

McDonald Green Elementary

2763 Lynwood Drive
Lancaster, SC 29720



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Latrice "Michelle" Crosby
Enrollment:	515 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-285-7416	Board Chair:	Robert Parker
School Website:	http://mges.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

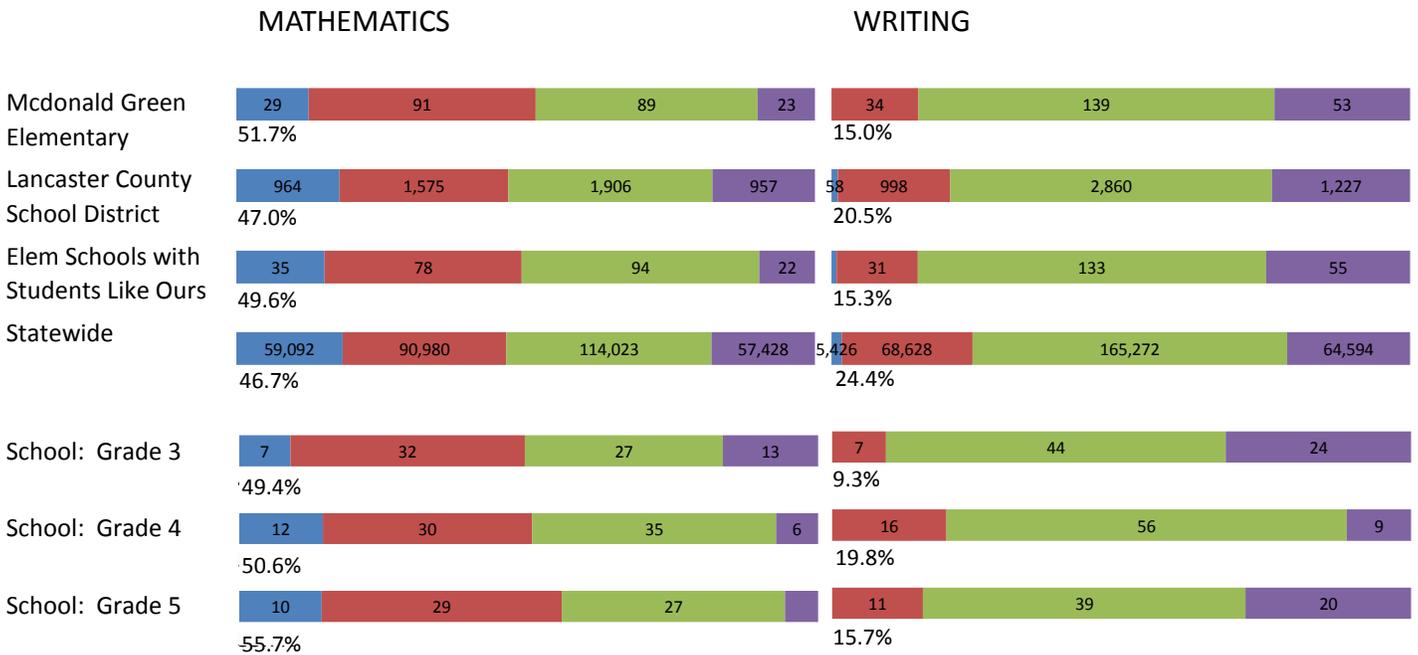
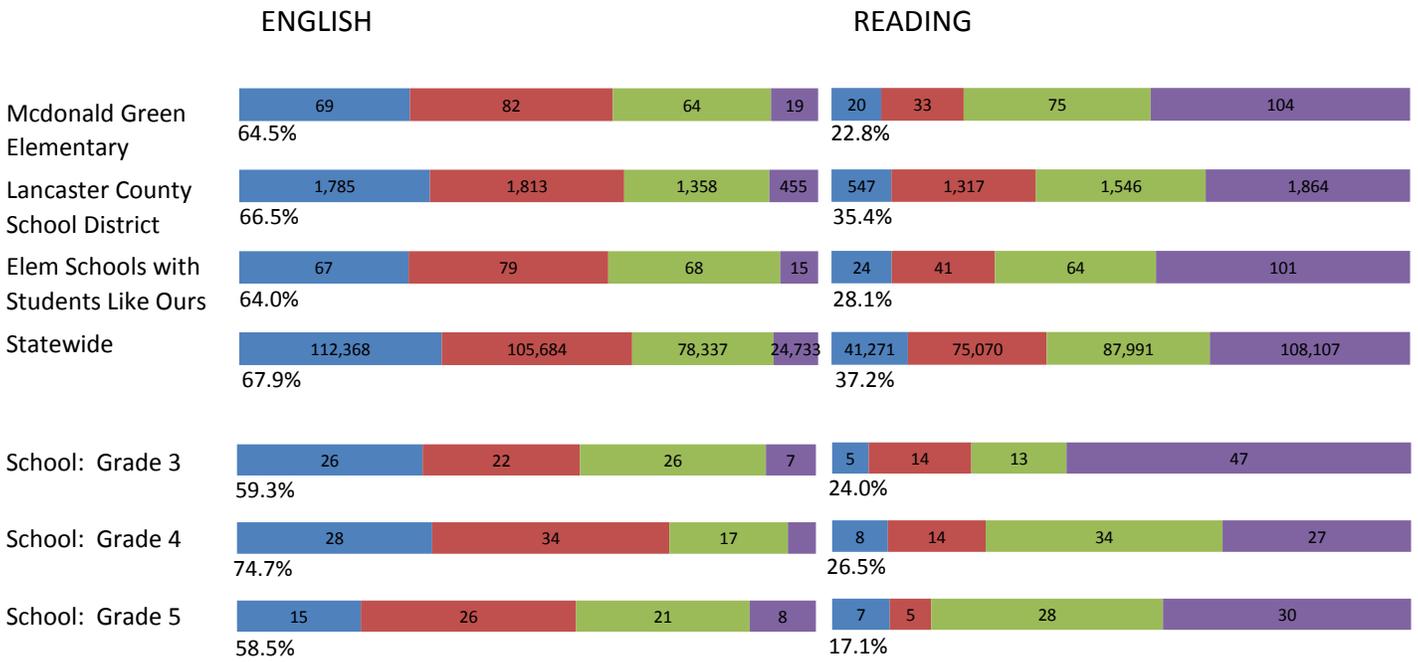
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

