

Robert E. Cashion Elementary

1500 Fork Shoals Road
Greenville,, SC 29605



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Shirley S. Chapman
Enrollment:	694 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8000	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/cashion/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

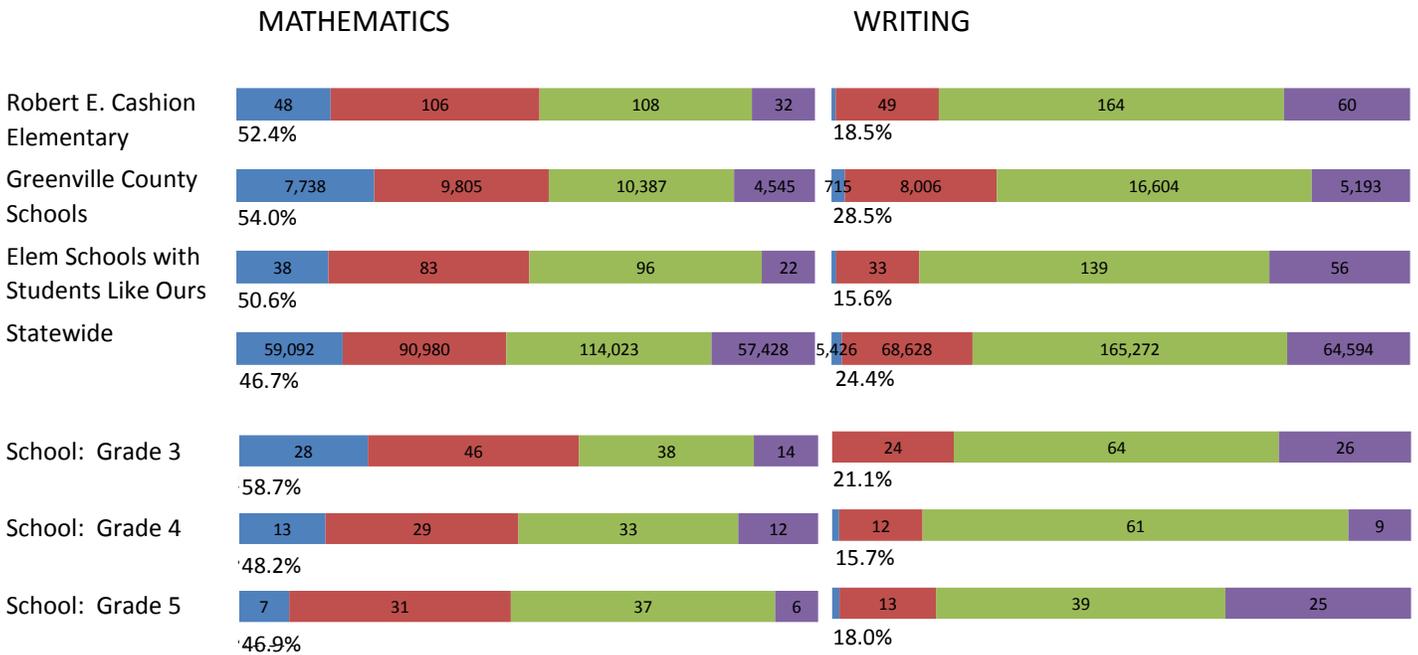
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Robert E Cashion Elementary School is helping all students develop the World Class skills and life and career characteristics of the Profile of the South Carolina Graduate by vision: providing an academically challenging program in a safe, caring and nurturing environment. Our 'tag line' summarizes our actions- Reaching, Educating, Caring. We demonstrate this by challenging our students with best practices to assist them in reaching their full potential, and providing our teachers and staff with continuous professional development necessary for guiding students toward goal attainment. Our teachers are engaged in ongoing professional development focusing on learning effective methods and instructional strategies. These researched based methods and strategies strengthen our teacher's ability to deliver the most effective and challenging instruction supporting World Class life and career skills. This year the focus was on the balanced literacy program - Fountas and Pinnell, technology usage in the classroom, tutorial program in reading and math for grades 3-5, use of data from MAP Assessments to provide needed interventions, Everyday Calendar and First in Math, Latin roots and stems, writing integration in all discipline, and virtual science lab. At Robert E. Cashion Elementary we also have programs outside of the academic program in order to provide the life skills necessary for World Class participation in today's society. This year we had several programs in place to introduce and support these necessary life skills. One program is the 7 Habits of Happy Kids that promotes character traits to ensure success in school as well as throughout life. PBIS, Positive Behavior Interventions and Support, provides for rewards to further promote character skills. A partnership with the Greenville Rotary, Evening Division, a character education program called Early Act, First Knight, provides further training and support for the attainment of these life skills. At Robert E. Cashion Elementary we believe the school, family, and community must share the educational responsibility of our students. We realize there are students still needing to close the basic skills gap. However, we are very aware of the need to rapidly expand opportunities for all of our students to attain the World Class skills and life and career characteristics of the Profile of the South Carolina Graduate. To this end, we at Robert E. Cashion Elementary, with the assistance of the family and community, are dedicated to finding and implementing ways to help our students develop these skills.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



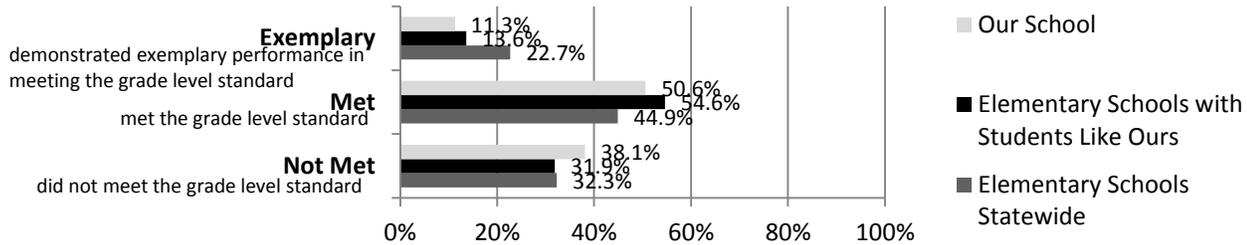
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

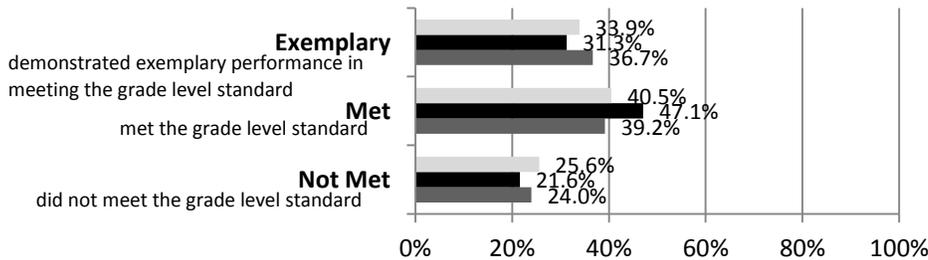
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.5	58.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.8	65.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 694)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.2	Down from 82.7%	N/A
Attendance Rate	96.4	Down from 96.9%	95.7
With disabilities	14.4	Down from 14.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.8	Down from 5.2%	6.8
Percentage of students retained	1.0	Up from 0.3%	1.1
Teachers (n = 40)			
Percentage of teachers with advanced degrees	50.0	Down from 55.0%	58.4
Percentage of teachers on continuing contract	87.5	Up from 85.0%	82.4
Teachers returning from previous year	94.5	Up from 91.0%	88.7
Teacher attendance rate	95.3	Up from 93.6%	94.9
Average teacher salary*	\$47,260	Up 0.0%	\$48,402
Professional development days / teacher	11.8 days	Down from 13.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	11.0	Up from 10.0	5.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.0 to 1	20.3 to 1
Prime instructional time	91.2	Up from 89.2%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	20.4	N/A	24.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,296	Up 4.8%	\$7,737
Percent of expenditures for instruction**	65.1	Up from 64.8%	66.3
Percent of expenditures for teachers' salaries**	66.7	Up from 65.0%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	85	24
Percent satisfied with learning environment	68.4	72.9	70.8
Percent satisfied with social and physical environment	84.2	73.1	75.0
Percent satisfied with school-home relations	52.6	87.7	66.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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