

Conway Elementary School

1101 Snowhill Drive
Conway, SC 29526



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|-----------------------------------------------------------------------------------|------------------------|----------------|
| Grades: | K-5 Elementary | Principal: | Maquitta Davis |
| Enrollment: | 623 students | Superintendent: | Dr. Rick Maxey |
| School Phone: | 843-488-0696 | Board Chair: | Joe DeFeo |
| School Website: | http://ce.horrycountyschools.net/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

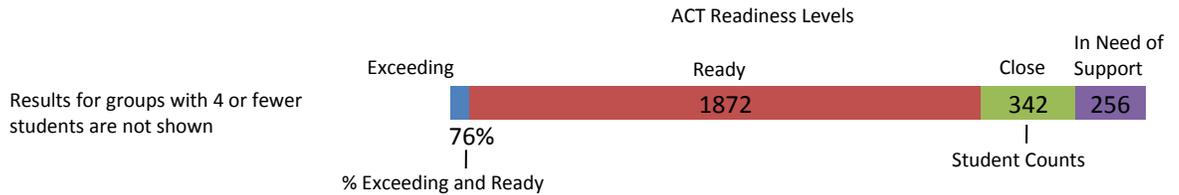
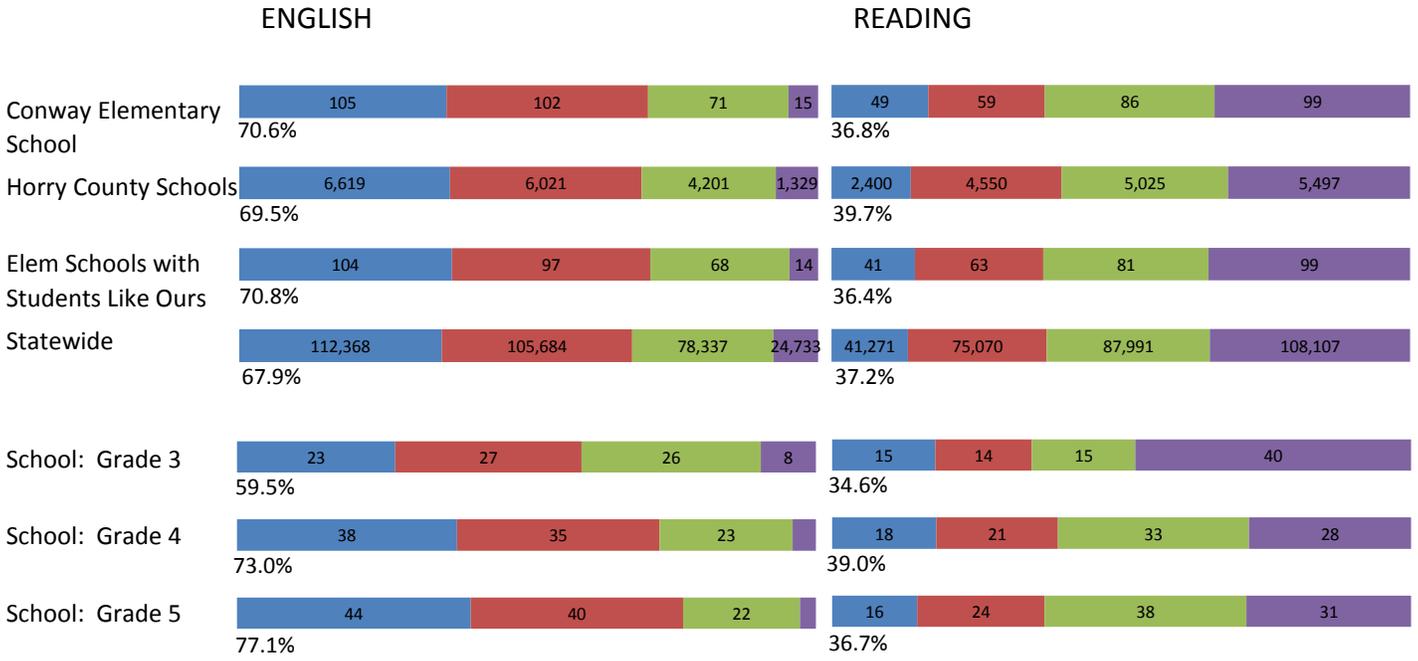
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by developing our students into proficient readers in order to prepare them to be college and career ready. Increasing reading comprehension and math skills is a daily instructional priority for the staff. Teachers participated in ongoing professional development and weekly common planning sessions. The professional growth and common planning activities have focused on Achieve 3000, ALEKS, progress monitoring of digital content and student benchmark data, creating and monitoring progress checks in social studies, EDM concepts, ACT Aspire, writing, and in-depth analysis of student and school data. The staff and Conway community share the mission to provide all children with opportunities to excel in academics, personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, Star Ball, and staff appreciation activities throughout the school year. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provides mentors for identified 3rd -5th grade students. The collaboration and mentoring programs with CCU, HGTC, and Conway High School continue to evolve and bring the school and community together for the good of the children. Other community and service learning activities included drink tabs for Ronald McDonald House, Fun Fridays, Jump Rope for Heart, recycling w/ Solid Waste Authority, International Walk or Ride a Bike to School Day, Relay for Life, Box Tops for Education, Waves of the Future, and project-based learning experiences with the city of Conway. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary. The vast majority of Conway Elementary parents, staff, and students feel this is a safe school where every child is challenged academically and appreciated personally. It is the mission of CES to continue to strive for excellence and to assure that all students reach their academic potential and recognize their self worth. Maquitta J. Davis, Principal Lacy Floyd, School Improvement Council Chair, 2014-15

