

Heritage Elementary School

1592 Geer Hwy.

Travelers Rest, SC 29690



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Heather M. Hester
Enrollment:	659 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-6000	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/heritage/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

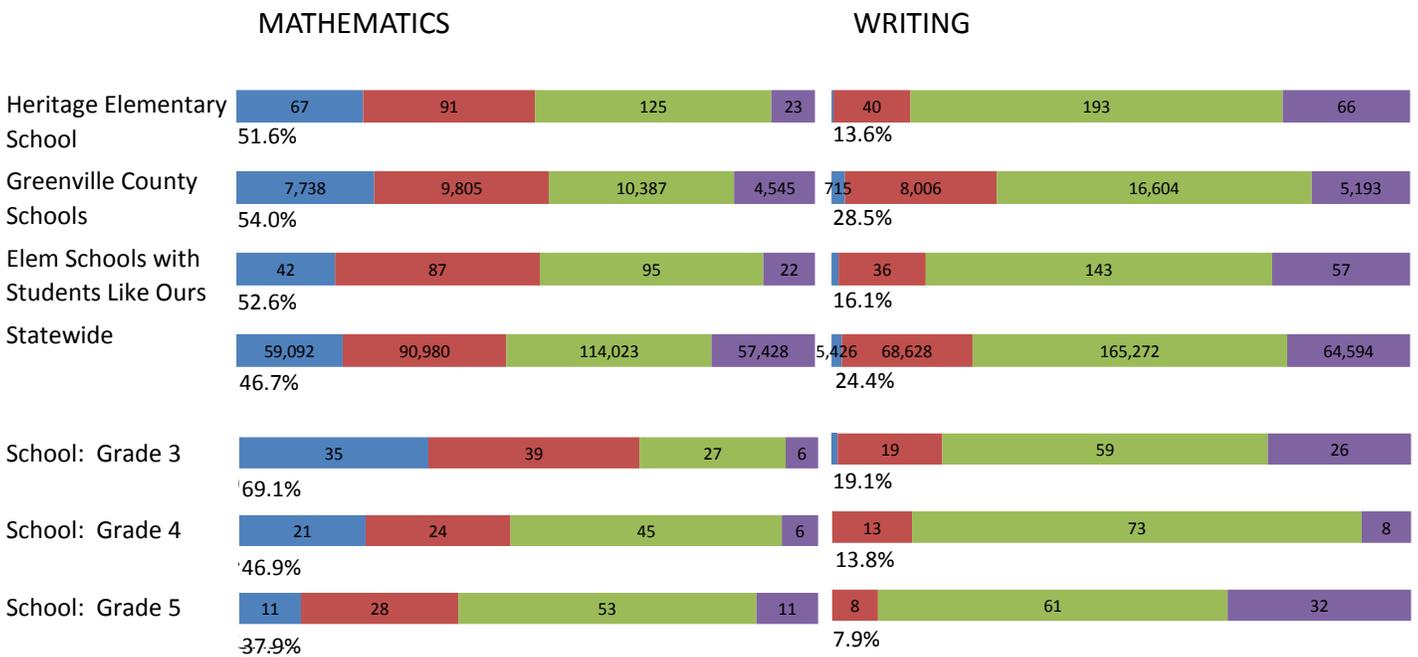
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Heritage Elementary IB World School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing high quality inquiry based experiences that empower tomorrow's leaders. Our motto of "Hometown School--World Class Education" truly embodies who we are here at Heritage. We have proudly served the community of Travelers Rest, SC since 1994. We are a community school who values the rich heritage of our town, and wants to give back to the community by preparing its future leaders. By offering our students the International Baccalaureate Primary Years Program, we are giving each of our learners a world class education. Students learn through inquiry based experiences that allow them to be engaged in their own learning throughout the school year. Each year our teachers learn best practices to help their students be successful in all areas. They utilize a variety of strategies with their students including Fountas and Pinnell balanced literacy, small group guided reading, Everyday Counts Calendar Math, math stations and Khan Academy, science kits and a virtual science lab, inquiry based units in science and social studies, reading intervention, weekly Spanish instruction, and inclusive practices. Through these practices, our students continue to grow academically each year. Heritage Elementary School recognizes that our students grow and develop in a variety of ways. We are very proud of developing practices that allow our students to shine in their areas of strength. Students at Heritage have the opportunity to participate in chorus, after school enrichment clubs such as Tae Kwon Do and Art, Lego robotics, and Pioneer Prep academic assistance. We have an active Student Council which has a rich history of service to the community. Our students raise money and items for local charities, supporting their own community. During the 2014-2015 school year, Heritage students learned what it meant to be Bucket Fillers and Heritage H.E.R.O.es. By Helping Everyone Respect Others, students became H.E.R.O.es each and every day. We were thrilled to begin offering a universal free breakfast this year, ensuring that no student began their school day hungry. We are thankful for our community partners C.R.O, OLLI, and Forestville Baptist Church, who support our students through financial donations for books and technology, reading volunteers, and weekly food backpacks. Heritage Elementary School thanks you for supporting the future of South Carolina! Lisha Ferrell, SIC Chair Heather Hester, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



