

## Burgess Elementary School

9645 Scipio Lane

Myrtle Beach, SC 29588



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Samantha Coy
<b>Enrollment:</b>	775 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-650-4600	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://be.horrycountyschools.net/">http://be.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Burgess Elementary is ensuring that all students develop world class life and career skills that fit the profile of a South Carolina graduate by continuously modeling the high academic expectations, lifeskills, lifelong guidelines, environmental mindset and service approach that led us to become a National School of Character, Palmetto's Finest and a Green Steps School. This year, we were recognized as a SC-ASCD Whole Child School. Daily we make academic, civic, personal and social responsibility a priority; and showcase these characteristics in classrooms, guidance lessons, assemblies and lunches with leaders. Our new leadership team continues to embrace the school-wide focus of developing student leaders by providing regular opportunities for students to take leadership roles. Students celebrated veterans through Veterans Day musical tributes as well as service learning projects benefiting veterans' organizations. Each grade level is involved in service learning opportunities that enhance our community and our world. Teachers sponsor before and after school clubs, such as drama, art, robotics, Minecraft, music, chorus and archery. The success of Burgess Elementary would not be possible without the support of an involved School Improvement Council, an active PTO, dedicated volunteers and generous business partners who have sponsored school initiatives. Our SIC led efforts to improve school grounds, decrease childhood obesity, support technology and grow student leaders. Our PTO sponsored an energizing character education program which raised money to fund multiple events. Volunteers included family and community members who served as Rockin' Readers, mentors, chaperones, tutors and assistants. Our school community strives to move every student to higher levels by focusing on differentiated instruction through blended learning. Our art, rain, habitat, community and reading gardens provide relevant outdoor classroom experiences which enhance learning. We preserve our community's rich history through interactive exhibits in our school museum, a certified stop on the Gullah/Geechee Cultural Heritage Corridor. Students maintained data notebooks and shared their successes and concerns in student-led conferences. At Burgess Elementary, students and staff continue to apply high academic standards, lifeskills, lifelong guidelines and a spirit of service in their quest to develop world class skills that will ensure success in both school and life. Mr. Young, School Improvement Council Chair Mrs. Coy, Principal

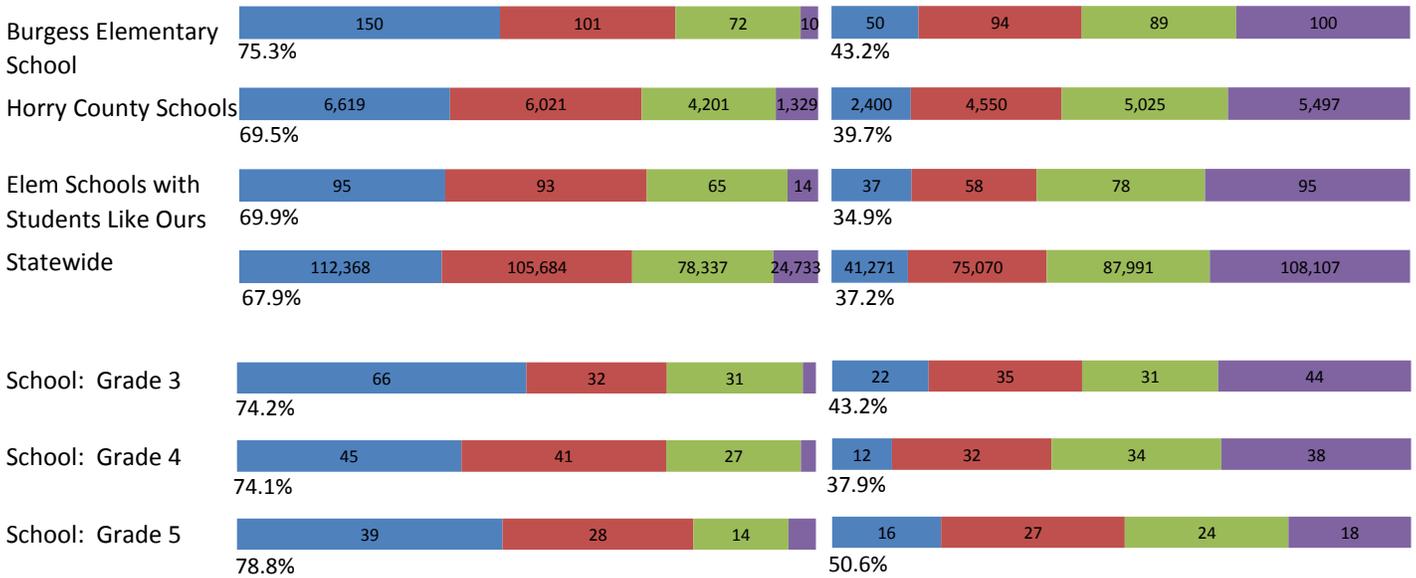
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