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



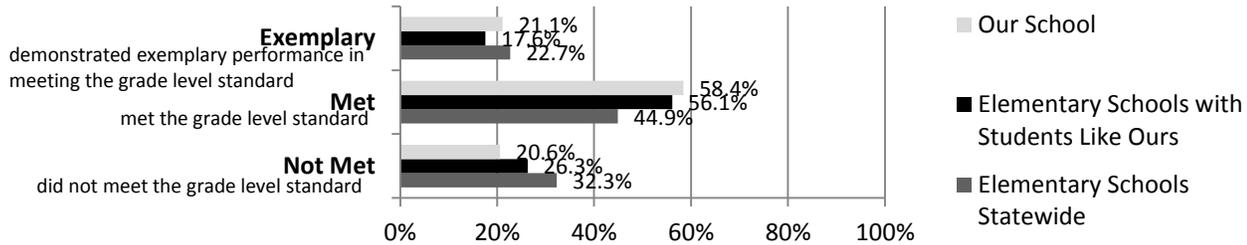
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

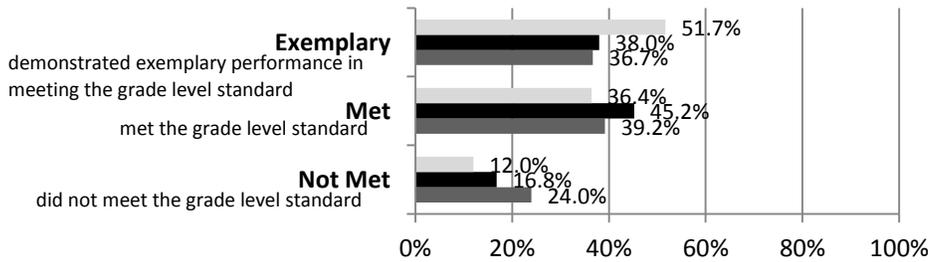
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

| Our School: Percent Met and Above for each grade level | |
|--------------------------------------------------------|-----------|
| 4th grade | 5th grade |
| 81.0 | 78.0 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--------------------------------------------------------|-----------|
| 4th grade | 5th grade |
| 90.0 | 86.2 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|----------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|--------------------------------------------|
| Students (n = 623) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 64.6 | Down from 68.5% | N/A |
| Attendance Rate | 96.5 | Down from 97.4% | 95.9 |
| With disabilities | 14.6 | Up from 14.2% | 11.9 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 9.5 | Down from 11.4% | 8.9 |
| Percentage of students retained | 0.2 | Down from 0.3% | 1.0 |
| Teachers (n = 38) | | | |
| Percentage of teachers with advanced degrees | 50.0 | Up from 45.9% | 63.7 |
| Percentage of teachers on continuing contract | 81.6 | Up from 78.4% | 84.7 |
| Teachers returning from previous year | 91.8 | Up from 90.8% | 89.4 |
| Teacher attendance rate | 95.1 | Down from 95.7% | 94.8 |
| Average teacher salary* | \$51,162 | Down 1.3% | \$49,754 |
| Professional development days / teacher | 19.7 days | Up from 14.9 days | 11.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 4.5 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 20.7 to 1 | 20.9 to 1 |
| Prime instructional time | 88.2 | Down from 88.8% | 89.7 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 14.0 | N/A | 14.2 |
| Number of resources available per student in the school library media center | 19.6 | N/A | 19.4 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.7 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.1 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 1.9 | Up from 1.6% | 0.0 |
| Dollars spent per pupil** | \$9,105 | Up 1.7% | \$7,454 |
| Percent of expenditures for instruction** | 65.5 | Up from 65.1% | 67.0 |
| Percent of expenditures for teachers' salaries** | 67.3 | Up from 65.9% | 68.2 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|-----------------|------------------|-----------------|
| Number of surveys returned | 40 | 103 | 58 |
| Percent satisfied with learning environment | 92.5 | 87.4 | 93.1 |
| Percent satisfied with social and physical environment | 100.0 | 83.0 | 91.6 |
| Percent satisfied with school-home relations | 87.5 | 92.0 | 78.0 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Average |
| 2013 | Good | Average |
| 2012 | Excellent | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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