

Aynor Elementary School

516 Jordanville Road

Aynor, SC 29511



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	W. Reggie Gasque
Enrollment:	760 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-488-7070	Board Chair:	Joe DeFeo
School Website:	http://ae.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

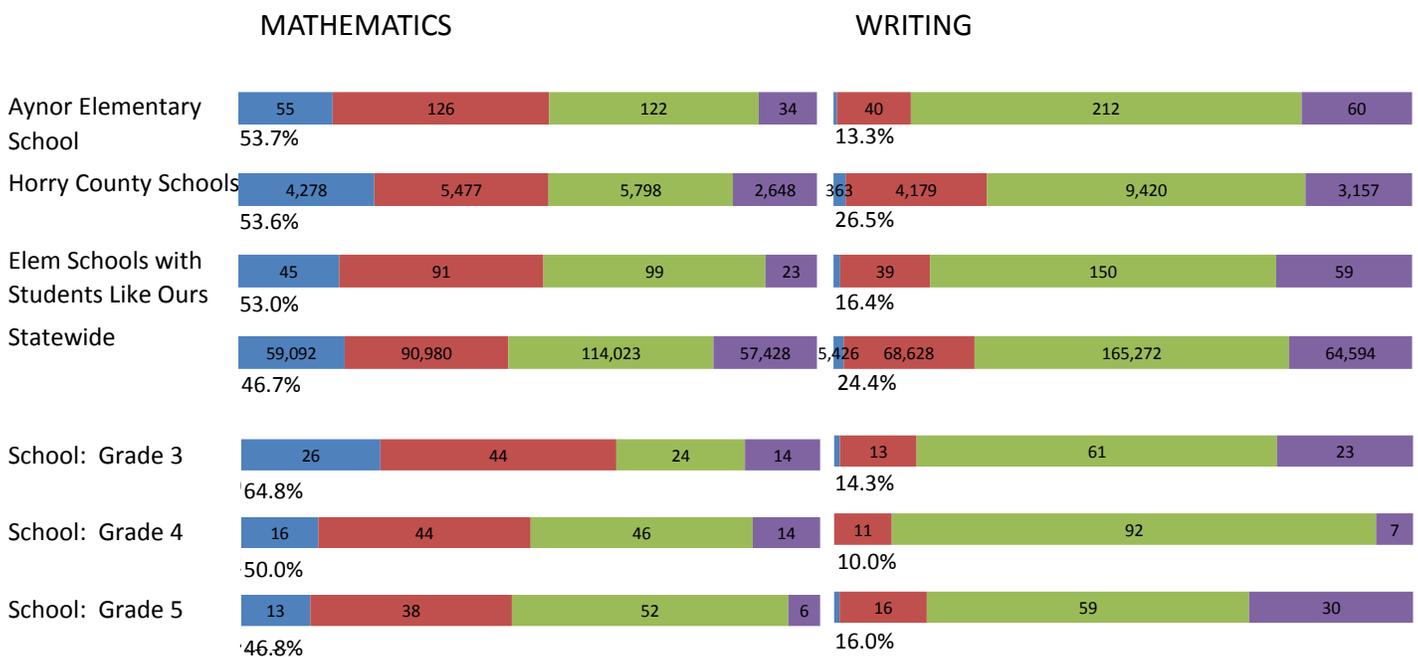
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Aynor Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Aynor Elementary the Palmetto Gold Award for general performance. Driven by SC State Standards, our staff provides a rigorous curriculum in all subject areas. Our instructional programs provide opportunities for acceleration, remediation, and enrichment. This year, two of our 5th grade teachers were chosen as iPad pilot classrooms, and students in grades 3-5 have access to the digital content programs Achieve3000, ALEKS, and Compass Learning. As our teachers and staff grow and work together, they continue to develop their skills by participating in professional development activities and focusing on instructional strategies to improve student achievement in all subjects. Using our grade-level collaborative planning time, teachers, coaches and administrators develop strategies for addressing student weaknesses, enriching the learning process and challenging students. Our desire is to work closely with all members of the school's community. We have accomplished this through our parent and community volunteers. Our parents sponsored activities throughout the year such as our Fall Festival, Booster-thon, the Father-Daughter Dance, as well as multiple other events. We highlighted our students' talents during the AES Talent Show, and performances by our Blue Pan Jam and our AES Drum Band. We worked closely with area churches to sponsor a Thanksgiving Food Drive and provide essential items students may need. We are committed to promoting a school environment conducive to learning and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by the Blue Jacket Best Life Skill Leader of the Week, our character education program. We look forward to the 2015-2016 school year and all its challenges and opportunities. We will continue to prepare our students to be 21st century learners and leaders by focusing on individual growth and needs of each student. Aynor Elementary is a great place to learn and grow. Thank you for trusting us to educate your child to be the best that he/she can be! W. Reggie Gasque, Principal Jane Pearce, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



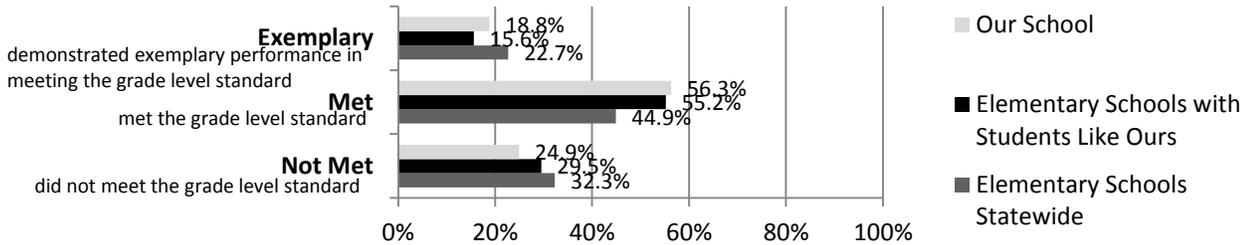
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

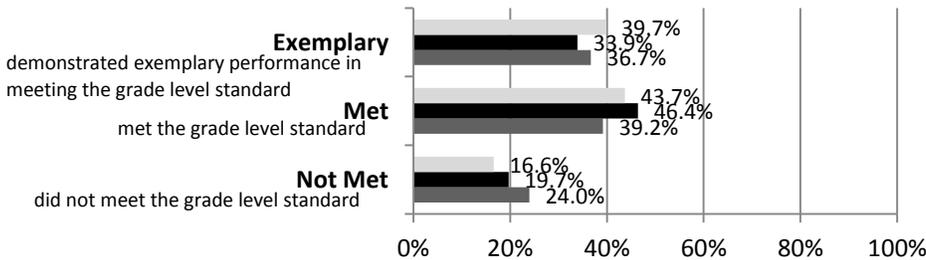
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.5	67.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.3	72.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 760)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.9	Down from 76.3%	N/A
Attendance Rate	95.7	Down from 95.9%	95.9
With disabilities	16.5	Up from 15.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 1.2%	0.0
Percentage of students served by gifted and talented programs	8.7	Up from 8.2%	7.3
Percentage of students retained	1.1	Up from 0.3%	1.1
Teachers (n = 46)			
Percentage of teachers with advanced degrees	65.2	Up from 64.4%	59.3
Percentage of teachers on continuing contract	87.0	Down from 91.1%	83.6
Teachers returning from previous year	94.2	Up from 94.1%	88.8
Teacher attendance rate	93.3	Down from 94.3%	94.9
Average teacher salary*	\$54,341	Up 0.3%	\$48,154
Professional development days / teacher	12.6 days	Down from 16.9 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.0	Up from 8.0	5.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 24.9 to 1	20.9 to 1
Prime instructional time	86.0	Down from 87.4%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.9
Number of resources available per student in the school library media center	13.4	N/A	21.1
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,661	Down 4.0%	\$7,612
Percent of expenditures for instruction**	66.7	Up from 66.5%	67.0
Percent of expenditures for teachers' salaries**	68.0	Up from 66.9%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	83	52
Percent satisfied with learning environment	100.0	90.3	98.1
Percent satisfied with social and physical environment	100.0	84.6	91.6
Percent satisfied with school-home relations	100.0	91.7	80.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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