

Chandler Creek Elementary

301 Chandler Road
Greer, SC 29651



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jane R. Mills
Enrollment:	993 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2400	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/ccreek/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

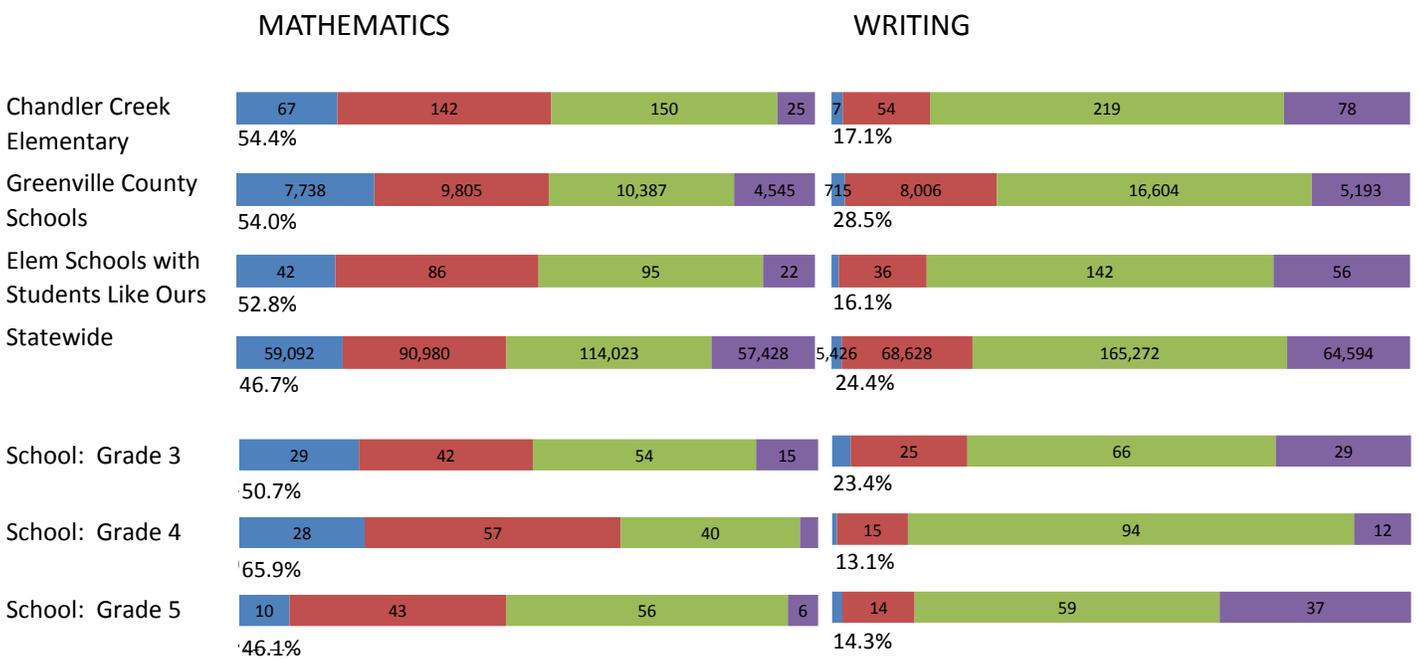
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chandler Creek Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. As an International Baccalaureate School, we implement a school vision focused on lifelong learning in a global setting. We demonstrate our vision through multiple opportunities to challenge our students with inquiry and project based learning. Our faculty is collaborative in nature and our school is built upon the philosophy of learning in professional learning teams. Our teachers participate monthly in professional development with peer groups, small groups, and in whole group settings. Effective strategies that we implement revolve around a balanced approach to literacy and math. We utilize the Six Transdisciplinary Themes of the IB PYP program to find connectedness in our curriculum. Research Based Programs that we use are Every Day Math, Fountas and Pinnell Balanced Literacy, Science Lab, Project Based Learning, IXL, and RAZ Kids. We provide tiered intervention through RTI, Reading Recovery, and Inclusion support. We support education and exposure as a means to prepare our students for the future. We offer afterschool clubs in Drama, Sport Clubs, Art Club, Chorus, Google Coding, and Engineering Club. Our afterschool programs support STEM and we are dedicated to bringing 21st Century Learning Skills to our students to accomplish digital citizenship. One important part of our school program is using the IB Attitudes as a basis for our school wide behavior system. We partner with area businesses to host Real Men Reads, offer in- school tutoring through Friends of the C.R.E.E.K., and support future teachers with Teacher Cadet Programs. We serve our larger community by visits to area nursing homes and by hosting drives for area outreach programs. We hold standards high as students are acknowledged quarterly with the Terrific Kids program and academic performance ribbons. Students in grade 5 are inducted into Junior Beta Club yearly. At Chandler Creek Elementary, we are proud of our heritage, our present, and the possibilities for the future. We believe that our community atmosphere which is positive and student centered will help all students to develop the skills needed to meet the profile of the South Carolina Graduate. We are thankful for the support of our stakeholders who give to our students daily and make Chandler Creek a school of Champions. Jennifer Jones, School Improvement Chair Jane R. Mills, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



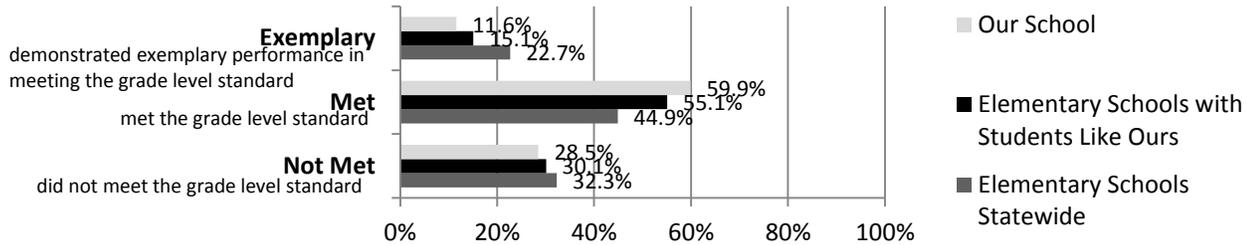
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

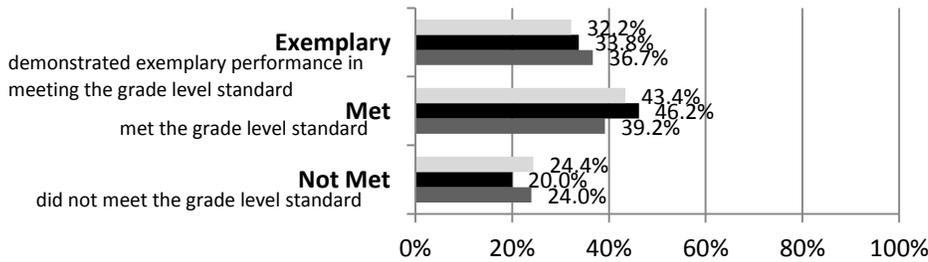
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.3	63.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.1	60.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 993)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.9	Down from 80.6%	N/A
Attendance Rate	95.8	Down from 96.5%	95.8
With disabilities	9.5	Up from 9.4%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	5.6	Down from 6.0%	7.1
Percentage of students retained	0.7	Up from 0.6%	1.1
Teachers (n = 60)			
Percentage of teachers with advanced degrees	60.0	Up from 58.9%	59.3
Percentage of teachers on continuing contract	75.0	Down from 78.6%	83.3
Teachers returning from previous year	80.3	Down from 84.1%	88.7
Teacher attendance rate	95.4	Down from 96.2%	94.9
Average teacher salary*	\$44,627	Down 0.2%	\$48,154
Professional development days / teacher	11.9 days	Down from 13.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.9 to 1	20.8 to 1
Prime instructional time	90.1	Down from 91.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.1
Number of resources available per student in the school library media center	16.0	N/A	23.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.5%	0.0
Dollars spent per pupil**	\$5,555	Down 0.2%	\$7,621
Percent of expenditures for instruction**	65.9	Up from 65.7%	67.1
Percent of expenditures for teachers' salaries**	67.0	Up from 66.3%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	39	113	35
Percent satisfied with learning environment	97.4	87.6	80.0
Percent satisfied with social and physical environment	97.4	85.2	91.2
Percent satisfied with school-home relations	84.6	82.6	77.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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