

Harrisburg Elementary School

10251 Harrisburg Road
Indian Land, SC 29707



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Steven Puckett
Enrollment:	861 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-396-3737	Board Chair:	Robert Parker
School Website:	http://hes.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Harrisburg Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by developing rigorous, standards-based academic programs in language arts and math. We are providing a science and social studies curriculum that is rich in content and provides hands-on learning experiences through experimentation and exploration for students. This year, every student participated in a STEM focused class and were challenged, both in this class and in their core classes, to strengthen critical thinking and problem solving skills in all areas of their life.

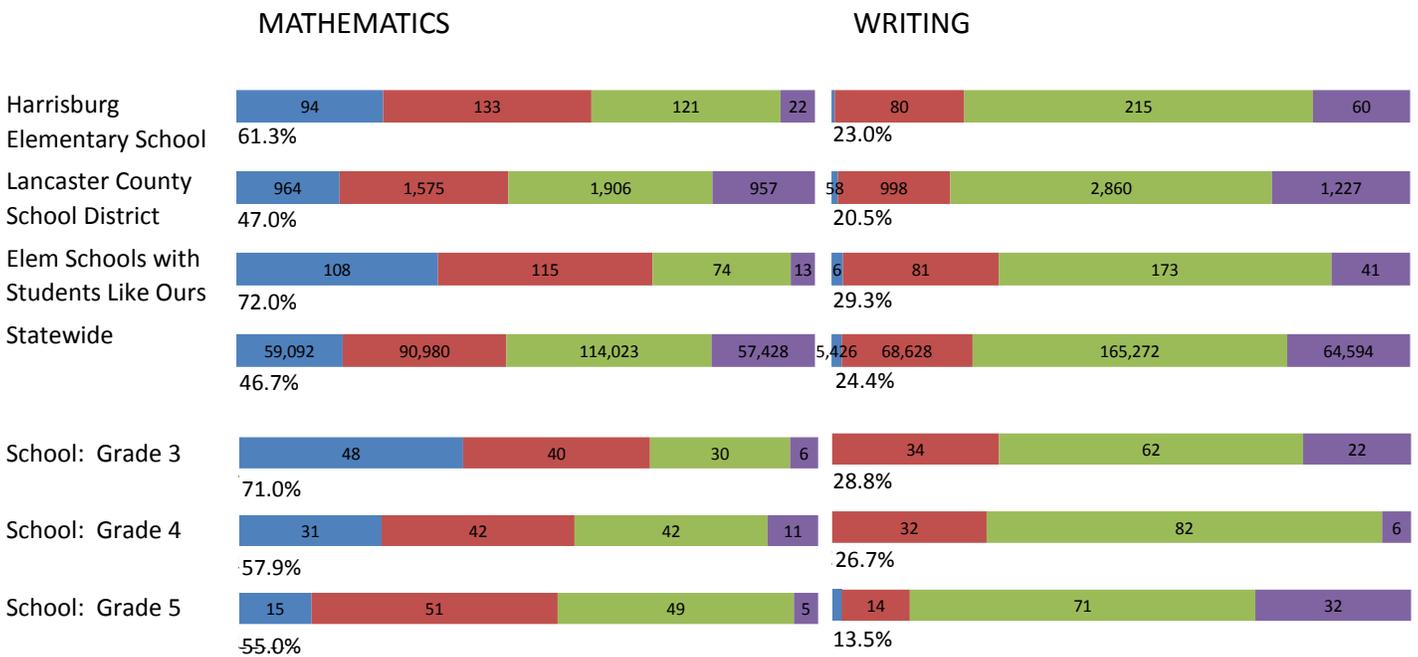
We encourage academic progress and personal responsibility in our students by maintaining high expectations in all areas and by providing student-focused learning opportunities based on student need and interest. This is partially accomplished through our balanced literacy program and our center based approach to math. By giving students freedom of choice, we are encouraging self-direction and self-motivation, which will help students develop strong work ethics and promote high achievement. We encourage students to embrace technology and use it as a tool for learning. We also encourage students to continue to build strong interpersonal skills through public speaking opportunities, shared learning experiences, and engagement with other students, staff, and our community.

