



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Judith E. Mulkey
Enrollment:	691 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-1300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/kerns/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

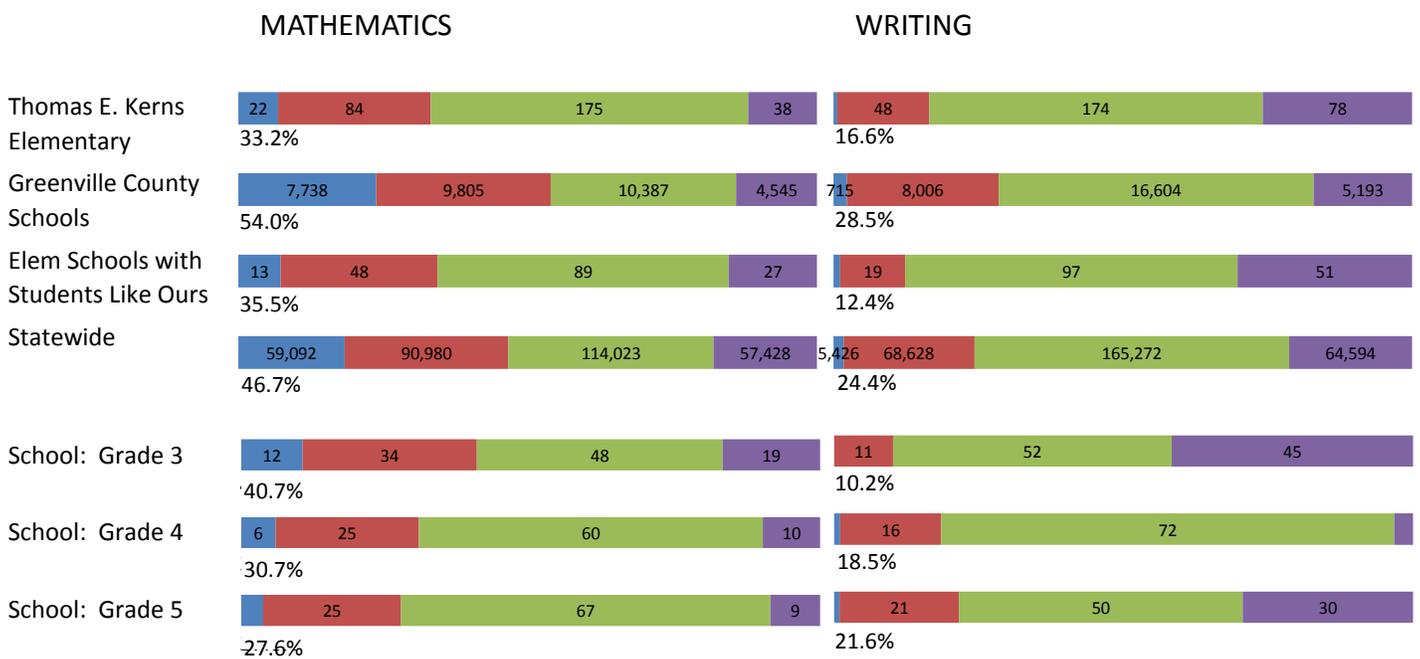
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Thomas E. Kerns Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by fostering a community of excellence and a healthy lifestyle for students, staff, and parents. Together with our community, we emphasize the importance of education, health, and student physical and intellectual growth. On a daily basis we develop learning opportunities tailored to meet each student's individual needs. The staff of Thomas E. Kerns attends focused professional development that enables them to provide high quality instruction founded in best practice strategies designed to reach and teach every child. Several of the strategies that are interwoven into daily instruction are Every Day Counts Calendar Math, small group guided reading, SOAR to Success Reading intervention, science kits, and computer lab instruction. Additionally, teachers share a cart of iPads to enhance student learning and depth of understanding. Thomas E. Kerns Elementary is recognized at the State level as an "Exemplar" school of Positive Behavior Interventions and Support (PBIS) implementation. The consistency and strategies to address student needs are individualized to meet the essentials for student success in any of the tiered learning areas. This program rewards students for displaying positive behaviors. Individual students and classes are recognized and rewarded for following the school-wide expectations. At Thomas E. Kerns, we believe in educating the whole child, therefore we partner with many community organizations to provide cultural experiences. Students participate in assemblies presented by the Greenville Symphony Orchestra (GSO), Greenville Little Theater and the Greenville Children's Theater. The Metropolitan Arts Council assists in the cost of bringing Artists in Residence to our school. Additionally, students attend the Peace Center for Performing Arts and Furman University for high quality performances in art, music, and dance. At Thomas E. Kerns Elementary School, our mission is to develop successful, responsible life-long learners. We believe the school, family, and community share the educational responsibility of our students. We have strong partnerships and desire to meet the needs of every student. At Thomas E. Kerns we make a strong impact on our future South Carolina graduates and world leaders. Join us as we "CATCH the Wildcat Spirit!" Mrs. Stephanie Baker, Chair of the School Improvement Council Mrs. Judith E. Mulkey, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



