



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Matia Goodwin
<b>Enrollment:</b>	528 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-425-8965	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://jes.kcsdschools.com/">http://jes.kcsdschools.com/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

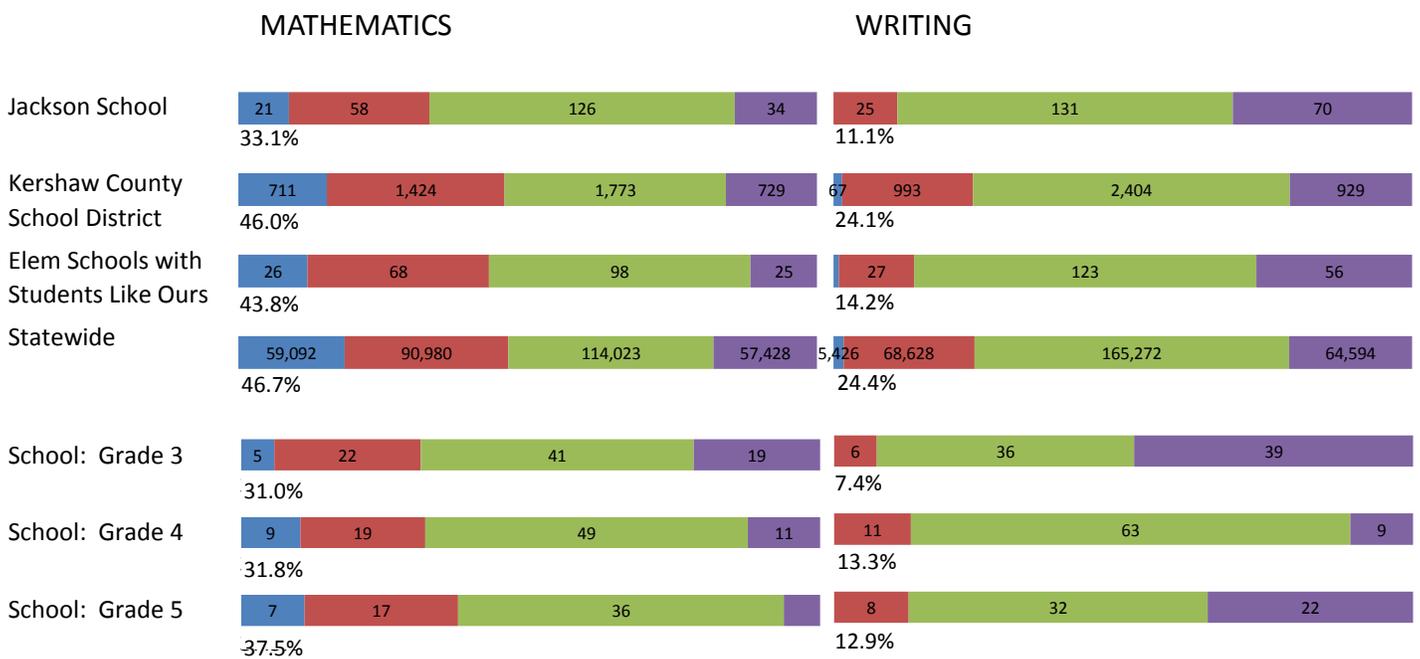
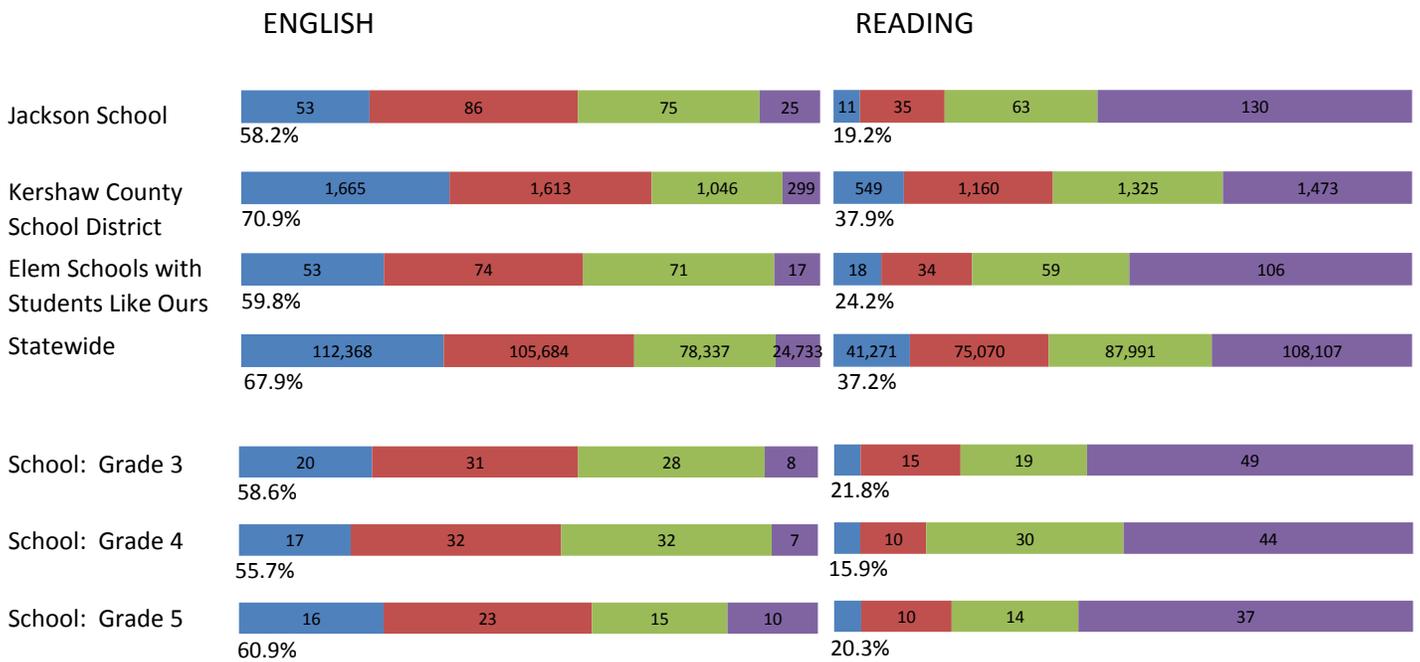
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Jackson School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an environment that is safe and conducive for learning and leading. Our school vision states that we are growing a community of leaders by engaging one person at a time. Our mission is for our students to LEAD, Encourage, Achieve and Dream every day. We live our vision and mission by implementing The Seven Habits of Highly Effective People by Dr. Stephen Covey. Our teachers receive professional development in new and effective strategies to use in their classrooms. We are a High Progress Literacy Classroom Learning Center, and we use the Daily 5 Guided Reading Approach as a model for our small group guided reading instruction. We also use the Lucy Calkins Writing Units of Study. Our reading coach facilitates instructional professional development and leads our teachers in reading and writing data team discussions. We also have a Math and Reading Interventionist. We are proud of our strong teacher leaders, and this year we were honored to have our very own Margaret Gaskins named as Kershaw County's Outstanding First Year Teacher and Amanda Harris named as Kershaw County's Teacher of the Year. Jackson School is the only Leader In Me School in our school district. Our students are taught the 7 Habits using an integrated approach. All of our students maintain leadership notebooks where they set and track personal and academic goals. We also ensure that all students have leadership roles to help ensure success in their futures. This year we implemented three school wide goals. Our goals were to have 100% of our students retire their behavior clip on the grade level Hall of Fame, 100% of our students prepared to host our annual leadership day and for 80% of our students to become a math super star by meeting grade level criteria. Our school wide goals were the forefront of our planning and instruction for the year. Celebrations were made as quarterly goals were met, and we will continue to focus on goal setting and creating benchmarks for achievement. We believe that Together Everyone Achieves More, and we strive to create a team atmosphere with our students, teachers, parents, and community. When we all work together and do what is best for children, we have positive results, academic excellence and success for the whole child. As always, we appreciate your support of Jackson School where we are growing the leaders of tomorrow! Carla Clay, SIC Chair Matia Goodwin, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



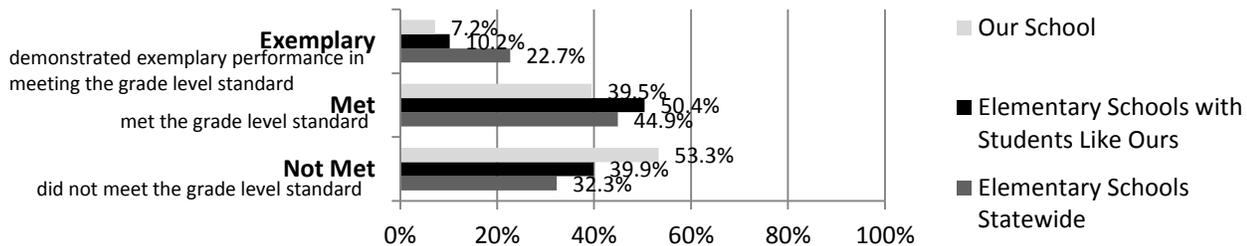
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

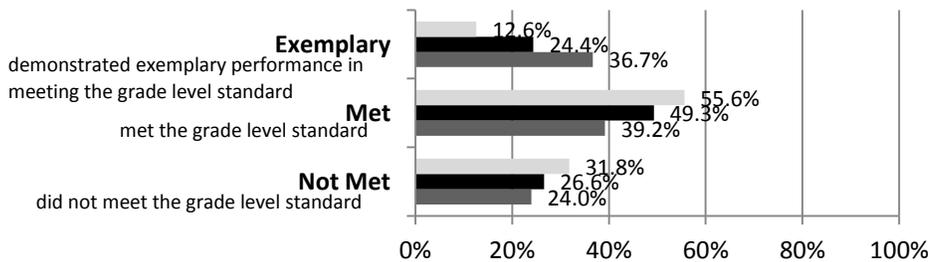
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
48.9	43.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.7	59.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 528)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.2	Down from 92.8%	N/A
Attendance Rate	95.9	No change	95.5
With disabilities	10.9	Up from 10.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.9	Up from 3.0%	5.4
Percentage of students retained	1.8	Up from 1.5%	1.5
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	65.7	Down from 70.3%	60.0
Percentage of teachers on continuing contract	80.0	Up from 73.0%	78.7
Teachers returning from previous year	92.5	Up from 85.0%	86.1
Teacher attendance rate	93.9	Down from 94.3%	95.0
Average teacher salary*	\$47,984	Up 0.8%	\$47,041
Professional development days / teacher	12.0 days	Down from 12.2 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.8 to 1	19.8 to 1
Prime instructional time	86.8	Down from 88.3%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	61.4	Up from 28.5%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.9
Number of resources available per student in the school library media center	12.4	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,726	Down 1.1%	\$8,297
Percent of expenditures for instruction**	73.5	Up from 73.2%	65.3
Percent of expenditures for teachers' salaries**	74.7	Up from 73.8%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	36	61	8
Percent satisfied with learning environment	91.6	83.6	I/S
Percent satisfied with social and physical environment	88.9	76.2	I/S
Percent satisfied with school-home relations	75.0	80.9	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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