Our motto at Harrisburg Elementary is "Winning the Game of Life" and our school community created a team based approach to learning and living that was evident in all areas of our school culture. Collaboration and teamwork were heavily emphasized in the classroom and in our daily school routines. Students follow the "Game Plan" which consists of five strategic plays designed to encourage leadership, promote integrity, and create a positive atmosphere for learning. Our many leadership opportunities, including our iLead leadership program, encouraged students, parents, and community members to take on leadership roles, not only within the school, but in the surrounding community as well. We feel strongly that by providing students with opportunities to contribute to our community, we are allowing them to build character and to look inside themselves to develop the traits that are necessary to become productive members of society.

We have had a wonderful year and look forward to continuing our tradition of success through teamwork in the future.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



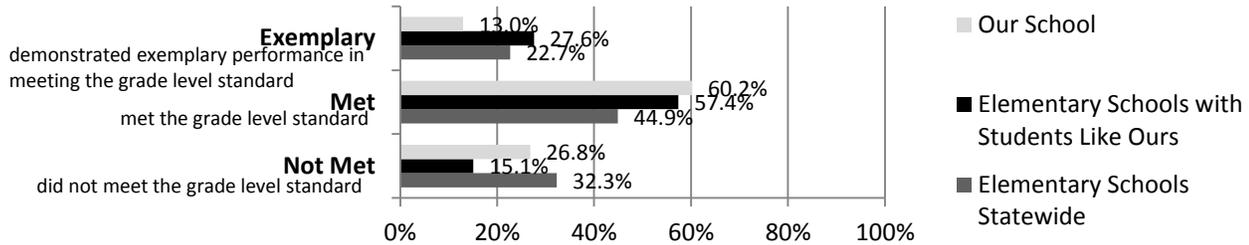
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

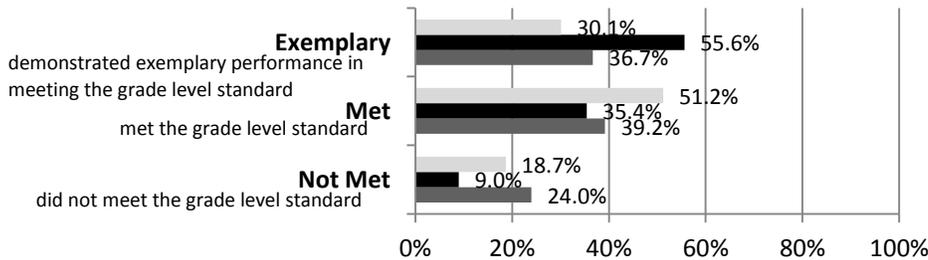
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.0	69.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.3	75.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 861)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	28.2	N/A	N/A
Attendance Rate	95.9	N/A	96.7
With disabilities	10.4	N/A	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	9.6	N/A	17.5
Percentage of students retained	0.0	N/A	0.6
Teachers (n = 44)			
Percentage of teachers with advanced degrees	56.8	N/A	64.4
Percentage of teachers on continuing contract	65.9	N/A	87.9
Teachers returning from previous year	N/A	N/A	89.5
Teacher attendance rate	95.8	N/A	95.7
Average teacher salary*	\$44,679	N/A	\$50,010
Professional development days / teacher	15.0 days	N/A	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	N/A	4.0
Student-teacher ratio in core subjects	25.7 to 1	N/A	20.8 to 1
Prime instructional time	89.9	N/A	90.5
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Excellent	N/A	Excellent
Avg. age of books / electronic media in the school library	5.0	N/A	11.8
Number of resources available per student in the school library media center	12.2	N/A	17.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	8.3	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,609
Percent of expenditures for instruction**	N/A	N/A	68.2
Percent of expenditures for teachers' salaries**	N/A	N/A	69.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	121	77
Percent satisfied with learning environment	91.3	85.9	94.8
Percent satisfied with social and physical environment	97.8	81.8	92.2
Percent satisfied with school-home relations	97.8	86.6	86.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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