

Socastee Elementary School

4950 Socastee Blvd.
Myrtle Beach, SC 29588



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Diane M. Thompson
Enrollment:	738 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-650-2606	Board Chair:	Joe DeFeo
School Website:	http://se.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Socastee Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, high-quality teaching and learning environment. Socastee Elementary's vision is to put service to students above all else, believing that all children can learn. We believe it is our responsibility to foster an environment where children feel safe and nurtured academically, physically and emotionally. We set high expectations by providing a challenging and supportive learning environment based on best practices and continuous improvement for our teachers through on-going professional development. The 2015-16 theme was Mission Possible: In Pursuit of Excellence. Our teachers and administration continue to research and utilize best practices in teaching such as: Imagine it!, Every Day Math, science kits, Compass Odyssey, Achieve 3000, ALEKs Math, small group instruction, and reading interventions. Professional development is scheduled throughout the school year to analyze assessment data. Teachers meet with the principal and the Data Team to determine patterns and trends of student strengths and weaknesses and to reflect on instruction. Teachers also meet weekly by grade-level for common planning. In addition, instructional coaches facilitate four hours of monthly grade-level staff development. Professional Learning Communities continuously monitor student achievement and discuss instructional strategies that produce high yield results. At Socastee Elementary, we work to foster the development of the whole child by embedding and promoting life skills throughout our school community. We have high expectations for our students to be good citizens and emphasize quality citizenship. We firmly believe that our students should be prepared to be successful adults who contribute to the world with passion and integrity. We've implemented school-wide expectations in conjunction with our life skills program. Our Shark Pride Award program recognizes students monthly for displaying positive behavior and life skills throughout our school. At Socastee Elementary, we passionately believe in building strong, positive relationships with our students, staff, parents and community by working together through on-going collaboration in order to promote the highest level of success for each student. Thank you for sharing your children with us as we continue to grow hearts and minds! Mrs. Tanya Barron, Chair of the School Improvement Council Mrs. Diane Thompson, Principal

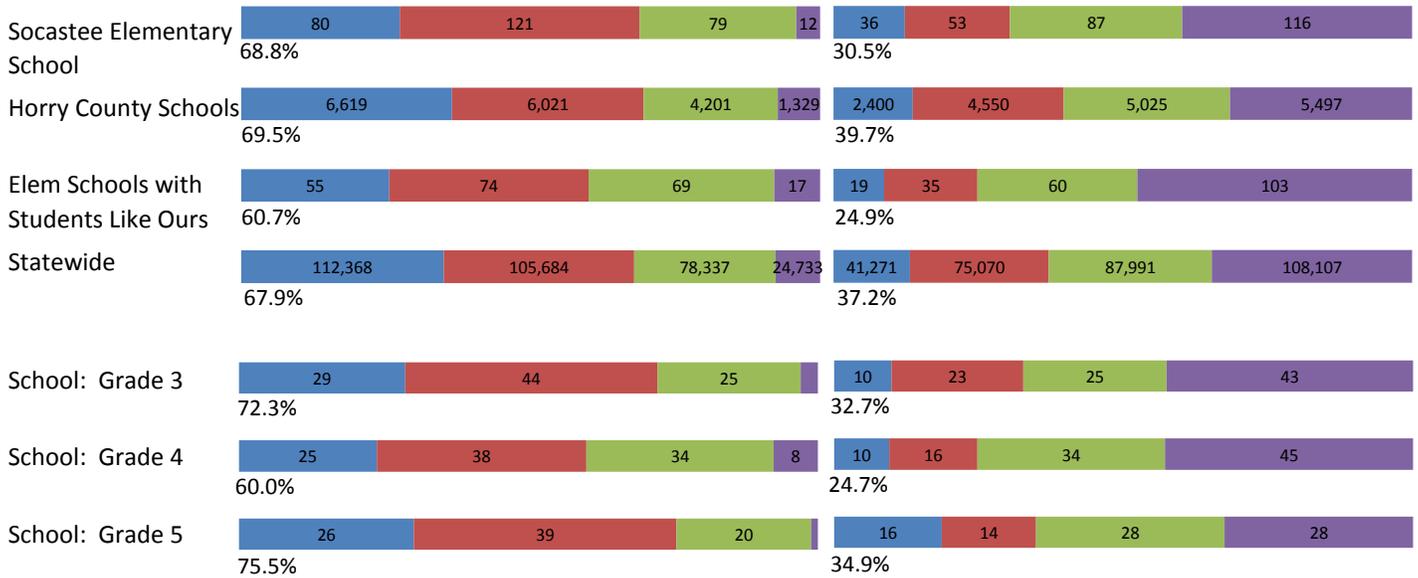
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