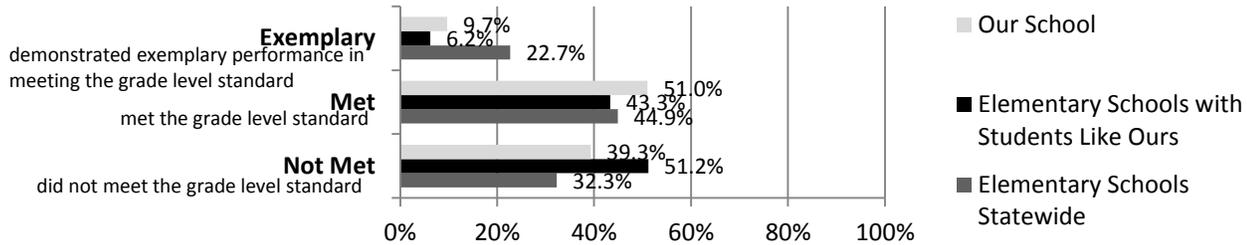
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

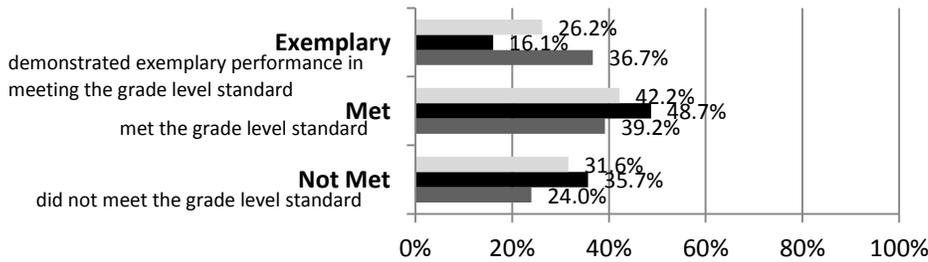
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.4	63.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.2	57.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 691)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.4	Down from 97.6%	N/A
Attendance Rate	95.8	Down from 96.5%	95.2
With disabilities	17.2	Down from 18.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.9	No change	2.8
Percentage of students retained	0.3	Down from 1.0%	1.5
Teachers (n = 47)			
Percentage of teachers with advanced degrees	48.9	Up from 43.5%	58.3
Percentage of teachers on continuing contract	76.6	Up from 69.6%	71.9
Teachers returning from previous year	84.2	Down from 85.0%	82.6
Teacher attendance rate	93.9	Down from 96.1%	94.8
Average teacher salary*	\$47,576	Up 5.3%	\$46,158
Professional development days / teacher	14.9 days	Up from 13.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.7 to 1	18.8 to 1
Prime instructional time	88.8	Down from 91.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	22.0	N/A	32.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.1%	0.0
Dollars spent per pupil**	\$7,711	Up 4.0%	\$8,465
Percent of expenditures for instruction**	68.9	Up from 68.8%	65.0
Percent of expenditures for teachers' salaries**	70.0	Up from 69.5%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	85	51
Percent satisfied with learning environment	90.0	89.5	82.3
Percent satisfied with social and physical environment	93.3	83.5	76.9
Percent satisfied with school-home relations	56.7	90.6	62.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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