

Hodges Elementary School

4717 Main Street
Hodges, SC 29653



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Lori B. Corley
Enrollment:	318 students	Superintendent:	Darrell Johnson
School Phone:	864-374-5000	Board Chair:	Shell Dula
School Website:	http://www.gwd50.org/Domain/886		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

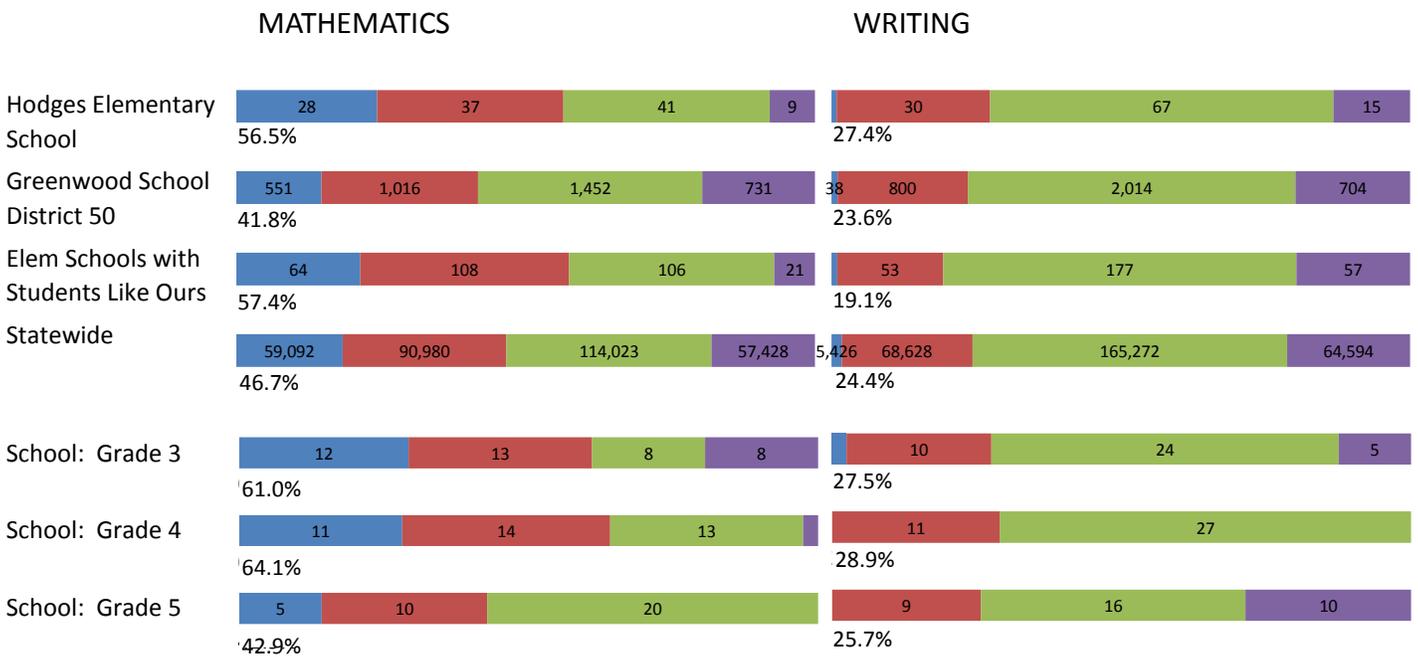
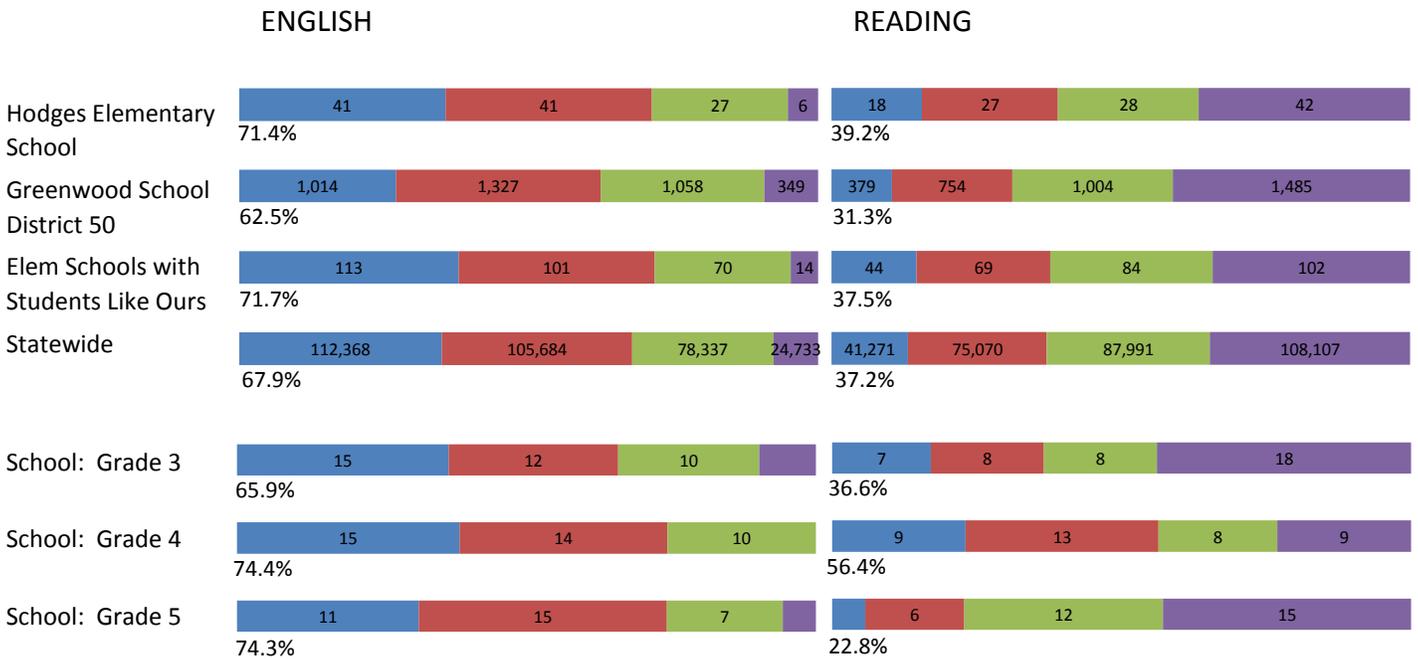
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by encouraging students to be active, engaged learners in an authentic learning environment grounded in inquiry. Teachers, students, parents and the community have worked together to create a culture where world class knowledge is built through rich experiences with STEM, arts, and social sciences as well as rigorous standards in language arts and math. At Hodges Elementary Greenwood School of Inquiry, teachers have been able to provide meaningful lessons for students through collaboration on integrated units of study and professional development focusing on the language of inquiry, literacy, technology applications, and assessment. These efforts were guided by student data such as MAP scores, common assessment results, kid-watching data, and student interests formatively analyzed within our professional learning communities and looping teams. Our students have been provided with touchstone experiences and engaging lessons to facilitate growth as mathematicians, scientists, linguists, readers, writers, and social scientists. Apprenticeship experiences for sharing within and among grade levels, collaborative projects, and character education allowed for growth in interpersonal skills, self-direction, perseverance, collaboration, and teamwork. Visitors from Boeing, Duke Energy, and the City of Greenwood shared with students. Research and presentation of expert research projects in each grade level provided a platform for critical thinking, problem solving, communication, and work ethic. Students showcased their creativity and innovation by participating in Fine Arts Night as featured artists, Lego robotics lessons and our Invention Convention. Fifth grade students learned to play violin while younger students learned to play recorder. Students participated in community service projects in support of local food banks, Relay for Life, Jump Rope for Heart, and the Pathway House. Students developed a global perspective through 4th graders sharing their work with Kopila Valley School in Nepal. Parents and the community shared in the growth and success of our school community as we recognized outstanding achievement of GSI students for world class skills as Kiwanis Terrific Kids, Eastern Star Outstanding Academics and Citizenship, Daughters of the American Revolution Essay Contest winners, and SC Science Academy winners. At our school-wide Friday Learning Celebrations, students pledge that they will learn from the world around them. Our students have certainly developed world class knowledge from their experiences at Hodges Elementary Greenwood School of Inquiry. Michael George, SIC Chairperson Lori Corley, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



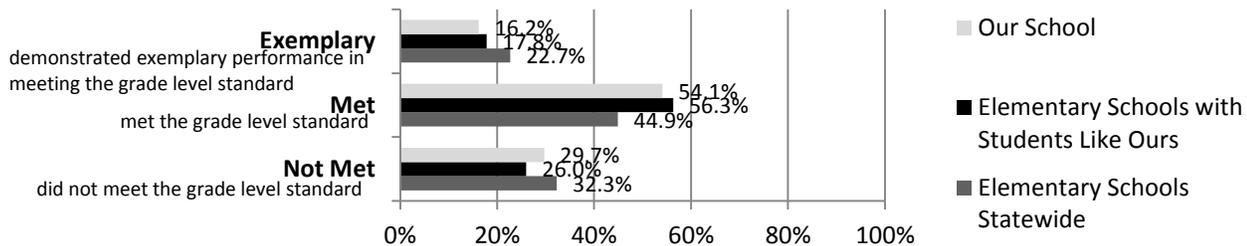
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

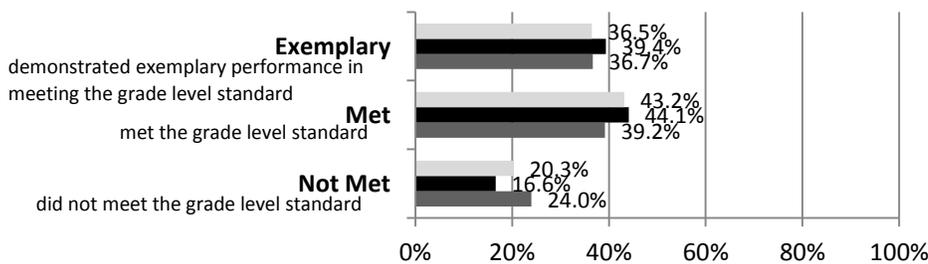
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.4	65.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.2	71.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 318)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.5	Down from 65.4%	N/A
Attendance Rate	96.1	Down from 97.0%	95.9
With disabilities	11.6	Up from 11.3%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	10.6	Down from 12.0%	9.2
Percentage of students retained	0.9	Up from 0.3%	0.8
Teachers (n = 20)			
Percentage of teachers with advanced degrees	40.0	Down from 50.0%	63.6
Percentage of teachers on continuing contract	75.0	Down from 83.3%	83.3
Teachers returning from previous year	84.4	Up from 78.6%	88.6
Teacher attendance rate	85.3	Down from 95.3%	94.6
Average teacher salary*	\$45,815	Down 2.4%	\$49,949
Professional development days / teacher	13.1 days	Down from 20.7 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.2 to 1	20.5 to 1
Prime instructional time	80.1	Down from 91.5%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.7
Number of resources available per student in the school library media center	23.3	N/A	18.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	3.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,357	Down 2.6%	\$7,424
Percent of expenditures for instruction**	58.9	Up from 58.6%	67.3
Percent of expenditures for teachers' salaries**	60.0	Up from 58.0%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	35	20
Percent satisfied with learning environment	100.0	100.0	100.0
Percent satisfied with social and physical environment	100.0	97.1	100.0
Percent satisfied with school-home relations	100.0	90.9	90.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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