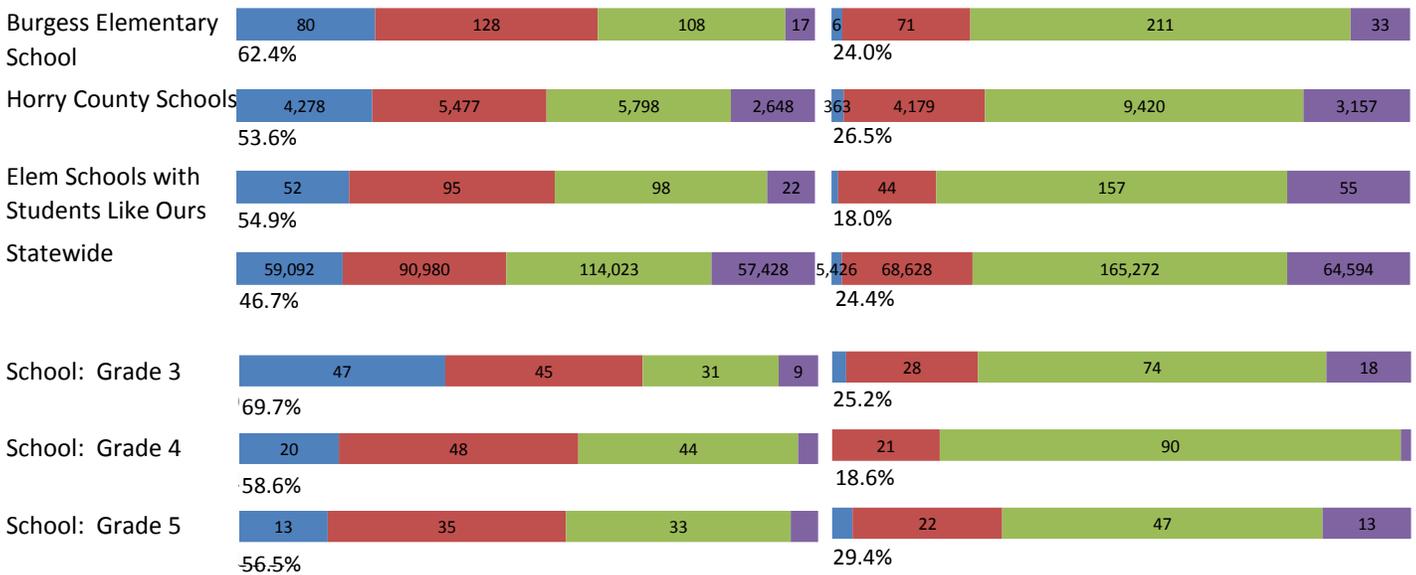
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



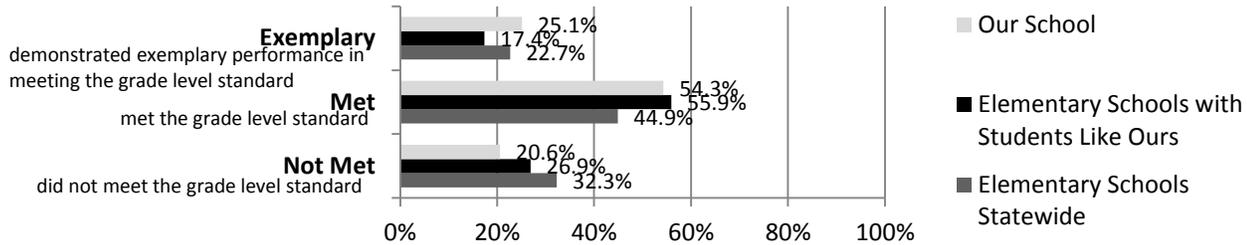
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

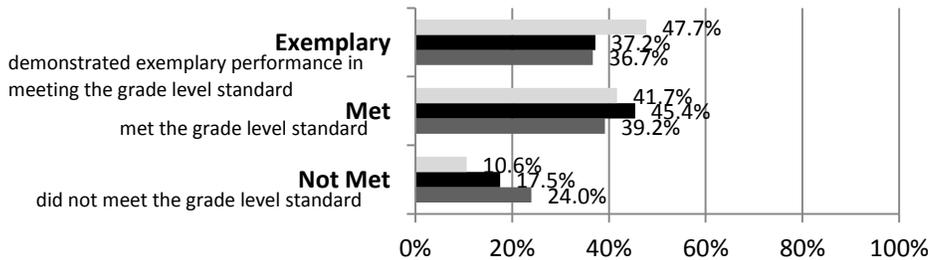
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.6	85.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	90.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 775)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.6	Down from 70.5%	N/A
Attendance Rate	96.1	Down from 97.2%	95.9
With disabilities	10.1	Up from 9.2%	12.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	11.1	Up from 11.0%	8.8
Percentage of students retained	0.1	Down from 0.4%	1.1
<b>Teachers (n = 43)</b>			
Percentage of teachers with advanced degrees	58.1	Down from 58.5%	62.9
Percentage of teachers on continuing contract	76.7	Up from 75.6%	84.0
Teachers returning from previous year	90.3	Down from 94.1%	89.3
Teacher attendance rate	94.6	Up from 94.1%	94.8
Average teacher salary*	\$48,128	Up 0.9%	\$49,183
Professional development days / teacher	17.0 days	Down from 21.7 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.3 to 1	20.7 to 1
Prime instructional time	88.2	Down from 88.4%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.6
Number of resources available per student in the school library media center	18.3	N/A	19.6
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,351	Up 3.5%	\$7,527
Percent of expenditures for instruction**	61.6	Up from 61.3%	67.1
Percent of expenditures for teachers' salaries**	63.1	Up from 62.0%	68.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	48	84	55
Percent satisfied with learning environment	83.4	89.3	91.0
Percent satisfied with social and physical environment	97.9	84.5	88.8
Percent satisfied with school-home relations	89.6	89.3	69.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample