



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Felisa McDavid
Enrollment:	902 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-650-8220	Board Chair:	Joe DeFeo
School Website:	http://sje.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... It has been a wonderful year of growing and connecting at St. James Elementary School. We received an Absolute Rating of Excellent and a growth rating of Good on our school report card which led us to receiving the Palmetto Gold Award. Lynn Quinn was selected as Teacher of the Year and Robin Harris as Support Staff Employee of the Year. At St. James Elementary, we work collaboratively to provide our children with a premier education. Teachers apply high yield instructional strategies to his/her planning and execute engaging lessons. Using formative and summative assessment, teachers reflect on student learning and monitor the learning as appropriate. Children are also self-reflecting on learning and setting personal goals by utilizing data notebooks. While working to develop the whole child, staff at St. James supported student learning by fostering new clubs and school initiatives. Our school was the first in our district to sponsor an Elementary Mock Trial Club. We also implemented a digital learning initiative which encouraged our students to take advantage of district wide technology programs designed to differentiate and personalize instruction. Along with the previously mentioned clubs, SJE also sponsored the Junior Beta Club, National Honor Society, Junior Lifeguard, and Technology Club. We had several children receive awards and recognitions presented by the district's Technology Fair, South Strand Optimist Club, South Carolina Children's Museum, and the South Carolina Art Education Association's Youth Art Month Showcase. Our students also participated in a variety of service learning projects that benefited March of Dimes, veterans' organizations, local food banks, Toys for Tots, American Heart Association, Relay for Life, Save the Bees, and Help for Kids. Our school success is the result of teamwork with all stakeholders. SJE is supported by our School Improvement Council, PTA, parents, volunteers, and business partners. Together we have worked to enhance our school environment for our children which includes three new planters to beautify the front lawns and a new reading room which encourages volunteers to come read to our children. The mission of St. James Elementary School, a richly diverse community of learners committed to a tradition of academic and personal excellence, is to ensure that our children are fully prepared to be productive participants in a constantly changing world through personalized, progressive learning which develops self-motivation, high expectations, lifeskills, and the lifelong pursuit of learning. Felisa McDavid, Principal, Nicole Beyersdorf, School Improvement Council Chairperson 2014-15

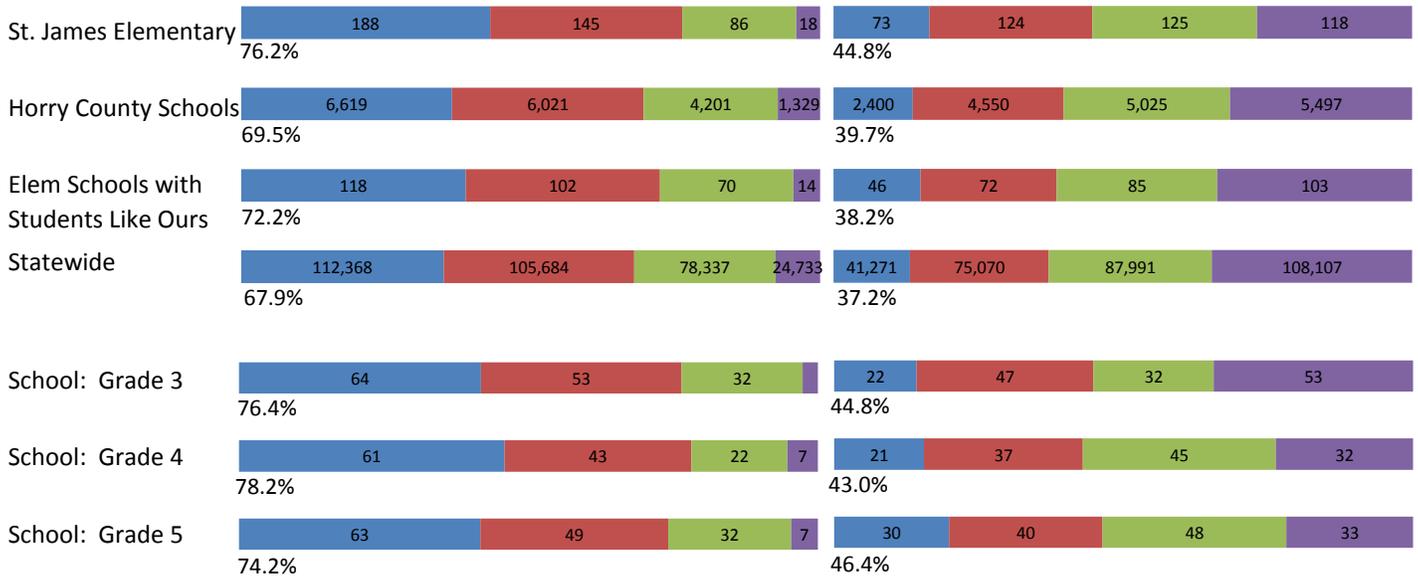
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

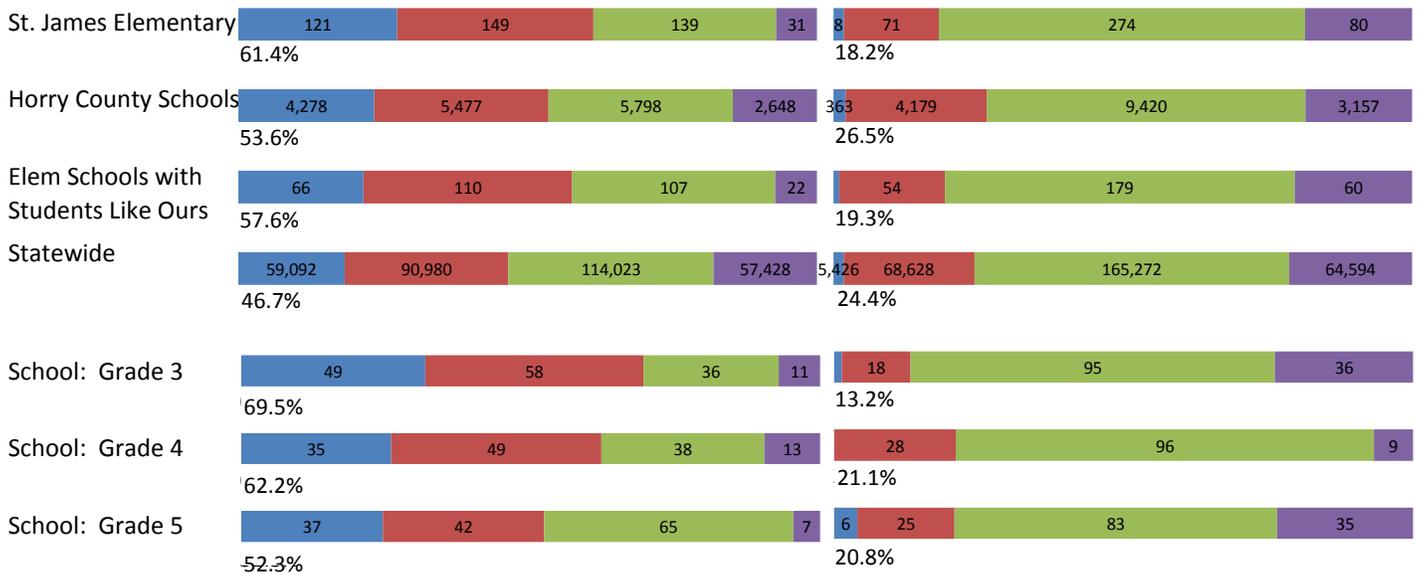
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

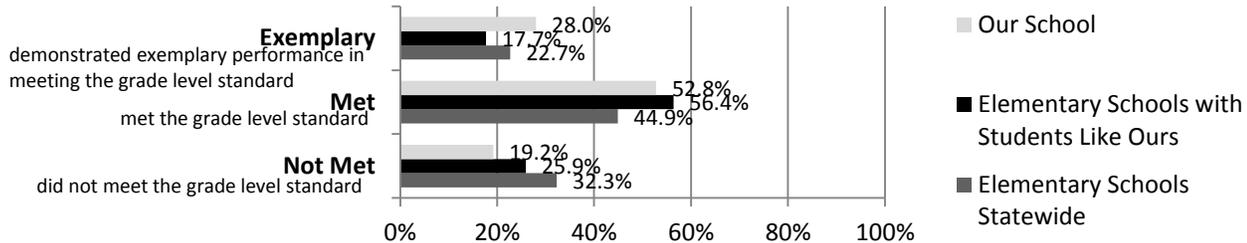
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

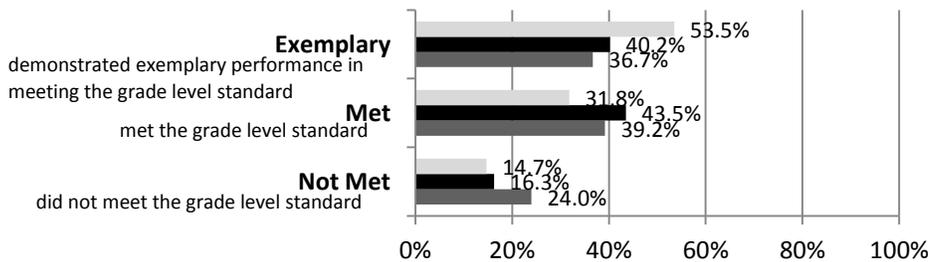
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.0	78.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.9	79.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 902)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.5	Down from 64.3%	N/A
Attendance Rate	96.3	Down from 96.5%	96.1
With disabilities	11.6	Up from 10.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	14.0	Up from 12.8%	9.7
Percentage of students retained	0.0	Down from 0.2%	0.8
Teachers (n = 51)			
Percentage of teachers with advanced degrees	66.7	Up from 58.5%	63.0
Percentage of teachers on continuing contract	92.2	Up from 81.1%	83.0
Teachers returning from previous year	93.5	Down from 95.7%	88.4
Teacher attendance rate	93.9	Down from 94.6%	95.0
Average teacher salary*	\$53,263	Up 2.5%	\$50,166
Professional development days / teacher	17.7 days	Up from 15.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 17.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.8 to 1	20.4 to 1
Prime instructional time	88.0	Down from 88.8%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.6%	100.0
Character development program	Poor	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.3
Number of resources available per student in the school library media center	13.7	N/A	19.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,023	Down 0.0%	\$7,304
Percent of expenditures for instruction**	63.0	Up from 62.9%	66.9
Percent of expenditures for teachers' salaries**	65.5	Up from 63.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	149	67
Percent satisfied with learning environment	90.5	83.9	89.5
Percent satisfied with social and physical environment	93.1	79.8	89.6
Percent satisfied with school-home relations	97.7	89.1	81.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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