



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Penny T. Foye
Enrollment:	633 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-365-2512	Board Chair:	Joe DeFeo
School Website:	http://hwe.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

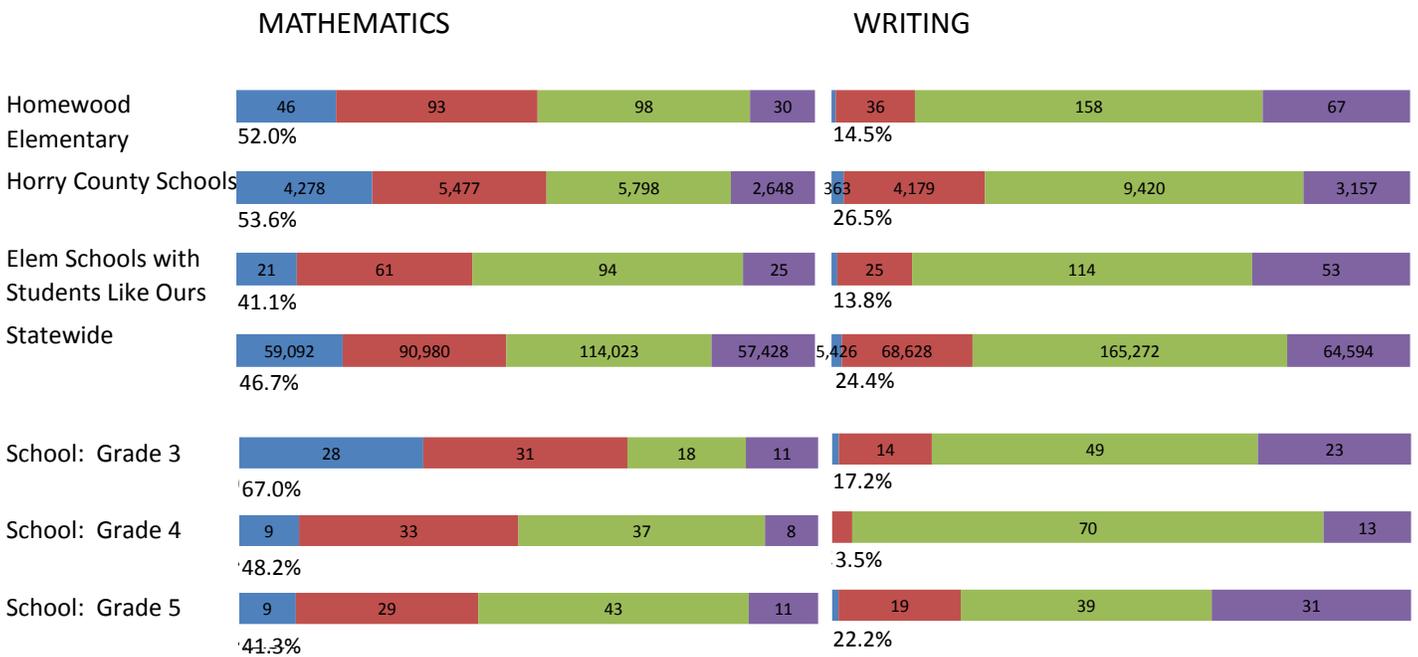
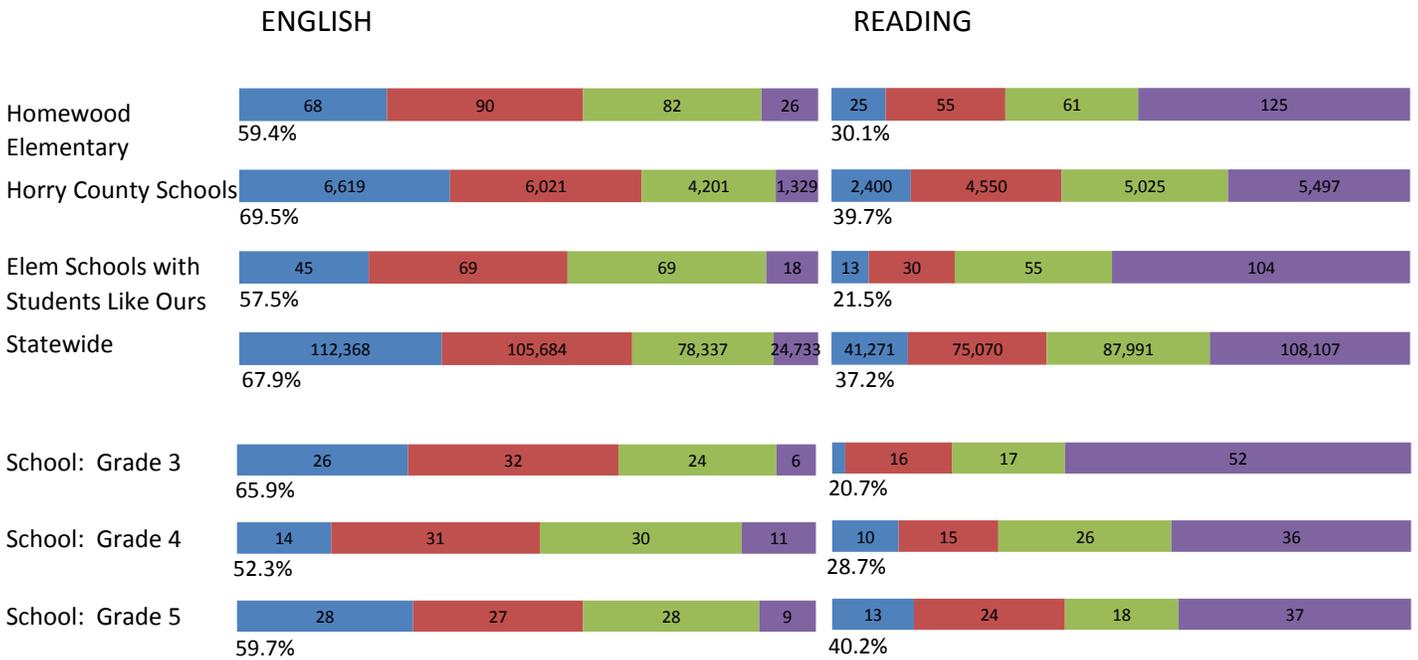
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Homewood Elementary School is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, and challenging learning environment. We provide such an environment through our on-going belief that all children can learn when provided a strong support system. Our school-wide theme, Go for the One, reflects our commitment to helping every child reach his or her academic goals. We willingly seek out every child who may have lost his or her way to help them get back on track. We prepare our students for a vastly changing society with best instructional practices and with continuous professional development for our teachers. Throughout the year, our teachers have participated in professional development sessions that target: development of critical reading and writing strategies through document-based questioning (DBQ), small group reading instruction; analyzing digital content data (ALEKS, Achieve 3000 & COMPASS); using data to differentiate instruction through DIBELS and MAP; examining student work in our Every Day Math curriculum; and examining all our data with our Reading Recovery teacher and our reading interventionist instructors who use PASSPORT and BURST. Additionally, we work strategically with our special education teachers to monitor our most intensive students' progress in reading and math. Our WINGS after-school program is designed to provide additional support for students in grades 3-5, and our primary teachers provide additional support for students as needed before or after school hours. We are proud of the hard work that our teachers do to help our students show growth. We include in this work, support from our community and college mentors from Coastal Carolina University who often provide academic and social support for our students. At Homewood Elementary, we strategically look for ways to help our students soar and experience unique educational outings. We decided as a school to take our entire student body to see the play, Peter Pan this past spring. All 640 of our CD – 5th grade students were amazed with the theatrical aspects of the play and showcased what they learned in their digital writing reflections. Many of our students participate in extra-curricular activities that include chorus, school-wide Service Learning projects, the Quaglia leadership team (Q-team), K-Kids, Diversity team dancers, technology team, and our Rubik's Cube competition team. We were excited to see our Rubik's Cube competition team take first place in the District competition! Our chorus students have performed for many of local nursing homes and often sing and conduct freeze mobs at many of our local businesses that support our school. Our chorus and K-Kids students provided entertainment for the Conway community on our own float at the annual Conway Christmas parade. Our fifth grade students participated in a Service Learning project to honor our local and military heroes. Our teachers planned a surprise "Heroes Welcome" school-wide assembly to honor one of

