

## Lugoff Elementary School

994 Ridgeway Road  
Lugoff, SC 29078



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Dr. Melissa C. Lloyd
<b>Enrollment:</b>	633 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-438-8000	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://les.kcsdschools.com/">http://les.kcsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

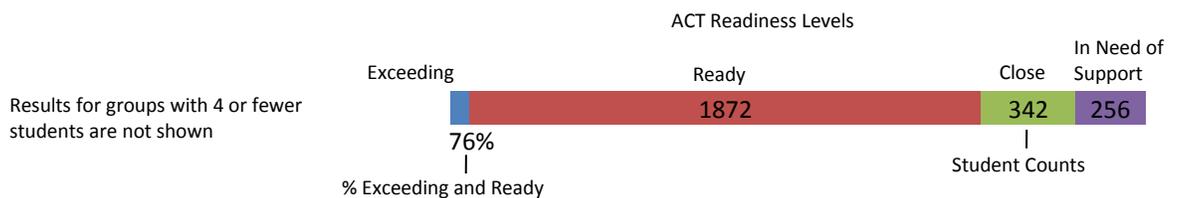
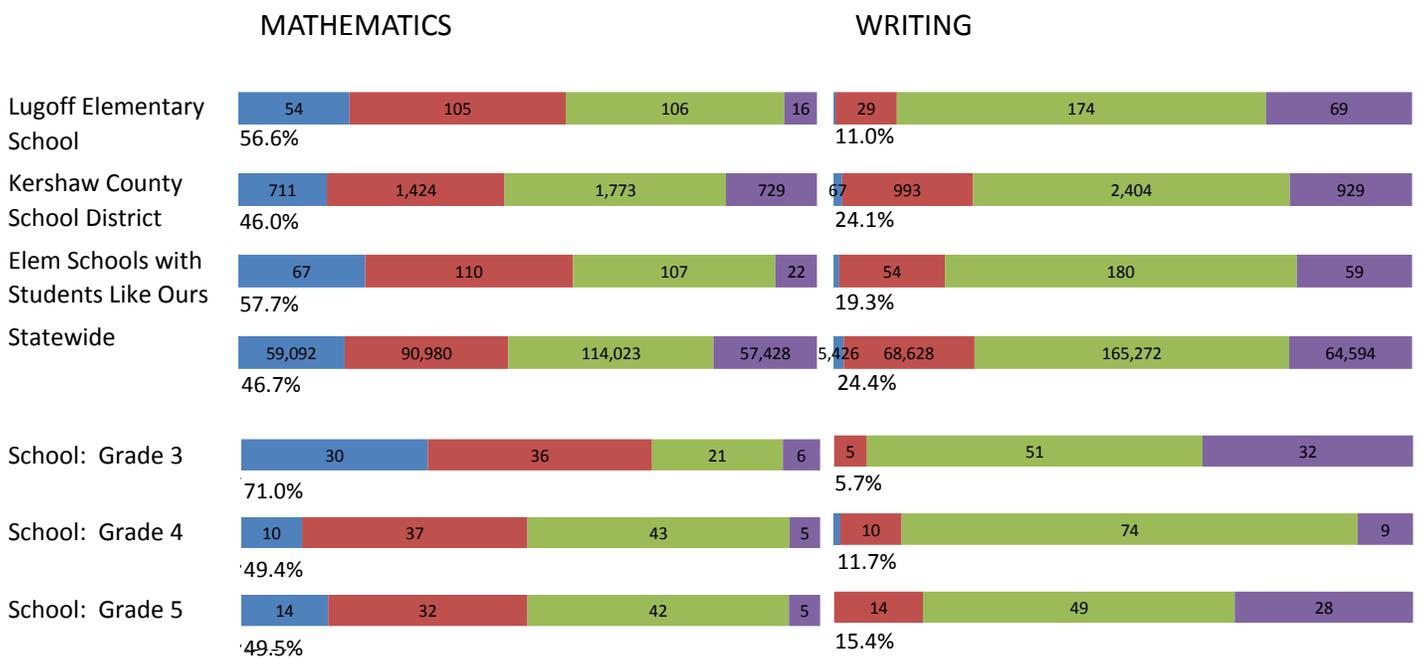
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lugoff Elementary School (LES) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing varied and differentiated learning opportunities. These opportunities develop competent, confident, lifelong learners by creating a safe, positive child-centered environment where our school and community work collaboratively to help students reach their potential. This mission is evidenced by our continued legacy of excellence, reflected through our high achievement scores and report card grades. At LES, our motto is "A, B, C – All Because of Children." Our teachers continuously seek and implement interactive and effective strategies to use in the classroom such as: Zoo Phonics, Saxon Phonics, PALs, small group guiding reading, Accelerated Reader and Math, Classworks, Reading Eggs and Study Island. These, along with differentiated instruction and technology-infused lessons, help us meet the needs of all of our learners. LES students participate in activities that develop them academically, socially and emotionally. They are rewarded throughout the year for positive behavior and choices through our Positive Behavior Interventions and Supports (PBIS) program. Students are also leaders in safety patrol, student council, and the Beta Club. The Safe Schools Ambassadors program allows students to have a more active and preventive role in school bullying. Our school counselor develops students of good character through monthly lessons on study/school skills, bullying, drug awareness, personal body safety, friendship skills, and empathy. Also, personal goals are set for students which allow them to be recognized several times a year through the TERRIFIC KIDS program. In order to help promote a global perspective and encourage our students to not only be thinkers, but doers, we encourage participation in several community service learning projects. We have participated in Relay for Life, Jump Rope for Heart, and Pennies for Patients, as well as provided canned food donations to local soup kitchens, much needed supplies to the Walter M. Crowe Animal Shelter, and gently used sneakers to our local United Way. In addition, our LES Singers visit local and surrounding nursing home facilities twice yearly to sing to and spend time with those living there. At LES, we are committed to the continued academic, social and emotional growth of all of our students, not only for today but for the years to come. Dr. Melissa C. Lloyd, Principal Melissa Brown, School Improvement Council Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