McDonald Green Elementary, nestled in Lancaster's rural community, is where children grow and become lifelong learners. McDonald Green Elementary collaborates with all stakeholders to ensure student successes. Certified staff members of McDonald Green were recipients of Donors Choose, J. Marion Sims Foundation, and/or Partners For Youth grants. Our school continues to make educational gains on PASS and MAP, and we contribute our successes to our teachers laying great foundations for our students and building upon the solid foundation in place in order to encourage students to continue to strive for academic excellence. Our school is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by collaborating with all stakeholders to ensure student successes. At McDonald Green, we understand the importance of arts integration to enhance classroom instruction. McDonald Green Elementary was recognized as an Arts and Basic Curriculum School Site as well as Distinguished Arts Program grant recipient. Both of these grants allowed for professional development for teachers, artists in residence programs, and musical/drama productions. These opportunities to infuse the arts into the core academic areas have allowed the students to be actively engaged in their learning. McDonald Green Elementary also uses informational texts and other literary genres, small group instruction, and out-of-school and in-school field trips, such as Science Field Day, animal dissections, and grade level standard based PTO nights. McDonald Green continues to produce "High Flying Dragonflies." Our caring and talented dragonfly team believes and understands that parents, teachers, students, and the administrative team must work together to achieve academic excellence for all students. Therefore by "Putting Children First," we offer each child a well-rounded elementary school experience.

Michelle Crosby, Principal
LaDonna, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



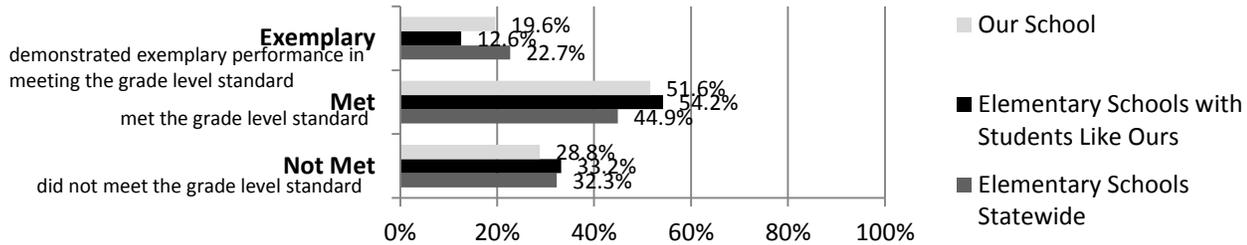
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

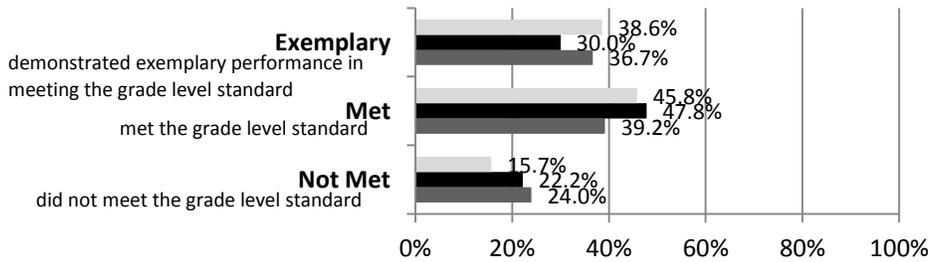
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.5	61.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.0	72.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 515)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.2	Down from 79.2%	N/A
Attendance Rate	95.8	Down from 96.4%	95.6
With disabilities	11.5	Up from 8.1%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 7.1%	6.4
Percentage of students retained	2.1	Up from 1.3%	1.4
Teachers (n = 29)			
Percentage of teachers with advanced degrees	65.5	Down from 70.4%	58.0
Percentage of teachers on continuing contract	79.3	Down from 81.5%	80.9
Teachers returning from previous year	88.6	Down from 88.7%	88.2
Teacher attendance rate	96.6	Up from 95.2%	94.9
Average teacher salary*	\$50,655	Down 0.6%	\$48,212
Professional development days / teacher	16.0 days	Up from 15.0 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 24.1 to 1	20.0 to 1
Prime instructional time	89.9	Up from 89.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.8
Number of resources available per student in the school library media center	22.4	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.1	Down from 16.7%	0.0
Dollars spent per pupil**	\$7,701	Up 14.6%	\$7,814
Percent of expenditures for instruction**	70.4	Up from 70.1%	65.7
Percent of expenditures for teachers' salaries**	71.0	Up from 70.8%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	67	49
Percent satisfied with learning environment	100.0	97.0	100.0
Percent satisfied with social and physical environment	100.0	92.7	95.9
Percent satisfied with school-home relations	100.0	94.0	87.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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