leading and Learning Adventure" to cultivate life and career skills and characteristics. Community outreach programs such as Coats for Kids, Relay For Life, Jump Rope For Heart, LMES Cares Food Drive and Synergizing for Soldiers taught students work ethics, perseverance and leadership through service. Students also demonstrated the concept of leadership through service during our Only One You campaign where students developed multimedia campaigns encouraging their peers to take personal responsibility for their school and surrounding community.

Through a continued focus on collaboration, communication, creativity and critical thinking, Lake Murray Elementary School strives to develop well-rounded students prepared for the future.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



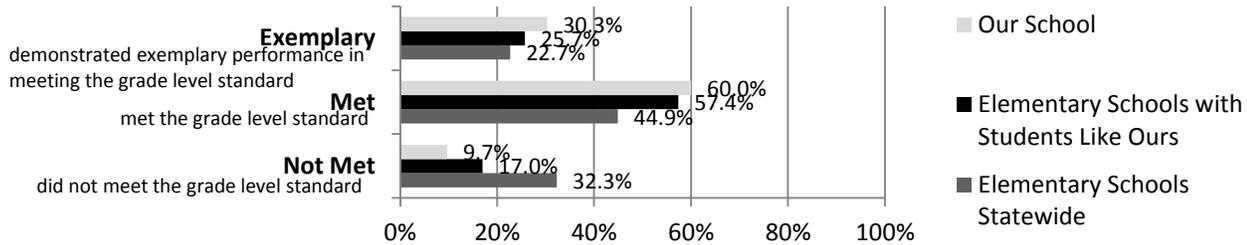
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

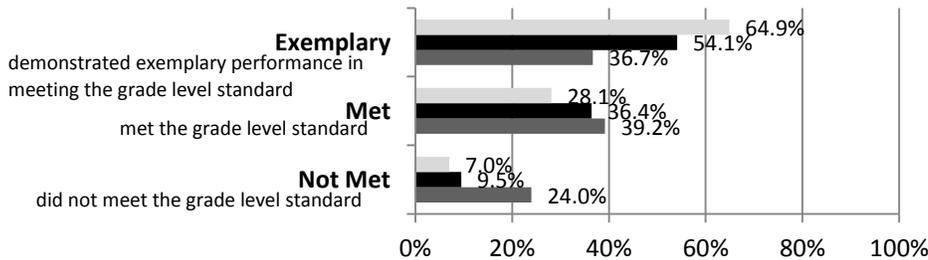
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.4	91.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.7	90.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 641)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.5	Down from 35.0%	N/A
Attendance Rate	96.0	Down from 96.5%	96.8
With disabilities	9.8	Up from 8.4%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.8	Down from 20.8%	15.6
Percentage of students retained	0.4	Up from 0.2%	0.6
<b>Teachers (n = 40)</b>			
Percentage of teachers with advanced degrees	65.0	Down from 67.4%	64.4
Percentage of teachers on continuing contract	87.5	Up from 83.7%	88.0
Teachers returning from previous year	85.3	Down from 86.4%	89.7
Teacher attendance rate	94.8	Down from 95.9%	94.9
Average teacher salary*	\$50,108	Up 2.2%	\$50,199
Professional development days / teacher	10.0 days	Up from 8.7 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.6 to 1	20.9 to 1
Prime instructional time	90.4	Down from 91.7%	89.9
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.9	Up from 97.1%	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	12.2
Number of resources available per student in the school library media center	26.0	N/A	17.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.2
District-issued technology devices per teacher	2.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,989	Up 5.7%	\$7,014
Percent of expenditures for instruction**	64.9	Up from 64.7%	68.1
Percent of expenditures for teachers' salaries**	65.5	Up from 65.4%	69.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	88	33
Percent satisfied with learning environment	96.9	90.9	91.0
Percent satisfied with social and physical environment	97.2	81.8	97.0
Percent satisfied with school-home relations	100.0	95.5	84.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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