



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Andrea Ribelin
Enrollment:	755 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-286-0026	Board Chair:	Robert Parker
School Website:	http://bes.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

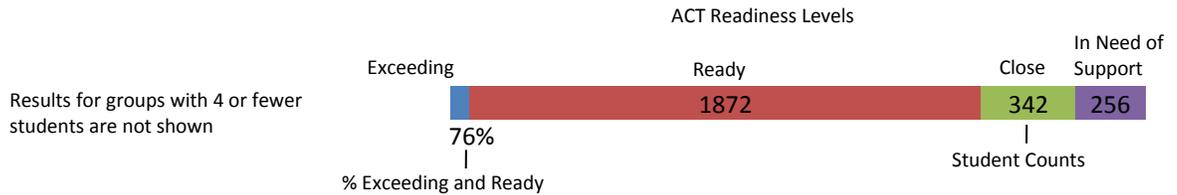
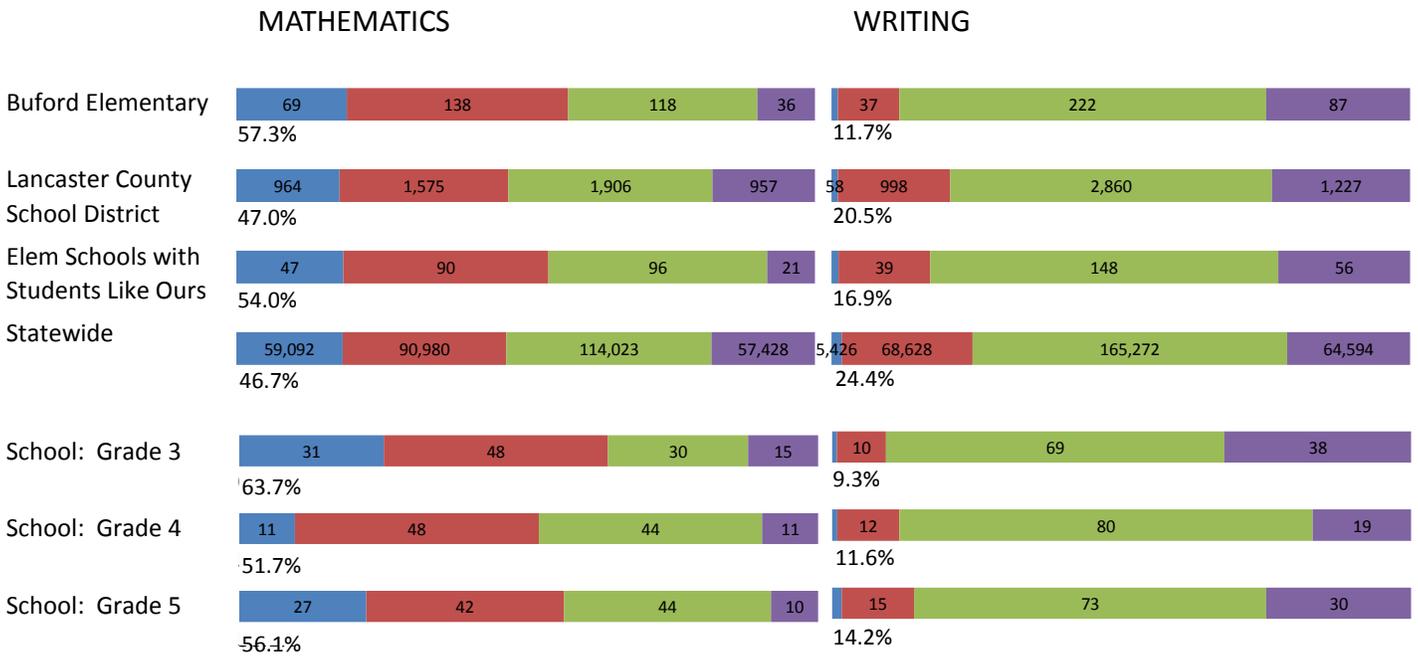
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing rigorous, prescriptive instruction across the curriculum areas. In ELA, The Daily 5 framework, provides teachers and students the opportunity to conference and set goals on students' individual reading and writing levels. Classroom libraries, as well as our Media Center, contain literature and informational texts that link curriculums, allowing our students to explore standards through reading. A double block of math allowed all students to work on their independent levels during math instruction. Students were challenged during Math TIME instruction each day in third through fifth grade. The use of hands-on manipulatives allowed the students to create concrete examples of the skills and concepts of the math lesson. Working in collaborative groups, students not only solve problems, but also explain verbally and in writing the strategies they used. Studying the scientific method and participating in science experiments allowed the science standards to become authentic for our students. Our fourth graders were amazed during our annual shark dissection. Through informational text, research and classroom projects, Social Studies became authentic for our students. Through read alouds and the activities listed above, students were able to visualize how life was in the various eras, allowing them to identify with the historical times and characters. Students in all grade levels enjoyed field trips where their grade level standards come to life; perhaps just as important, our students learned to collaborate, communicate and made friendships during these learning experiences. Field trips included Camp Thunderbird for our fifth graders, Historic Brattonsville and Charleston, SC for fourth grade, a visit to a working cotton gin and Charleston for our third graders. Second graders enjoyed learning about animals and their habitats at the Riverbanks Zoo. First grade explored transportation at the Charlotte Aviation Museum. Kindergarten enjoyed a day in the McLeod Strawberry Fields, and our 4K travelled to Rock Hill, SC to visit the Children's Museum. All grade levels attended the performance sponsored by our school district. Our second graders' performance of BUGZ and our fifth graders performance of Go West were huge hits! Our students sang, dance, and provided dramatic interpretation during these PTO performances based on their grade level science and social studies' standards. Daily use of iPads, desktops, Chromebooks, Smartboards, Sentios, and GPS occur across the grade levels and curriculums. Through the use of these technologies, our students are learning the necessary skills to be globally competitive. BES is a wonderful school where teachers strive to meet each learner where they are ready to receive instruction. We recognize that each child is a unique learner and are committed to providing the best instruction for the children we are fortunate to work with each day. We appreciate our parents and the Buford community's support and look

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



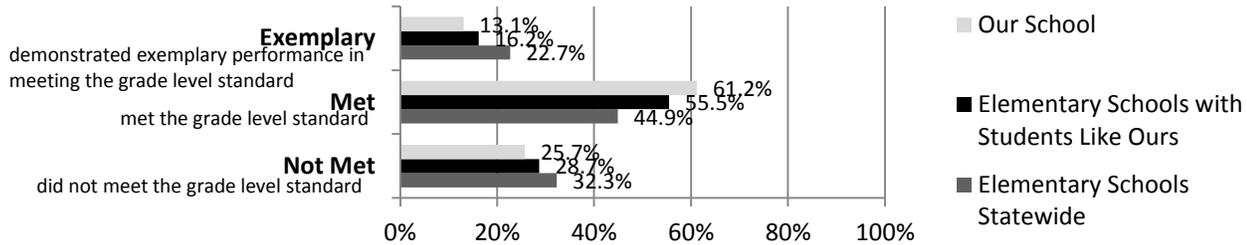
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

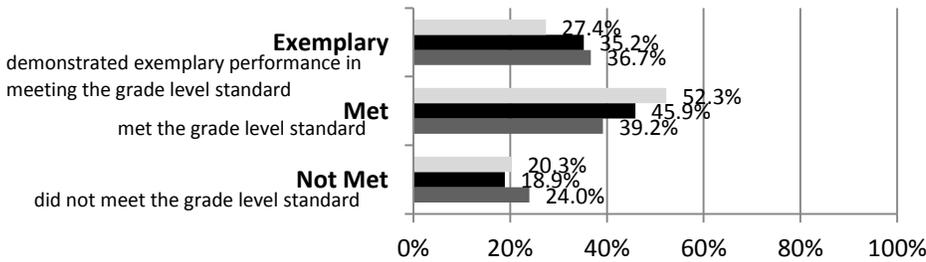
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.6	67.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.5	70.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 755)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.2	Down from 71.0%	N/A
Attendance Rate	95.7	Down from 95.9%	95.9
With disabilities	12.2	Up from 11.5%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.0	Down from 8.9%	8.1
Percentage of students retained	1.6	Down from 2.6%	1.1
Teachers (n = 41)			
Percentage of teachers with advanced degrees	56.1	Down from 68.3%	61.5
Percentage of teachers on continuing contract	87.8	Down from 90.2%	85.3
Teachers returning from previous year	90.6	Down from 93.9%	89.5
Teacher attendance rate	95.7	Up from 95.3%	94.9
Average teacher salary*	\$49,455	Down 4.9%	\$48,991
Professional development days / teacher	11.0 days	Up from 9.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.6
School			
Principal's years at school	1.0	Down from 15.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 25.5 to 1	20.9 to 1
Prime instructional time	90.1	Up from 90.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.1	Up from 88.2%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.0
Number of resources available per student in the school library media center	17.9	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,801	Up 2.5%	\$7,595
Percent of expenditures for instruction**	71.7	Up from 71.5%	67.1
Percent of expenditures for teachers' salaries**	73.0	Up from 71.9%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	124	59
Percent satisfied with learning environment	100.0	96.8	96.7
Percent satisfied with social and physical environment	100.0	90.3	96.6
Percent satisfied with school-home relations	100.0	90.4	88.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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