

Hardeeville Elementary School

150 Hurricane Alley
HARDEEVILLE, SC 29927



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Wanda Bostick
Enrollment:	670 students	Superintendent:	Dr. Vashti K. Washington
School Phone:	843-310-1888	Board Chair:	Berty Riley
School Website:	http://hes.jcsd.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

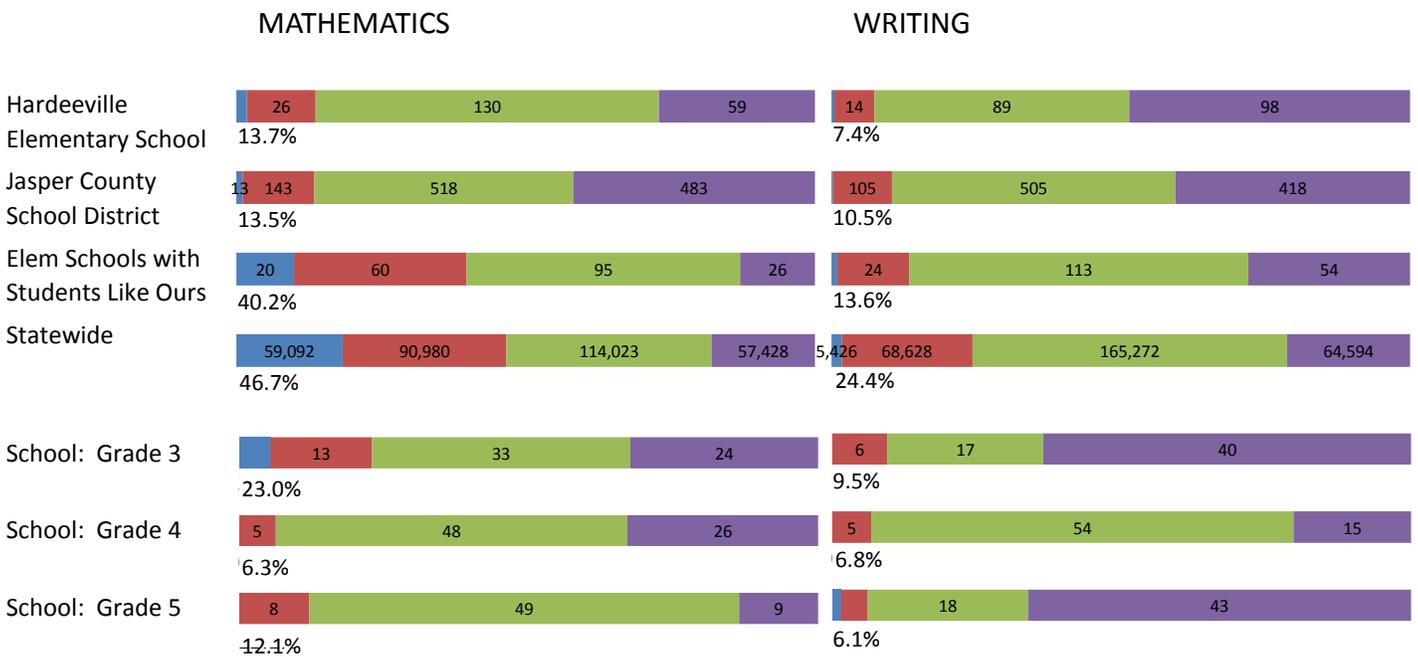
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Hardeeville Elementary School we continue to follow a comprehensive curriculum that focuses on student achievement. Our implementation of the South Carolina State Standards will help to ensure that the students are engaged in lessons with high levels of rigor and relevance. Our teachers are continuing to use the Everyday Math series to help improve student achievement in the area of Math. We also piloted school wide math bees with our students that were very successful and fun. They were created to reinforce and practice basic math facts that students learned in class. We will continue to conduct the math bees for the upcoming school year. We also encourage our teachers to provide students with more hands on activities while teaching math concepts to students to aid students in mastering skills and concepts. In the area of Language Arts Hardeeville Elementary continues to work towards improving our students' reading levels. We have created a leveled library room within the school for teachers to check out leveled texts to use with students in guided reading groups. We are offering ongoing training to staff members to enhance their strategies with reader's workshop through the use of the Journeys reading series, Daily 5 and Café. Through the state's Read to Succeed efforts we now have a full time reading coach to work with teachers in delivering effective reading instruction to students. We continued our partnership with local community groups such as the United Way of the LowCountry, The Women of Whitebark, The University of South Carolina-Beaufort, The Antioch Educational Center and others to assist our students with their reading skills through one on one tutoring, small group instruction and the allocation of reading resources for students. Accelerated Reader® as well as Tumble Books® are still being used with the students to promote reading. To help encourage the reading of non-fiction materials, we piloted AR 360® as well this year. To move our students towards being ready for 21st Century skills, we have created three computer labs within the school with Smart Boards for teachers and students use to integrate technology in instruction. Most of our classrooms have interactive white boards and by the end of this year, our goal is to have 100% of our classes outfitted with interactive white boards. Character education continues to be promoted throughout the school and our school counselors work with students to develop good character traits through classroom guidance sessions as well as individual and group sessions. We continue to promote PBIS in the school and host quarterly PBIS incentive celebrations to recognize students' outstanding behavior. We will continue our partnerships between the school, home and community to ensure the success of our students. We have a full time Parent Involvement/Volunteer Coordinator who will work to continue these partnerships as well as provide strategies and assistance to parents to help their children to be more successful and productive at school. Through these continued efforts we are confident the students

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



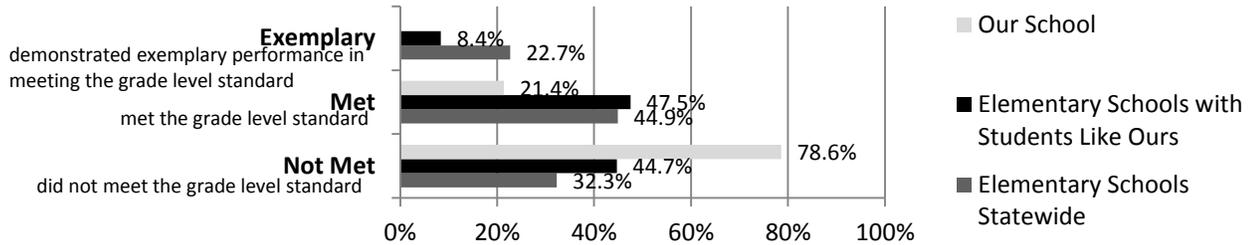
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

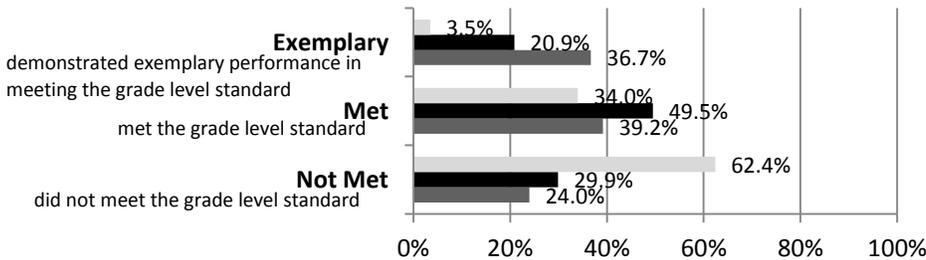
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
23.1	19.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
45.9	28.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 670)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.7	Down from 95.4%	N/A
Attendance Rate	92.3	Down from 94.9%	95.4
With disabilities	6.8	Down from 7.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.7	Down from 1.6%	4.2
Percentage of students retained	1.2	Down from 1.4%	1.4
Teachers (n = 40)			
Percentage of teachers with advanced degrees	70.0	Down from 70.7%	60.0
Percentage of teachers on continuing contract	77.5	Up from 73.2%	77.2
Teachers returning from previous year	75.8	Up from 68.2%	85.1
Teacher attendance rate	96.2	Down from 98.6%	94.9
Average teacher salary*	\$48,891	Up 2.0%	\$46,556
Professional development days / teacher	7.6 days	Up from 7.3 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.7 to 1	19.2 to 1
Prime instructional time	87.8	Down from 92.8%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.3
Number of resources available per student in the school library media center	20.8	N/A	27.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	28.9	Up from 15.1%	0.0
Dollars spent per pupil**	\$7,787	Up 2.3%	\$8,325
Percent of expenditures for instruction**	68.6	Up from 68.1%	65.2
Percent of expenditures for teachers' salaries**	70.0	Up from 68.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	65	30
Percent satisfied with learning environment	74.4	92.3	66.6
Percent satisfied with social and physical environment	76.9	72.6	55.5
Percent satisfied with school-home relations	53.8	87.3	51.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	Below Average	Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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