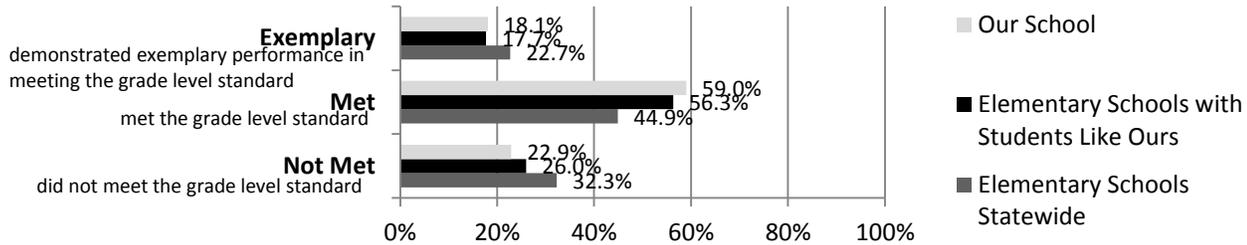
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

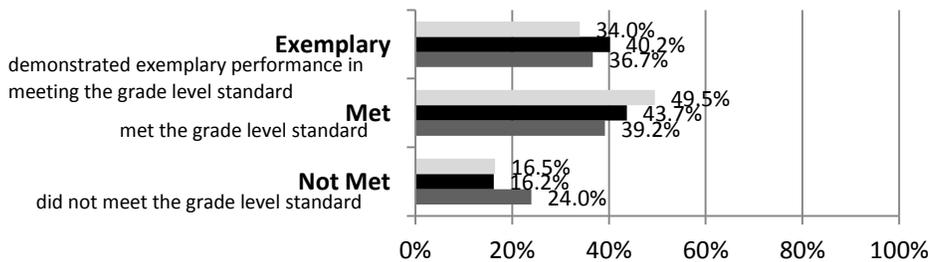
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.0	74.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.3	80.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 633)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.5	Down from 66.4%	N/A
Attendance Rate	95.9	Down from 96.1%	96.0
With disabilities	12.1	Up from 11.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 2.1%	0.0
Percentage of students served by gifted and talented programs	12.8	Down from 13.1%	9.6
Percentage of students retained	1.9	Down from 2.5%	0.8
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	62.5	Down from 69.7%	63.5
Percentage of teachers on continuing contract	93.8	Down from 93.9%	82.6
Teachers returning from previous year	92.7	Down from 93.5%	88.4
Teacher attendance rate	95.2	Down from 96.3%	94.9
Average teacher salary*	\$52,239	Down 0.5%	\$49,922
Professional development days / teacher	9.1 days	Up from 8.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.0 to 1	20.7 to 1
Prime instructional time	90.0	Down from 91.9%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	16.6	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,437	Up 4.5%	\$7,294
Percent of expenditures for instruction**	71.0	Up from 70.8%	66.7
Percent of expenditures for teachers' salaries**	73.3	Up from 71.3%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	92	33
Percent satisfied with learning environment	84.2	85.9	87.9
Percent satisfied with social and physical environment	86.4	74.8	94.1
Percent satisfied with school-home relations	97.3	90.0	82.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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