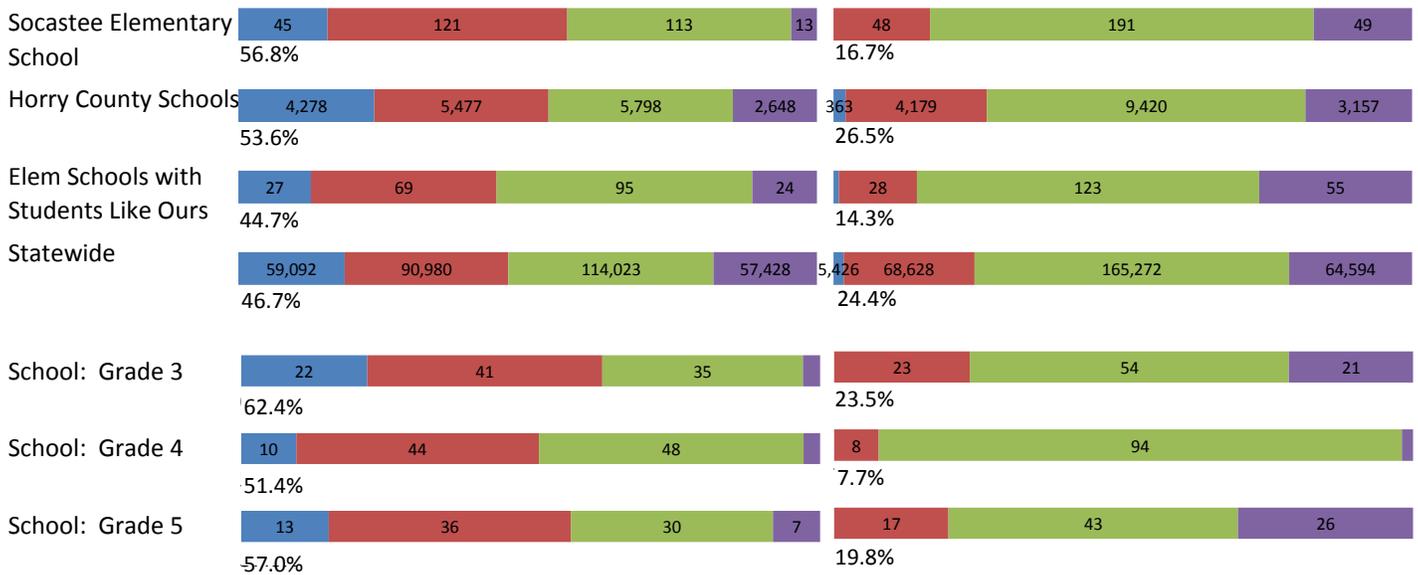
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



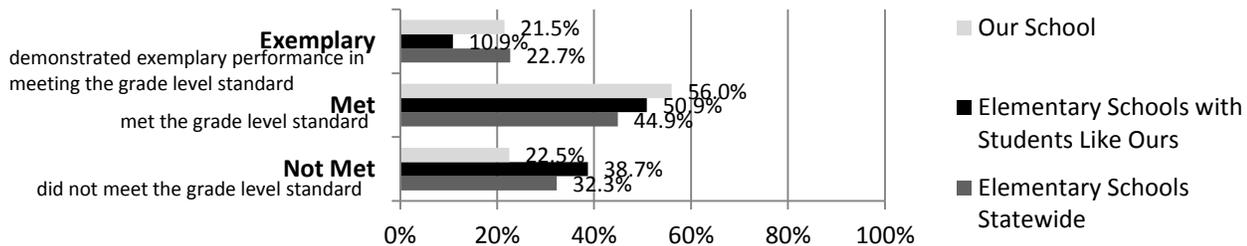
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

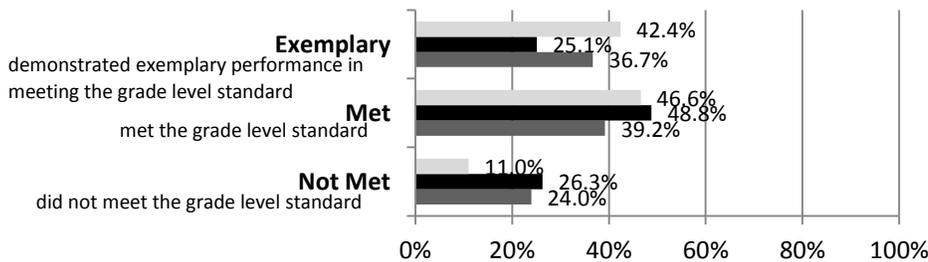
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.2	79.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.3	83.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 738)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.3	Down from 90.0%	N/A
Attendance Rate	96.0	Down from 97.2%	95.5
With disabilities	12.1	Down from 12.9%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.3%	0.0
Percentage of students served by gifted and talented programs	7.2	Down from 7.3%	5.6
Percentage of students retained	1.2	Up from 0.9%	1.5
Teachers (n = 49)			
Percentage of teachers with advanced degrees	69.4	Up from 64.6%	60.0
Percentage of teachers on continuing contract	83.7	Down from 87.5%	79.7
Teachers returning from previous year	89.2	Down from 91.5%	86.8
Teacher attendance rate	95.0	Up from 94.0%	94.9
Average teacher salary*	\$53,701	Down 2.6%	\$47,518
Professional development days / teacher	14.1 days	Up from 11.0 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	No change	19.7 to 1
Prime instructional time	89.2	Down from 89.3%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	16.0	N/A	23.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,227	Down 3.0%	\$8,190
Percent of expenditures for instruction**	60.5	Up from 60.1%	65.2
Percent of expenditures for teachers' salaries**	62.0	Up from 60.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	85	48
Percent satisfied with learning environment	82.0	96.5	95.8
Percent satisfied with social and physical environment	86.2	93.0	93.6
Percent satisfied with school-home relations	85.0	91.8	85.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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