

## Daisy Elementary School

2801 Red Bluff Road

Loris, SC 29569



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Michelle Dunsford
<b>Enrollment:</b>	612 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-756-5136	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://de.horrycountyschools.net/">http://de.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

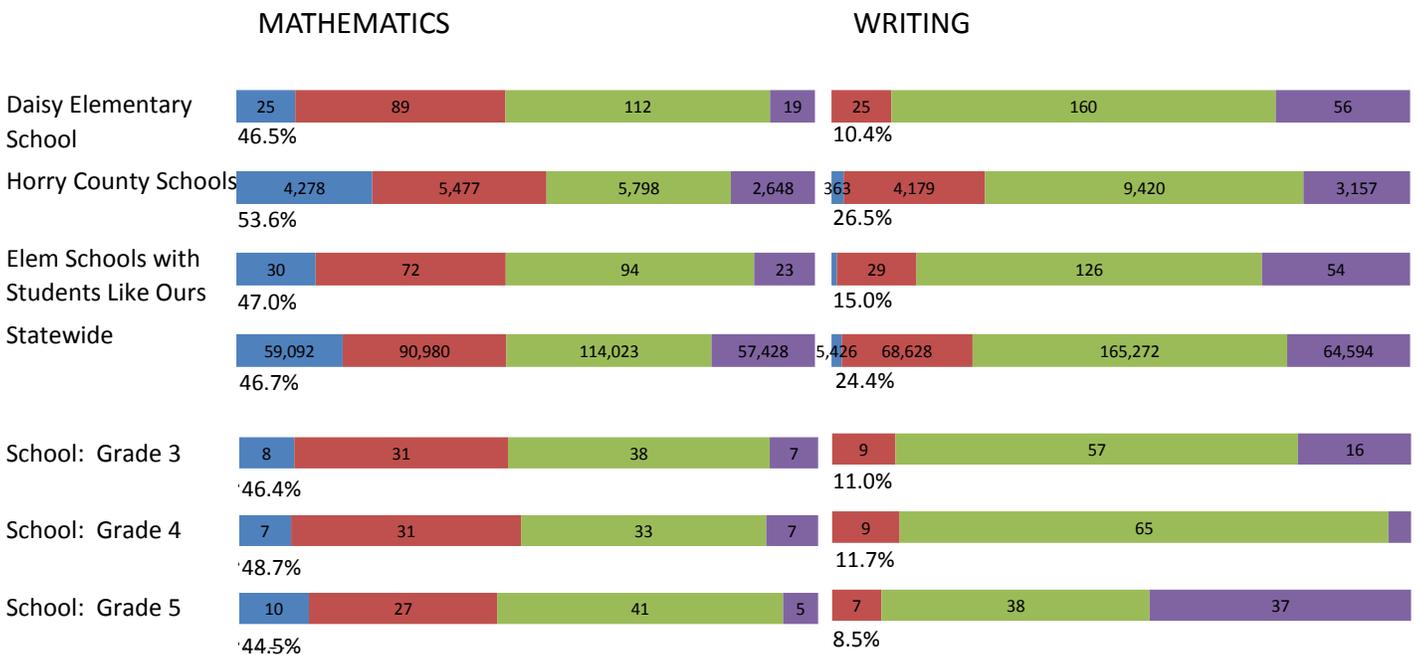
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Daisy Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that each child receives a personalized quality education where she or he is nurtured and challenged by actively engaging in meaningful standards-based learning in preparation for their future. Through the continued professional development of our teachers and hard work from all our staff and students we have continued to ensure success for everyone. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS, and Digital Content provided us with data to better analyze students' strengths and weaknesses. Staff participated in monthly professional development such as: Everyday Math, Reading Recovery, Math and Reading Intervention, Thinking Maps, Writing Across the Curriculum, Digital Technology Programs, Science Kits, and Small Group Reading Instruction. We are proud of our strong efforts to ensure academic growth and success for all. Daisy Elementary students and staff participate in various programs outside the academic world to focus on the development of the whole child. We were involved in the community through HTC Recycling, Relay for Life, Fundraising for Leukemia and Lymphoma Society, Salvation Army Food Drive, Charity Golf Tournament, and Jump Rope for Heart. This year we also continued to use the Positive Behavior Interventions and Support program. We celebrate positive behavior through quarterly incentive offerings. Daisy Elementary partnered with Backpack Buddies to provide food over the weekend for numerous needy students. We continue to offer Breakfast in the Classroom free of charge to all students. This program ensures all students have a healthy breakfast and are ready to begin their day. Several teachers are pursuing National Board Certification and Master's degrees. Daisy Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, parents and community members to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Michelle Dunsford, Principal Kristie Trout, School Improvement Chairperson 2014-2015