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



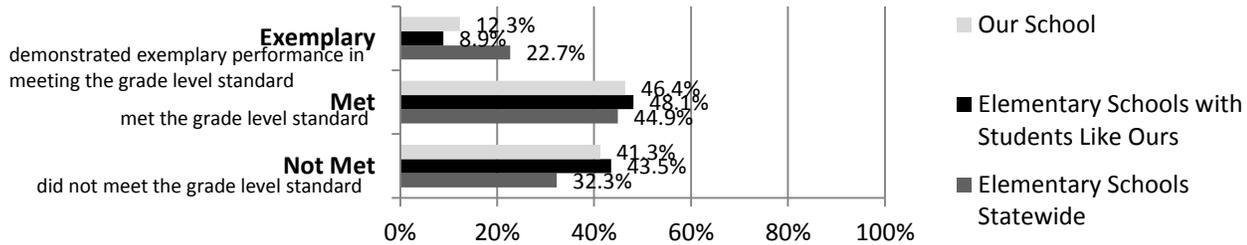
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

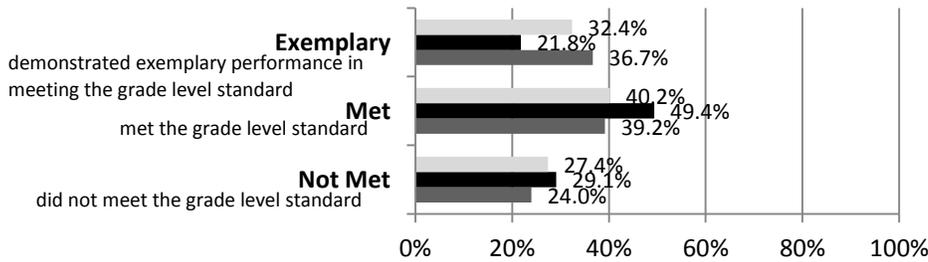
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.6	58.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.5	65.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 633)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.3	Down from 89.4%	N/A
Attendance Rate	95.8	Down from 96.4%	95.4
With disabilities	13.0	Down from 14.0%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.0
Percentage of students served by gifted and talented programs	5.9	Down from 7.2%	4.4
Percentage of students retained	0.2	No change	1.4
Teachers (n = 42)			
Percentage of teachers with advanced degrees	64.3	Down from 65.9%	60.0
Percentage of teachers on continuing contract	88.1	Up from 87.8%	77.5
Teachers returning from previous year	91.3	Down from 92.5%	85.4
Teacher attendance rate	93.6	Down from 95.3%	94.9
Average teacher salary*	\$52,576	Up 4.0%	\$46,636
Professional development days / teacher	17.6 days	Up from 15.2 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	12.0	No change	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.1 to 1	19.3 to 1
Prime instructional time	86.4	Down from 89.3%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 99.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.1
Number of resources available per student in the school library media center	17.2	N/A	28.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,109	Down 0.7%	\$8,386
Percent of expenditures for instruction**	58.9	Up from 58.6%	65.2
Percent of expenditures for teachers' salaries**	59.8	Up from 59.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	98	50
Percent satisfied with learning environment	88.5	91.9	94.0
Percent satisfied with social and physical environment	86.1	85.0	93.7
Percent satisfied with school-home relations	77.7	92.1	83.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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