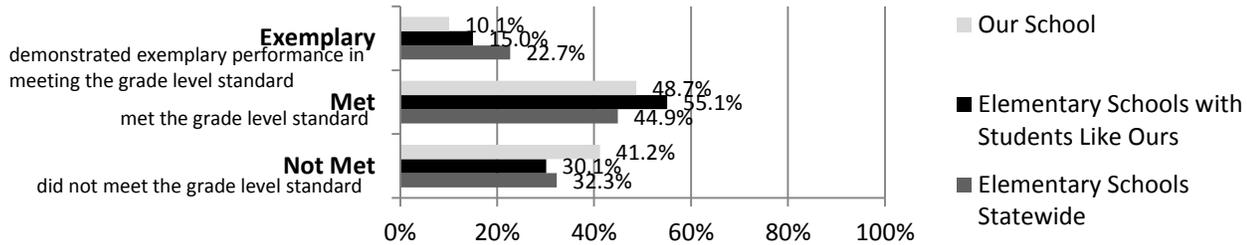
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

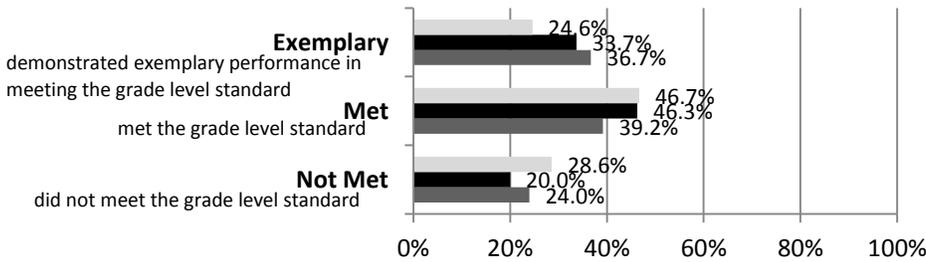
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.5	54.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.4	59.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 659)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.8	Down from 76.7%	N/A
Attendance Rate	95.6	Down from 96.2%	95.8
With disabilities	16.7	Down from 17.7%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	8.2	Down from 8.9%	7.1
Percentage of students retained	1.1	Up from 0.9%	1.1
Teachers (n = 39)			
Percentage of teachers with advanced degrees	61.5	Up from 61.0%	59.3
Percentage of teachers on continuing contract	84.6	Down from 90.2%	83.3
Teachers returning from previous year	93.7	Up from 93.6%	88.7
Teacher attendance rate	92.7	Down from 93.6%	94.9
Average teacher salary*	\$48,817	Down 0.8%	\$48,154
Professional development days / teacher	10.1 days	No change	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	5.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 20.2 to 1	20.9 to 1
Prime instructional time	87.5	Down from 88.5%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.1
Number of resources available per student in the school library media center	13.5	N/A	23.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,951	Down 0.4%	\$7,621
Percent of expenditures for instruction**	66.1	Up from 65.8%	67.1
Percent of expenditures for teachers' salaries**	68.0	Up from 66.4%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	96	44
Percent satisfied with learning environment	100.0	87.5	90.9
Percent satisfied with social and physical environment	100.0	85.8	90.9
Percent satisfied with school-home relations	92.3	86.7	81.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample