

Taylor's Elementary School

809 Reid School Road

Taylor's, SC 29687



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Rhonda R. Rhodes
Enrollment:	776 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-7450	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/taylor's/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

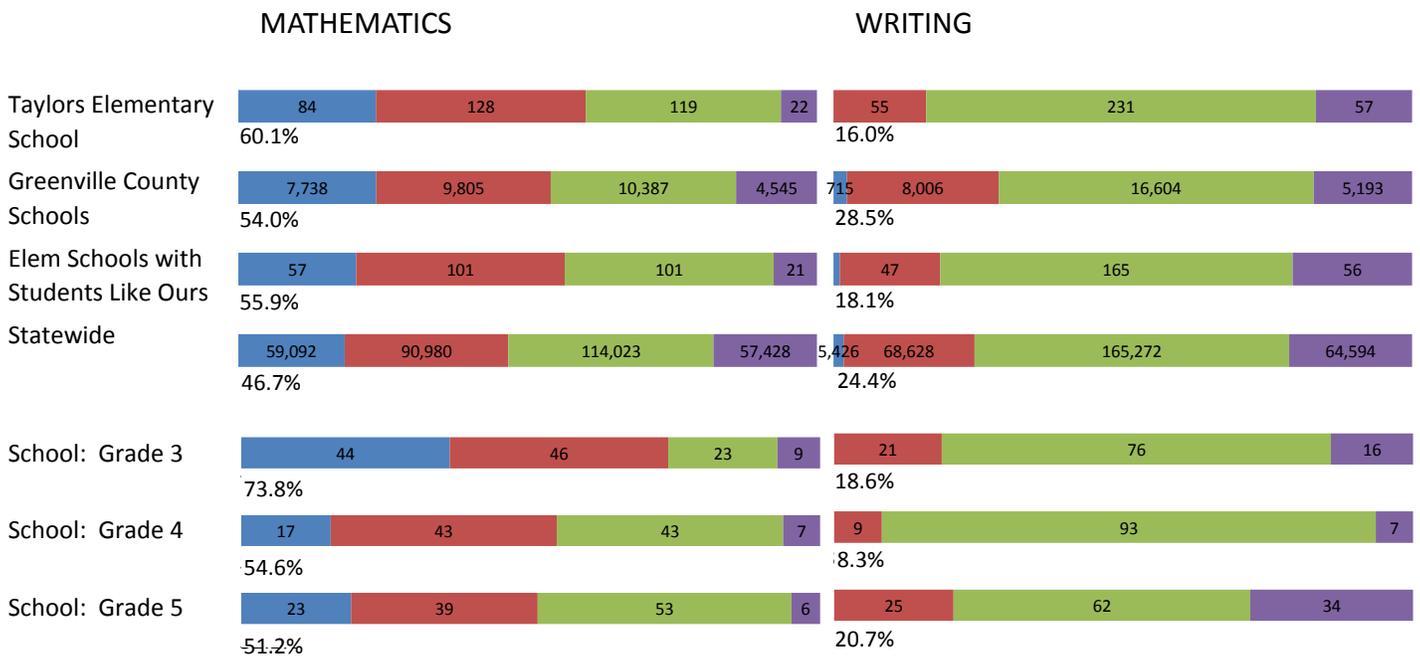
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Taylor's Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our mission, Excellence in Academics, Actions and Attitudes!, is promoted within our learning community by teachers who are committed to student-centered instruction and the individual needs of each student. Our primary goal of raising student achievement is facilitated by our highly-qualified professional teaching staff. The faculty provides learning experiences that engage students in a creative, rigorous, standards-based curriculum. Instruction is driven by research-based best practices and data analysis to ensure that every student has access to individualized instructional strategies. Additionally, each faculty member participates in a variety of professional development opportunities through conferences, literature reviews, graduate courses, and district facilitated trainings. In a concentrated effort to make "every minute count", we offer a variety of after school and enrichment programs designed to enhance the academic and social skills of students. Our computer lab is available to 2nd through 5th grade students to enhance their mathematical skills through the First in Math program. Students also have ample opportunities to participate in groups such as the morning Walk and Talk group, Art, Chorus, Green Team, Student Council, EPIC (Empowered-Proud-Independent Club), and Girls on the Run. Our school counseling department has partnered with Greenville Mentoring to train mentors and pair them with students who need additional support. The Watch DOGS (Dads of Great Students) program provides positive male role models who volunteer to assist in overall school operations. Also, we have implemented the Life Savers program to reinforce good citizenship by outlining the school's expectations for good behavior and the consequences for disregarding them. We are proud recipients of the 2010 South Carolina Schools of Character Award and 2011 South Carolina Schools of Character Award Honorable Mention. Our ultimate goal for our school counseling program is to become a Recognized ASCA Model Program (RAMP) School. Great things are happening at Taylor's Elementary! It is a time of growth and commitment to "Excellence in Academics, Actions and Attitudes". Thank you for supporting us in the development of productive learners and citizens. Mark Pechin, SIC Chair Ms. Rhonda Rhodes, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



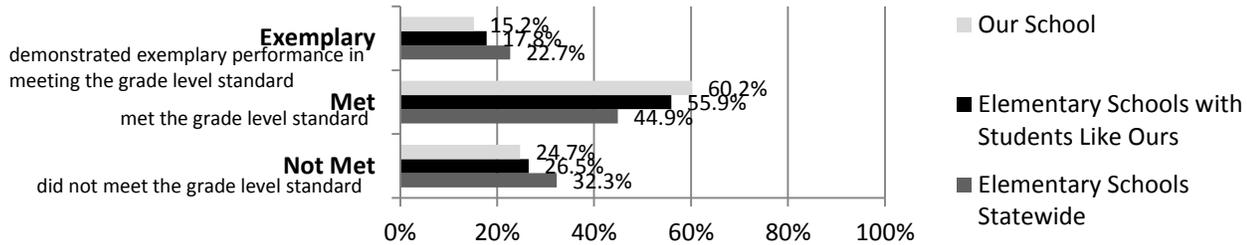
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

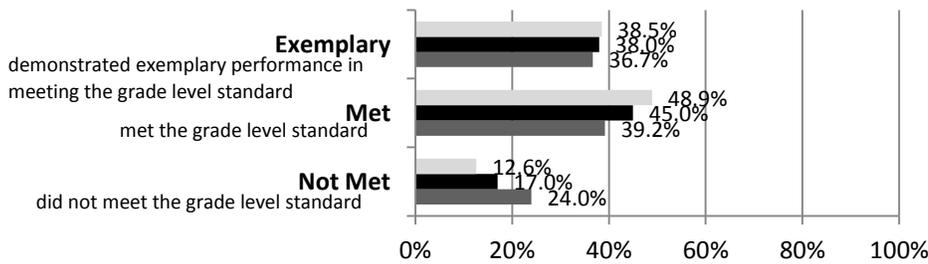
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.1	71.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.9	84.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 776)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.7	Down from 69.6%	N/A
Attendance Rate	96.5	Down from 97.1%	95.9
With disabilities	13.7	Down from 16.0%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Down from 9.1%	8.9
Percentage of students retained	1.1	Up from 1.0%	1.1
Teachers (n = 44)			
Percentage of teachers with advanced degrees	50.0	Down from 54.8%	63.7
Percentage of teachers on continuing contract	84.1	Up from 78.6%	84.7
Teachers returning from previous year	92.8	Up from 92.0%	89.4
Teacher attendance rate	94.6	Down from 94.8%	94.8
Average teacher salary*	\$46,192	Down 1.6%	\$49,590
Professional development days / teacher	9.3 days	Up from 8.6 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 3.0	5.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.2 to 1	21.1 to 1
Prime instructional time	89.7	Down from 90.6%	89.7
Opportunities in the arts	Fair	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.2
Number of resources available per student in the school library media center	25.9	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,000	Up 3.5%	\$7,452
Percent of expenditures for instruction**	67.1	Up from 66.8%	67.0
Percent of expenditures for teachers' salaries**	68.7	Up from 67.0%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	121	72
Percent satisfied with learning environment	97.8	84.3	90.3
Percent satisfied with social and physical environment	97.7	82.0	93.0
Percent satisfied with school-home relations	93.3	88.6	76.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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