

Clinton Elementary School

110 Clinton School Road
Lancaster, SC 29720



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Rachel Ray
Enrollment:	422 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-285-5395	Board Chair:	Robert Parker
School Website:	http://ces.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

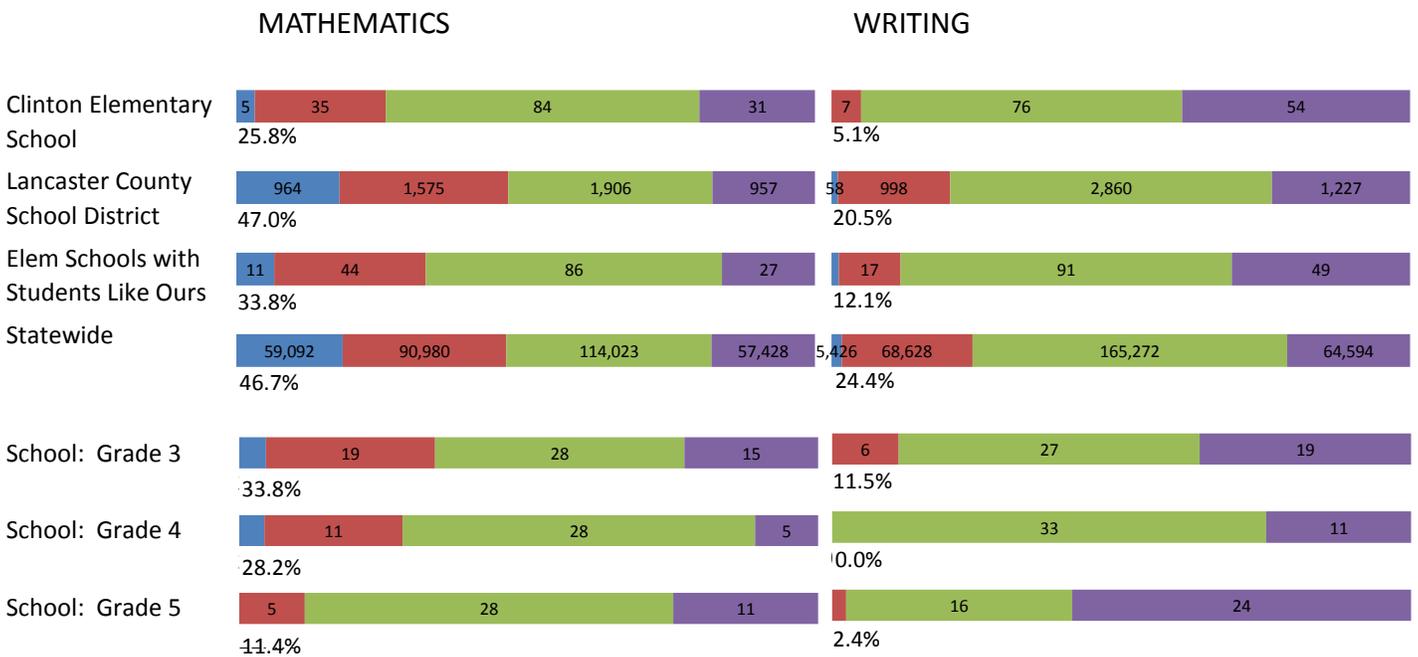
Clinton Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision "PAWS": Positive Attitudes Will Succeed! We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. We have implemented a number of innovative practices and programs. Our students begin visiting colleges, universities, and technical schools as early as 10 years old. During the 2014-2015 school year, our fifth grade students toured Johnson C. Smith University, University of South Carolina-Lancaster, Winthrop University, and York Technical College. They completed applications, toured classrooms, dorms, and sport facilities. Campus visits give our students a firsthand view of careers and opportunities that are within their reach. The students return with a sense of purpose and hope. They are motivated. They understand what they need to accomplish in order to obtain their personal and academic goals. Our school continues to make significant strides in the area of technology. With over 170 computers, chromebooks and iPads, our students are able to incorporate many skills that will help prepare them for the 21st Century. We are teaching children to inquire, explore, and create as they will do in college and the workplace. Children are learning how to conduct research online, download and upload images, create videos, and utilized a variety of software and applications. Technology has opened windows to a wealth of knowledge and opportunities. To further prepare our students for the 21st Century, our teachers will implement problem-based learning (PBL) in their classrooms. Students will engage in complex, challenging problems and collaboratively work toward a resolution. Students will gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge. At Clinton Elementary, we believe the school, family, and community must share the educational responsibility of our children. Thank you for all of your support as we development future South Carolina graduates and world leaders!

Rachel Ray, Principal
Kenneth Stinson, School Improvement Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



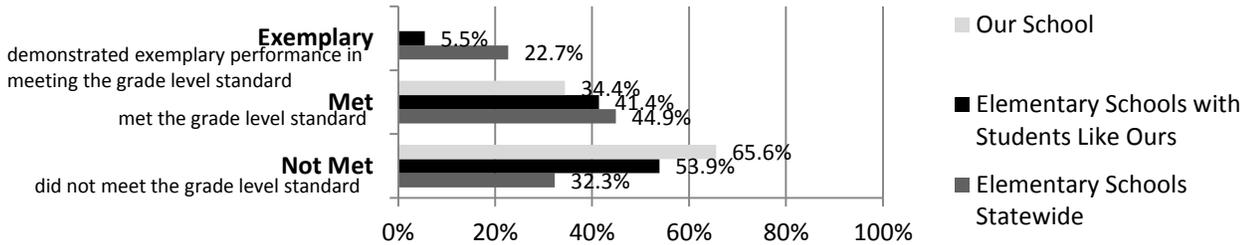
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

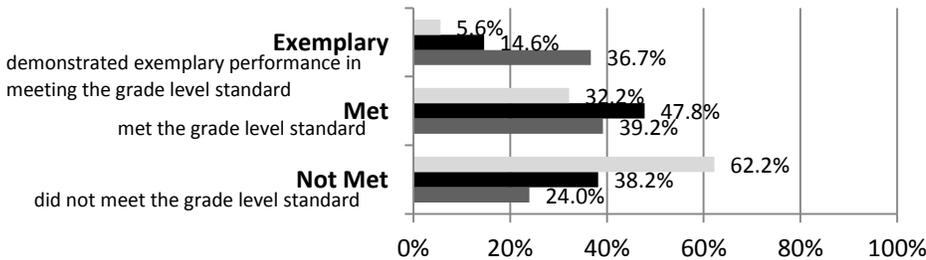
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.3	13.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.3	20.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 422)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.4	Down from 96.6%	N/A
Attendance Rate	94.4	Down from 94.5%	95.1
With disabilities	15.5	Down from 25.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.4	Up from 0.5%	2.2
Percentage of students retained	5.5	Up from 3.1%	1.5
Teachers (n = 26)			
Percentage of teachers with advanced degrees	57.7	Up from 57.1%	59.1
Percentage of teachers on continuing contract	57.7	Up from 42.9%	69.6
Teachers returning from previous year	70.8	Down from 78.4%	81.3
Teacher attendance rate	95.6	Up from 94.5%	95.0
Average teacher salary*	\$47,576	Up 7.9%	\$46,180
Professional development days / teacher	10.8 days	Up from 9.7 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	5.9	N/A	2.1
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.7 to 1	18.7 to 1
Prime instructional time	87.8	Up from 86.1%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	22.6	N/A	33.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	17.8	Up from 16.3%	0.3
Dollars spent per pupil**	\$8,530	Down 2.9%	\$8,539
Percent of expenditures for instruction**	69.7	Up from 69.4%	65.0
Percent of expenditures for teachers' salaries**	70.3	Up from 70.0%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	39	22
Percent satisfied with learning environment	73.4	100.0	77.3
Percent satisfied with social and physical environment	76.6	97.5	77.3
Percent satisfied with school-home relations	56.6	92.5	63.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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