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



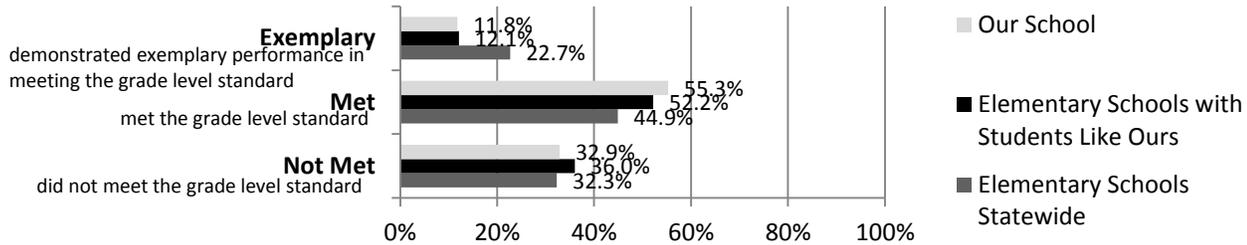
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

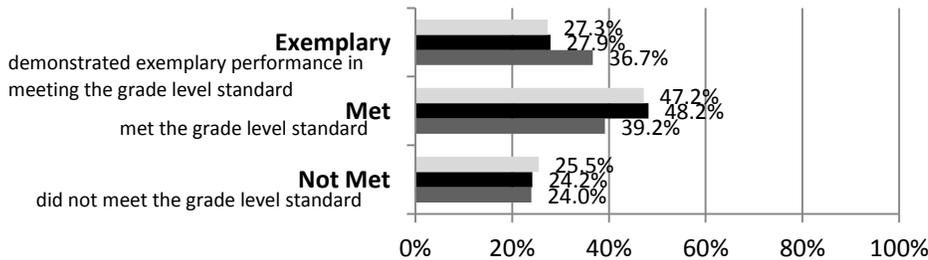
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.7	67.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.6	65.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 612)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.1	Down from 84.9%	N/A
Attendance Rate	95.9	Down from 96.6%	95.5
With disabilities	15.5	Up from 14.1%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	4.2	Down from 6.5%	5.8
Percentage of students retained	1.9	Down from 4.4%	1.5
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	61.9	No change	61.3
Percentage of teachers on continuing contract	90.5	No change	80.8
Teachers returning from previous year	89.2	Down from 93.1%	87.9
Teacher attendance rate	94.3	Down from 95.3%	95.0
Average teacher salary*	\$52,178	Down 0.9%	\$48,136
Professional development days / teacher	13.2 days	Down from 16.3 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.1 to 1	19.9 to 1
Prime instructional time	86.6	Down from 89.4%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.5%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	19.1	N/A	25.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	5.5	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$10,657	Up 0.6%	\$8,050
Percent of expenditures for instruction**	59.7	Up from 59.5%	65.3
Percent of expenditures for teachers' salaries**	61.3	Up from 60.1%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	85	53
Percent satisfied with learning environment	85.3	90.6	79.3
Percent satisfied with social and physical environment	85.4	80.5	72.2
Percent satisfied with school-home relations	68.3	90.7	62.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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