

## White Knoll Elementary

132 White Knoll Way  
West Columbia, SC 29170



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                       |
|------------------------|---|------------------------|-----------------------|
| <b>Grades:</b>         | PK-5 Elementary   | <b>Principal:</b>      | Bob Grant             |
| <b>Enrollment:</b>     | 739 students  | <b>Superintendent:</b> | Dr. Karen C. Woodward |
| <b>School Phone:</b>   | 803-821-4500  | <b>Board Chair:</b>    | Debra L. Knight       |
| <b>School Website:</b> | <a href="http://wkes.lexington1.net:8025/">http://wkes.lexington1.net:8025/</a> |                        |                       |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

White Knoll Elementary School is helping students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment through implementing our vision, "WKE: Where Leading and Learning Connect." We demonstrate this by challenging our students to reach their full potential and by continuous professional development of our teachers.

We use various programs to focus on developing the whole child. As a Covey Education Lighthouse School, we continue to focus on integrating the 7 Habits of Highly Effective People in all areas. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. Designation as a Lighthouse School places us in the top 1% of schools worldwide in our implementation of this program.

We continue to use the Positive Behavior Interventions and Support (PBIS) program. We celebrate students' success in meeting goals by providing them with a T-shirt that is based on our school's Superhero theme. Students meeting behavioral and attendance goals are rewarded with quarterly celebrations.

Students keep Leadership Notebooks that include personal and school-wide goals. Students track their data and keep examples of outstanding work and leadership roles they have held in their notebooks. Students share their notebooks with their teachers throughout the year and, on special days, parents and family members come in and share breakfast with their child and review their notebooks.

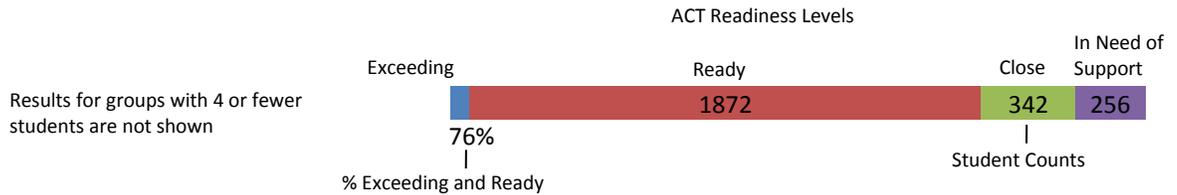
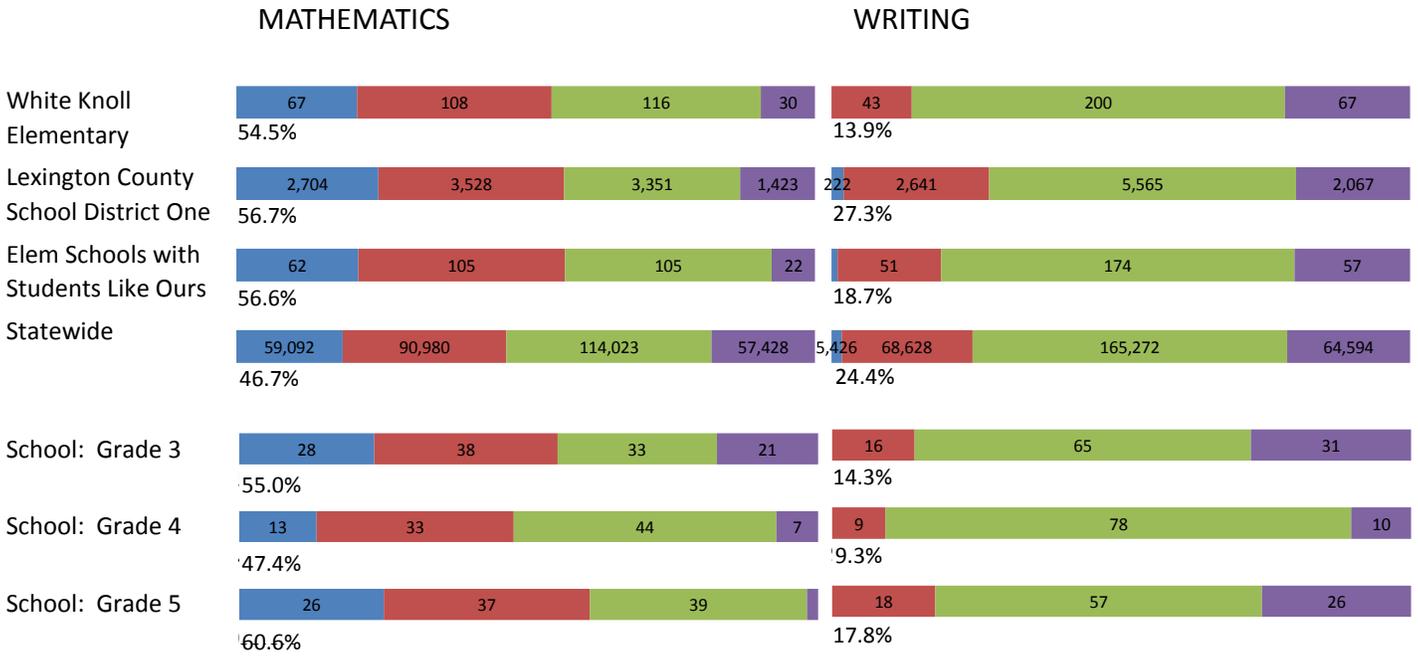
WKE continues to partner with Toys for Tots and Lexington Interfaith Community Services by collecting toys and food to donate to our community's less fortunate.

Professional development for our teachers is ongoing and focuses on areas of need for both our students and staff, including blended learning models that integrate technology daily. Teachers continue to work on integrating content of all subjects to make learning both rigorous and meaningful to students.

The weekly implementation of "Genius Hour" allows students control of their learning. Staff members created clubs for students that meet student interests, including: visual and performing arts, athletics, computer coding, yearbook design, recycling and video production.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



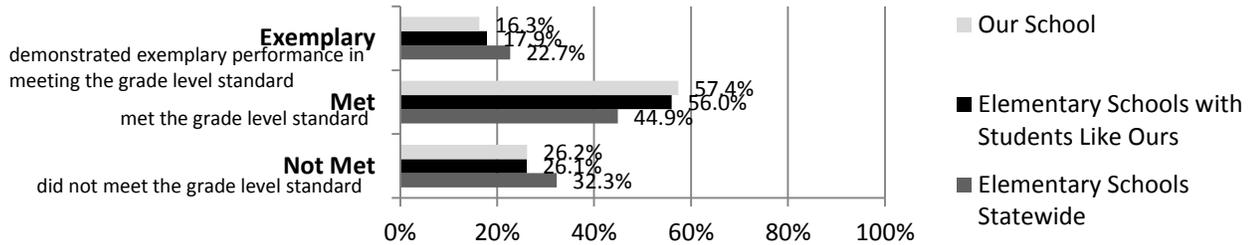
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

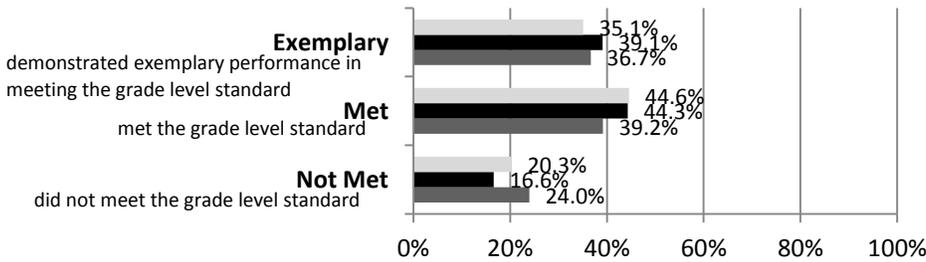
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 76.5   | 71.2      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 89.8   | 70.2      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 739)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 63.3       | Down from 66.8%       | N/A  |
| Attendance Rate   | 95.7       | No change             | 95.9                                       |
| With disabilities   | 10.9       | Down from 12.9%       | 11.8                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 10.6       | Up from 10.4%         | 8.9  |
| Percentage of students retained   | 0.1        | Down from 0.4%        | 0.9  |
| <b>Teachers (n = 47)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 76.6       | Down from 78.0%       | 63.7                                       |
| Percentage of teachers on continuing contract   | 89.4       | Up from 86.0%         | 84.3                                       |
| Teachers returning from previous year   | 91.2       | Down from 92.5%       | 89.4                                       |
| Teacher attendance rate   | 94.0       | Down from 94.4%       | 94.8                                       |
| Average teacher salary*   | \$50,576   | Up 1.1%               | \$49,871                                   |
| Professional development days / teacher   | 12.1 days  | Down from 15.1 days   | 11.6 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.3  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 2.0        | Up from 1.0           | 4.0  |
| Student-teacher ratio in core subjects  | 21.3 to 1  | Up from 20.0 to 1     | 20.6 to 1                                  |
| Prime instructional time  | 88.4       | Down from 89.2%       | 89.6                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Fair       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 98.2       | Down from 100.0%      | 100.0                                      |
| Character development program   | Excellent  | No change             | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 16.0       | N/A                   | 13.9                                       |
| Number of resources available per student in the school library media center  | 20.7       | N/A                   | 19.2                                       |
| Bandwidth capacity per student  | >100 Mbps  | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 51-75%     | N/C                   | N/A  |
| District-issued learning devices per student  | 0.3        | N/C                   | 0.7  |
| District-issued technology devices per teacher  | 1.5        | N/C                   | 1.8  |
| Percentage of classes not taught by highly qualified teachers   | 1.7        | Up from 0.0%          | 0.0  |
| Dollars spent per pupil**   | \$7,782    | Up 7.0%               | \$7,454                                    |
| Percent of expenditures for instruction**   | 63.6       | Down from 65.4%       | 67.0                                       |
| Percent of expenditures for teachers' salaries**  | 65.5       | Down from 66.7%       | 68.1                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 54              | 103              | 26              |
| Percent satisfied with learning environment            | 87.0            | 93.2             | 92.3            |
| Percent satisfied with social and physical environment | 90.8            | 86.4             | 96.0            |
| Percent satisfied with school-home relations           | 87.0            | 97.0             | 66.7            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Good                   | Average              |
| 2013        | Good                   | Below Average        |
| 2012        | Excellent              | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample